AL-BAHER

Connect

2024



First Term
Parents' Guide

2nd Primary
First Term

Review on Primary (1)

Parts of the body أجزاء الجسم







nose	mouth	eye	ear	hand	hair
أنف	فم	عين	أذن	يد	شعر

Family members أفراد العائلة

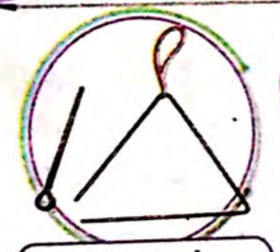







father	mother	grandfather	grandmother	brother	sister
الأب	الأم	الجد	الجدة	أخ	أخت

Musical instruments آلات موسيقية







triangle	drum	flute	guitar	piano
المثلث الموسيقي	طبلة	مزمار / ناي	جيتار	بيانو

School supplies أدوات مدرسية








bag	pen	pencil case	pencil	ruler	sharpener
حقيبة	قلم جاف	مقلمة	قلم رصاص	مسطرة	براية

Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.



Colors الألوان



red
أحمر



yellow
أصفر



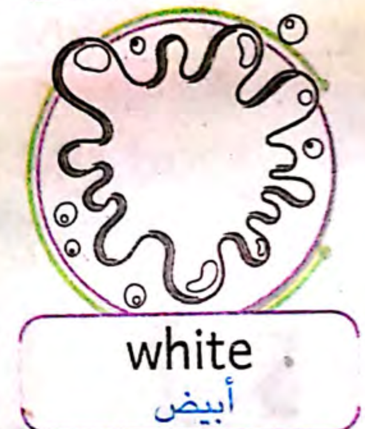
green
أخضر



blue
أزرق



black
أسود



white
أبيض

purple
بنفسجي

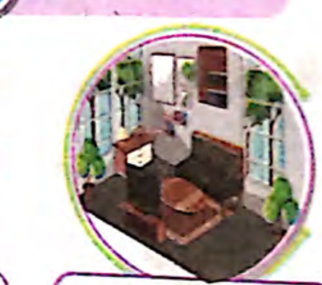


orange
برتقالي

Places at home أماكن بالمنزل

bedroom
حجرة النوم

bathroom
حمَّام



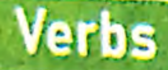
living room
حجرة المعيشة



kitchen
مطبخ



garden
حديقة



Verbs أفعال



kick
يركل (يشوط)



throw
يلقي / يرمـي



skip
ينط الحبل



dig
يحفر



swim
يسبح



Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات



Numbers الأرقام

one
two
three
four
five
six
seven
eight
nine
ten

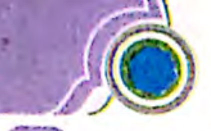
Weather الطقس

sunny مشمس
cloudy غائم
rainy ممطر
windy عاصف
hot حار
cold بارد
sun الشمس
cloud سحابة
sky السماء

Seasons فصول السنة

winter الشتاء
spring الربيع
summer الصيف
fall الخريف

Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.



Clothes الملابس



sweater
سويتر (بلوفر)



jacket
جاكيت



skirt
جيبة / تنورة



T-shirt
تي شيرت



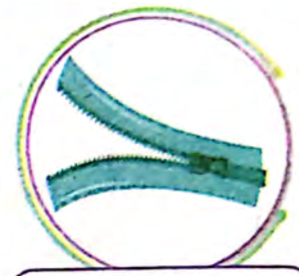
socks
جوارب



pants
بنطلون



shoes
حذاء



zipper
سوستة

Places أماكن



beach
شاطيء



restaurant
مطعم

Alexandria Library
مكتبة الإسكندرية



Qaitbay Fort
قلعة قايتباي

Fruit &vegetables الفاكهة والخضروات



banana
موزة



apple
تفاحة



orange
برتقالة



mango
مانجو



watermelon
بطيخة



Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.



guava
جوافة

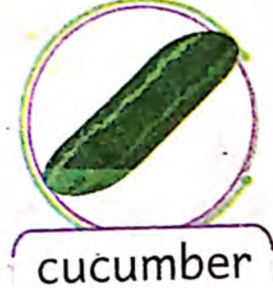
date
تمرة



fig
تين



carrot
جزرة

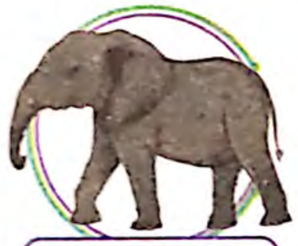


cucumber
خيارة

Animals الحيوانات



camel
جمل



elephant
فيل



snake
ثعبان



lion
أسد



monkey
قرد



fox
ثعلب



cat
قطة



dog
كلب



jellyfish
قنديل البحر

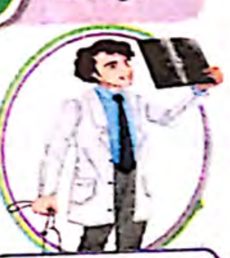


octopus
أخطبوط

Jobs الوظائف



dentist
طبيب الأسنان



doctor
طبيب



nurse
ممرضة



soldier
جندي



firefighter
رجل الإطفاء



police officer
ضابط شرطة

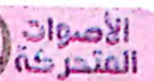
Help your child revise these words.
ساعد طفلك أن يراجع هذه الكلمات.



Phonics







Aa /æ/


ant
نملة


apple
تفاحة


Amira
أميرة




egg
بيضة


exit
مخرج


elephant
فيل




in
في


insect
حشرة


Injy
إنجي




on
على


olives
زيتون


orange
برتقالة


Omnia
أمنية




under
تحت


umbrella
مظلة / شمسية


Uncle Amr
العم عمرو



Help your child revise these sounds.

Consonants الأصوات الساكنة




book
كتاب


bag
حقيبة


bus
أتوبيس


blue
أزرق


Busy Bee
النحلة النشيطة





card
بطاقة


cake
كيك


candle
شمعة


Cairo
القاهرة




drum
طبلة


dog
كلب


Dina
دينا




flag
علم


father
أب


family
عائلة


Fady
فادي




green
أخضر


guitar
جيتار


Gamila
جميلة







Hh /h/



hair
شعر



hand
يد



Hany
هانــي



Hana
هَنَا

Jj /dʒ/



jump
يقفز



jacket
جاكيت



jam
مربى

Kk /k/



kite
طائرة ورقية



key
مفتاح



King Tut
الملك توت

Ll /l/



lamp
أباجورة - مصباح



leaf
ورقة شجر



lemon
ليمونة

Mm /m/



moon
قمر



map
خريطة

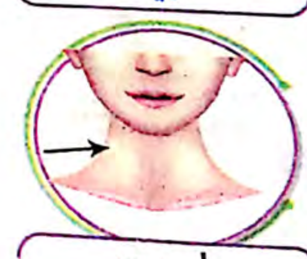


mom
أم

Nn /n/



nose
أنف



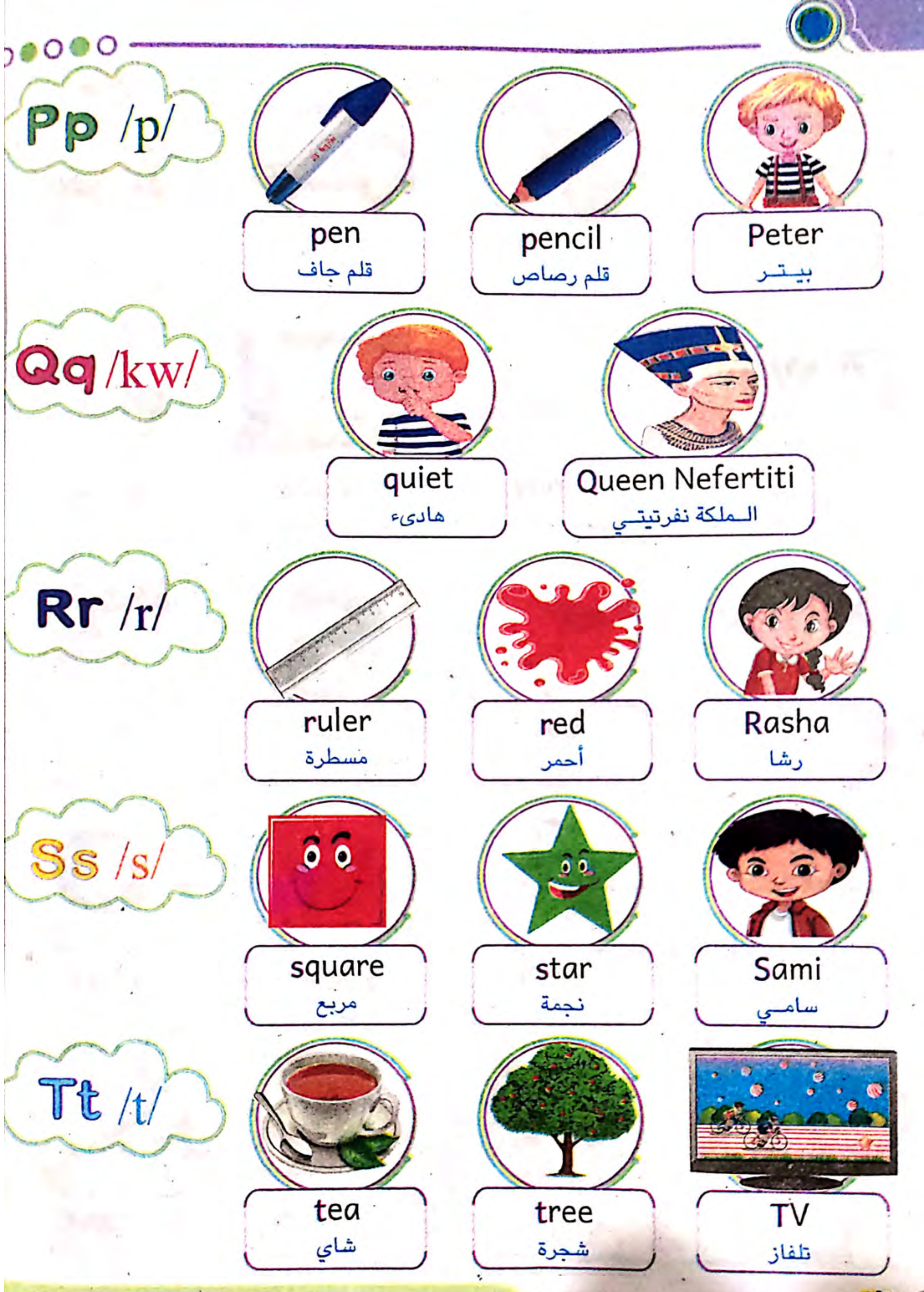
neck
رقبة



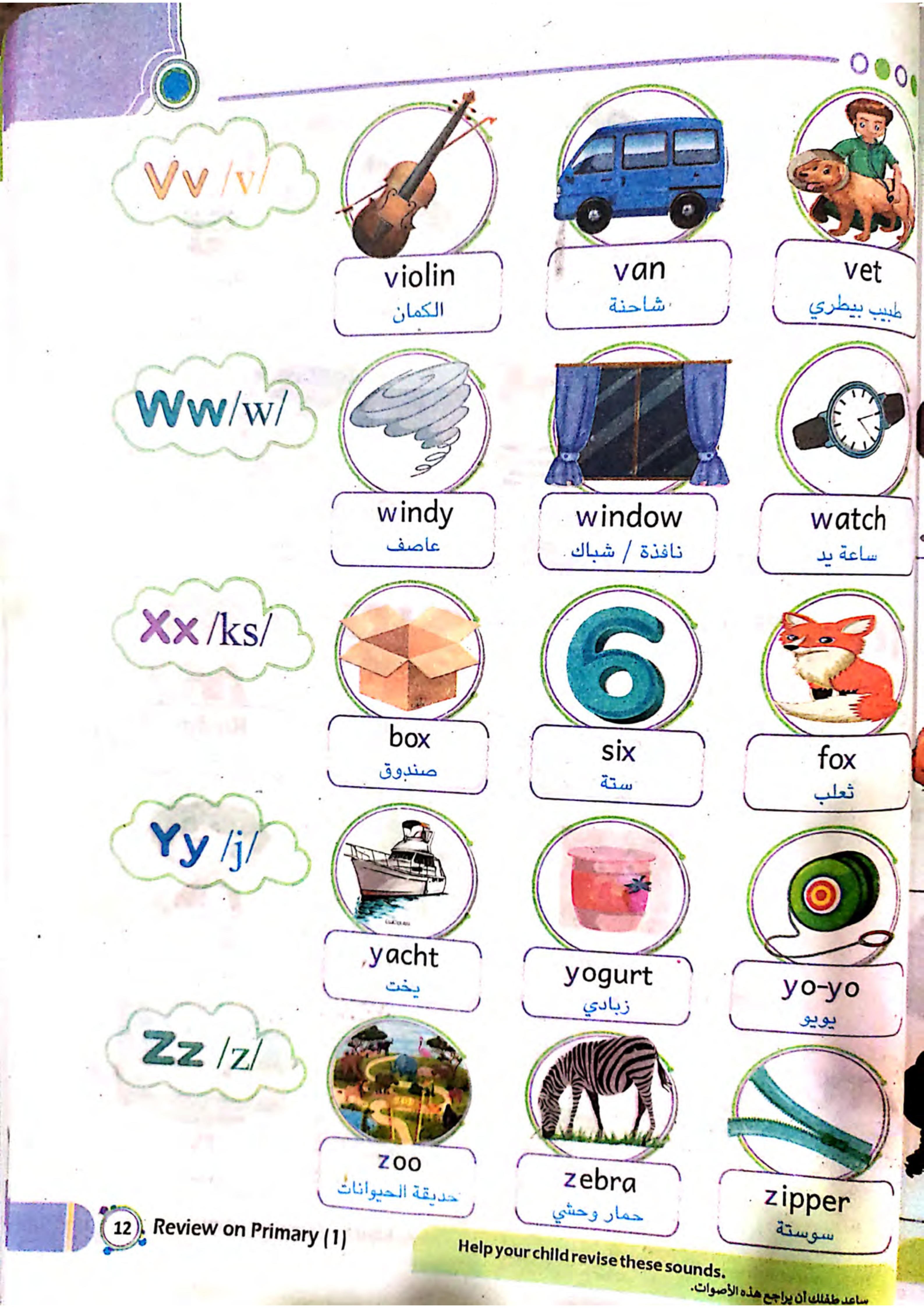
Noha
نهى



Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.



Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.


Vv /v/
violin
الكمان
van
شاحنة
vet
طبيب بيطري
Ww/w/
windy
عاصف
window
نافذة / شباك
watch
ساعة يد
Xx /ks/
box
صندوق
six
ستة
fox
ثعلب
Yy /j/
yacht
يخت
yogurt
زبادي
yo-yo
يويو
Zz /z/
zoo
حديقة الحيوانات
zebra
حمار وحشي
zipper
سوستة
12 Review on Primary (1)
Help your child revise these sounds.
ساعد طفلك أن يراجع هذه الأصوات.



Listen and read.

استمع واقرأ

Hello. What's your name?

مرحبًا. ما اسمك؟

Hello! I'm Hana.

مرحبًا! أنا هَنا.





Who is she?

مَن هي؟

She's Busy Bee.

إنها النحلة النشيطة.









I can see three black dogs.

أستطيع أن أرى ثلاثة كلاب سوداء.

The camel is yellow.

الجمل لونه أصفر.





Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ.





Listen and repeat.

Narrator 1 : One.

Narrator 2 : What's your name?

Busy Bee : Hello! I'm Busy Bee.





Narrator 1 : Two.

Narrator 2 : Hello. What's your nam

Hana : Hello! I'm Hana.

Narrator 1 : Three.

Narrator 2 : Hello. What's your name?

Hany : I'm Hany. Hana is my sister.





Narrator 1 : Four.

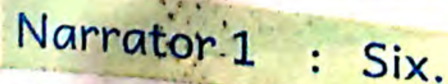
Narrator 2 : Hello. What's your name?

Amira : Hello! I'm Amira. Hana is my frie

Narrator 1 : Five.

Narrator 2 : Hello. What's your name?

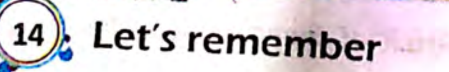
Youssef : Hello! I'm Youssef. Hana, Hany and Amira are my friends.



Narrator 1 : Six.

Miss Mona : Good morning children! I'm Miss Mona. I'm your teacher.

Characters : Good morning Miss Mona!



Help your child listen, ask and answer.

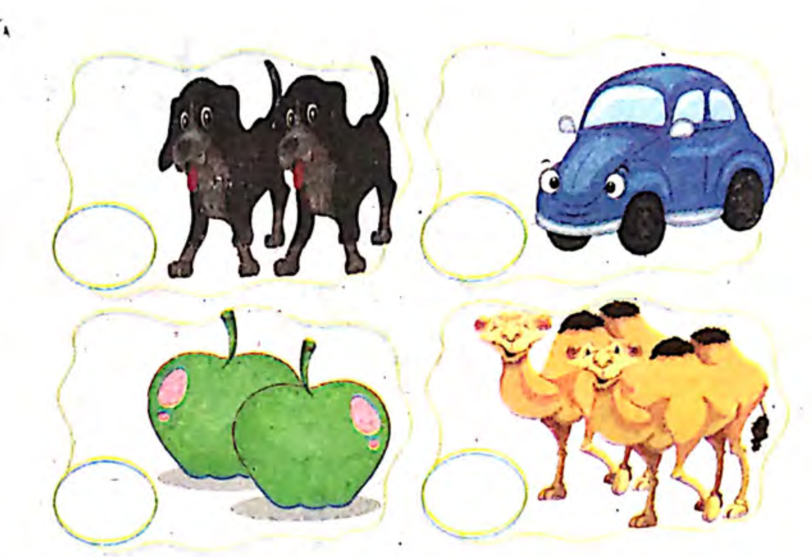
طفلك أن يستمع ويسأل ويجيب.

Activities

1 Look and number.

انظر ورقّم.

1. I can see two black dogs.
2. These are green apples.
3. This is a blue car.
4. The camels are yellow.



2 Look and complete.

انظر وأكمل.



1 c_r



2 s_cks



3 y_llow

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



r g e n e

....

....

a H a n

....

....



r d e

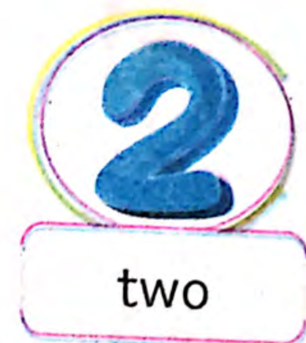
....

....

Listen and point.

Numbers الأرقام


one

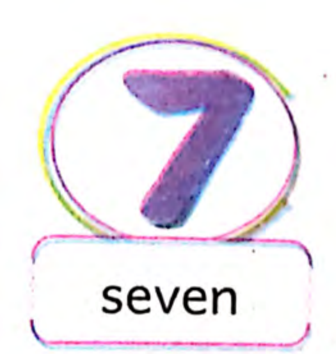

two


three


four


five


six


seven


eight


nine

ten

Look and read. انظر واقرأ.

I can see **six** bicycles.

أستطيع أن أرى ست دراجات.



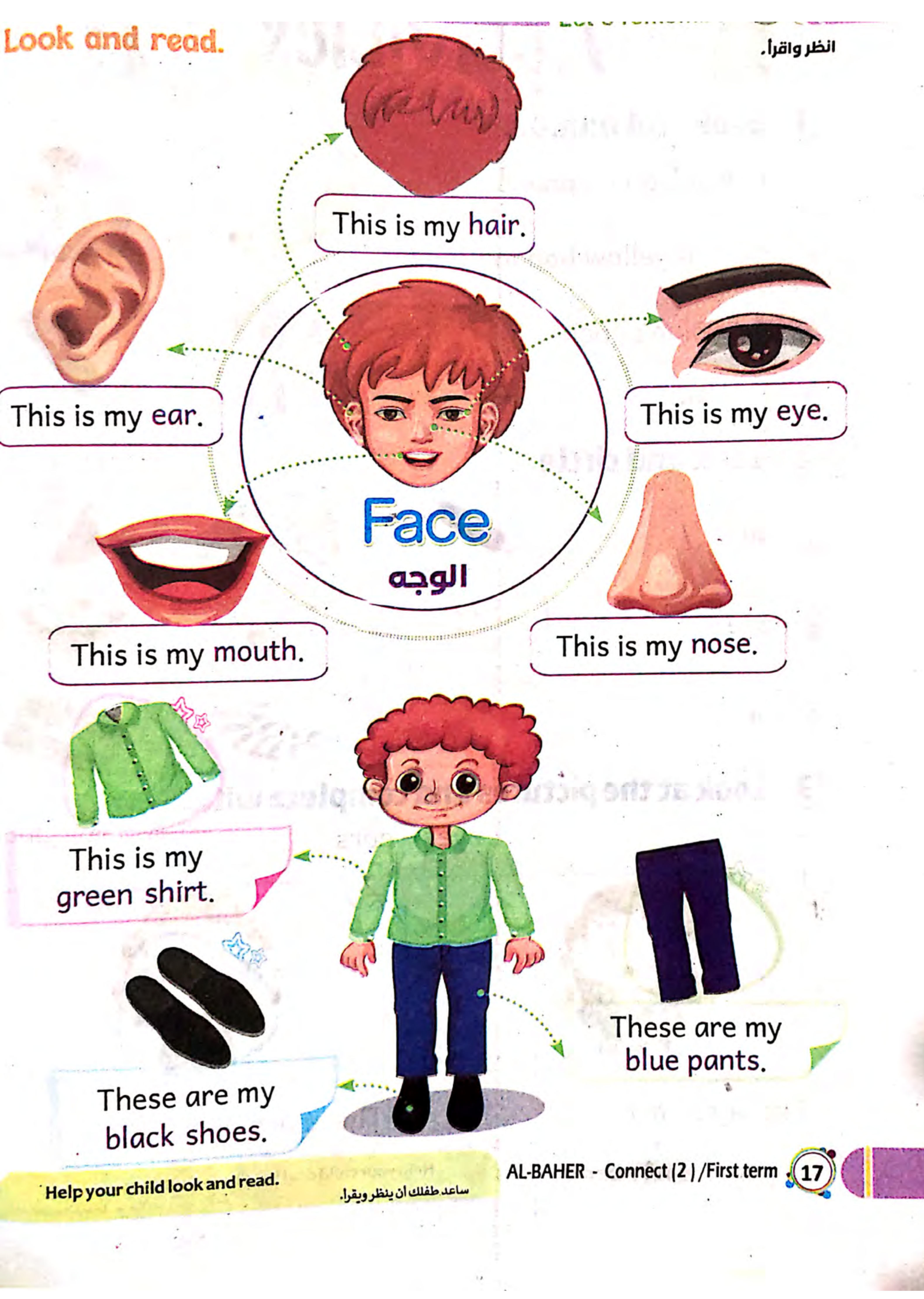


I can see **two** apples.

أستطيع أن أرى تفاحتيـن.






Look and read.
انظر واقرأ.
This is my hair.
This is my ear.
This is my eye.
Face
الوجه
This is my mouth.
This is my nose.
This is my
green shirt.
These are my
blue pants.
These are my
black shoes.
Help your child look and read.
ساعد طفلك أن ينظر ويقرأ.
AL-BAHER - Connect (2) /First term
17

Activities

1 Look and number.

ورقّم.

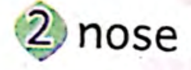
1. I can see an elephant.
2. This is a yellow banana.
3. It's a blue pencil.
4. It's a shirt.

2 Look and circle.

ضع دائرة.



1. ball



2. nose

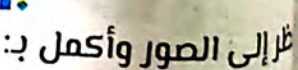
3. pants



3 Look at the pictures and complete with:

(eyes - ears)

ظر إلى الصور وأكمل بـ:



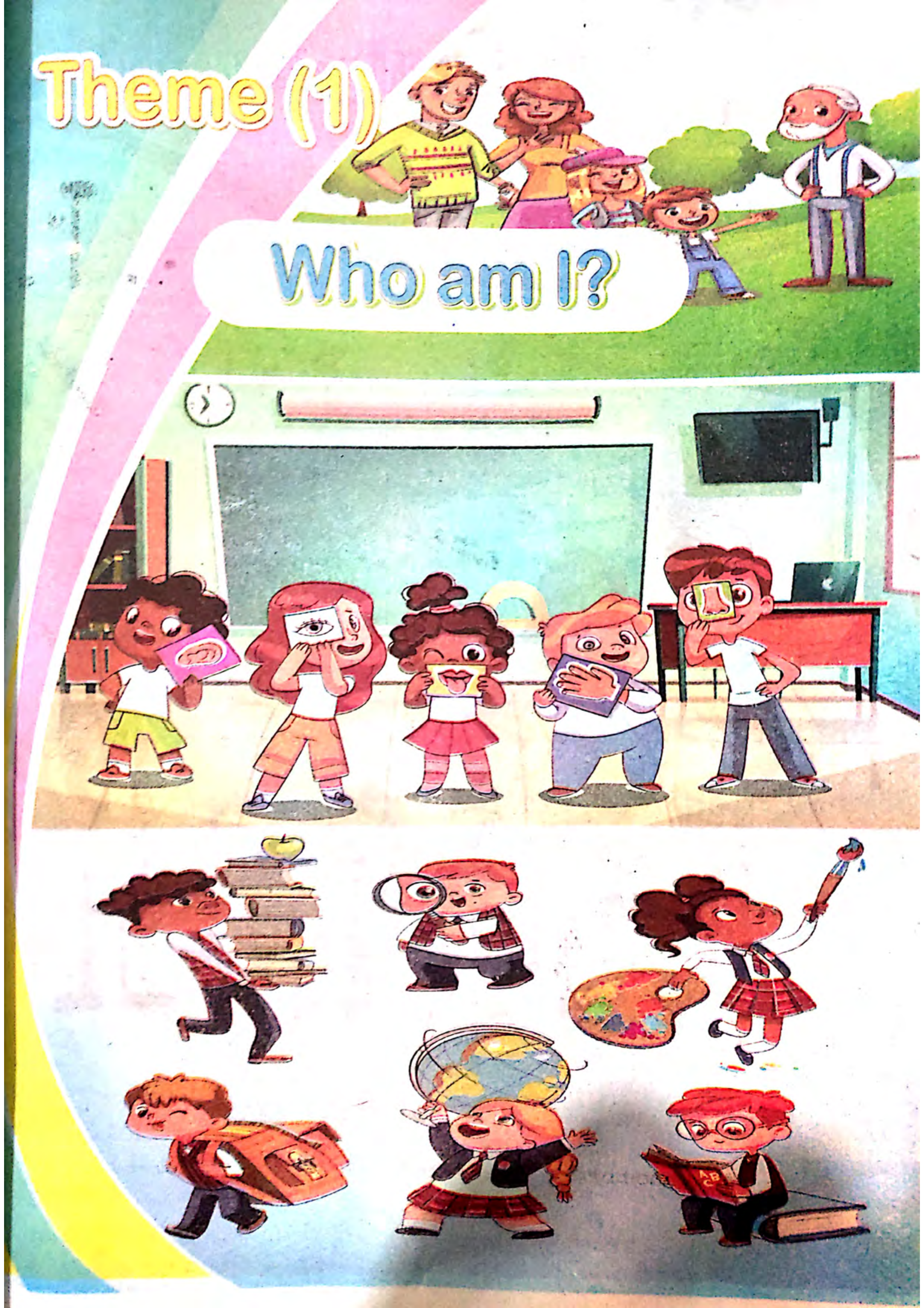


1. These are my ....

2. These are my ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Theme (1)
Who am I?

Unit (1)

Meet my family

قابل عائلتي



Unit One Objectives

By the end of the unit, student will be able...
بنهاية هذه الوحدة سيكون الطالب قادرًا على:

Lesson (1)

- To learn greetings and introductions — أن يتعلم التحيات وتقديم نفسه والآخرين

Lesson (2)

- To review greetings and parts of the day — أن يراجع التحيات وأجزاء اليوم
- To read and say parts of the day — أن يقرأ ويقول أجزاء اليوم
- To sing a song — أن يغني أغنية
- To identify how the sun appears in the sky at different times of day — أن يتعرف على كيفية ظهور الشمس في السماء في أوقات مختلفة من النهار

Lesson (3)

- To listen with attention to a story — أن يستمع بانتباه إلى قصة
- To look at pictures to get the gist of a story — أن ينظر إلى الصور لفهم خلاصة القصة
- To read a short text with picture support — أن يقرأ نصًا قصيرًا مدعمًا بصور
- To role-play the story to practice the language of the unit — أن يقوم بتمثيل القصة للتدريب على قواعد الوحدة

Lesson (4)

- To use the letter sound /tʃ/ in words — أن يستخدم الصوت /tʃ/ في كلمات
- To find words with the /tʃ/ sound — أن يجد كلمات بها صوت /tʃ/
- To trace and copy the /tʃ/ digraph — أن يتتبع وينسخ حرفي الصوت /tʃ/
- To revise the /i/ sound — أن يراجع الصوت /i/
- To count syllables in words — أن يعد مقاطع الكلمات

Unit One Objectives

By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

- To learn greetings and introductions

Lesson (2)

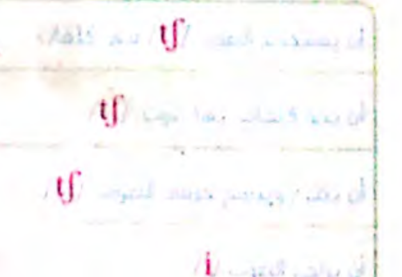
- To review greetings and parts of the day
- To read and say parts of the day
- To sing a song
- To identify how the sun appears in the sky at different times of day

Lesson (3)

- To listen with attention to a story
- To look at pictures to get the gist of a story
- To read a short text with picture support
- To role-play the story to practice the language of the unit

Lesson (4)

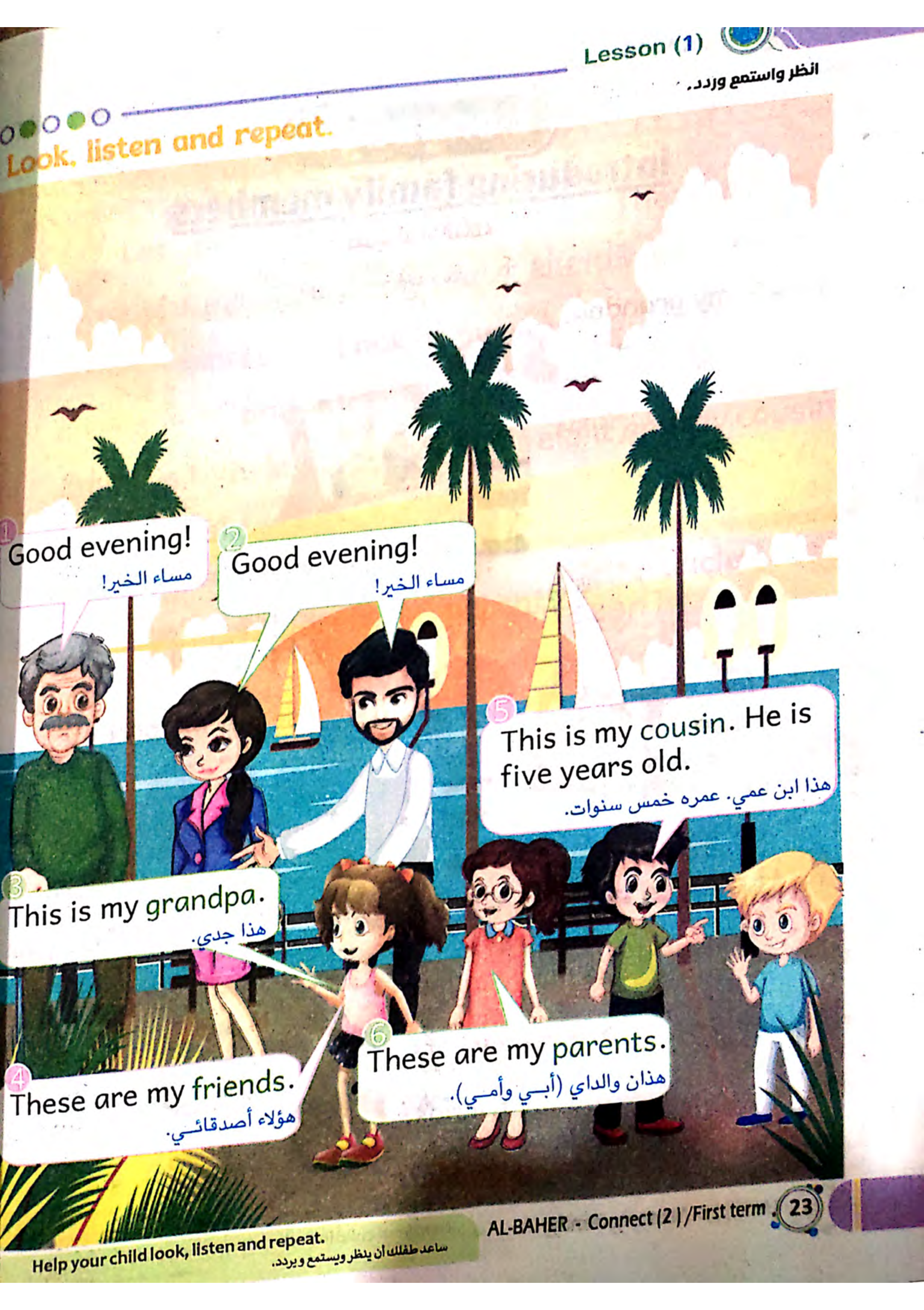
- To use the letter sound /tʃ/ in words
- To find words with the /tʃ/ sound
- To trace and copy the /tʃ/ digraph
- To revise the /i/ sound
- To count syllables in words





Listen, point and say.
grandma
الجدة
grandpa
الجد
grandparents
الأجداد
uncle
عم / خال
parents
الوالدان
father
mother
cousin
ابنة (العم/الخال)
cousin
ابن (العم/الخال)
sister
أخت
brother
Family

Look, listen and repeat.



Help your child look, listen and repeat.
ساعد طفلك أن ينظر ويستمع ويردد.

Language

Introducing family members

تقديم أفراد العائلة

This is + (اسم مفرد). (هذا) للمفرد القريب



These are + (اسم جمع). (هؤلاء) للجمع القريب





Look and write (This - These).

1 .... is my grandpa.

2 .... are my parents.

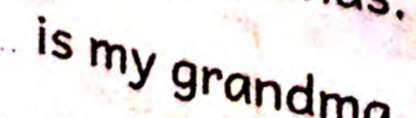
3 .... are my friends.

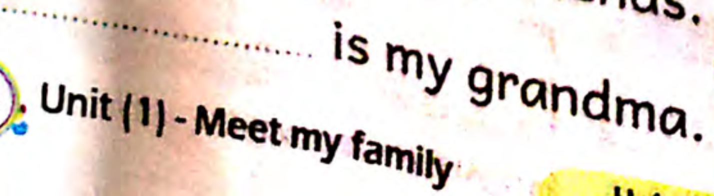
4 .... is my grandma.







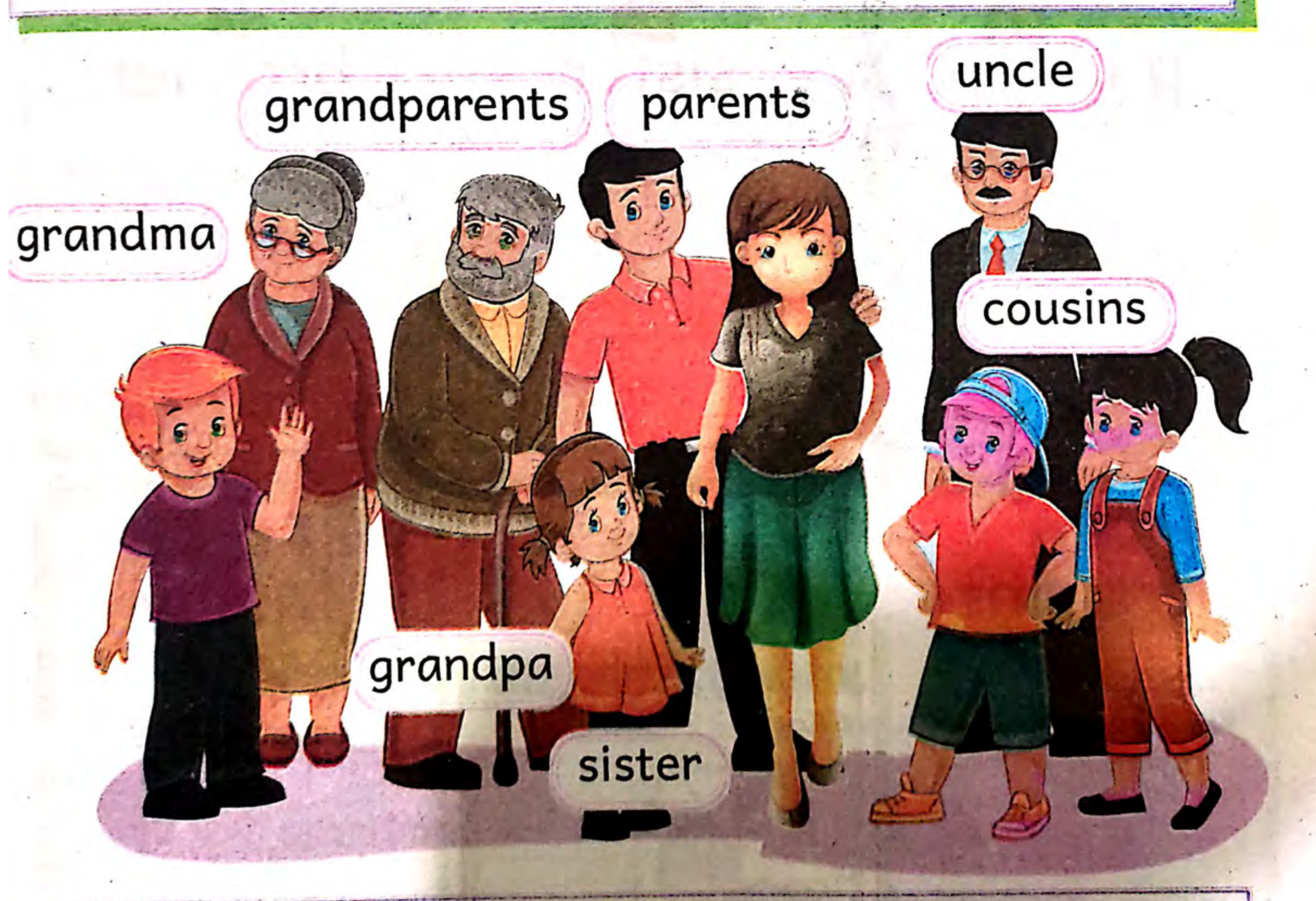




Listen and read.

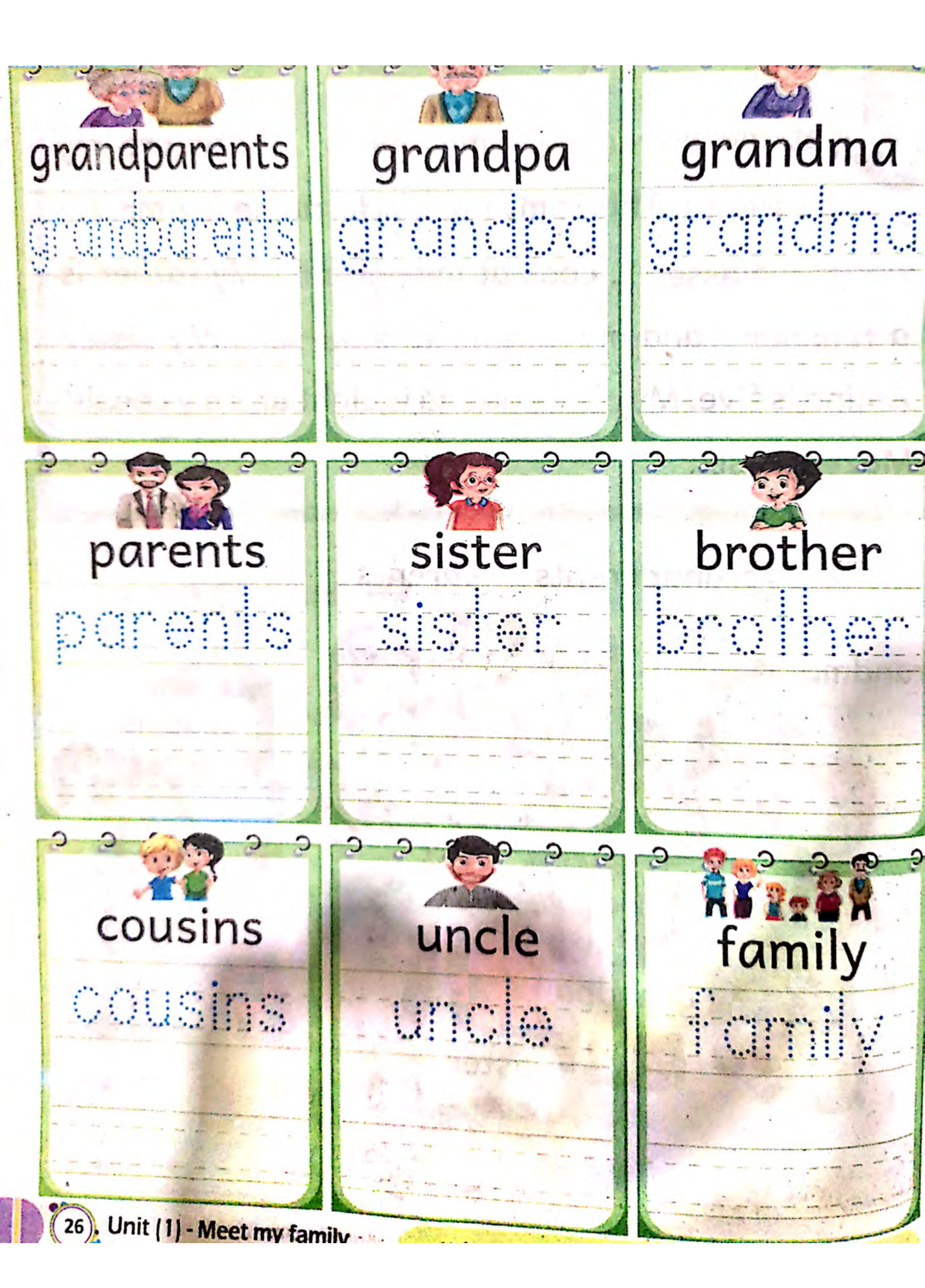
استمع واقرأ.

Let me introduce(1) my family. These are my grandparents. This is my uncle. His name is Amr. He wears(2) glasses(3). Look at my parents. My father is a teacher(4) and my mother is a nurse(5). My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.



1. يقدم 2. يرتدي 3. نظارة 4. معلم 5. ممرضة

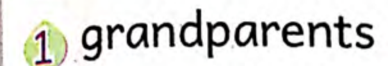
Help your child listen and read. ساعد طفلك أن يستمع ويقرأ.


grandparents
grandparents
grandpa
grandpa
grandma
grandma
parents
parents
sister
sister
brother
brother
cousins
cousins
uncle
uncle
family
family




Activities

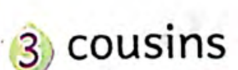
1 Look and number. انظر ورقّم.



1 grandparents



2 sister

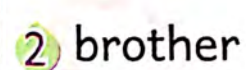


3 cousins

4 uncle




2 Look and circle. انظر وضع دائرة.



1 parents



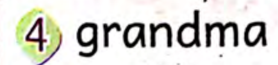




2 brother







3 family





4 grandma





3 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. grandma

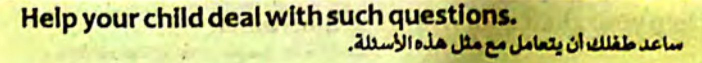
b. grandpa

2



a. sister

b. brother



4: Look and complete.

انظر وأكمل.

1 
p_rents

2 
gr_ndp_rents

3 
u_cle

4 
c_usins

5: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

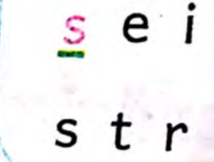


c s u s
o n i

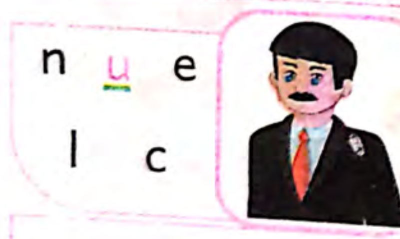
....
....


r r b e
h t o

....
....


s e i
s t r

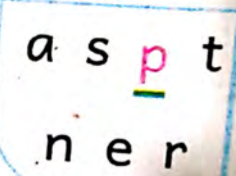
....
....


n u e
l c

....
....


a i f
y l m

....
....



a s p t
n e r

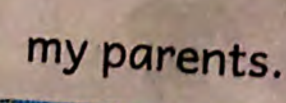
....
....

6: Look at the pictures and complete with:

(This is - These are)

انظر إلى الصور وأكمل بـ:

1 



.... my parents.

2 

.... my uncle.

Help your child deal with such questions.



7: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.



a. These are my parents.
b. These are my grandparents.



a. These are my cousins.
b. This is my family.

8: Choose the correct word.

اختر الكلمة الصحيحة.

1. (This - These) are my parents.
2. (This - These) is my grandma.
3. This (is - are) my friend.
4. These (is - are) my friends.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - This - uncle - my - .

....

2. are - my - These - cousins - .

....

10: Copy the following sentence.

انسخ الجملة الآتية.

This is my family.

....

....

Lesson 2 - Greetings - Connect with Science

Listen, point and say. ع واشر وقل.

Greetings التحيات



Good morning
صباح الخير

Good afternoon
مساء الخير (بعد الظهر)



Good evening
مساء الخير (في المساء)



Good night
تصبح على خير



Parts of the day أجزاء اليوم



morning
الصباح



afternoon
بعد الظهر



evening
المساء



night
الليل



come up
تشرق



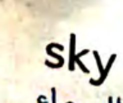
go down
تغرب



sun
الشمس

moon
القمر

sky
السماء



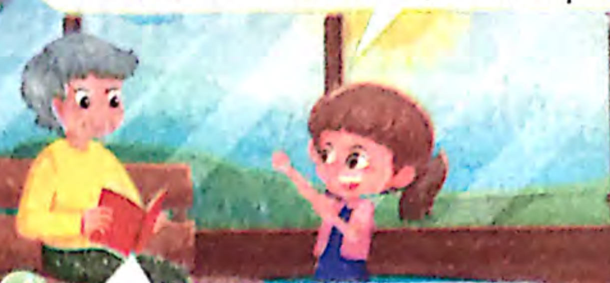
Help your child learn greeti...



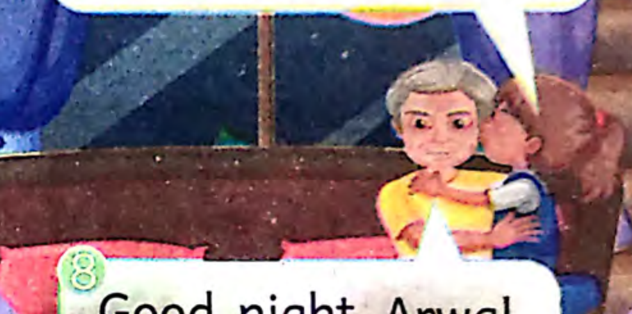
Listen and read.

استمع واقرأ.









Sing

غنِّ





I say good morning to my mom,
and she says good morning to me.

I say good afternoon to my grandpa,
and he says good afternoon to me.





I say good evening to my grandma,
and she says good evening to me.

I say good night to my dad,
and he says good night to me.



Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ.

Look and read.

Parts of the day أجزاء اليوم



The sun comes up in the morning.

تشرق الشمس فـي الصباح.



The moon is in the sky at night.

يكون القمر فـي السماء ليلًا.



The sun is in the sky in afternoon.

الشمس في السماء فـي وقت الظهيرة.



The sun goes down in the evening.

تغرب الشمس فـي المساء.

Read and write.

اقرأ واكتب.



Good morning
Good morning

Good afternoon
Good afternoon

Good evening
Good evening

Good night
Good night

morning
morning

afternoon
afternoon

evening
evening

night
night

sun
sun

moon
moon

sky
sky

Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

Activities

1 Look and number.

انظر ورقّم.

1 morning

2 night

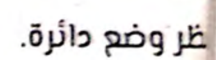
3 sky

4 sun

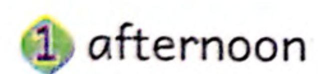




2 Look and circle.



انظر وضع دائرة.



1 afternoon







2 evening







3 moon



4 night



Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



3 Look and tick (✓) the correct word (s).

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1


a. Good morning.

b. Good night.

2


a. moon

b. sun

4 Look and complete.

انظر وأكمل.

1

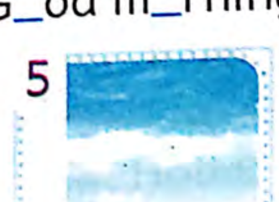
G_od m_rning

2
af_erno_n

3
e_eni_g

4

n_ght

5

s_y

6

m_on

7

s_n

8

c_me up

5 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.


o m n
i n r g

....
....

i n h
g t

....
....

v e n
n g e i



....
....

s k
y

....
....

o m
n o

....
....

u s
n

....
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(night - moon - sun)

1


2


Good ....

The .... is in the sky

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. The sun (comes up - goes down) in the morning.
2. The (moon - sun) is in the sky at night.
3. The sun (comes up - goes down) in the evening.
4. I say good (night - morning) in the morning.

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. in - The moon - is - the sky - .

....

2. morning - The sun - in - comes up - the - .

....

9 Copy the following sentence.

انسخ الجملة الآتية.

Good afternoon, Grandpa.

....

Help your child deal with such questions.



Story: New friends

Look and read. انظر واقرأ.

Hany and Hana have new neighbors. هاني وهَنَا لديهما جيران جُدد.



Hany and Hana want to play with Ramy and Rana.
يريد هاني وهَنَا أن يلعبا مع رامي ورَنَا.



Help your child read, follow and role-play the story.
ساعد طفلك أن يقرأ ويتابع القصة ويمثل الأدوار.



Hany helps Ramy. هاني يساعد رامي.

7 Finished!
انتهينا!

8 Thank you. Let's play!
شكرًا لك. هيا بنا نلعب!

The families are now friends. العائلتان الآن أصدقاء.

9 Good evening!
مساء الخير!

10 Good evening!
مساء الخير!

11 These are my new friends, Hany and Hana.
هؤلاء أصدقائي الجدد، هاني وهَنا.

12 These are my new friends, Ramy and Rana!
هؤلاء أصدقائي الجدد، رامـي ورنا!




Activities



1: Look and number.

انظر ورقِّم.

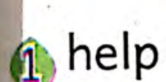
1. This is my father.
2. We can help.
3. These are my new friends.
4. Let's play football.



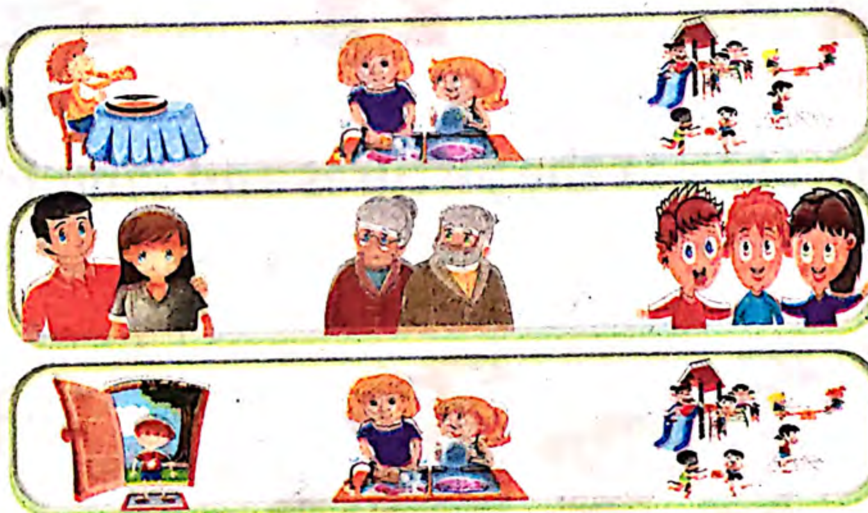


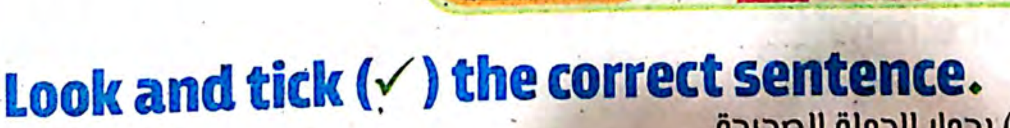

2: Look and circle.

انظر وضع دائرة.



1. help
2. parents
3. play
4. neighbors





3: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.



1

a. We can help.

b. Let's play.



2



a. This is my family.

b. This is my new friend.

3



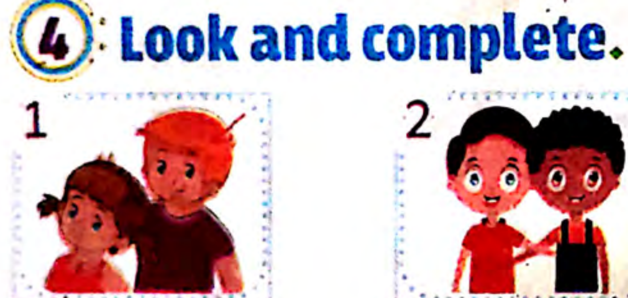
a. I have to help my mother.

b. I have to help my friend.

4: Look and complete.

انظر وأكمل.











1 br_ther

2 fr_en_s

3 h_lp

4 p_rents

5: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(brother - friends - parents)



1 The families are now ....

2 This is my ....

6: Copy the following sentence.

انسخ الجملة الآتية.

These are my new friends.

....

....

Help your child deal with such questions.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen, point and say. استمع واشر وقل.




children
أطفال


beach
شاطيء


chicken
دجاج


chips
شيبسي

Notice the /I/ sound. لاحظ صوت حرف (i) في نفس الكلمات.




chips


children


chicken

Syllable

a word or a part of a word that contains one vowel sound.

المقطع الصوتي: هو كلمة أو جزء من كلمة تحتوي على صوت متحرك واحد.

One syllable

chips



beach



Two syllables









Help your child identify the sounds /tʃ/ and /ɪ/.
ساعد طفلك أن يتعرف على الأصوات /ɪ/ و /tʃ/.





Unit (1)
Read and write.
قرأ واكتب.
Chips
children
chips
beach
chicken
children
chips
beach
chicken
Sing
غنِّ
Chicken and chips,
Chicken and chips,
I like to eat chicken and chips!
Children on the beach,
Children on the beach,
Let's all play
With the children on the beach!

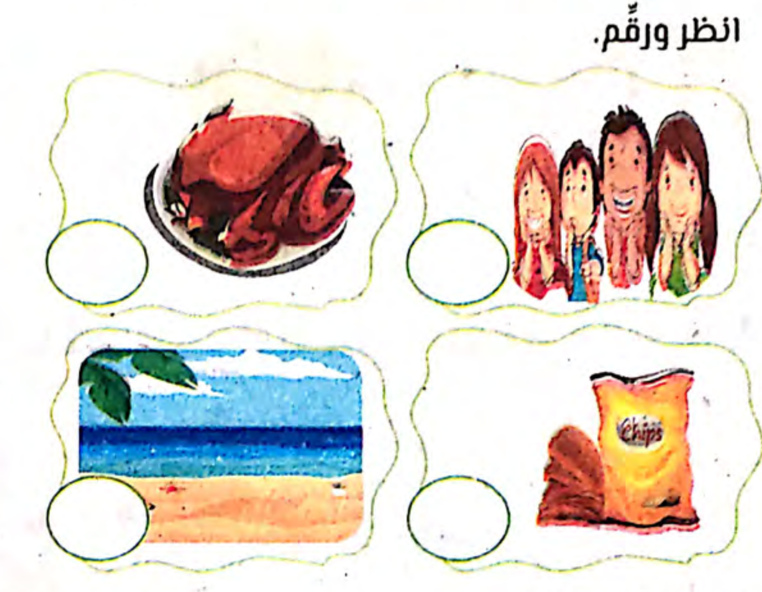



Activities

1: Look and number.

انظر ورقِّم.

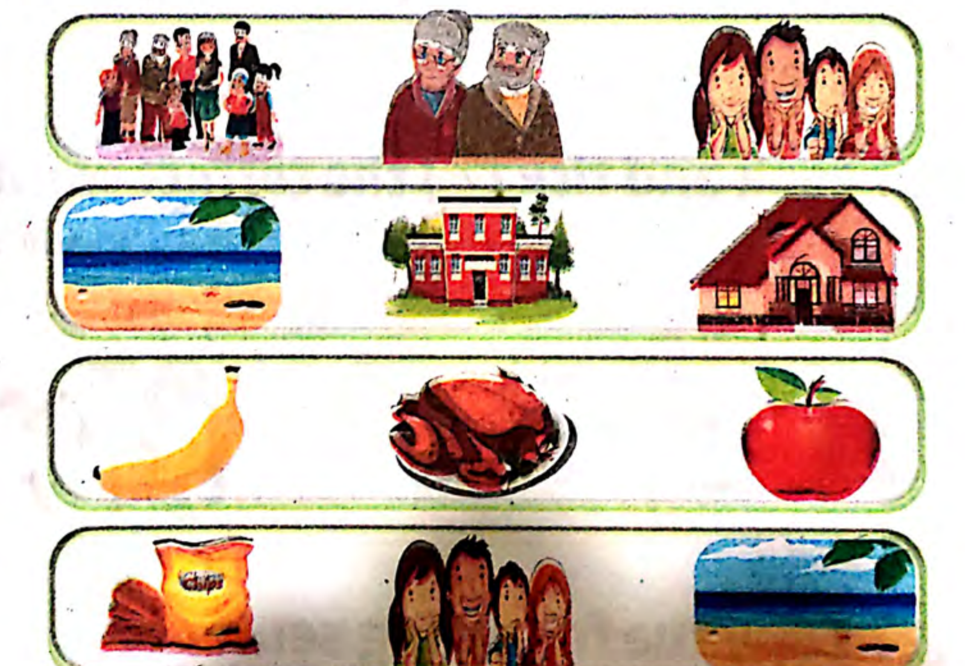
1. children
2. chicken
3. chips
4. beach



2: Look and circle.

انظر وضع دائرة.

1. children
2. beach
3. chicken
4. chips

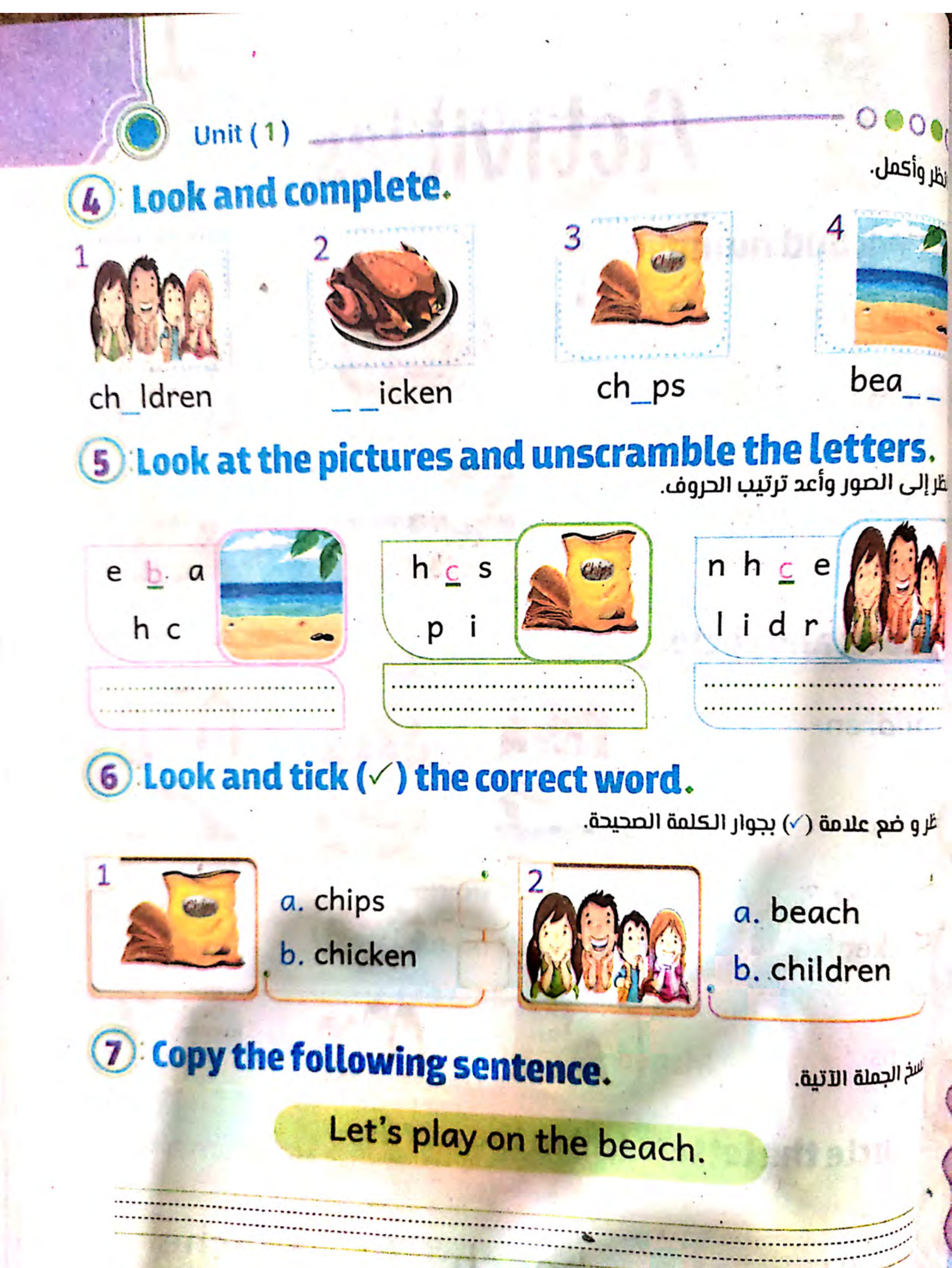


3: Circle the letters (ch) in the words.

ضع دائرة حول حرفي (ch) في الكلمات الآتية.

children　　beach　　teacher

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look and complete.

انظر وأكمل.

1. ch_ldren
2. _ _icken
3. ch_ps
4. bea_ _

5 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e b a h c ....

h c s p i ....

n h c e l i d r ....

6 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. chips
   b. chicken

2. a. beach
   b. children

7 Copy the following sentence.

انسخ الجملة الآتية.

Let's play on the beach.

....

Review on Unit (1)

Vocabulary


morning


afternoon


evening


night


grandparents


grandpa


grandma


parents

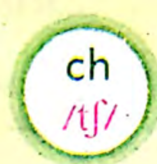

sister


brother


uncle


cousins

Phonics


ch
/tʃ/


i
/ɪ/


children


beach


chips


chicken

Language

This is my grandpa.



These are my parents.



Dictation on Unit (1)



Activities on Unit (1)

1 Look and number.

انظر ورقِّم.

1 grandma

2 chips

3 children

4 Good morning







2 Look and tick (✓) or (✗).

انظر وضع علامة (✓) أو (✗).

1 This is my grandpa. ( )

2 These are my parents. ( )

3 Good night. ( )

4 The moon is in the sky. ( )

3 Look and circle.

انظر وضع دائرة.

1 Grandpa



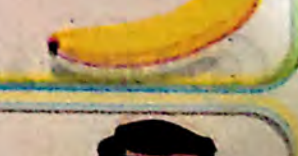




2 chicken







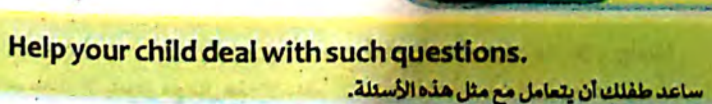
3 uncle





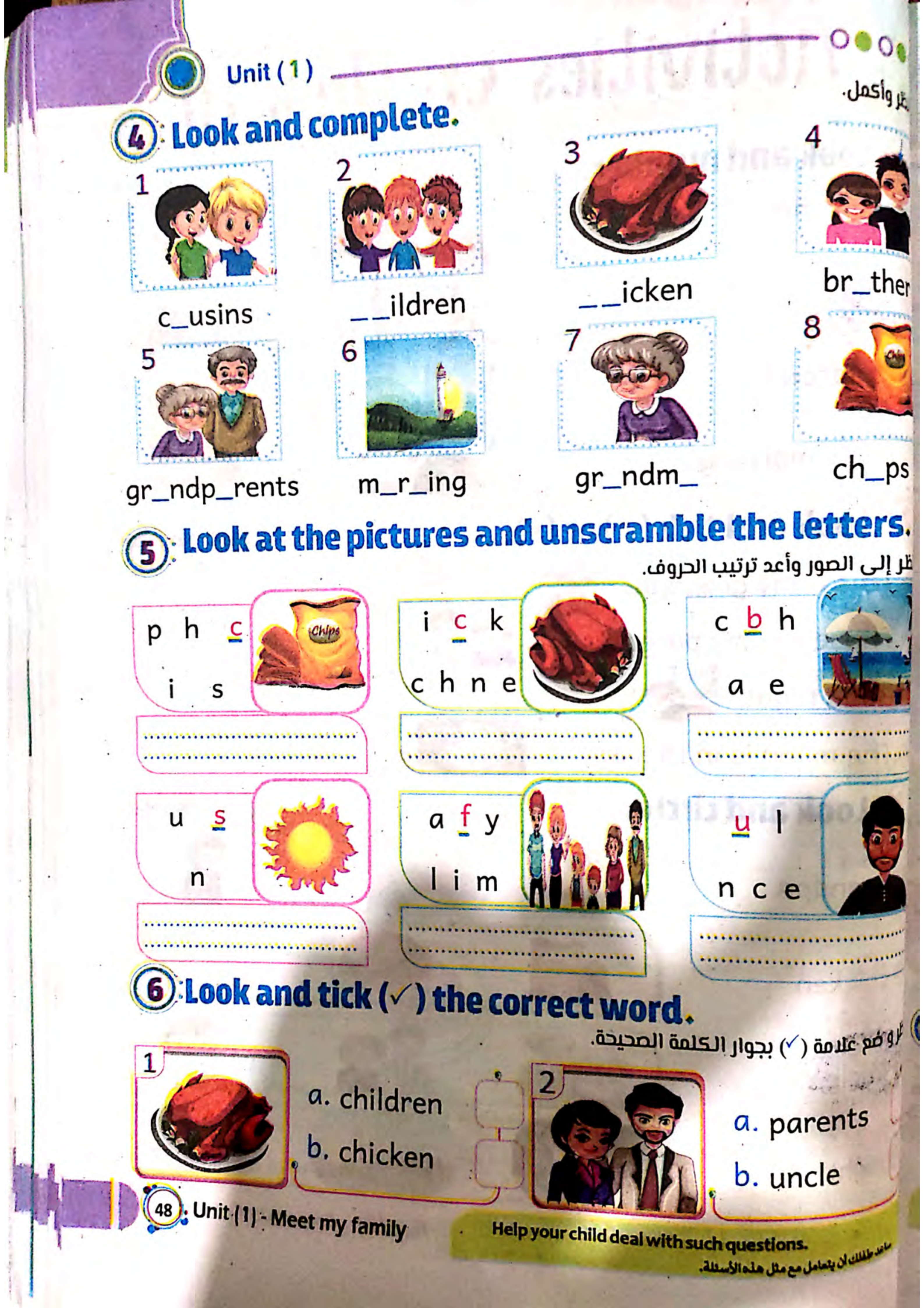


4 night



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look and complete.

انظر وأكمل.

1 c_usins

2 _ _ildren

3 _ _icken

4 br_ther

5 gr_ndp_rents

6 m_r_ing

7 gr_ndm_

8 ch_ps

5 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p h c i s

i c k c h n e

c b h a e

u s n

a f y l i m

u l n c e

6 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. children
b. chicken

2
a. parents
b. uncle

Help your child deal with such questions.

ساعد طفلك لأن يتعامل مع مثل هذه الأسئلة.



7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. is - uncle - This - my - .

....

2. is - The moon - in - the sky - at night - .

....

8 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(cousins - family - sun - Good morning)

1


2


I love my ....

These are my ....

3


4


.... , Grandma.

The .... is in the sky.

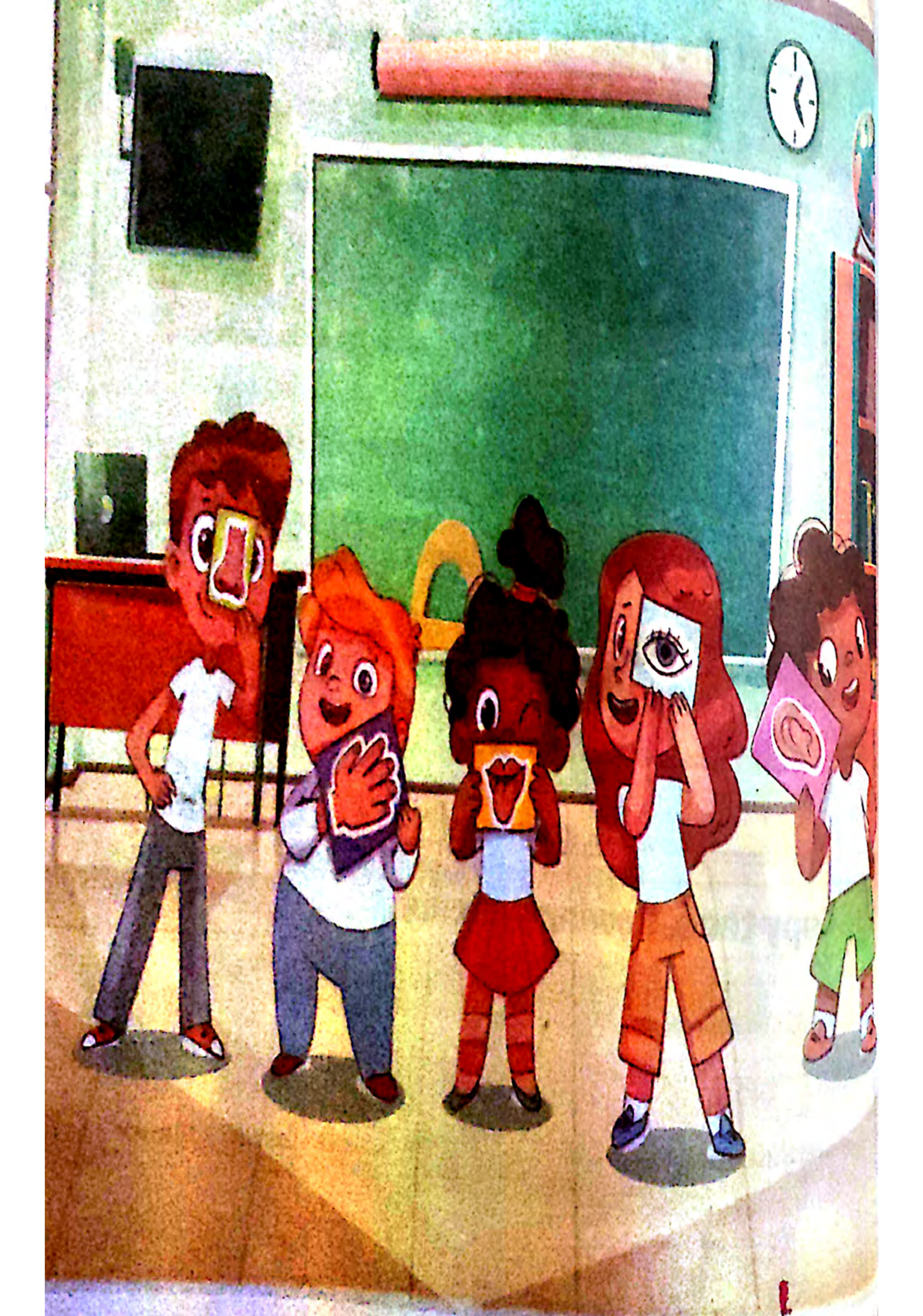
9 Copy the following sentence.

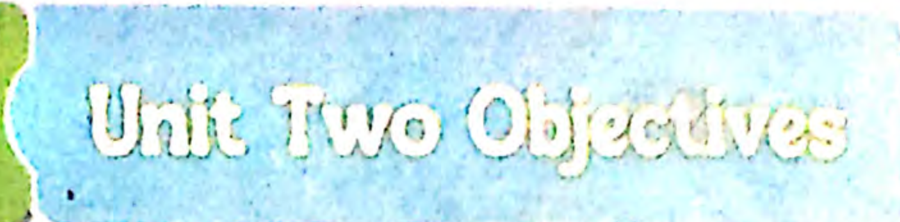
انسخ الجملة الآتية.

The sun goes down in the evening.

....

....





By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

- To learn and identify parts of the human and animal bodies
- To be able to define relationships between different objects

Lesson (2)

- To learn about the senses
- To say what you can do
- To learn about what your body can do

Lesson (3)

- To learn the letter sounds /θ/ and /iː/
- To discriminate the /θ/ and /iː/ digraphs from other sounds
- To hear and write the /θ/ and /iː/ digraphs in words

Lesson (4)

- To learn about basic life stages
- To be able to order a sequence
- To learn the concept of zero/no
- To count animal legs from 0 to 6
- To count and complete a table with animal names

Lesson 1 Listening and speaking

Listen, point and say. استمع وأشر وقل.



head
رأس



teeth
أسنان

face
وجه

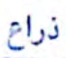


tooth
سنة



My body
جسمي





arm
ذراع



feet
أقدام



legs
ساقان



foot
قدم

Help your child identify the parts of human body.
ساعد طفلك أن يتعرف على أجزاء جسم الإنسان.

Animal body parts أجزاء جسم الحيوان

Language

Singular and plural nouns

الأسماء المفردة والجمع

- We add (s) to change a singular noun into plural.
  نضيف حرف (s) لتحويل الاسم المفرد إلى جمع.



Singular





one arm



one hand

one leg



Plural



two arms

two hands



two legs

- Some plural nouns don't have (s). بعض أسماء الجمع لا تنتهي بحرف (s).

Singular



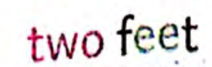
one foot



one tooth

Plural



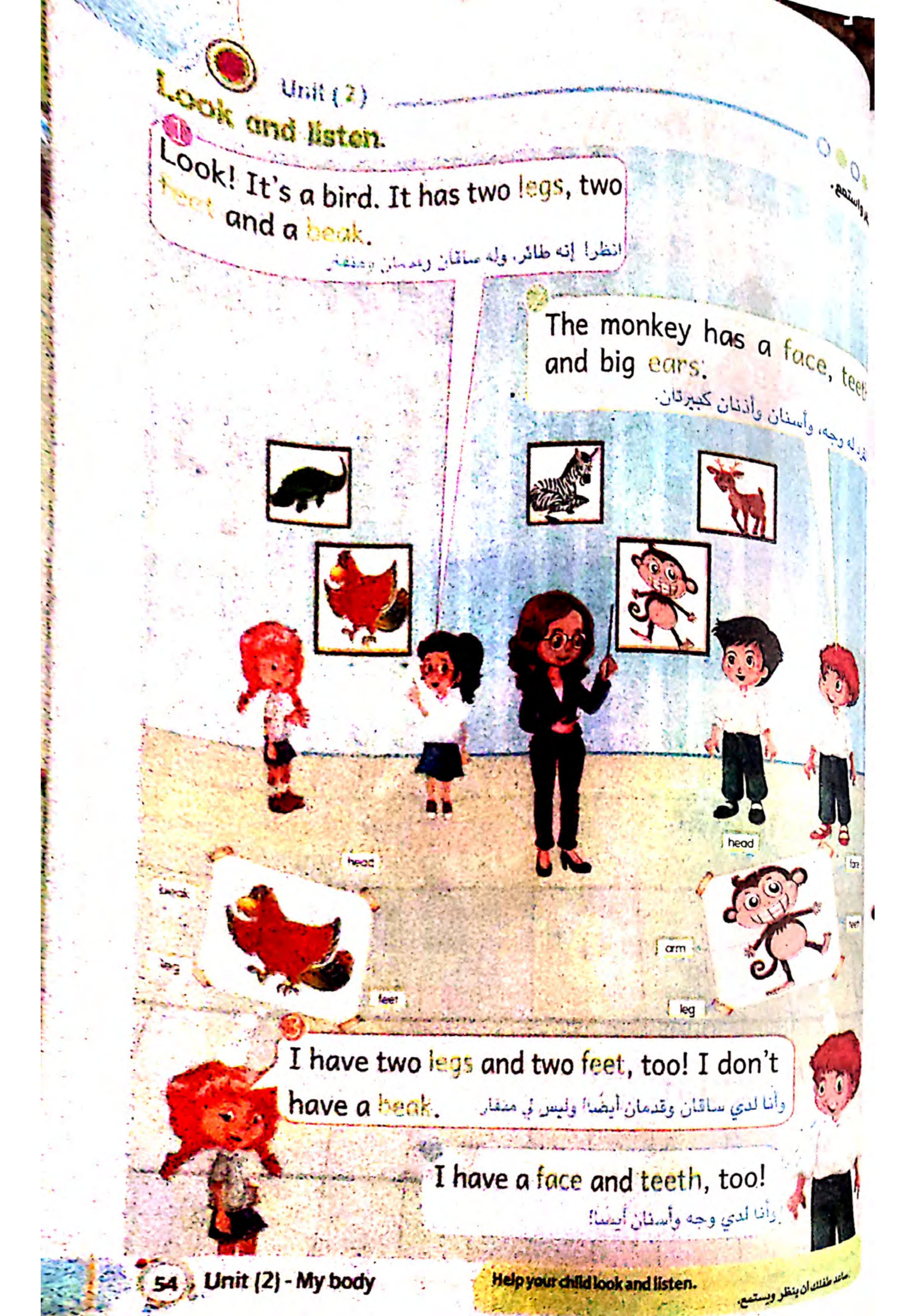


two feet



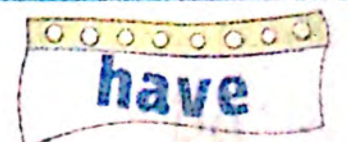
four teeth

...would identify the animal body parts. ساعد طفلك أن يتعرف على أجزاء جسم الحيوان.


Unit (2)
1 Look and listen.
Look! It's a bird. It has two legs, two feet and a beak.
انظر! إنه طائر، وله ساقان وقدمان ومنقار.
The monkey has a face, teeth and big ears.
القرد له وجه، وأسنان وأذنان كبيرتان.
head
beak
leg
feet
head
face
teeth
arm
leg
I have two legs and two feet, too! I don't have a beak.
وأنا لدي ساقان وقدمان أيضاً وليس لي منقار.
I have a face and teeth, too!
وأنا لدي وجه وأسنان أيضاً!
Help your child look and listen.
ساعد طفلك أن ينظر ويستمع.



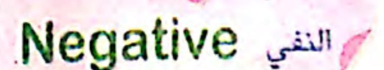
Verb to "have" لدي / أمتلك



Affirmative الإثبات

I - We - You - They - (اسم جمع) + have ......

I have two legs.



Negative النفي

I - We - You - They - (اسم جمع) + don't have ......



I don't have a beak.



Affirmative الإثبات



He - She - It - (اسم مفرد) + has ......

The monkey has a face.

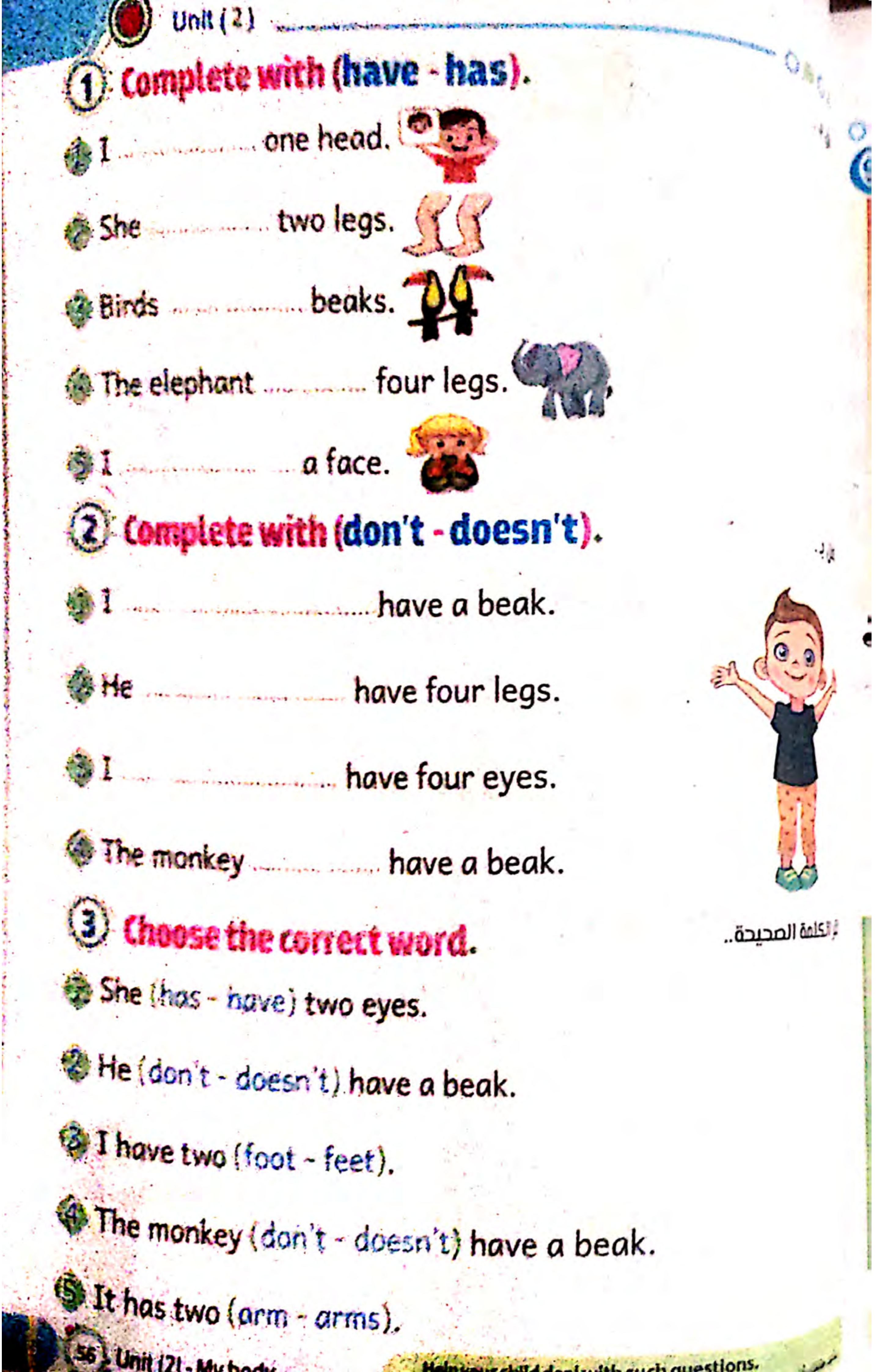
Negative النفي

He - She - It - (اسم مفرد) + doesn't have ......



She doesn't have a beak.

Help your child identify the usage of (have - has) in affirmative and negative. ساعد طفلك أن يتعرف على استخدام (have - has) في الإثبات والنفي.



1 Complete with (have - has).

1. I .... one head.
2. She .... two legs.
3. Birds .... beaks.
4. The elephant .... four legs.
5. I .... a face.

2 Complete with (don't - doesn't).

1. I .... have a beak.
2. He .... have four legs.
3. I .... have four eyes.
4. The monkey .... have a beak.

3 Choose the correct word.

الكلمة الصحيحة..

1. She (has - have) two eyes.
2. He (don't - doesn't) have a beak.
3. I have two (foot - feet).
4. The monkey (don't - doesn't) have a beak.
5. It has two (arm - arms).

Help your child deal with such questions.

Sing

This is my body.

This is me.

I have a head, a face,

A mouth and teeth.

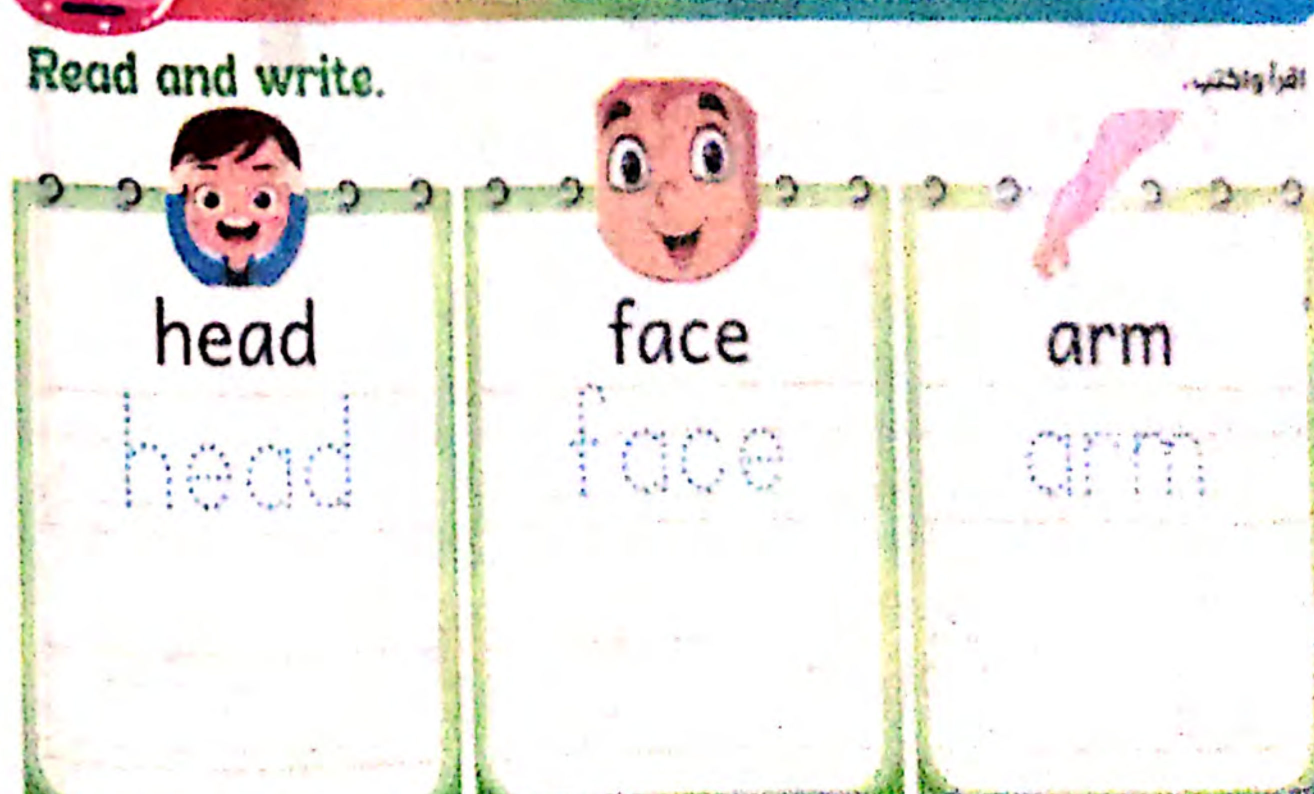
This is my body.

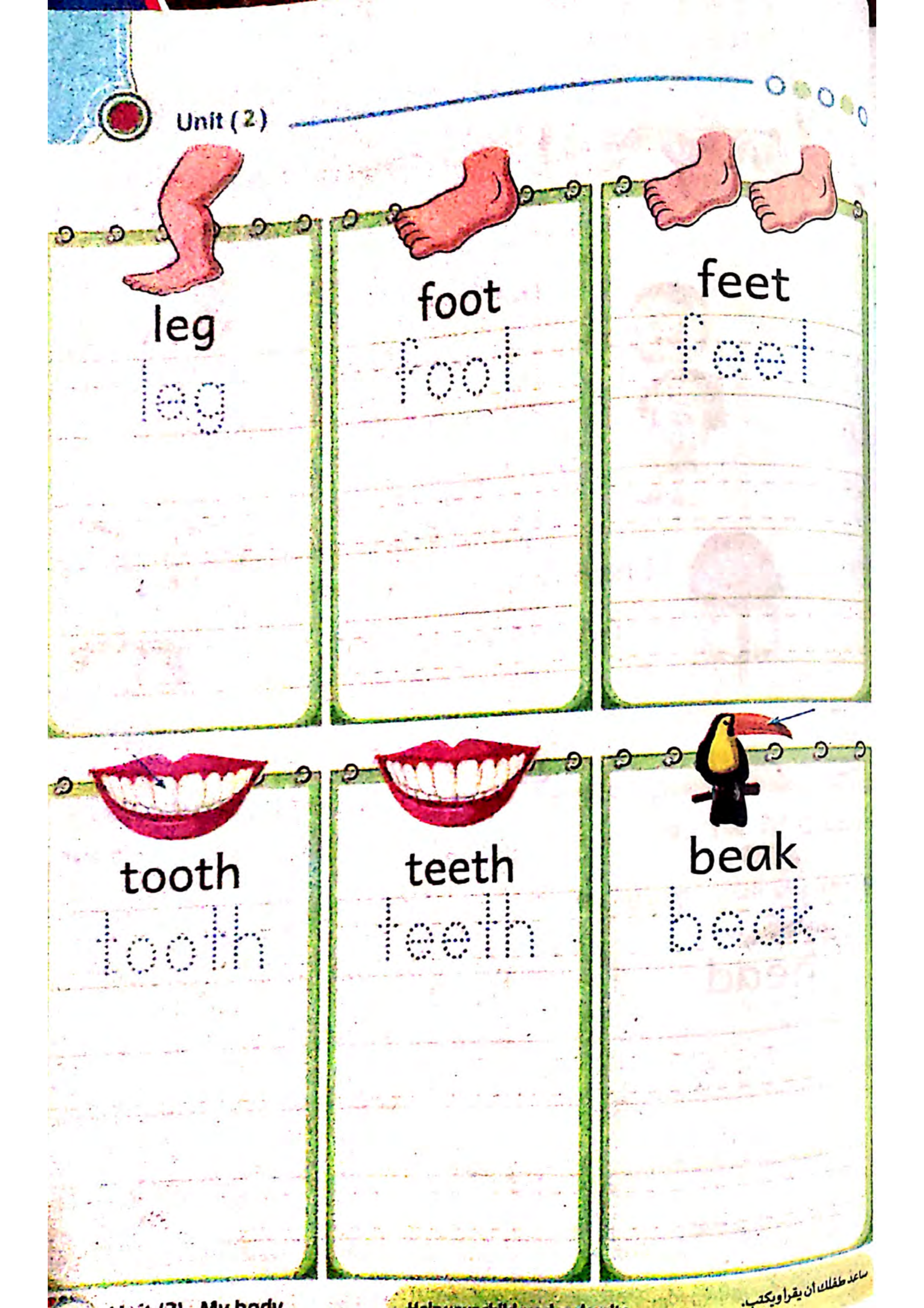
This is me.

I have two arms, two hands

Two legs and two feet.

Read and write. اقرأ واكتب.



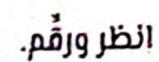

leg
leg
foot
foot
feet
feet
tooth
tooth
teeth
teeth
beak
beak
ساعد طفلك أن يقرأ ويكتب.



Activities

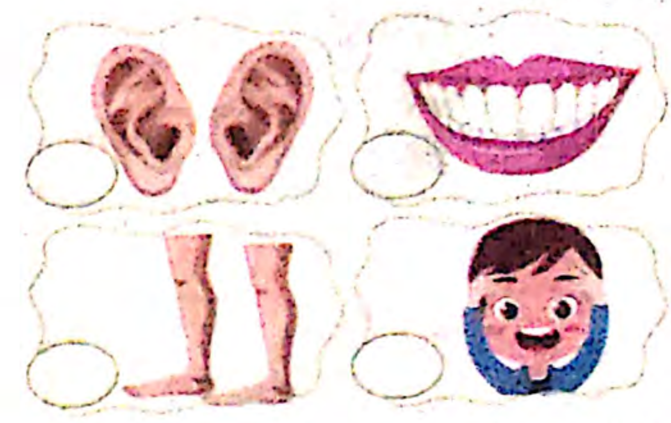


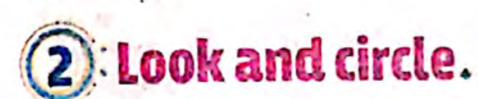
1: Look and number.



انظر ورقّم.

1. head
2. ears
3. legs
4. teeth





2: Look and circle.

انظر وضع دائرة.

1. beak
2. foot



3. face



4. teeth





3: Look and complete.

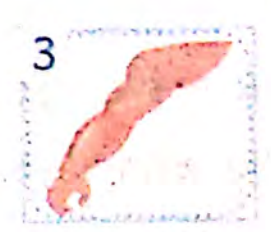
انظر وأكمل.

1 

he_d

2 

fa_e

3 

a_m

4 

l_gs

5 

f_ot

6 

ea_s

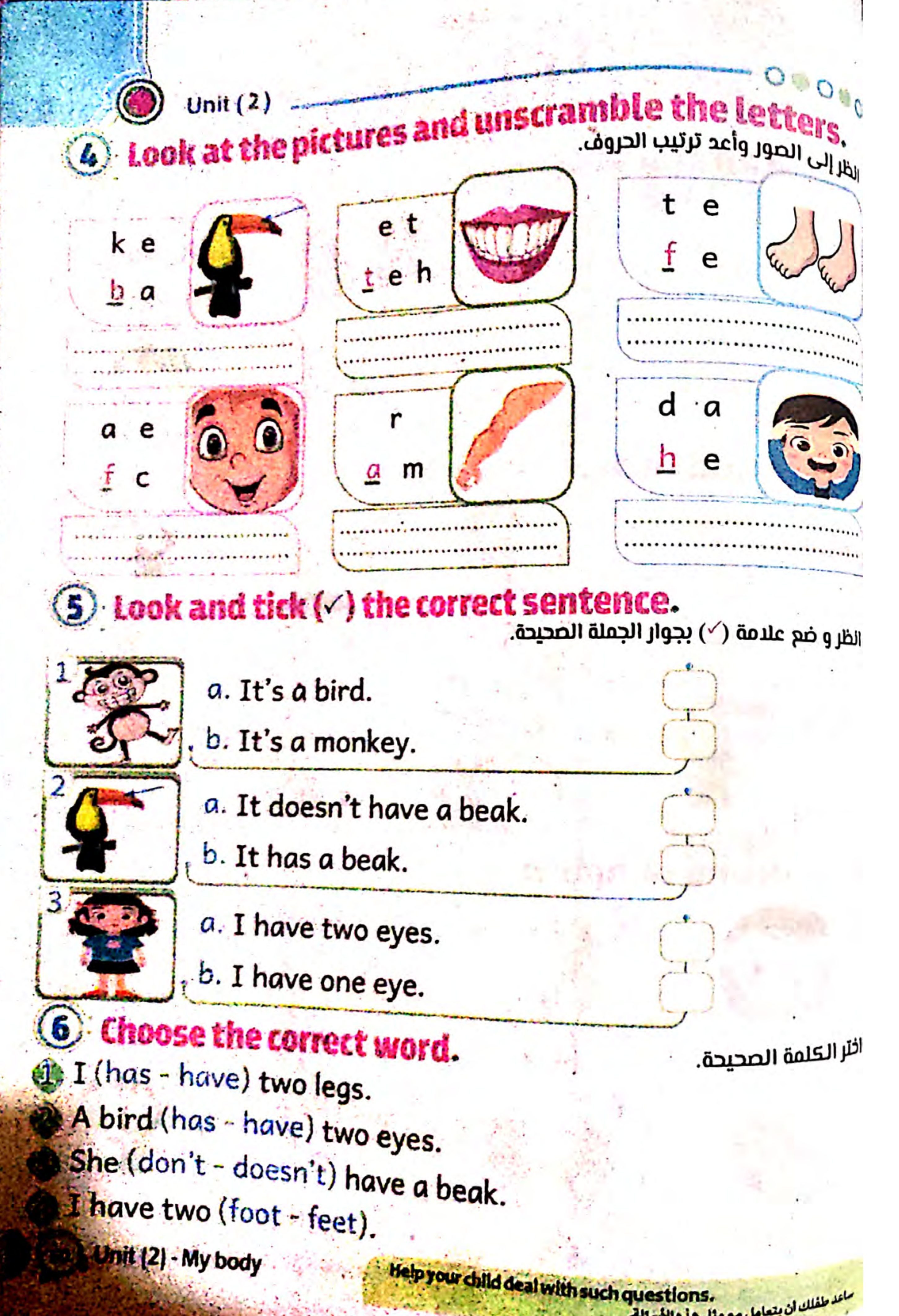
7 

t_ _th

8 

b_ak

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

k e
b a

e t
t e h

t e
f e

a e
f c

r
a m

d a
h e

5 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1. a. It's a bird.
   b. It's a monkey.
2. a. It doesn't have a beak.
   b. It has a beak.
3. a. I have two eyes.
   b. I have one eye.

6 Choose the correct word.

اختر الكلمة الصحيحة.

1. I (has - have) two legs.
2. A bird (has - have) two eyes.
3. She (don't - doesn't) have a beak.
4. I have two (foot - feet).

Help your child deal with such questions.

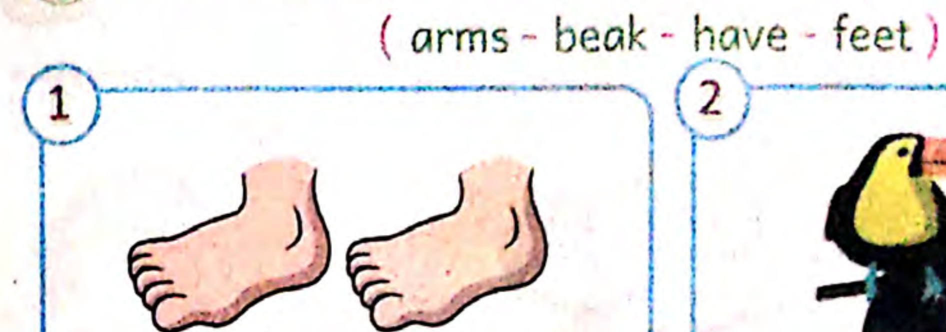
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



7: Look at the pictures and complete with:

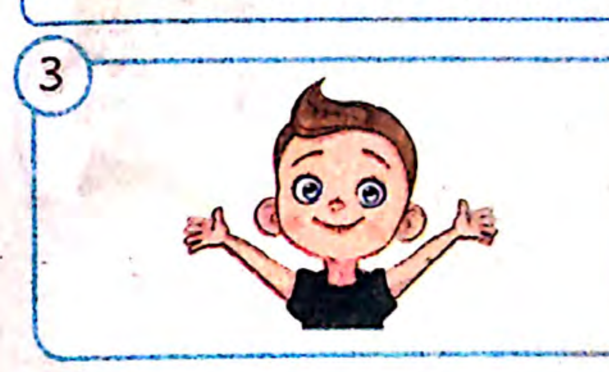
انظر إلى الصور وأكمل بـ:

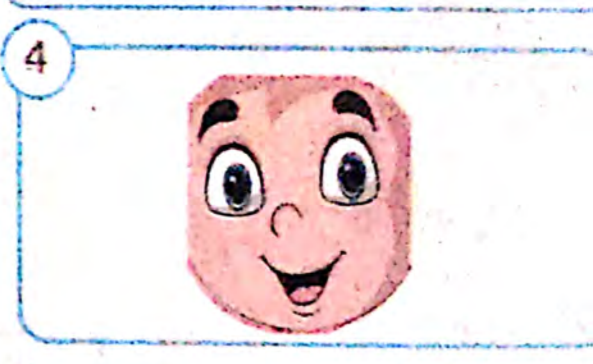
(arms - beak - have - feet)





1. I have two ....
2. The bird has a ....





3. I have two ....
4. I .... a face.

8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. monkey - big - The - has - ears - .

....

2. one - I - head - have - .

....

9: Copy the following sentence:

انسخ الجملة الآتية.

I don't have a beak.

....

Lesson 2

- Connect with Science
- Values / Life skills

Listen, point and say. ع واشر وقل.

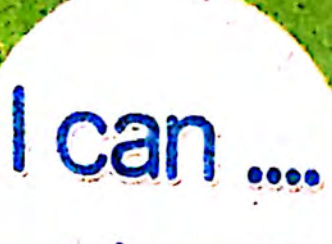


kick.
أركل (أشوط).

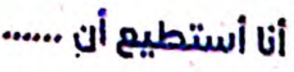


hear.
أسمع.

run.
أجري.









throw.
أرمي.



see.
أرى.



speak.
أتكلم.

Help your child say what he/s





Language

Expressing ability التعبير عن القدرة



(فاعل) + can + inf. (فعل).

I can see.

Expressing inability التعبير عن عدم القدرة



(فاعل) + can't + inf. (فعل).

He can't see.

Look at the pictures and complete with (can - can't).

انظر إلى الصور وأكمل.



He .... see.



She .... run.



Sara .... throw the ball.



Ali .... kick the ball.



I .... run.

Help your child use (can/can't).

ساعد طفلك أن يستخدم (can) و (can't).

My amazing body

Look and read.



1 I can see with my eyes.

أستطيع أن أرى بعينـيّ.



2 I can hear with my ears.

أستطيع أن أسمع بأذنـيّ.



3 I can run with my legs.

أستطيع أن أجري بساقـيّ.



4 I can kick with my feet.

أستطيع أن أركل بقدمـيّ.



5 I can throw with my arms.

أستطيع أن أرمي بذراعـيّ.



6 I can speak with my mouth.

أستطيع أن أتكلّم بفمي.

Help your child say what his/her body can do.

ساعد طفلك أن يقول ما يمكن أن يفعله بجسمه.

Respecting diversity

احترام (التنوع / الاختلاف)

Look and read.

انظر واقرأ.

This is my friend Ziad. He can't see. He can read with his hands.

هذا صديقي زياد. إنه لا يستطيع أن يرى. ويستطيع أن يقرأ بيديه.





This is my cousin Mariam. She can't hear. We can speak with our hands.

هذه مريم ابنة عمي. إنها لا تستطيع أن تسمع. ونستطيع أن نتحدث بأيدينا. (لغة الإشارة)

This is my brother Aser. He can't run. We can play.

هذا أخي آسر. إنه لا يستطيع أن يجري. ويمكننا أن نلعب.



Help your child learn some values.

ساعد طفلك أن يتعلم بعض القيم.



Read and write.



hear

hear



kick

kick



throw

throw



speak

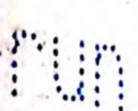
speak

Help your child read and w



run

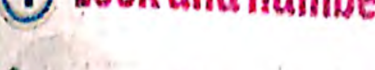
run



see

see

Activities





1 Look and number.

انظر ورقم.

1 see

2 kick

3 run

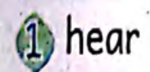
4 throw





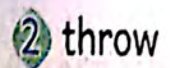
2 Look and circle.

انظر وضع دائرة.



1 hear

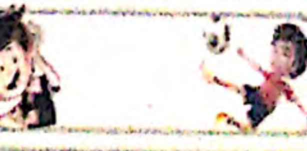




2 throw









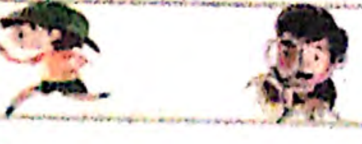


3 kick





4 see









3 Look and complete.

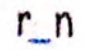
انظر وأكمل.

1  s_e

2  he_r

3  r_n

4  k_ck

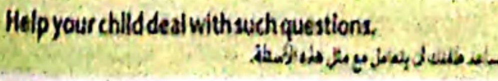


5  thr_w

6  sp_ak

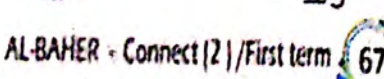
7  e_e

8  l_g

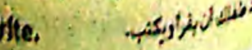


Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.







write. ساعد طفلك أن يقرأ ويكتب.

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p k e
s a



....

e r
h a



....

u n
r



....

k i
k c



....

e
s e



....

h w o
t r



....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. run
b. speak

2



a. hear
b. see

6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. We can speak with our arms.
b. We can speak with our hands.

2



a. She can read with her hands.
b. She can read with her feet.

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



7: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(kick - mouth - see)



1. I can .... with my eyes.



2. I can speak with my ....

(can't - run - can)



3. He can't ....



4. She .... see.

8: Choose the correct word. اختر الكلمة الصحيحة.

1. I can (hear - throw - speak) with my arms.
2. I can run with my (ears - mouth - legs).
3. I can (see - hear - speak) with my eyes.
4. I can kick with my (ears - feet - arms).

9: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. with - my - I - eyes - see - can - .

....

2. hear - She - can't - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 3

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



استمع وردد.

Listen and repeat.



mouth فم



throw يرمى / يلقي

three ثلاثة





bathroom حمام



green أخضر



teeth أسنان

thirteen ثلاثة عشر



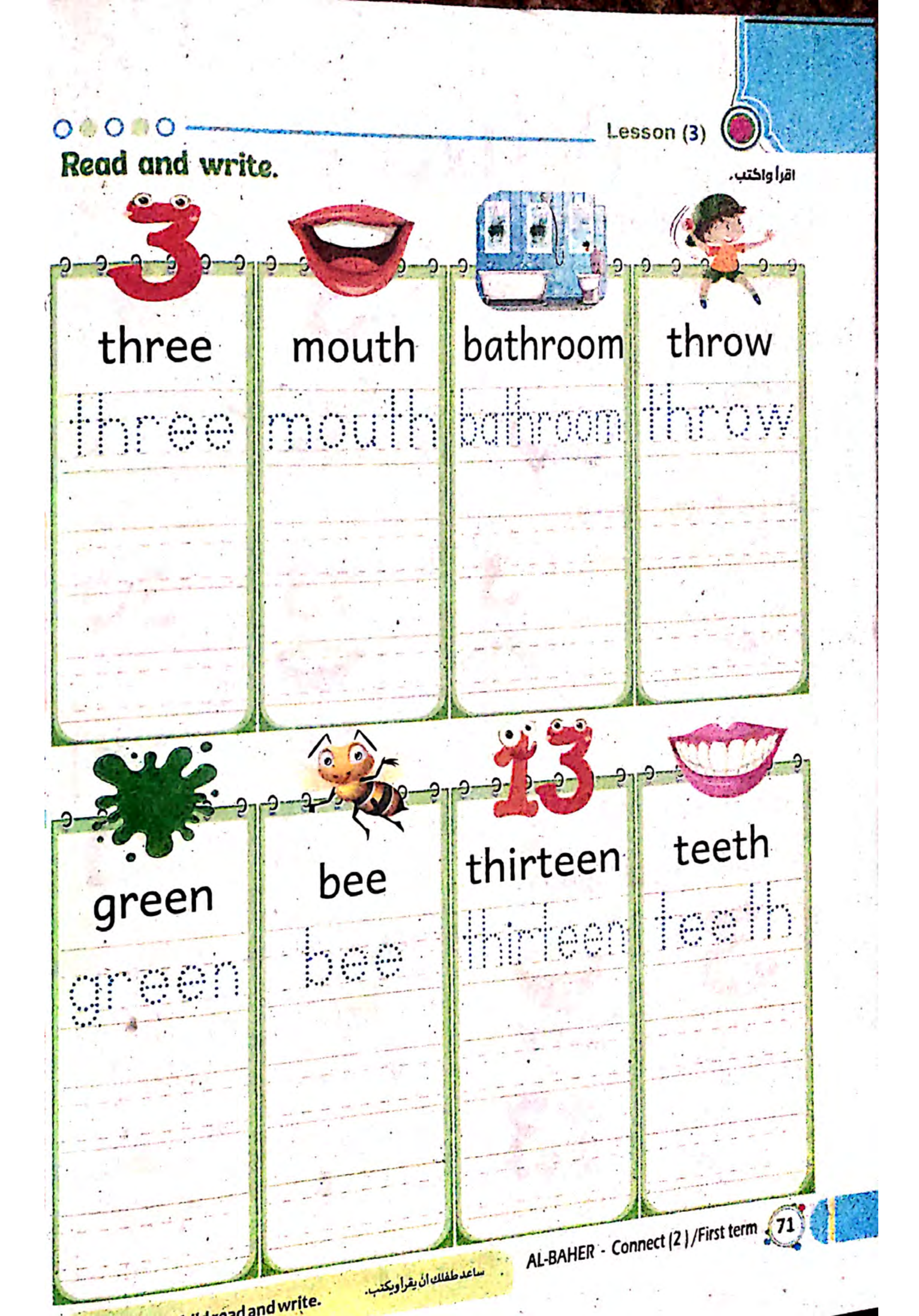


bee نحلة

Help your child identify the sounds /θ/ and /i:/.

Read and write.

اقرأ واكتب.



ساعد طفلك أن يقرأ ويكتب.
...ld read and write.

Activities

1 Look and number.

ظر ورقّم.

1. bathroom
2. bee
3. green
4. three





2 Look and circle.

ظر وضع دائرة.

1. three





2. mouth





3. green





4. bathroom





3 Look and complete.

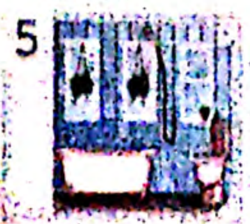
ظر وأكمل.

1 
_ _ree

2 
mou_ _

3 
gr_ _n

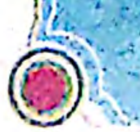
4 
_ _row

5 
ba_ _room

6 
thirt_ _n

7 
b_ _

8 
t_ _th





4 Look at the pictures and unscramble the letters.

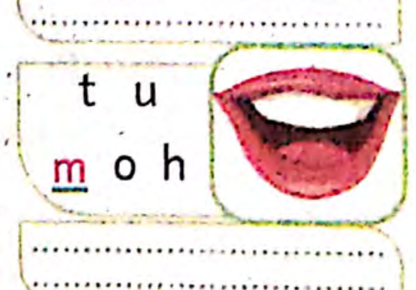
انظر إلى الصور وأعد ترتيب الحروف.


h w t o r


r e t e h


e e b

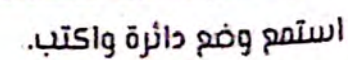

e r n g e

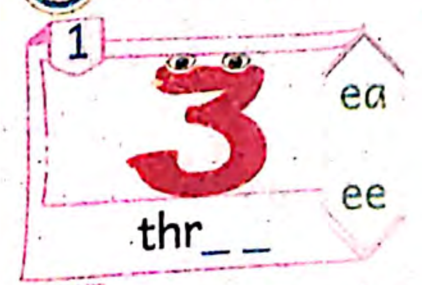

t u m o h

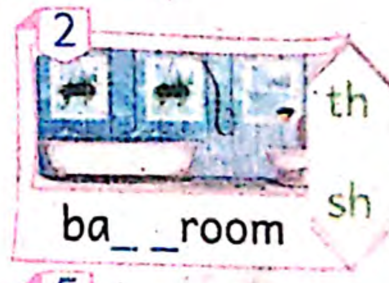

i t n t e e r h

5 Listen, circle and write.

استمع وضع دائرة واكتب.


1. thr_ _ (ea / ee)


2. ba_ _room (th / sh)


3. b_ _ (ee / ea)


4. mou_ _ (ch / th)


5. gr_ _n (ee / ea)


6. _ _row (ch / th)

6 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.


1. a. bee
b. green


2. a. mouth
b. bathroom

7 Copy the following sentence.

انسخ الجملة الآتية.

I can throw with my arms.

....



- Connect with Science
- Connect with Math

How we grow

كيف ننمو

Look and read. انظر واقرأ.

This is how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

هذه طريقة نمونا. يبدأ الإنسان كطفل رضيع. ينمو الطفل الرضيع إلى صبي، وينمو الصبي إلى شخص بالغ.

A person
إنسان

a baby	a child	an adult
طفل (رضيع)	طفل	شخص بالغ

A bird
طائر

an egg	a baby bird	an adult bird
بيضة	طائر صغير	طائر بالغ

Help your child identify basic life stages.

ساعد طفلك أن يتعرف

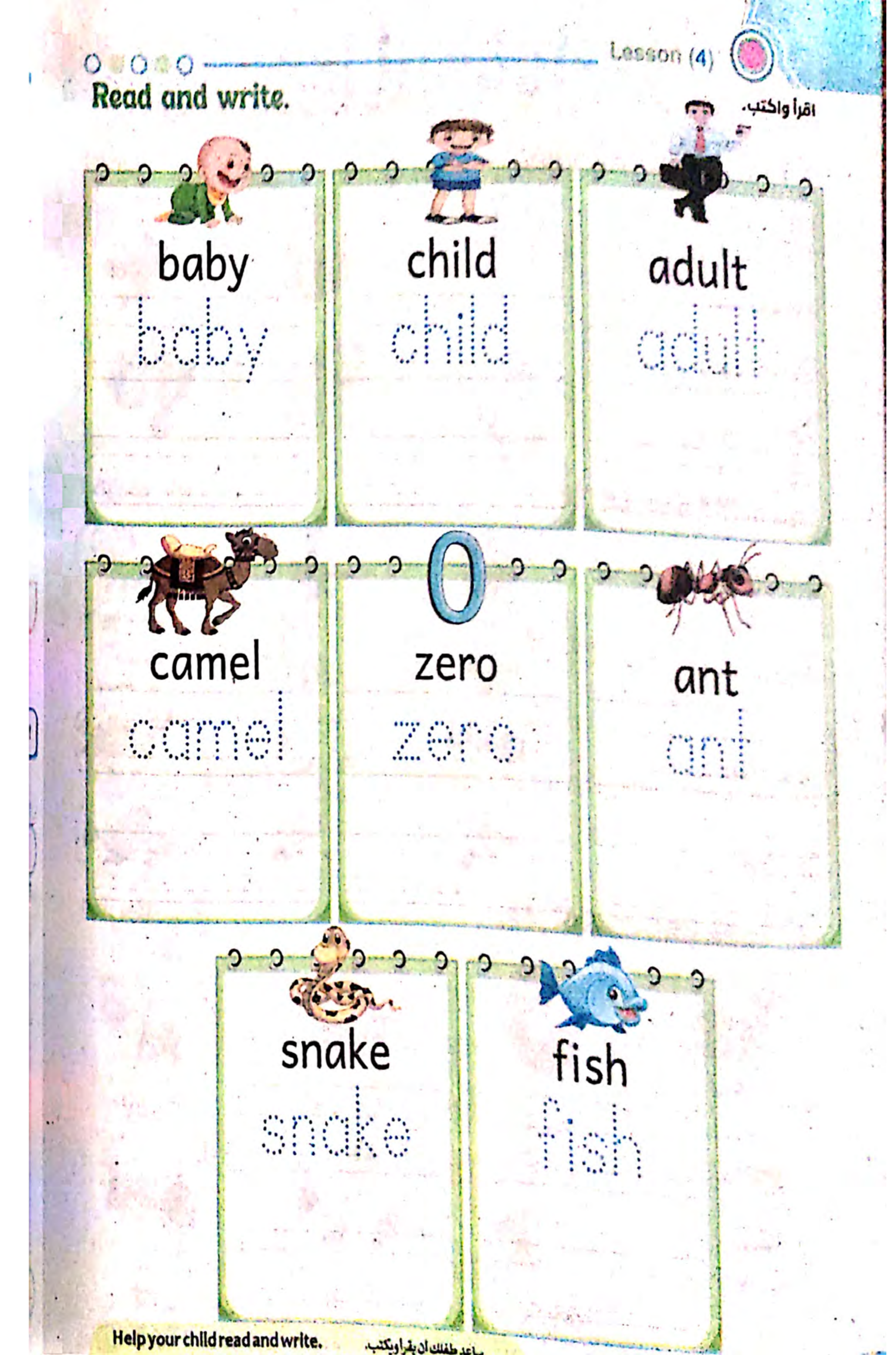
Connect with Math

Listen, point and say. استمع وأشر وقل.



Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.


Unit (2)
Look and read.
انظر واقرأ.
A fish has no legs.
السمكة ليس لها أرجل.
A bird has two legs.
الطائر له رجلان.
A camel has four legs.
الجمل له أربعة أرجل.
A bee has six legs.
النحلة لها ستة أرجل.
Look, count the legs and match.
انظر وعد الأرجل وصل.
0
2
4
6
Help your child look and read.


Lesson (4)
Read and write.
اقرأ واكتب.
baby
baby
child
child
adult
adult
camel
camel
0
zero
zero
ant
ant
snake
snake
fish
fish
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب.

Activities

انظر ورقّم.

1: Look and number.

1. an egg
2. a bird
3. a baby
4. an adult



انظر وضع دائرة.

2: Look and circle.

1. baby

2. adult

3. camel

4. fish



انظر وأكمل..

3: Look and complete.

1 
c_mel

2 
e_g

3 
sn_ke

4 
b_by

5 
ch_ld

6 
ad_lt

7 
f_sh

8. 
_nt



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l h
c i d



....

....

i h
f s





....

....

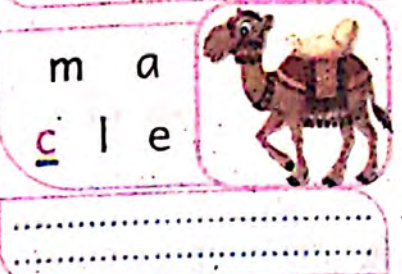
t n
a



....

....

m a
c l e



....

....

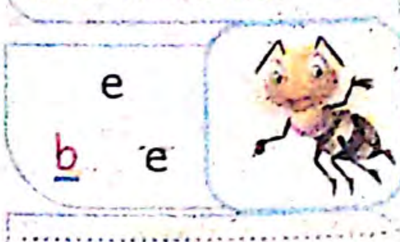
i d
b r



....

....

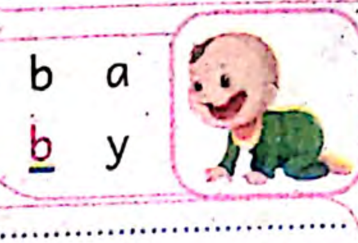
e
b e



....

....

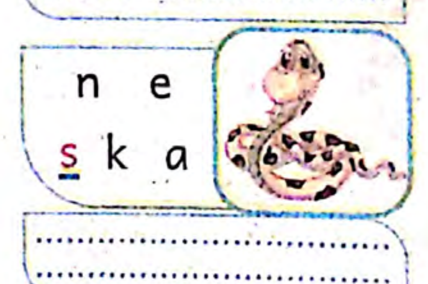
b a
b y



....

....

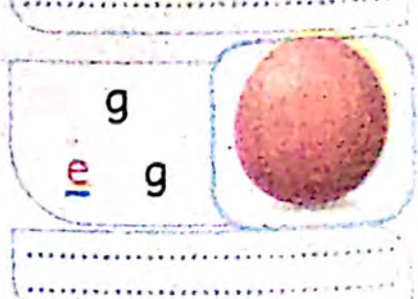
n e
s k a



....

....

g
e g



....

....

5 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. A fish has no legs. ( )

b. A fish has two legs. ( )

2



a. A bee has six legs. ( )

b. A bee has no legs. ( )

3



a. This is a baby. ( )

b. This is a child. ( )

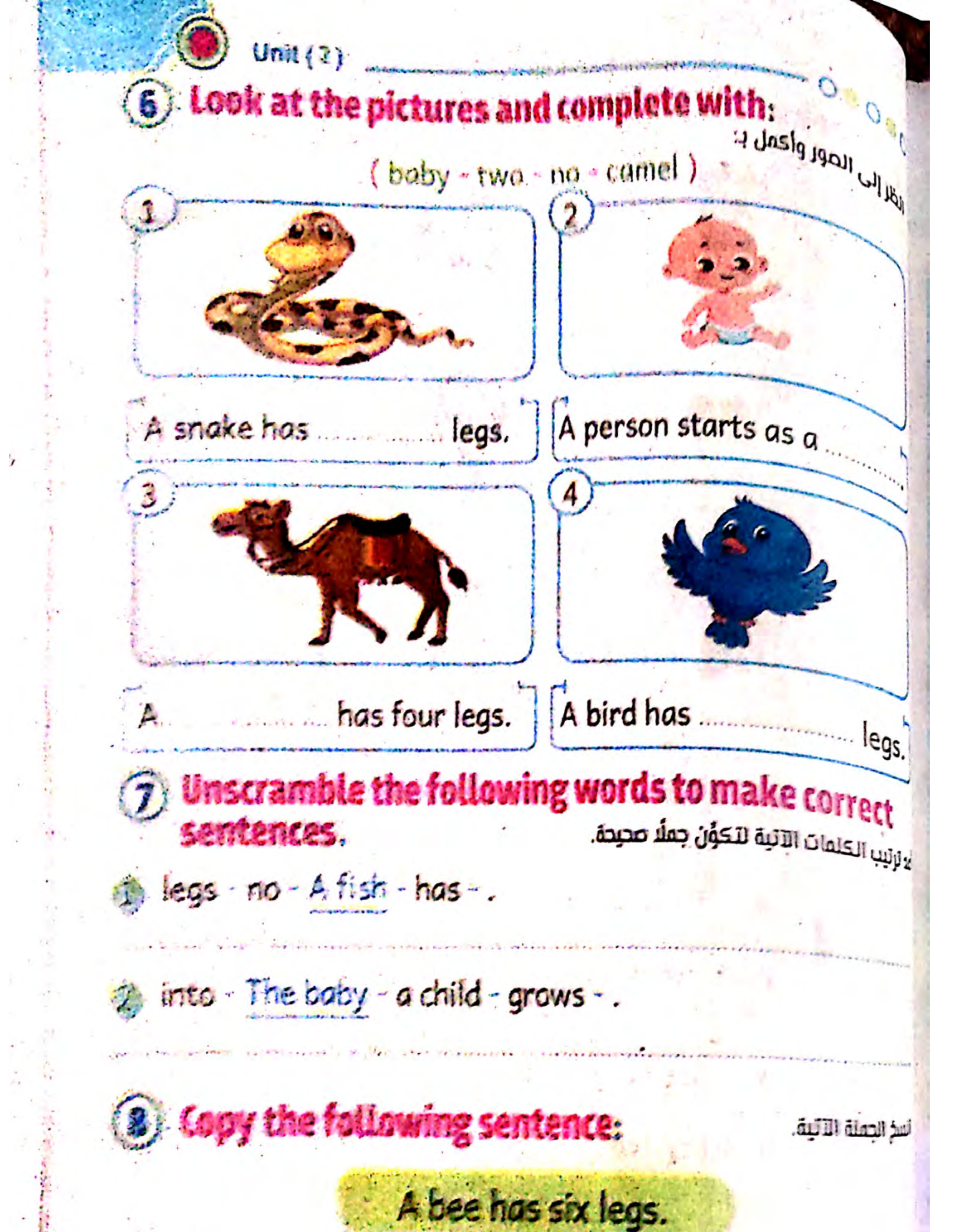
Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الأسئلة.

6 Look at the pictures and complete with:

انظر إلى الصور وأكمل :

(baby - two - no - camel)



1. A snake has .... legs.
2. A person starts as a ....
3. A .... has four legs.
4. A bird has .... legs.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. legs - no - A fish - has - .

....

2. into - The baby - a child - grows - .

....

8 Copy the following sentence:

انسخ الجملة الآتية.

A bee has six legs.

....

....

Review on Unit (2)

Vocabulary


head


face


arm


leg


hand


ear


(foot) feet


(tooth) teeth


mouth


beak


snake


bird


read


see


run


speak


kick


hear

Phonics


th


bathroom


mouth


three


ee

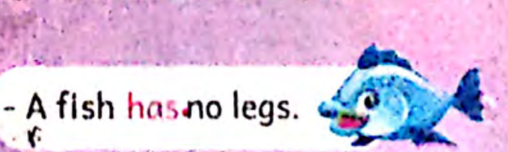


green


bee


thirteen

Language


- I have two legs.
- I don't have a beak.

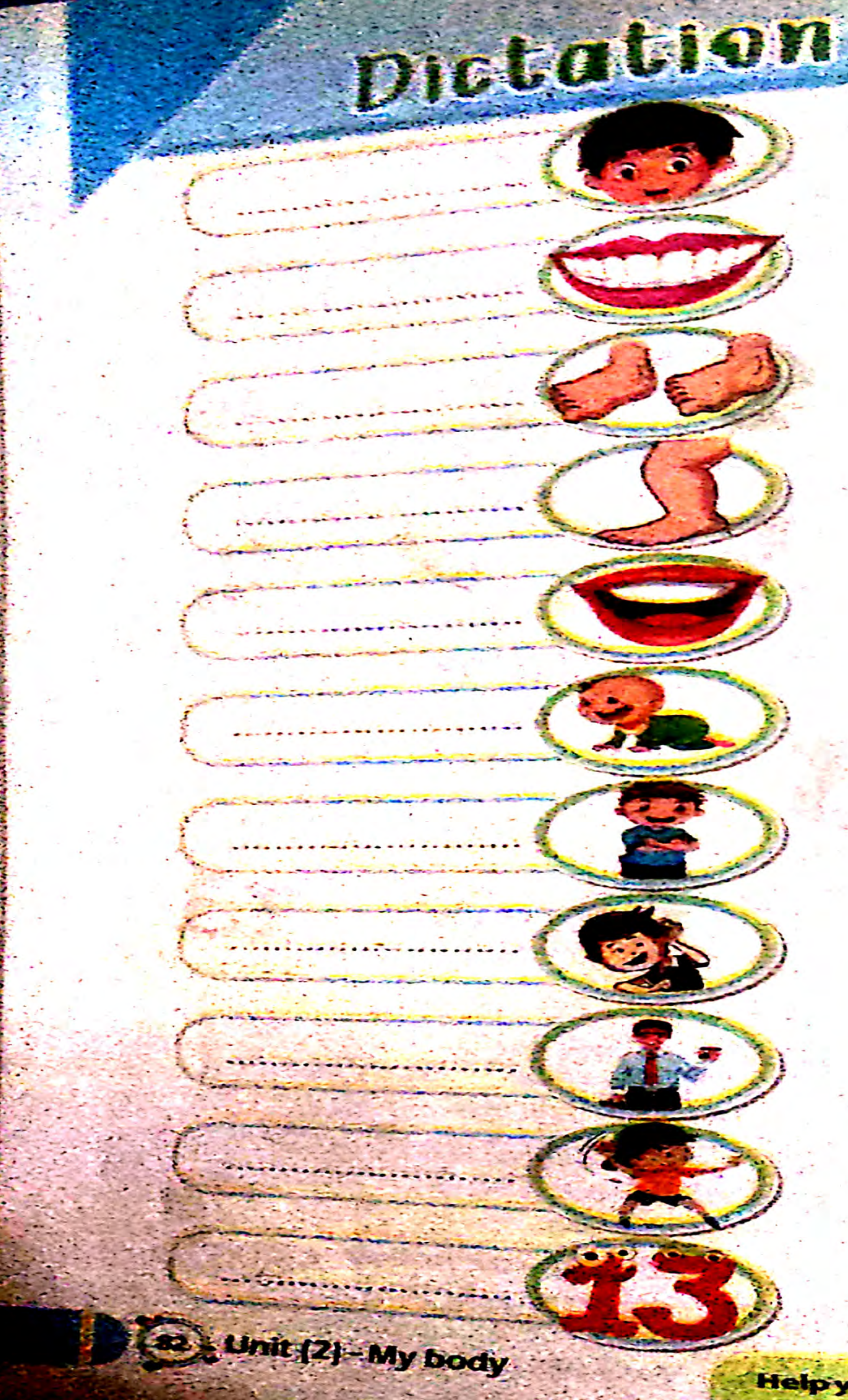

- A cat has four legs.

- A fish has no legs.

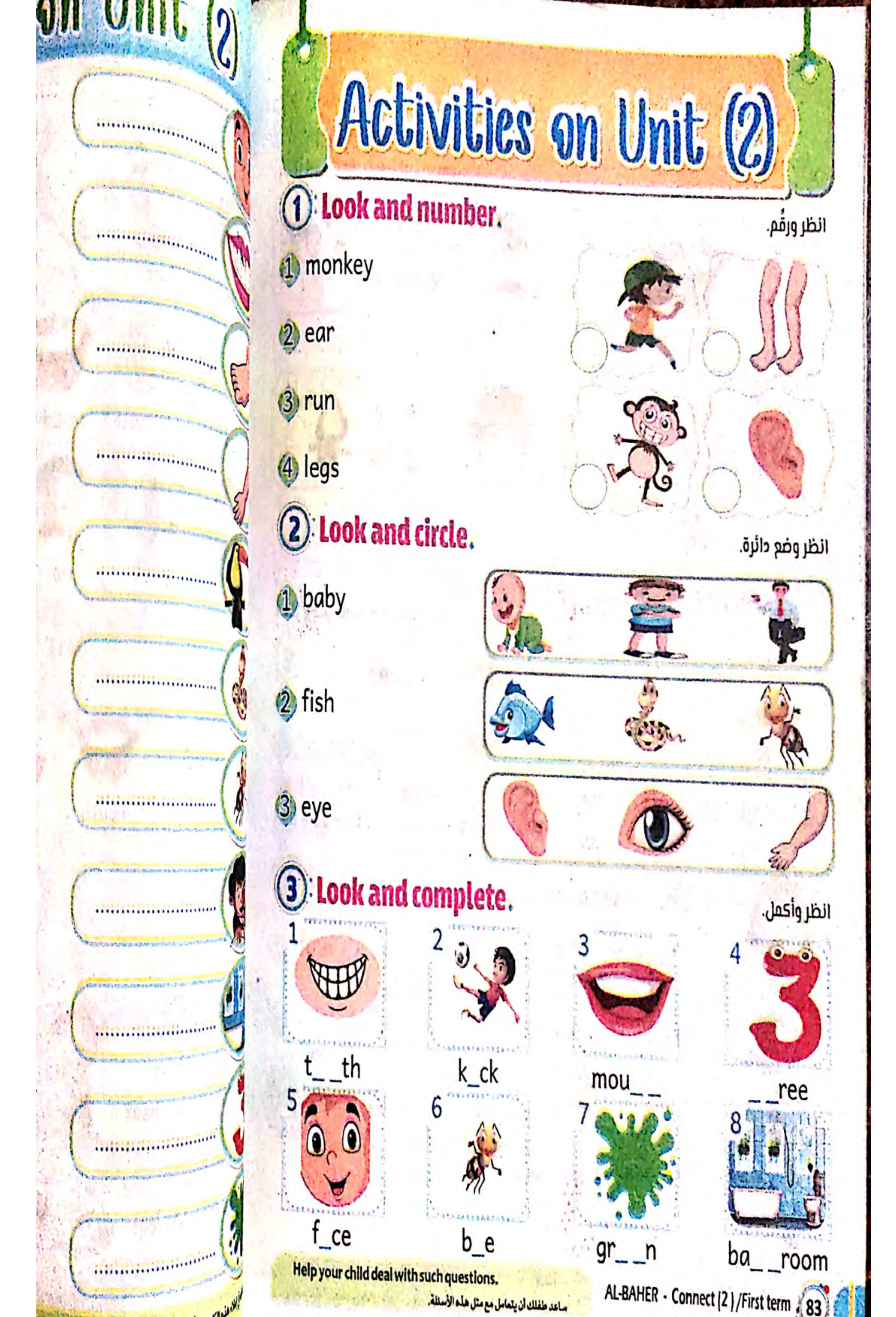
- He can't see.
- He can read with hands.



Dictation



Help your



Activities on Unit (2)

1 Look and number.
انظر ورقّم.

1. monkey
2. ear
3. run
4. legs

2 Look and circle.
انظر وضع دائرة.

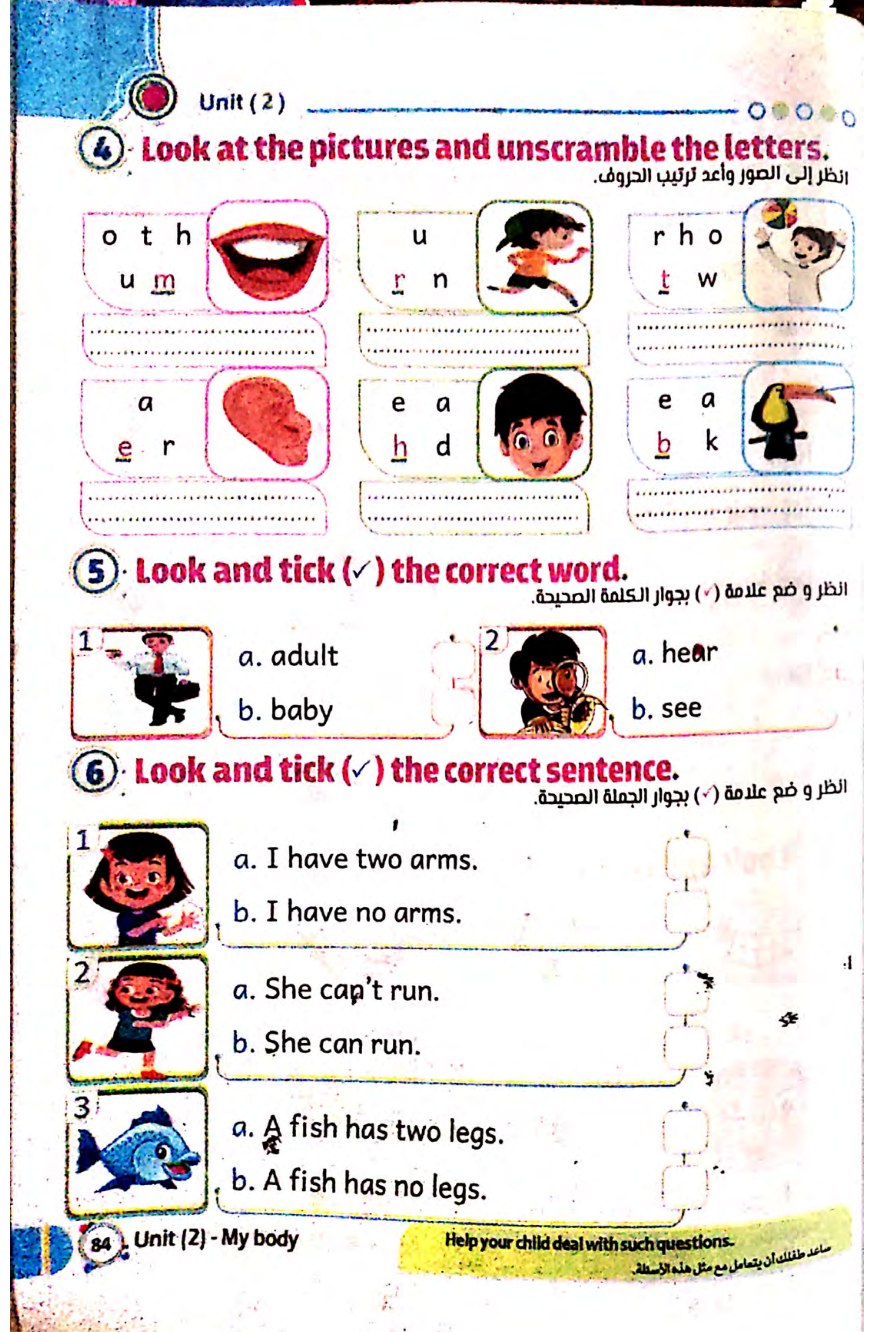
1. baby
2. fish
3. eye

3 Look and complete.
انظر وأكمل.

1. t_ _th
2. k_ck
3. mou_ _
4. _ _ree
5. f_ce
6. b_e
7. gr_ _n
8. ba_ _room

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o t h u m ....

u r n ....

r h o t w ....

a e r ....

e a h d ....

e a b k ....

5. Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. adult
   b. baby

2. a. hear
   b. see

6. Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1. a. I have two arms.
   b. I have no arms.

2. a. She can't run.
   b. She can run.

3. a. A fish has two legs.
   b. A fish has no legs.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



7: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(bee - see - adult - legs)



1. The child grows into an ....



2. A .... has six legs.



3. A snake has no ....



4. He can't ....

8: Choose the correct word.

اختر الكلمة الصحيحة.

1. I have two (foot - feet).
2. He can see with his (ears - eyes).
3. I (don't - doesn't) have a beak.
4. She can (run - speak) with her legs.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. four - A camel - has - legs - .

....

2. can - I - see - my eyes - with - .

....

10: Copy the following sentence:

انسخ الجملة الآتية.

I can kick with my feet.

....

....




Off to School
ABC

Unit Three Objectives



By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

- ❑ To learn and identify items of clothing
- ❑ To respond to basic classroom instructions

Lesson (2)

- ❑ To learn the digraphs sh and ar
- ❑ To hear and find words with the /ʃ/ and /ɑː/ sounds
- ❑ To write words with sh and ar
- ❑ To count syllables in words

Lesson (3)

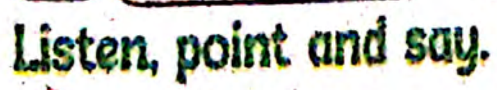
- ❑ To learn about jobs people do at school

Lesson (4)

- ❑ To read a passage about someone's day
- ❑ To read and complete a passage about your own day
- ❑ To recognize correct classroom behavior

Lesson 1 Listening and speaking

Listen, point and say. استمع واشر وقل.




Colors الألوان


blue
أزرق


brown
بنى


red
أحمر

yellow
أصفر


green
أخضر


black
أسود



Clothes الملابس


boots
حذاء برقبة


hat
قبعة


dress
فستان


coat
معطف / بالطو


shirt
قميص


glasses
نظارة


watch
ساعة يد

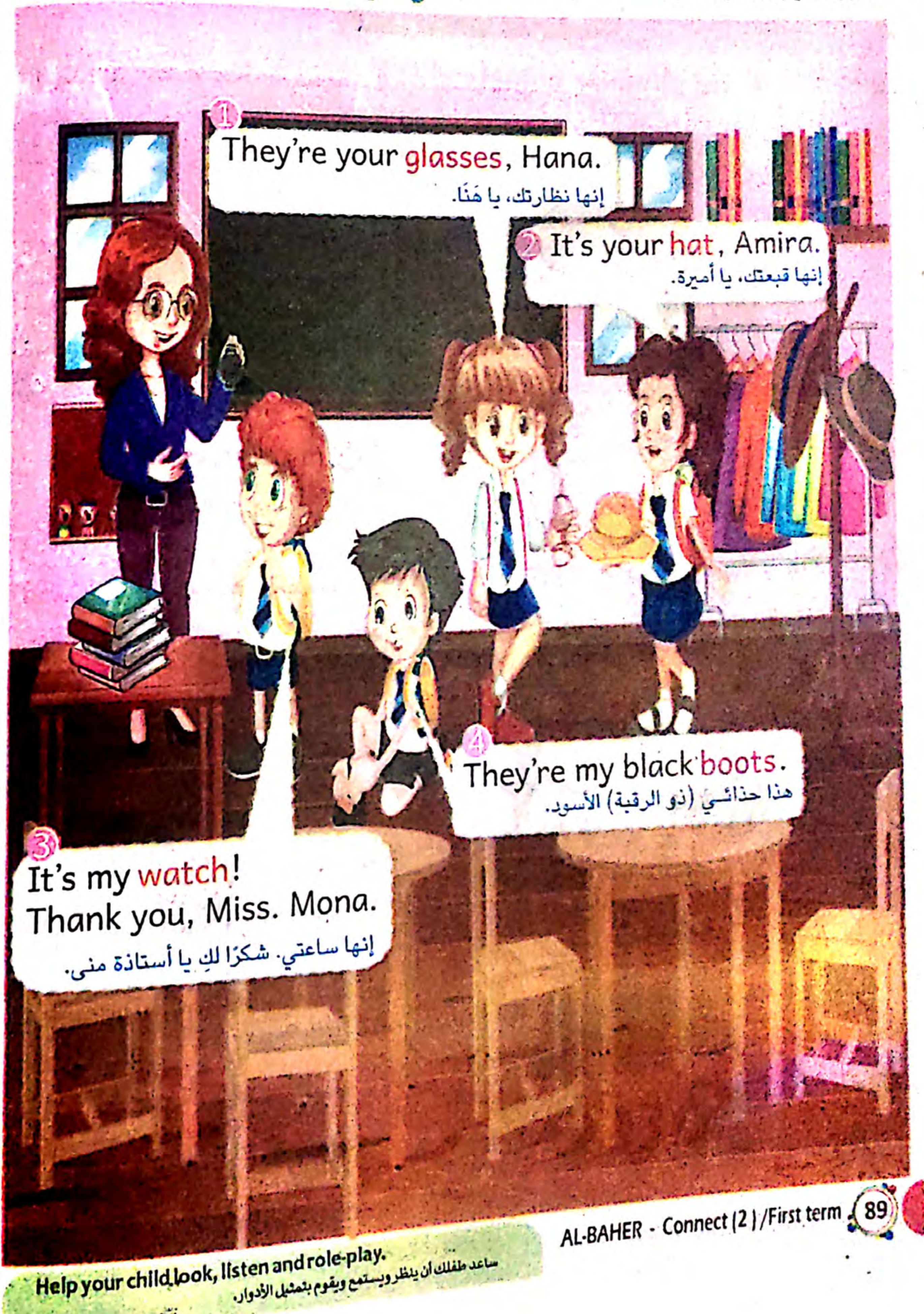

summer
الصيف


winter
الشتاء

Lesson (1)

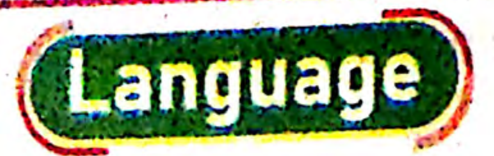
Look, listen and role-play.

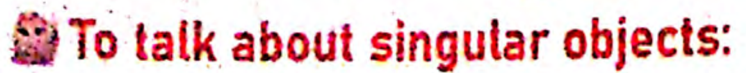
انظر واستمع وقم بتمثيل الأدوار.



Help your child look, listen and role-play.

ساعد طفلك أن ينظر ويستمع ويقوم بتمثيل الأدوار.





To talk about singular objects:

للتحدث عن الأشياء المفردة نستخدم:

It's + singular noun .... (اسم مفرد)



It's my watch.

إنها ساعـتي.

To talk about plural objects:

للتحدث عن الأشياء الجمع نستخدم:

They're + plural noun .... (اسم جمع)



They're my glasses.

إنها نظارتى.



It's = It is

They're = They are

Help your child use (It's / They're).

ساعد طفلك أن يستخدم (They're / It's).

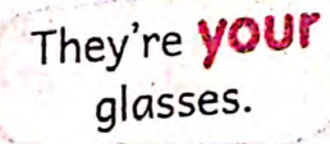
Possessive adjectives
صفات الملكية

my ملكي





your ملكك



It's your dress.





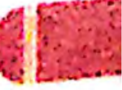
اختر الكلمة الصحيحة.

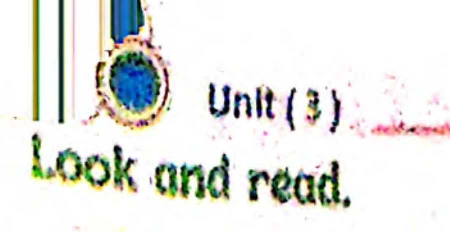
(*) Choose the correct word.

1. It ('s - 're) my hat.
2. They ('s - 're) your boots.
3. (It - They) 're my glasses.
4. It's my (watch - boots).
5. (It - They) 's my dress.

Help your child identify and practice using possessive adjectives.
ساعد طفلك أن يتعرف على صفات الملكية ويمارس استخدامها.







Look and read.

انظر واقرأ.



It's my watch. It's brown. I like my watch!

إنها ساعتي. لونها بني. أنا أحب ساعتي.



They are my glasses. I wear them when I read.

إنها نظارتي. أنا أرتديها عندما أقرأ.



Look! It's my hat. It's yellow. I like to wear my hat in the summer.

انظر! إنها قبعتي. لونها أصفر. أحبُّ أن أرتدى قبعتي في الصيف.



Look at your boots. They're gray.

انظر إلى حذائك (ذو الرقبة). لونه رمادي.



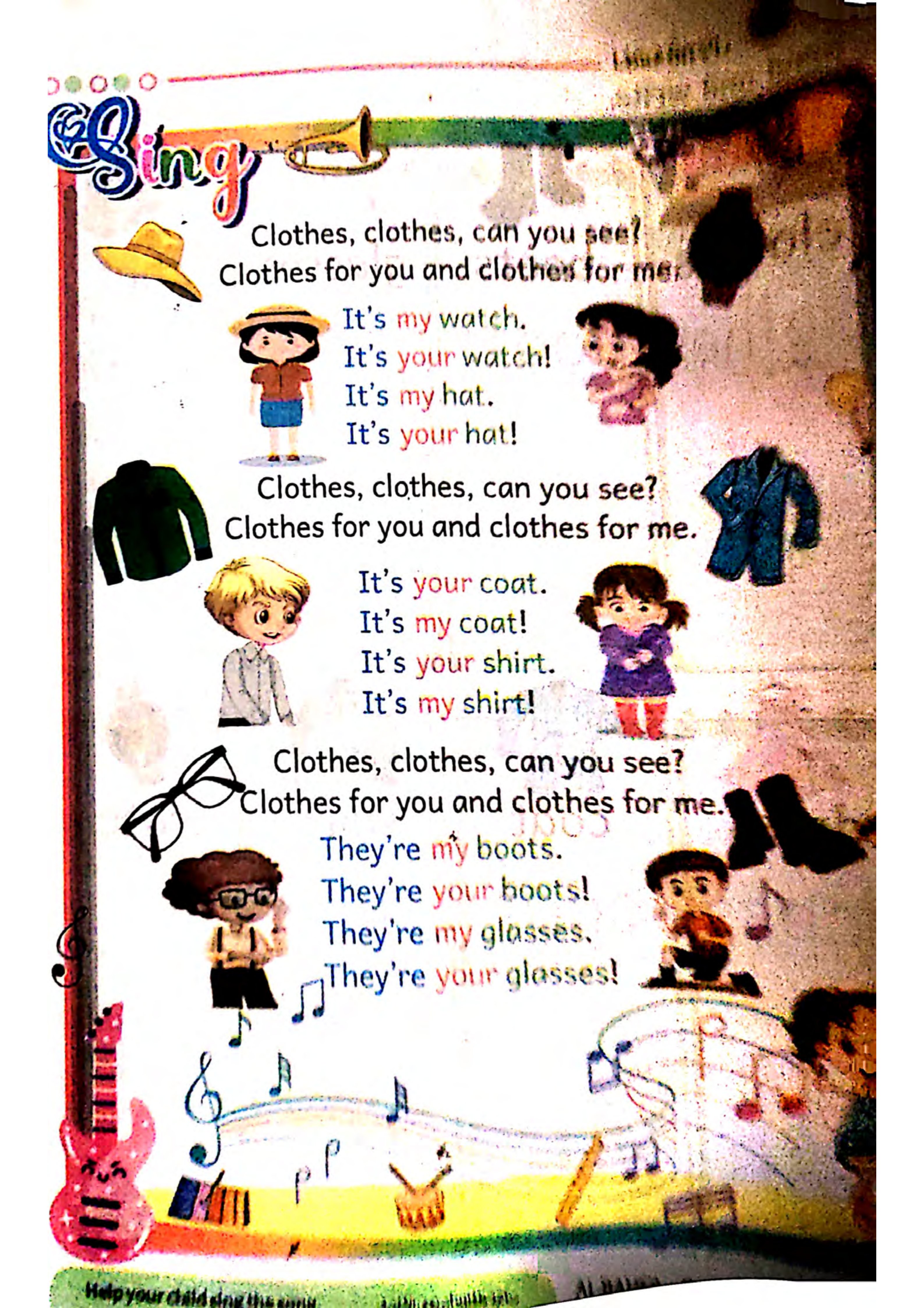
Your coat is blue. You wear it in the winter.

معطفك لونه أزرق. أنت ترتديه في الشتاء.



My shirt is green and black. I like it.

قميصي لونه أخضر وأسود. أنا أحبه.



Sing

Clothes, clothes, can you see?
Clothes for you and clothes for me.

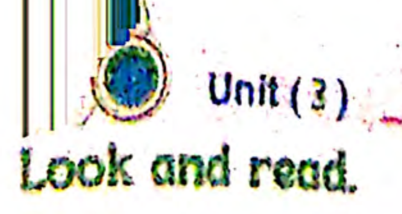
It's my watch.
It's your watch!
It's my hat.
It's your hat!

Clothes, clothes, can you see?
Clothes for you and clothes for me.

It's your coat.
It's my coat!
It's your shirt.
It's my shirt!

Clothes, clothes, can you see?
Clothes for you and clothes for me.

They're my boots.
They're your boots!
They're my glasses.
They're your glasses!



Look and read.

انظر واقرأ.



It's my watch. It's brown. I like my watch!

إنها ساعتي. لونها بني. أنا أحب ساعتي.



They are my glasses. I wear them when I read.

إنها نظارتي. أنا أرتديها عندما أقرأ.



Look! It's my hat. It's yellow. I like to wear my hat in the summer.

انظر! إنها قبعتي. لونها أصفر. أحبُّ أن أرتدي قبعتي في الصيف.



Look at your boots. They're gray.

انظر إلى حذائك (ذو الرقبة). لونه رمادي.



Your coat is blue. You wear it in the winter.

معطفك لونه أزرق. أنت ترتديه في الشتاء.



My shirt is green and black. I like it.

قميصي لونه أخضر وأسود. أنا أحبه

Help your child look and read. ساعد طفلك أن ينظر ويقرأ



Sing

Clothes, clothes, can you see?
Clothes for you and clothes for me.

It's my watch.
It's your watch!
It's my hat.
It's your hat!

Clothes, clothes, can you see?
Clothes for you and clothes for me.

It's your coat.
It's my coat!
It's your shirt.
It's my shirt!

Clothes, clothes, can you see?
Clothes for you and clothes for me.

They're my boots.
They're your boots!
They're my glasses.
They're your glasses!

Help your child sing the song. ساعد طفلك أن يغني الأغنية

Read and write.



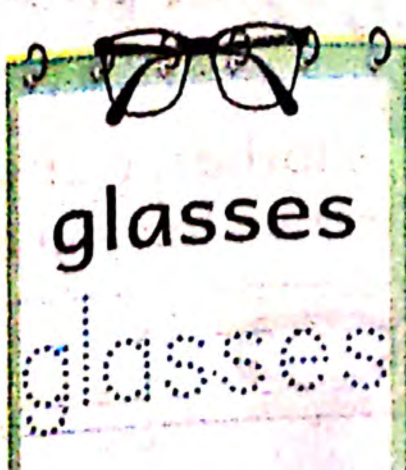
clothes

clothes



boots

boots



glasses

glasses



dress

dress



coat

coat

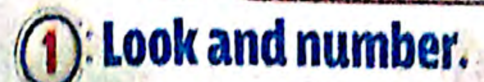


shirt

shirt

Help your child read and write.

Activities



1: Look and number.

انظر ورقّم.



1. boots



2. dress



3. glasses
4. hat



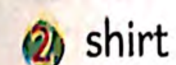


2: Look and circle.

انظر وضع دائرة.

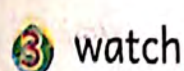
1. coat

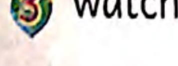


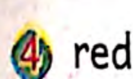
2. shirt



3. watch



4. red

5. brown

3: Look and complete.

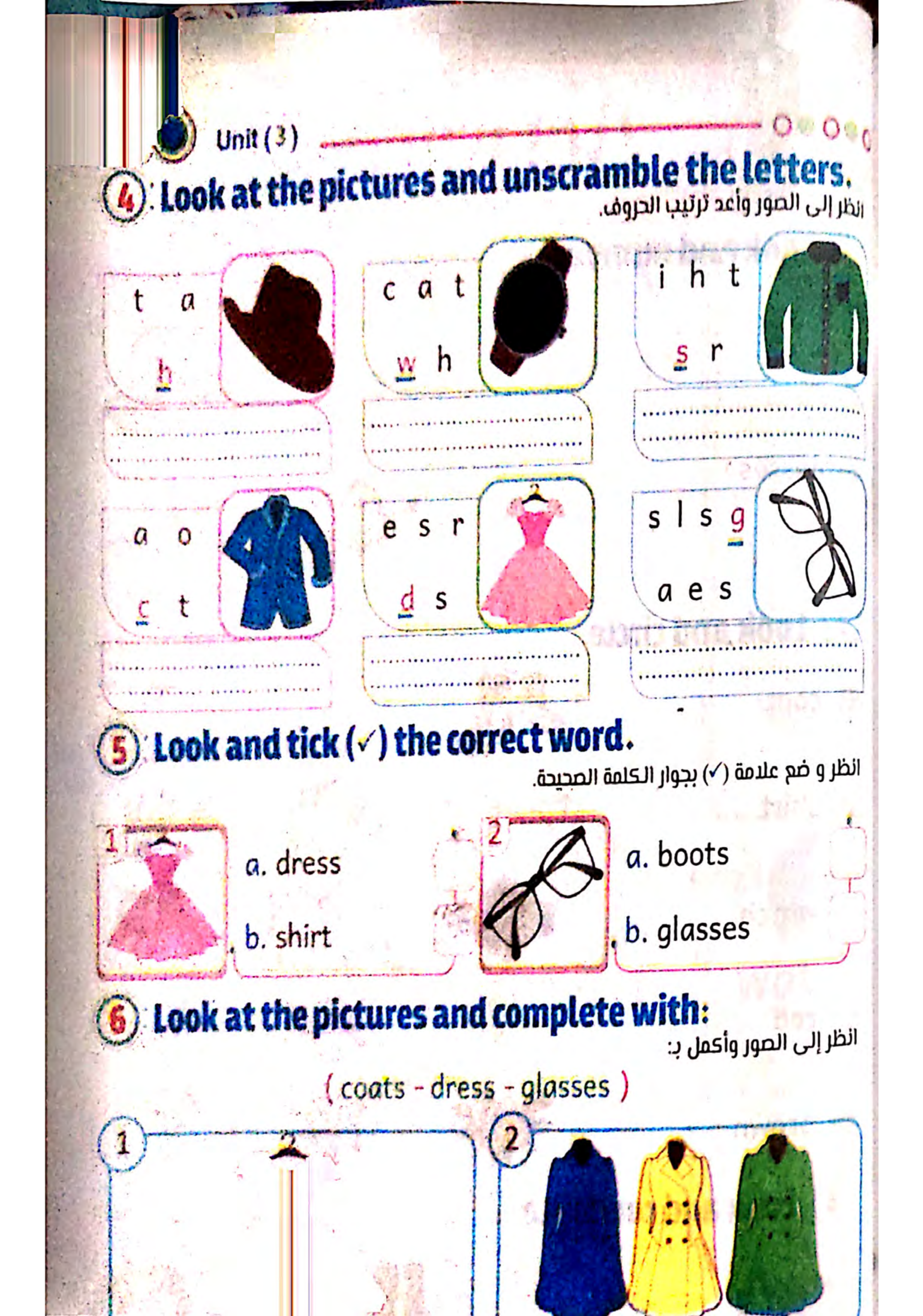
انظر وأكمل.

1	2	3	4	5	6
					
clo_hes	gl_sses	dr_ss	boo_s	h_t	shi_t

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t a h

....

....

c a t w h

....

....

i h t s r

....

....

a o c t

....

....

e s r d s

....

....

s l s g a e s

....

....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. dress
b. shirt

2
a. boots
b. glasses

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(coats - dress - glasses)

1

2

7: Choose the correct word. اختر الكلمة الصحيحة

1. It (are - is) my coat.
2. They (are - is) your glasses.
3. (It - They) 're your dresses.
4. It is my (hat - hats).
5. (It - They) 's my shirt.

8: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. my - I - watch - like - .

....

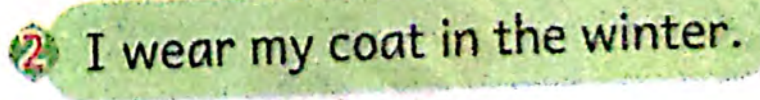
2. coat - blue - Your - is - .

....

9: Copy the following sentences. انسخ الجمل الآتية.

1. My shirt is green and black.

....


2. I wear my coat in the winter.

....



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen, point and say. استمع واشر وقل.





fish سمكة



sharpener براية



shark سمكة القرش



shirt قميص



trash قمامة



shop محل



sheep خروف



T-shirt تي شيرت





shark سمكة القرش



sharpener براية



car سيارة

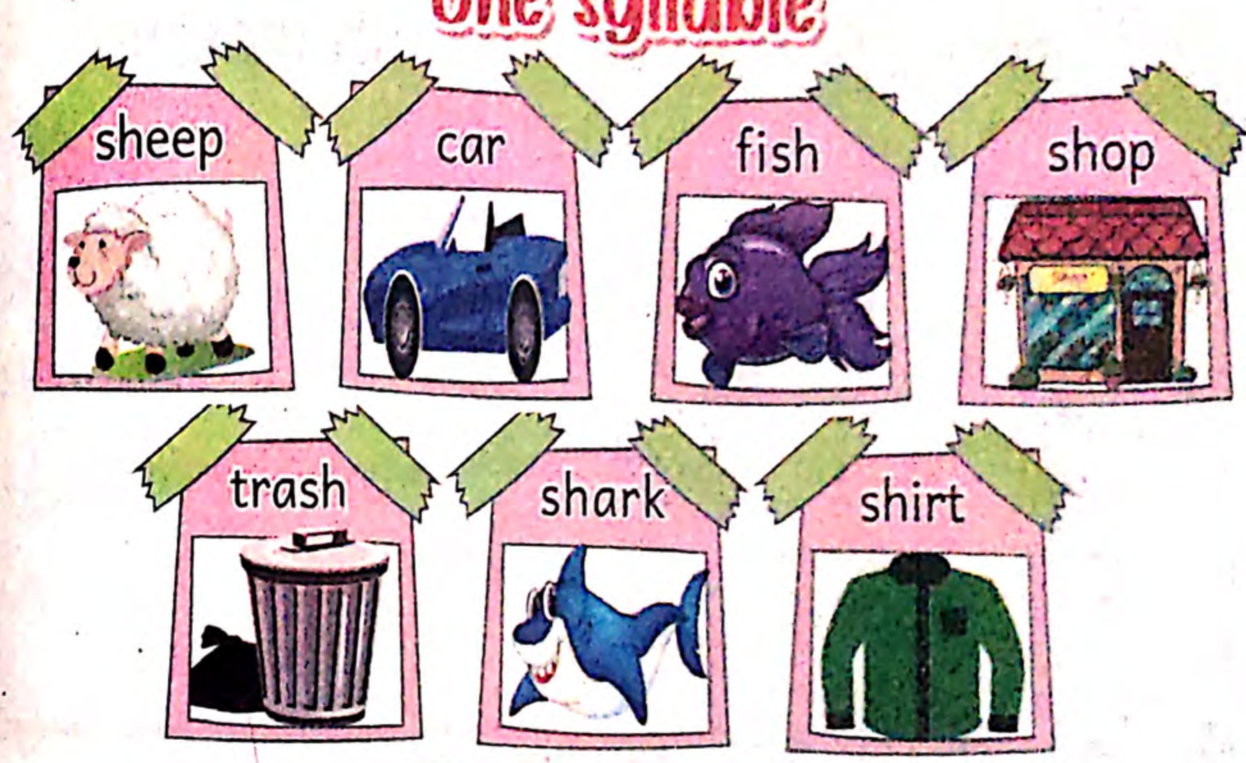
Help your child identify the sounds /ʃ/ and /ɑː/.
ساعد طفلك ان يتعرف على الأصوات /ʃ/ و /ɑː/.

Syllable المقطع الصوتي

a word or a part of a word which contains one vowel sound or more .

المقطع الصوتي عبارة عن كلمة أو جزء من كلمة يحتوي على صوت متحرك أو أكثر.

One syllable

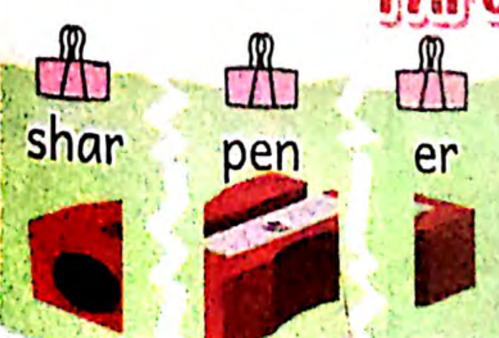


Two syllables



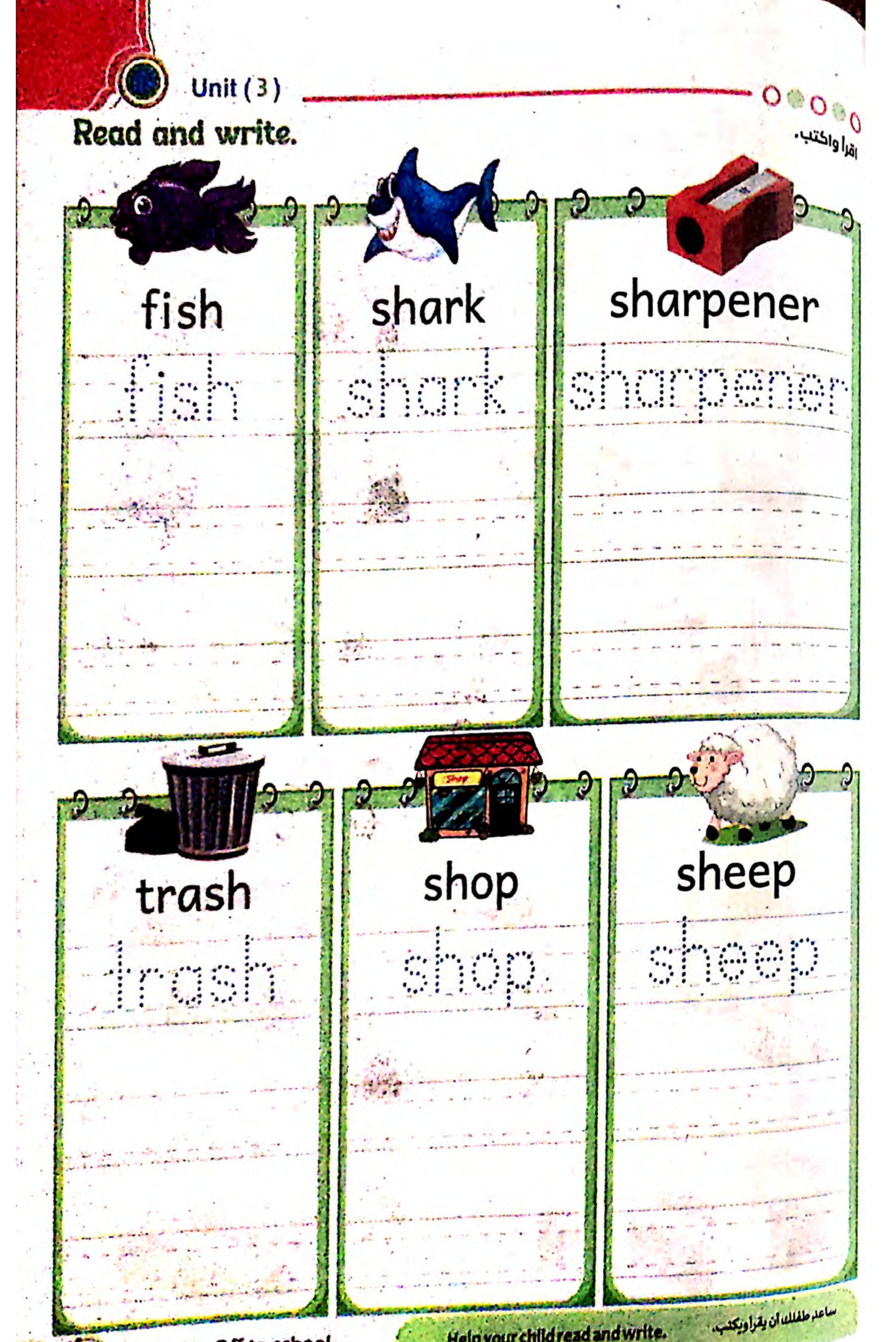


Three syllables





Help your child identify and count the syllables.


Unit (3)
Read and write.
اقرأ واكتب.
fish
fish
shark
shark
sharpener
sharpener
trash
trash
shop
shop
sheep
sheep
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب.

Activities

1: Look and number.

الظر ورقّم.

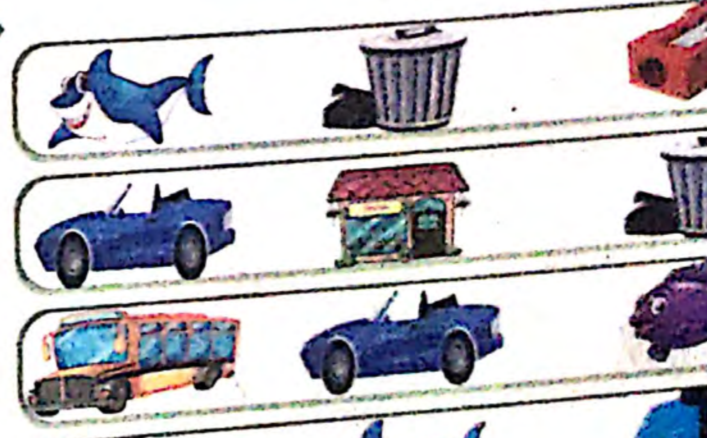
1. fish
2. sharpener
3. shark
4. trash



2: Look and circle.

الظر وضع دائرة.

1. shark
2. trash
3. car
4. sheep



3: Look and complete.

انظر وأكمل.









1 sh__ __pener



2 c__ __



3 tra__ __



4 __ __op



5 __ __irt

6 fi__ __



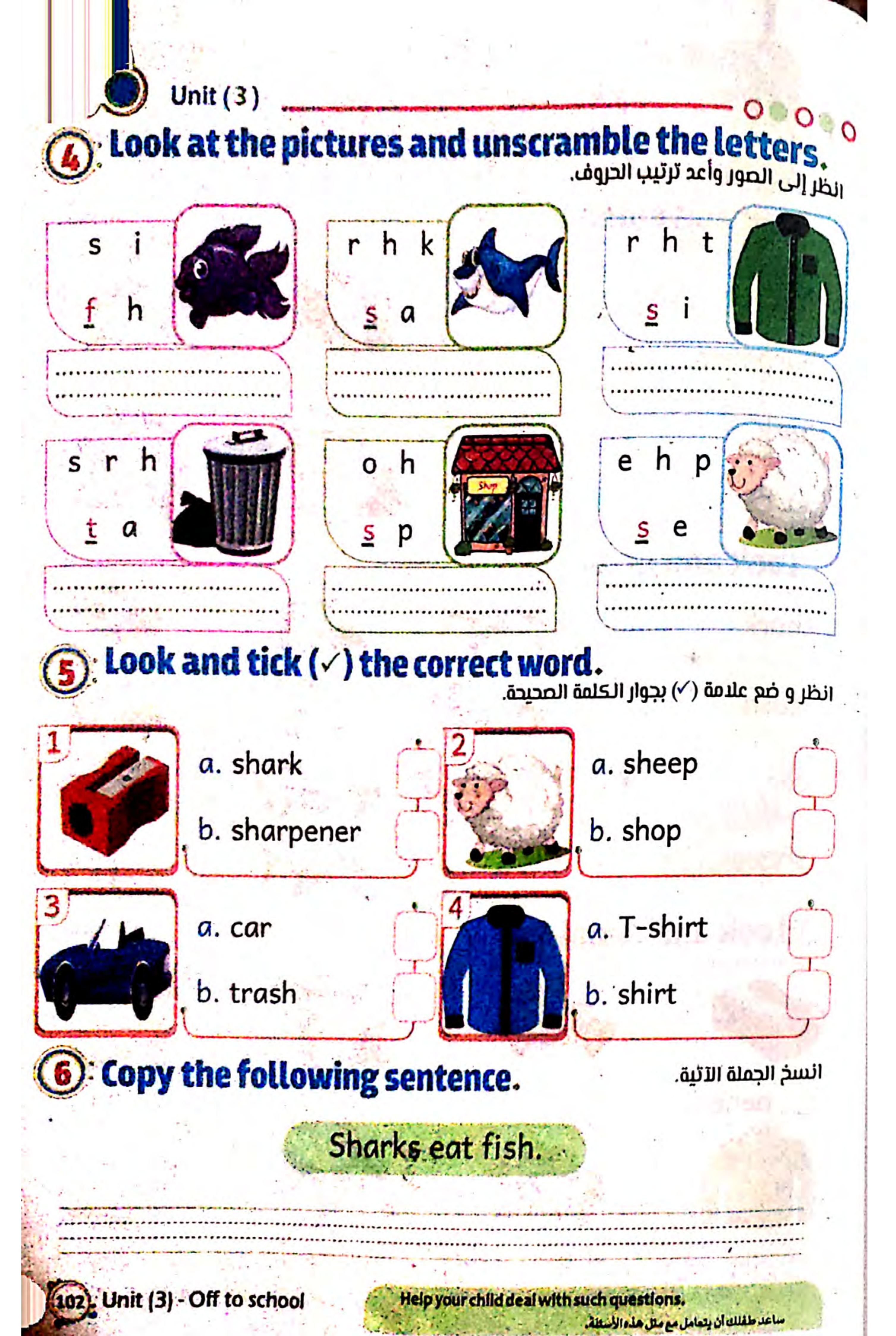
7 sh__ __k

8 __ __eep

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s i f h	r h k s a	r h t s i
....	....	....

s r h t a	o h s p	e h p s e
....	....	....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. shark ☐ b. sharpener ☐
2. a. sheep ☐ b. shop ☐
3. a. car ☐ b. trash ☐
4. a. T-shirt ☐ b. shirt ☐

6 Copy the following sentence.

انسخ الجملة الآتية.

Sharks eat fish.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 3 Connect with Social Studies

استمع وأشر وقل.

Listen, point and say.



cleaner
عامل نظافة

Jobs at school
وظائف في المدرسة



carpenter
نجار



nurse
ممرضة

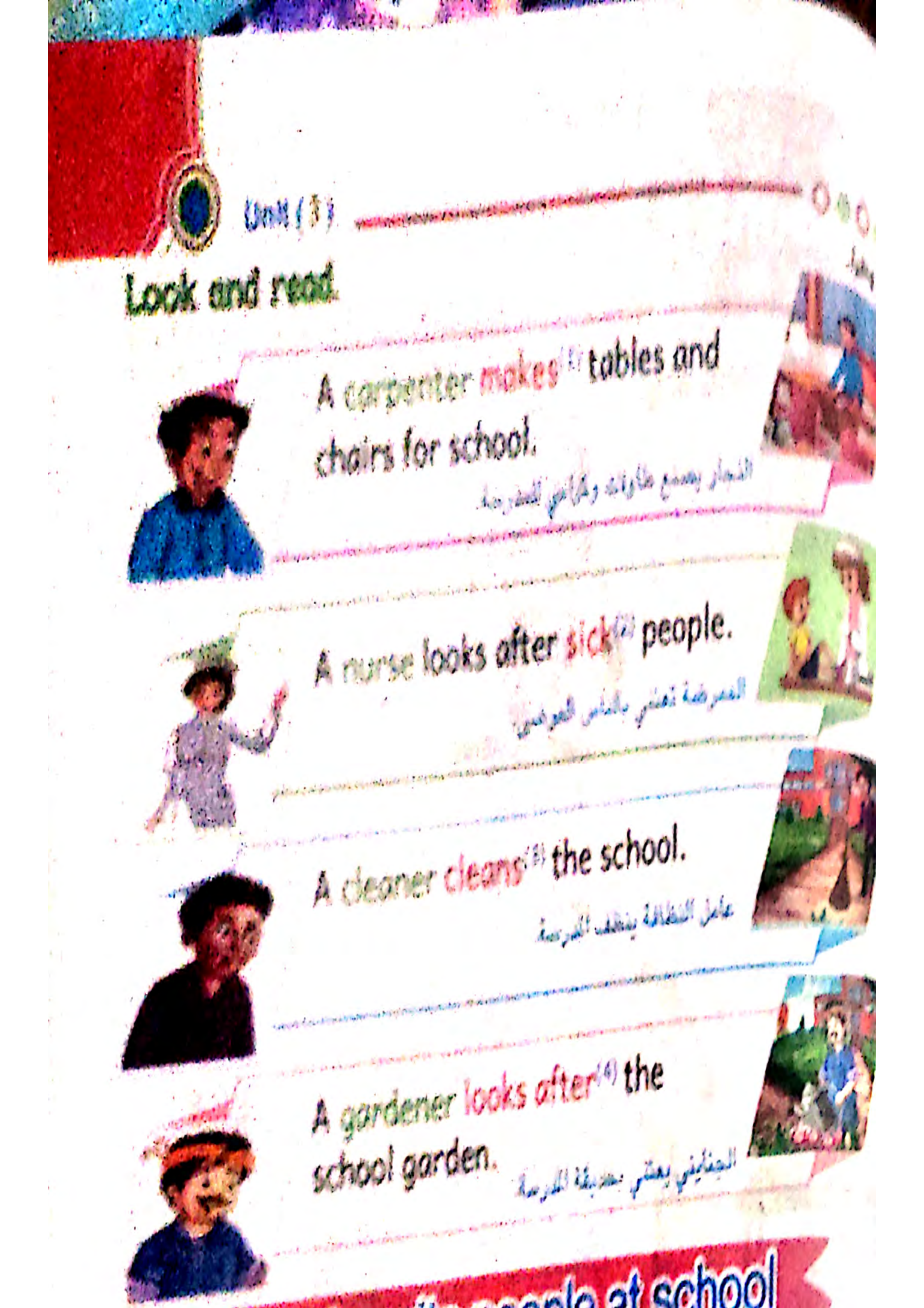


gardener
جنايني

Help your child learn about jobs people do at school.
ساعد طفلك أن يتعلم عن الوظائف التي يقوم بها الأشخاص في المدرسة.







Look and read.

A carpenter makes[1] tables and chairs for school.

النجار يصنع طاولات وكراسي للمدرسة

A nurse looks after sick[2] people.

الممرضة تعتني بالناس المرضى

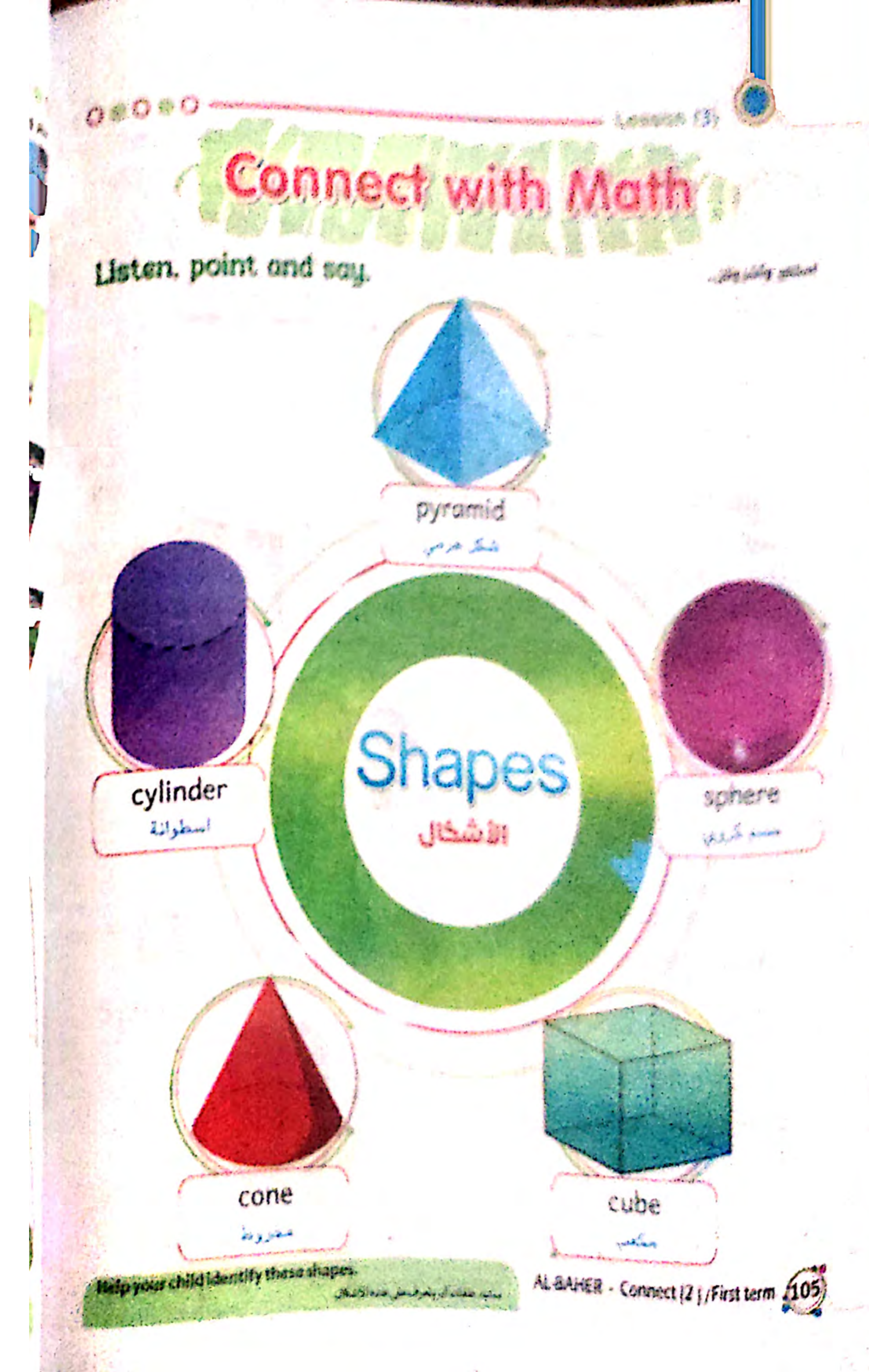
A cleaner cleans[3] the school.

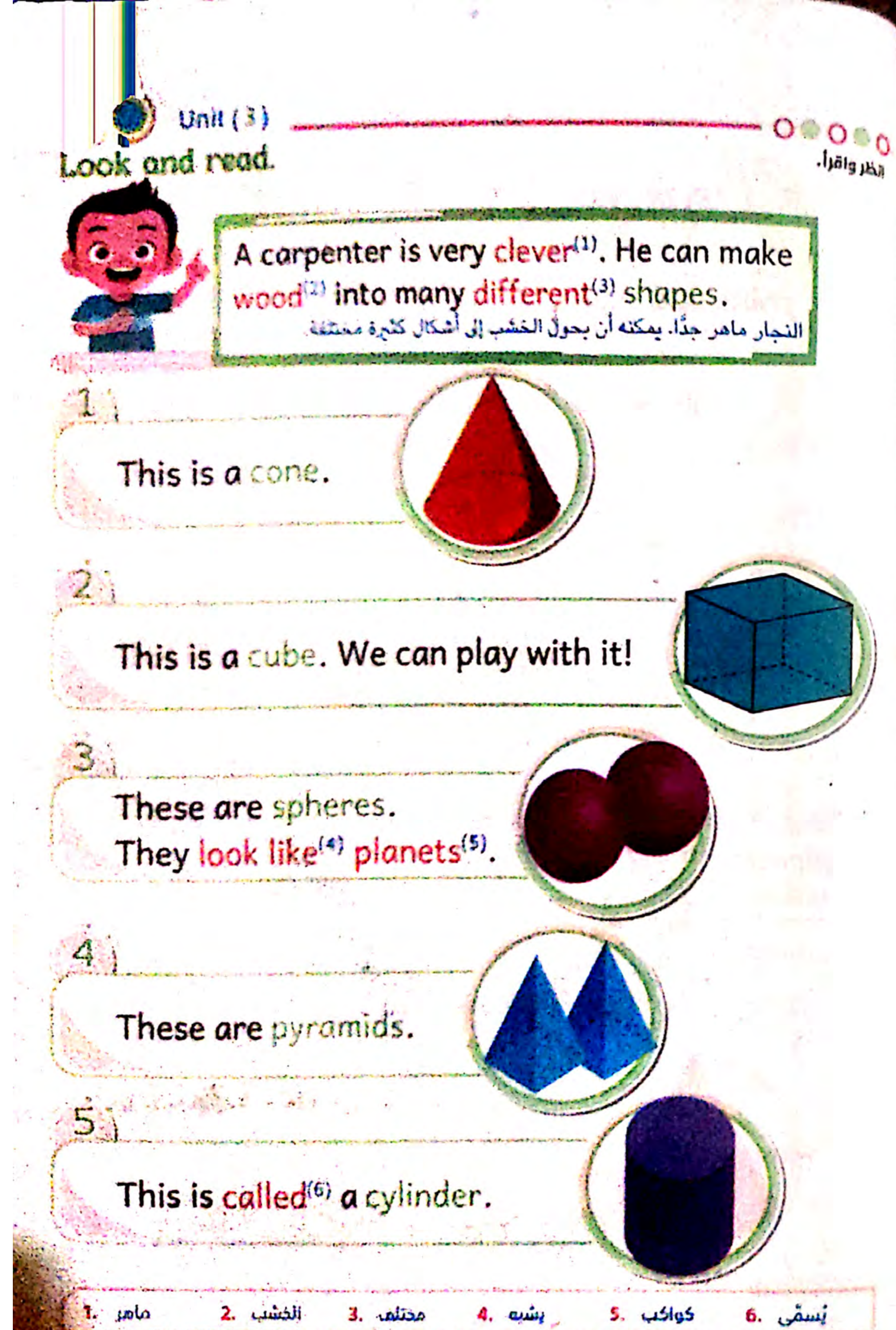
عامل النظافة ينظف المدرسة

A gardener looks after[4] the school garden.

الجنايني يعتني بحديقة المدرسة

people at school


Lesson (3)
Connect with Math
Listen, point and say.
استمع وأشر وقل.
pyramid
شكل هرمي
cylinder
أسطوانة
Shapes
الأشكال
sphere
جسم كروي
cone
مخروط
cube
مكعب
Help your child identify these shapes.
AL-BAHER - Connect (2) / First term 105



Look and read.

انظر واقرأ.

A carpenter is very clever[1]. He can make wood[2] into many different[3] shapes.

النجار ماهر جدًا. يمكنه أن يحول الخشب إلى أشكال كثيرة مختلفة.

1. This is a cone.
2. This is a cube. We can play with it!
3. These are spheres.
   They look like[4] planets[5].
4. These are pyramids.
5. This is called[6] a cylinder.

1. ماهر 2. الخشب 3. مختلف 4. يشبه 5. كواكب 6. يُسمّى


Lesson (3)
Read and write.
اقرأ واكتب.
carpenter
carpenter
nurse
nurse
cleaner
cleaner
gardener
gardener
cone
cone
cube
cube
sphere
sphere
pyramid
pyramid
cylinder
cylinder
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب

Activities

1 Look and number.

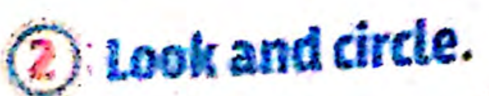
رقم.

1. nurse
2. gardener
3. carpenter
4. cleaner

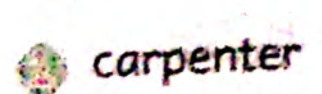


2 Look and circle.

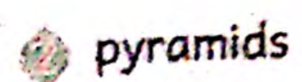
ضع دائرة.



1. carpenter

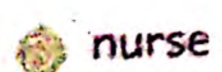



2. pyramids





3. nurse



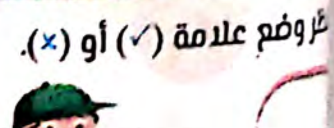

4. cylinder




3 Look and tick (✓) or (✗).

ضع علامة (✓) أو (×).

1. A carpenter makes tables and chairs.



2. This is a cube.



3. A gardener looks after the garden.

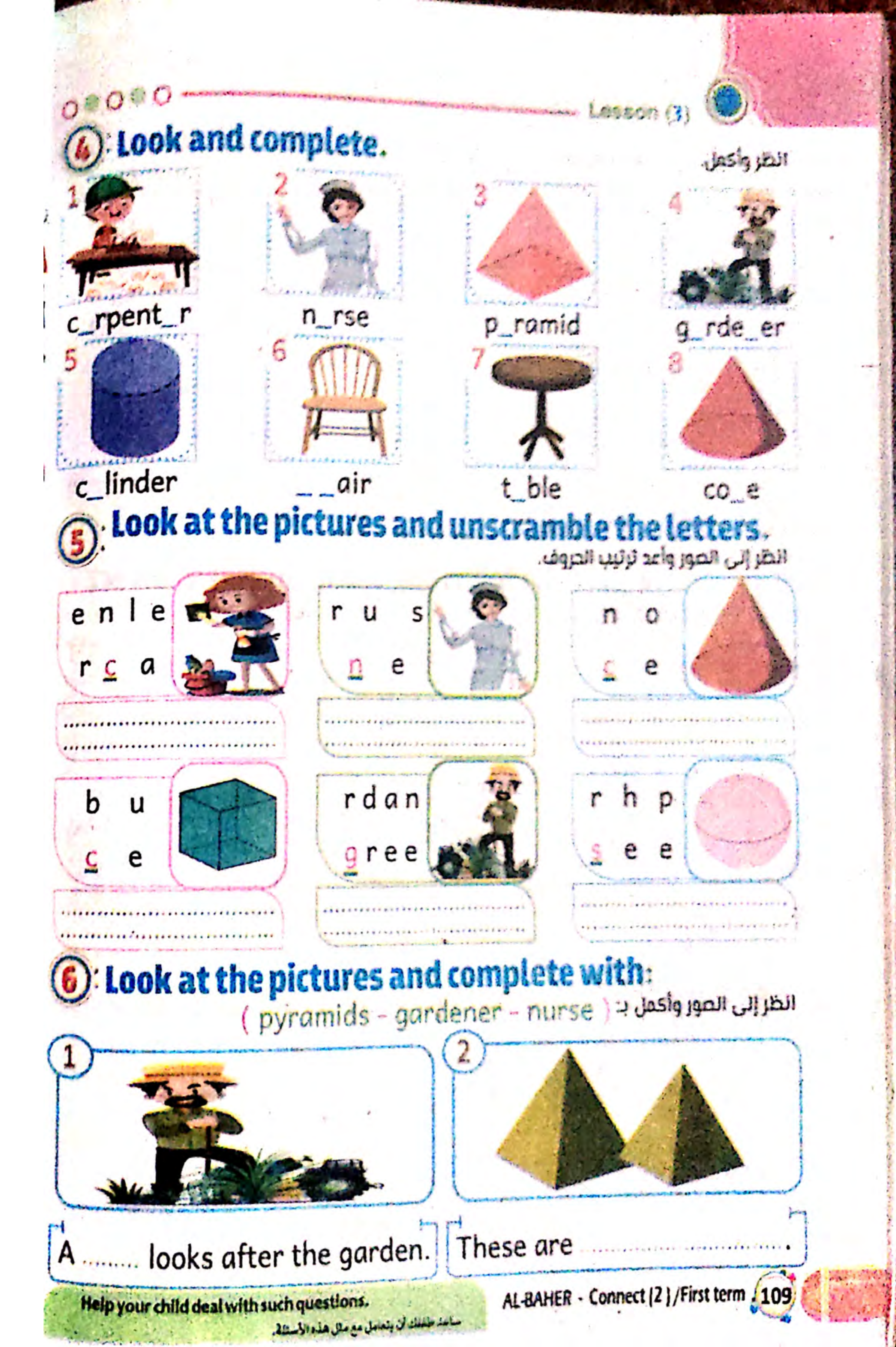


4. These are pyramids.


Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look and complete.

انظر وأكمل



1. c_rpent_r
2. n_rse
3. p_ramid
4. g_rde_er
5. c_linder
6. _ _air
7. t_ble
8. co_e

5: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e n l e r c a ....

r u s n e ....

n o c e ....

b u c e ....

r d a n g r e e ....

r h p s e e ....

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ: (pyramids - gardener - nurse)

1. A .... looks after the garden.
2. These are ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7. Choose the correct word. ...كلمة الصحيحة.

1. A (carpenter - nurse) makes tables and chairs.
2. The spheres look like (plants - planets).
3. A (nurse - cleaner) cleans the school.
4. A (gardener - carpenter) looks after the school garden.
5. This (is - are) a cube.

8. Unscramble the following words to make correct sentences. ...رتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. school - the - A cleaner - cleans - .

....

2. is - a - This - cone - .

....

3. after - sick - A nurse - looks - people - .

....

9. Copy the following sentence. ...خ الجملة الآتية.

A carpenter is very clever.

....

Help your child deal with such questions.
...طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson 4
- Reading
- Life skills

Listen, point and say. استمع وأشر وقل.



go to school
أذهب إلى المدرسة



start my lessons
أبدأ حصصي



do my homework
أؤدي الواجب المنزلي





listen to my teacher
أستمع إلى معلمتي



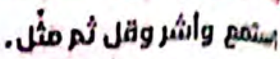
go home
أذهب إلى البيت



write
أكتب

Help your child talk about his/her day. ساعد طفلك أن يتحدث عن يومه.

Listen, point and say. Then act.





Listen to the CD.
استمعي إلى الاسطوانة.



Stand up, please.
قفي، من فضلك.



Sit down, please.
اجلسي، من فضلك.



Write your name.
اكتبي اسمك.



Draw a picture of yourself.
ارسمي صورة لنفسك.

Listen and read.

استمع واقرأ.

In the classroom



This is my school in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs. Hadeer. It's time for our art class. I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2:30 pm. At six o'clock, I do my homework.

هذه مدرستي في السويس. نحن نذهب إلى المدرسة مبكرًا. نجلس لنبدأ دروسنا. نستمع إلى معلمتنا، الأستاذة هدير. حان وقت حصة الرسم. أنا أرسم شجرتين وزهرة. نقف لنودع معلمتنا. نذهب للبيت الساعة ٢:٣٠ بعد الظهر. عند الساعة السادسة، أؤدي واجبي المنزلي.

Help your child follow classroom instructions.

Activities

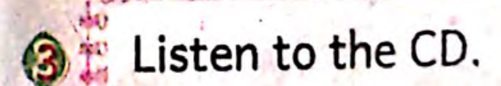
1: Look and number. انظر ورقم.

1. sit down
2. stand up
3. draw
4. write





2: Look and tick (✓) or (x). انظر وضع علامة (✓) أو (x).

1. Write your name. ☐
2. Stand up, please. ☐
3.  Listen to the CD. ☐



4. Draw a picture. ☐



3: Look and complete. انظر وأكمل.



1. s_t do_n



2. wr_te

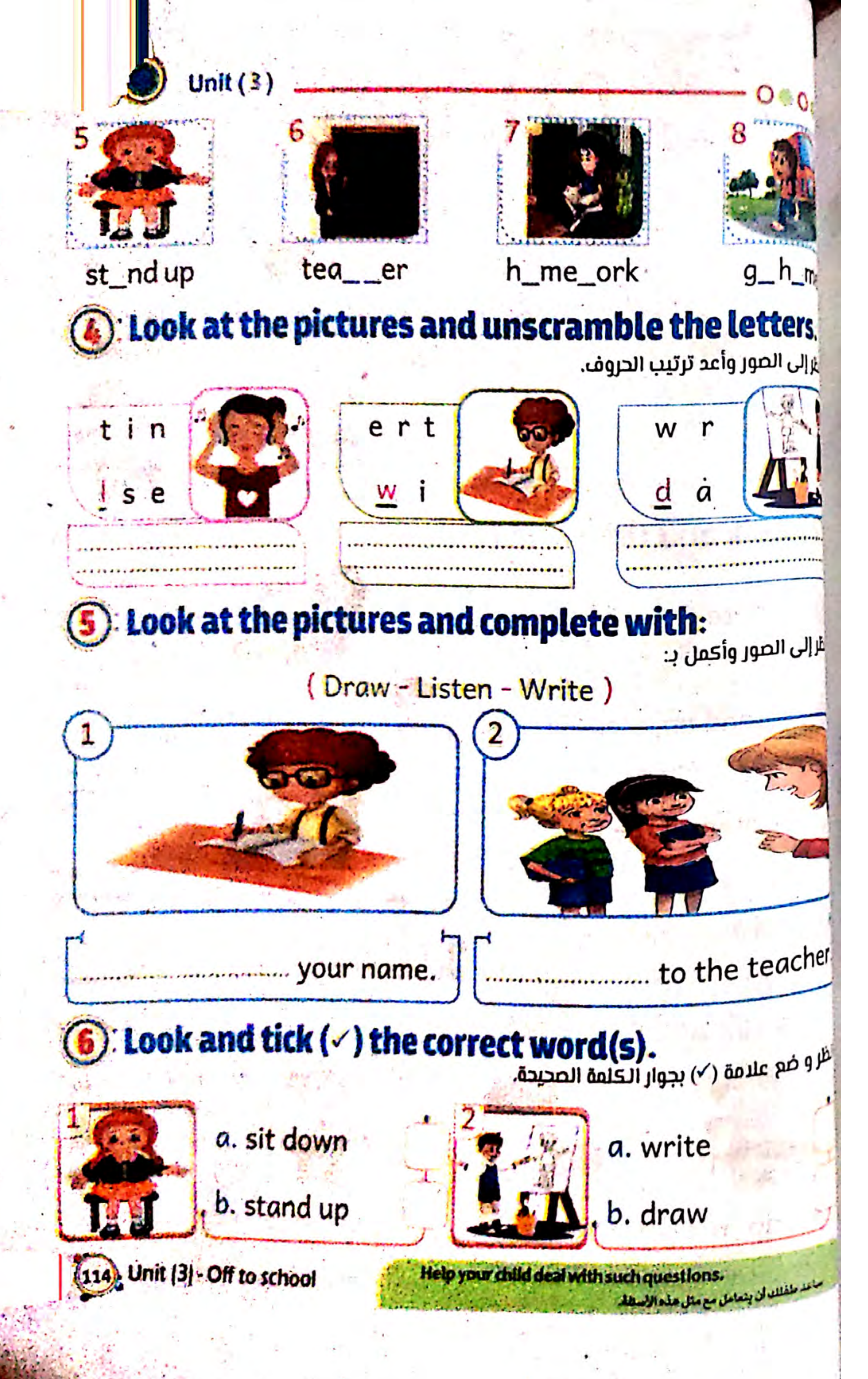


3. li_ten



4. dr_w

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



5 st_nd up

6 tea__er

7 h_me_ork

8 g_h_m

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t i n l s e ....

e r t w i ....

w r d a ....

5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(Draw - Listen - Write)

1 .... your name.

2 .... to the teacher.

6 Look and tick (✓) the correct word(s).

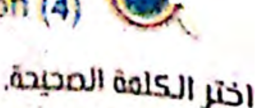
انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 a. sit down
b. stand up

2 a. write
b. draw

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



7: Choose the correct word. اختر الكلمة الصحيحة.

1. Stand (down - up), please.
2. (Sit - Stand) down, please.
3. Listen (on - to) your teacher.
4. I (do - make) my homework.

8: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. your - teacher - Listen - to - .

....

2. a picture - Draw - yourself - of - .

....

3. time - art - It's - for - class - .

....

9: Write about yourself. اكتب عن نفسك

This is my school in .... I start school at .... I listen to my teacher. I like to draw .... in my art class. At ...., I go home.

10: Copy the following sentence. انسخ الجملة الآتية.

I go to school early.

....



Review on Unit (3)

Vocabulary


clothes


glasses


hat


boots


dress


coat


shirt


watch


nurse


cleaner


carpenter


gardener


Stand up.


Sit down.


Listen to the CD.


Write your name.


pyramid


cylinder


sphere

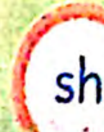

cone


cube

Phonics




fish




shark




car


sharpener


sheep


trash


shop

Language

It's my dress.

They're your boots.



Dictation on Unit (3)



Help your child dictate these words. ساعد طفلك في إملاء هذه الكلمات

Activities on Unit (3)

1 Look and number.

انظر ورقّم.

1 boots

2 stand up

3 glasses

4 sharpener



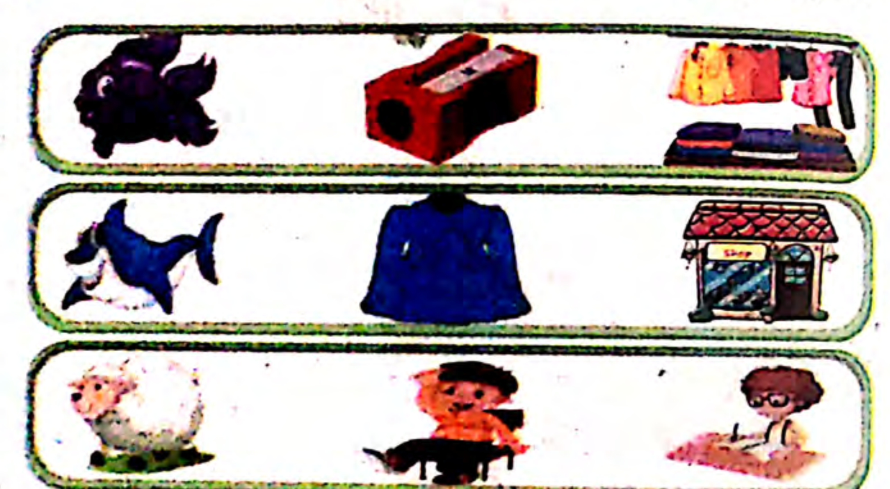
2 Look and circle.

انظر وضع دائرة.

1 clothes

2 coat

3 sheep



3 Look and complete.

انظر وأكمل.

1  h_t

2  s_irt

3  w_tch

4   li_ten

5  s__ere

6  cu_e

7  c_rp_nter

8  p_ramids

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e r t w i



....

e r s d s



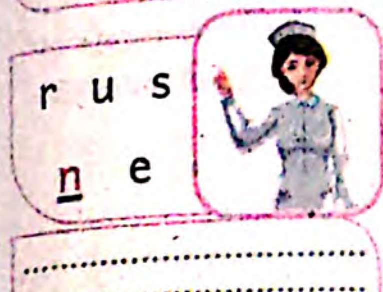
....

d a r e n g e r



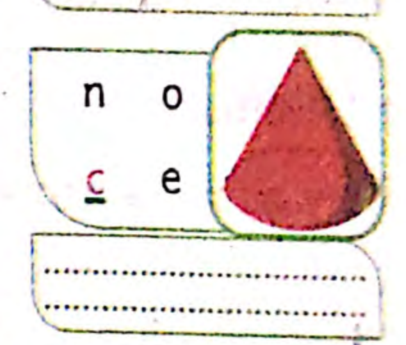
....

r u s n e



....

n o c e



....

o h s p



....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. sharpener ☐
b. trash ☐

2



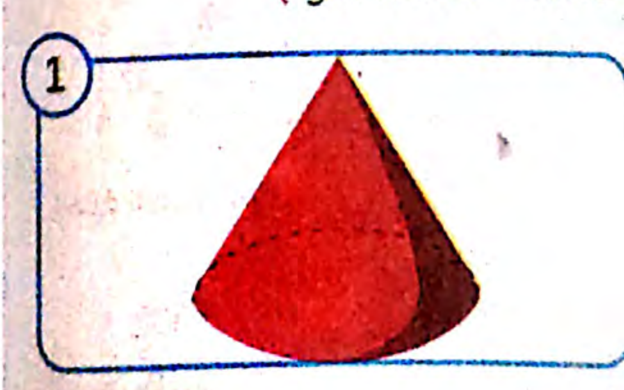
a. pyramid ☐
b. cylinder ☐

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(gardener - cone - Stand - clothes)

1

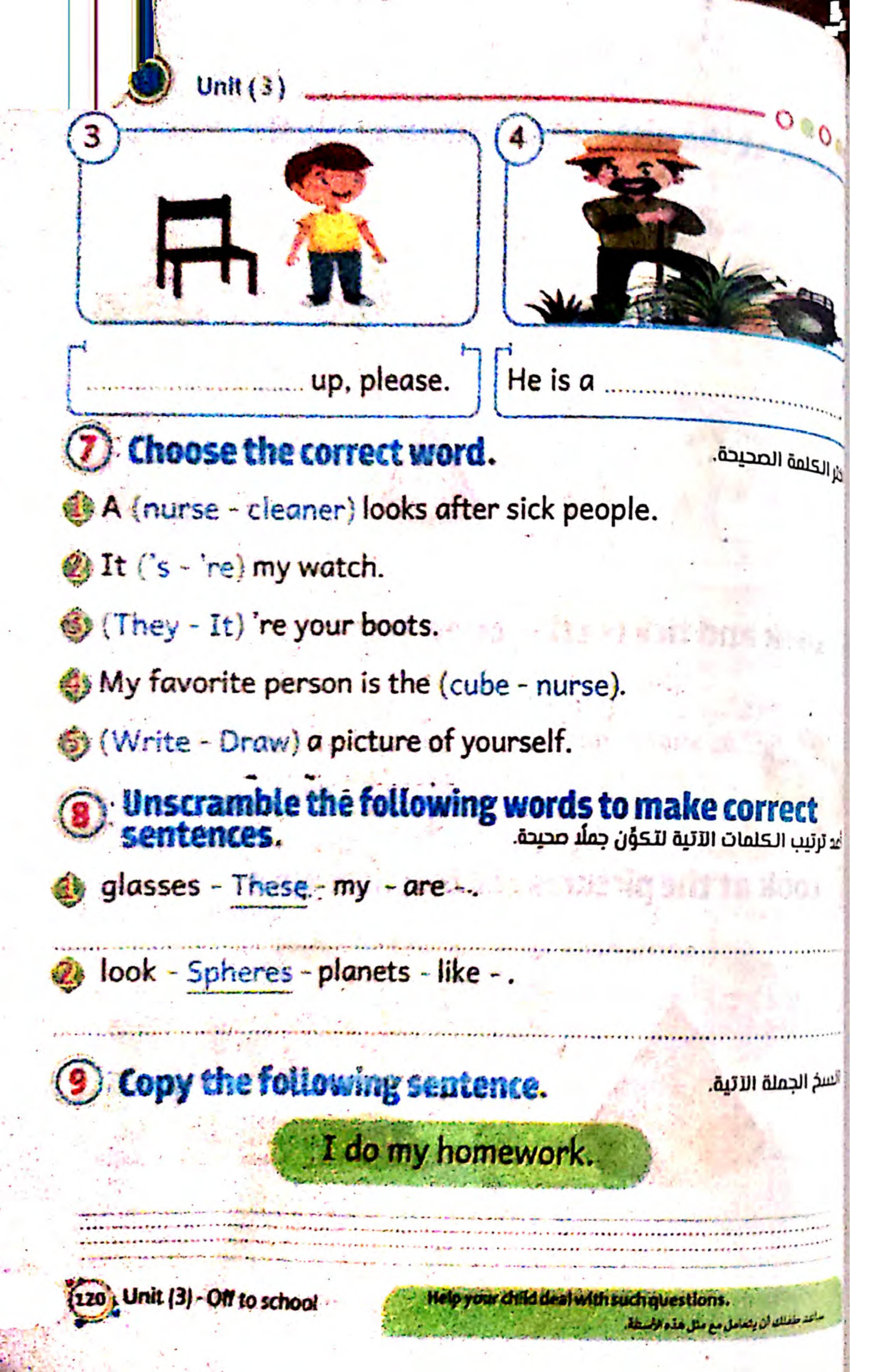


This is called a ....

2



They're my ....



3 .... up, please.

4 He is a ....

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. A (nurse - cleaner) looks after sick people.
2. It ('s - 're) my watch.
3. (They - It) 're your boots.
4. My favorite person is the (cube - nurse).
5. (Write - Draw) a picture of yourself.

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. glasses - These - my - are - .

....

2. look - Spheres - planets - like - .

....

9 Copy the following sentence.

انسخ الجملة الآتية.

I do my homework.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review (1)

1: Look and number.

انظر ورقم

1. grandma
2. legs
3. watch
4. glasses

2: Look and circle.

انظر وضع دائرة.

1. chicken
2. see
3. draw



انظر وأكمل

3: Look and complete.

1

fi_ _

2

fri_nds

3

h_ad

4

_ _ree

5

p_rents

6

f_ce

7

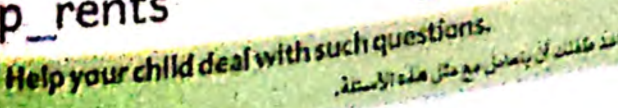
gr_ _n

8

tra_ _







Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

b a
k e



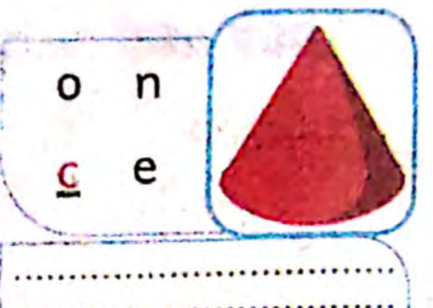
....

r t
w i e



....

o n
c e



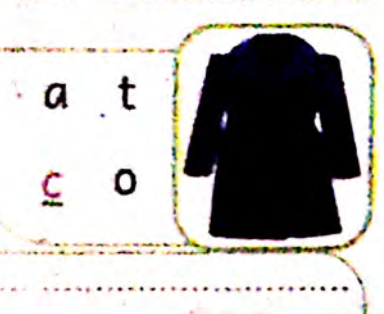
....

h t s
r i



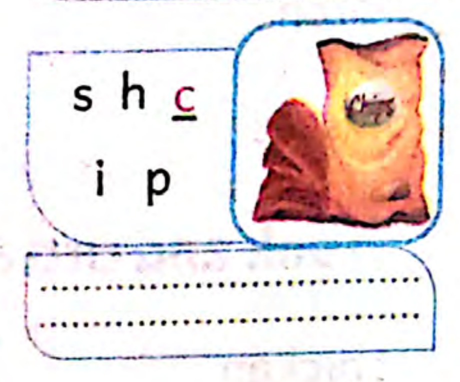
....

a t
c o



....

s h c
i p



....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. blue
b. brown

2



a. clothes shop
b. beach

6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. This is a cube.
b. These are pyramids.

2



a. I have one nose.
b. I have a beak.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(arms - legs - dress)

1


2


It's my ....

It has four ....

8: Choose the correct word.

اختر الكلمة الصحيحة.

1. (This - These) is my cousin.
2. I (has - have) a face.
3. A (nurse - cleaner) cleans the school.
4. They're (you - your) boots.
5. I can see with my (legs - eyes).

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. one - I - head - have - .

....

2. makes - tables - A carpenter - .

....

10: Copy the following sentence.

انسخ الجملة الآتية.

I can speak with my mouth.

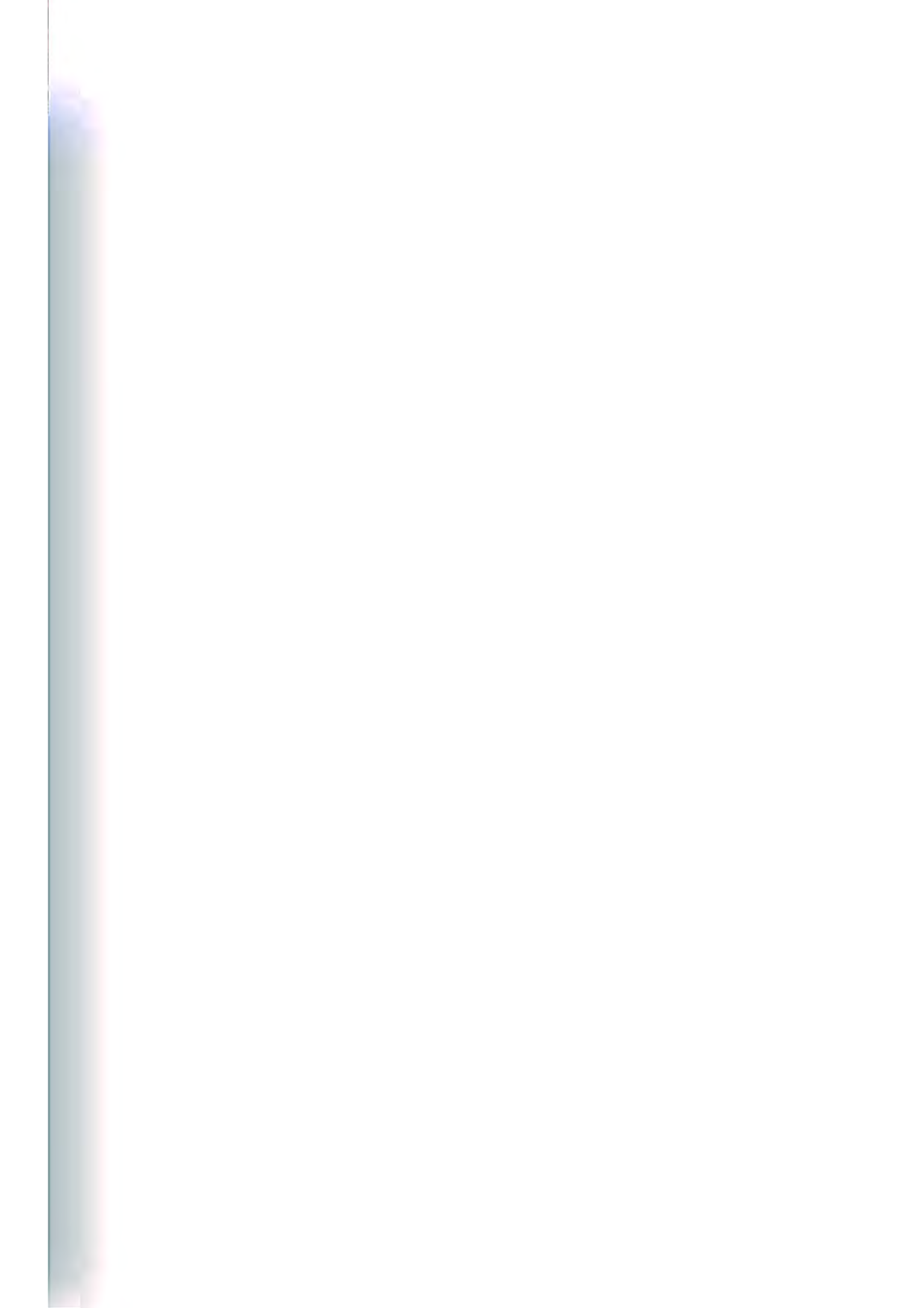
....

....

....

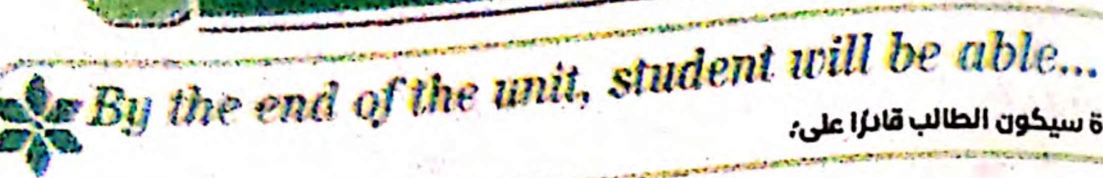
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.




Unit
(4)
Time to play spor
حان الوقت لممارسة الرياضة

Unit Four Objectives



By the end of the unit, student will be able...

ية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

- ❑ To learn and identify different sports and equipment — ـتم و يتعرف على الرياضات المختلفة والأدوات
- ❑ To use can for ability — ـدم can للتعبير عن القدرة

Lesson (2)

- ❑ To identify different sports and equipment — ـى على الرياضات المختلفة والأدوات

Lesson (3)

- ❑ To talk about your own abilities using can — ـث عن قدراتك الخاصة باستخدام can
- ❑ To count in 10s in English — ـالعشرات باللغة الإنجليزية

Lesson (4)

- ❑ To identify the blends gr and bl — ـف على الحروف المدمجة gr و bl
- ❑ To find words with the /gr/ and /bl/ sounds — ـلمات بها الأصوات /gr/ و /bl/
- ❑ To write words with /gr/ and /bl/ sounds — ـكلمات بها الأصوات /gr/ و /bl/

Lesson 1 - Vocabulary - Listening and reading

Listen, point and say. استمع وأشر وقل.



basketball
كرة السلة



swimming
السباحة



football
كرة القدم



tennis
التنس





karate
الكاراتيه





kick
يركل (يشوط)



run
يجري



hit
يضرب



throw
يلقي / يرمي



team
فريق



playground
ملعب

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.

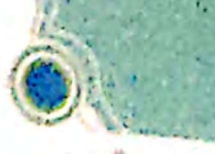


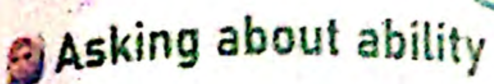
Unit (4)
Look, listen and read.
انظر واستمع واقرأ.
It's break time. The children are in the playground.
إنه وقت الفسحة. الأطفال موجودون في الملعب.
Can you kick the ball?
هل تستطيع أن تركل الكرة؟
No, I can't. It's hard.
We can help you. We are one team.
Can you throw the ball?
Yes, I can. I love basketball. It's fun!
نعم أستطيع. أنا أحب كرة السلة. إنها ممتعة!
Help your child look, listen and read.





Language





Asking about ability

السؤال عن القدرة

Can you + (الفعل) ....? هل تستطيع ......؟















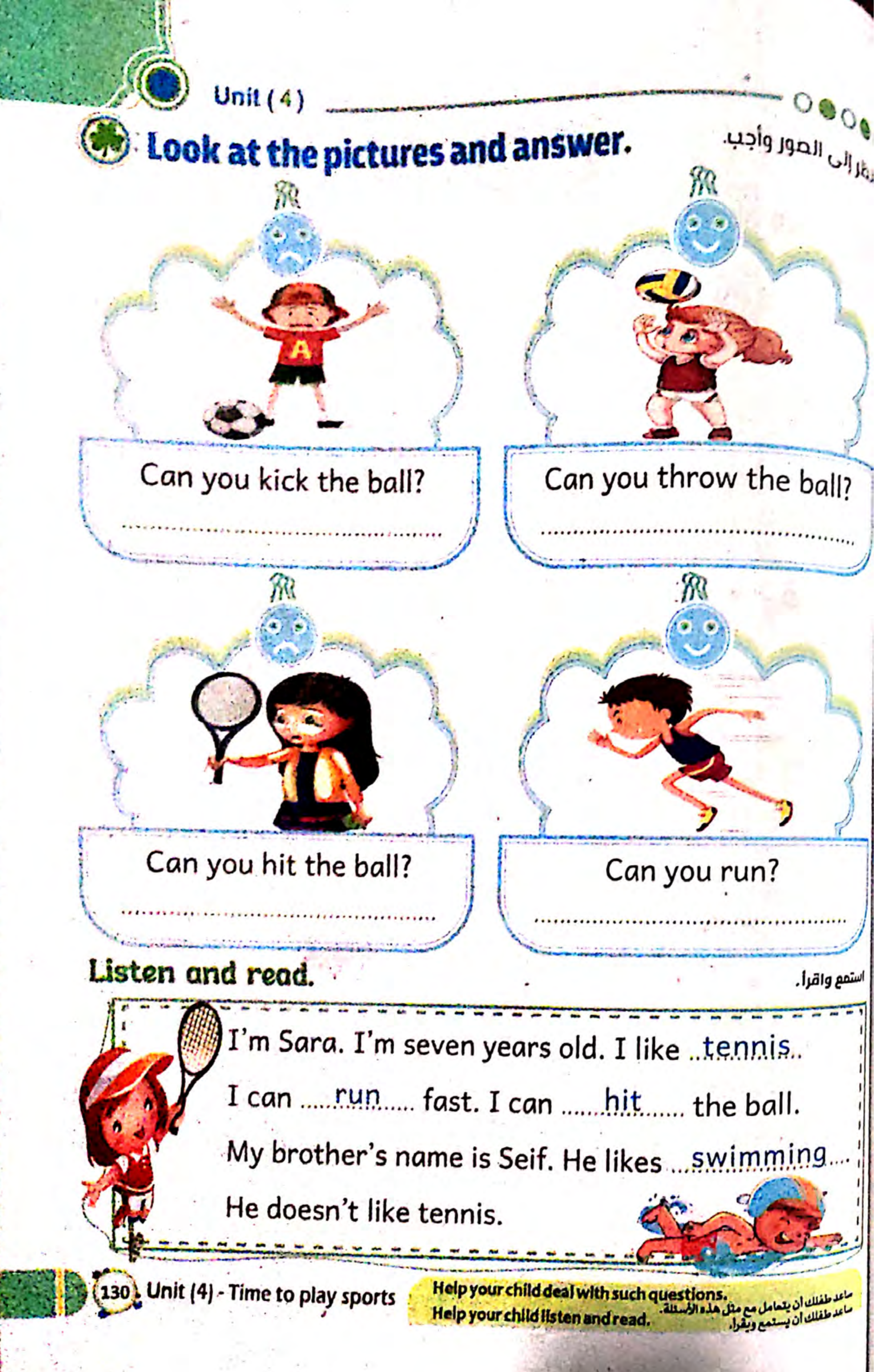
can't = cannot

Help your child ask and answer with "Can.......?".

ساعد طفلك أن يسأل و يجيب باستخدام "Can ....?".







Look at the pictures and answer.

ظر إلى الصور وأجب.

Can you kick the ball?

....

Can you throw the ball?

....

Can you hit the ball?

....

Can you run?

....

Listen and read.

استمع واقرأ.

I'm Sara. I'm seven years old. I like ..tennis..

I can .....run..... fast. I can .....hit..... the ball.

My brother's name is Seif. He likes ..swimming....

He doesn't like tennis.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Help your child listen and read. ساعد طفلك أن يستمع ويقرأ.

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك ان يقرأ ويكتب.

Activities

1 Look and number.

انظر ورقّم.

1 football

2 swimming

3 karate

4 basketball





2 Look and circle.

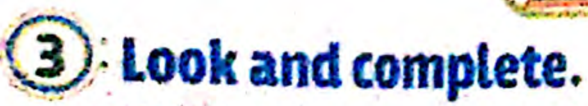
انظر وضع دائرة.

1 throw

2 kick

3 tennis





3 Look and complete.

انظر وأكمل.

1

ka_ate

2

ba_ketb_ll

3

ten_is

4

t_am

5

sw_mmi_g

6

fo_tball

7

k_ck

8

h_t



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

m m n g
s i w i



....
....

i k
k c



....
....

h o r
t w



....
....

s n e
t n i



....
....

i t
h



....
....

u
r n



....
....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. kick

b. run

2



a. football

b. tennis

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(swimming - kick - throw)

1

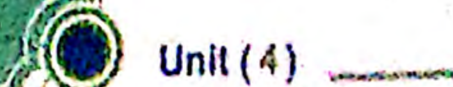


I can .... the ball.

2



He likes ....





7 : Choose the correct word.

اختر الكلمة الصحيحة.

1. We are one (meat - team).
2. Yes, I (can - can't) run.
3. No, I (can - can't) throw the ball.
4. (Can - Are) you run fast? - Yes, I can.

8 : Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. you - Can - the ball - kick - ?

....

2. run - I - fast - can - .

....

9 : Look, read and answer.

انظر إلى الصور واقرأ وأجب.



Can you kick the ball?

....



Can you throw the ball?

....

10 : Copy the following sentence.

انسخ الجملة الآتية.

Can you kick the ball?

....

....

Help your child deal with such questions.

Lesson 2 - At the Sports Club - Make a survey

Listen, point and say.

استمع وأشر وقل.



club
نادي



racket
مضرب



shorts
بنطلون قصير (شورت)

At the sports club
في النادي الرياضي



basket
سلة



skip
ينط الحبل



hit
يضرب بالمضرب



jump
يقفز



win
يفوز

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Listen and read.

At the Sports Club

Hany



I kick the ball.

At the Sports Club,
We have lots of fun!
We play, we jump,
We skip, we run!

I play football.
I am number fifteen.
I wear a white shirt,
And my shorts are green.

Hana



I hit the ball with my racket.

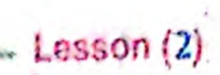
I play tennis.
I have a racket to hit.
I hit the ball hard.
I like to stay fit!

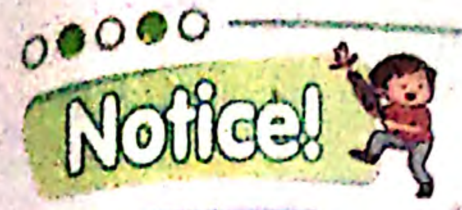
Amira



I throw the ball.

I play basketball.
Can you guess my name?
I throw the ball in the basket,
And my team wins the game!





in football

I kick the ball.



in tennis



I hit the ball with my racket.



in basketball



I throw the ball in the basket.





You kick the ball in football, in football, in football.
You kick the ball in football - well done to you!

I throw the ball in basketball, in basketball, in basketball.
I throw the ball in basketball - well done to me!

You hit the ball in tennis, in tennis, in tennis.
You hit the ball in tennis - well done to you!



Help your child sing the song. ساعد طفلك لأن يغني الأغنية.

Activities

1 Look and number.

انظر ورقّم.

1 club
2 skip
3 racket
4 jump



2 Look and circle.

انظر وضع دائرة.

1 hit
2 racket
3 throw
4 skip



3 Look and complete.

انظر وأكمل.

1  h_t

2  r_cket

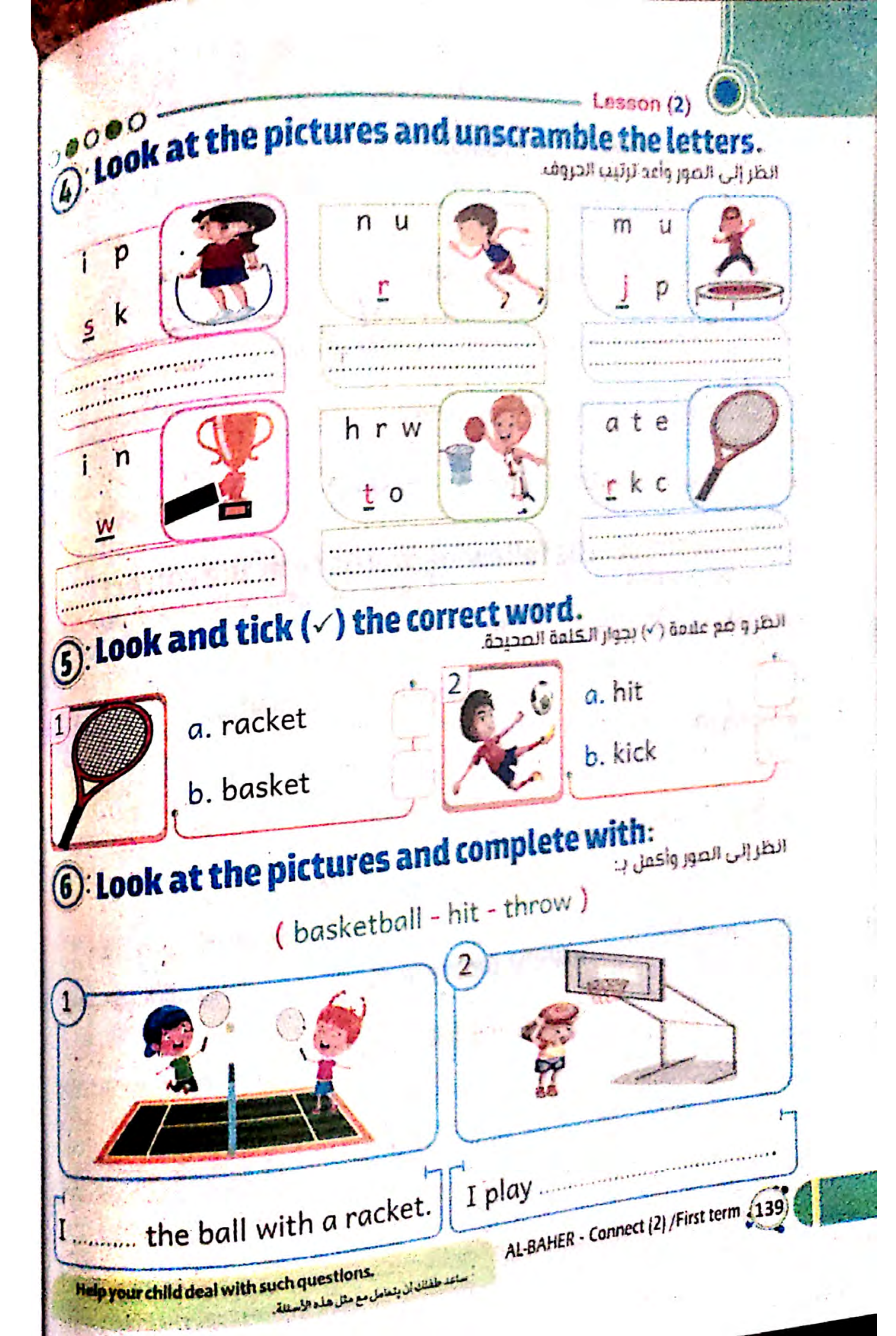
3  sk_p

4  k_ck

Help your child deal with such questions.

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف



5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. racket
   b. basket

2. a. hit
   b. kick

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(basketball - hit - throw)

1. I .... the ball with a racket.

2. I play ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Choose the correct word.

اختار الكلمة الصحيحة.

1. I hit the ball in (tennis - football).
2. I (hit - kick) the ball in football.
3. You throw the ball in (tennis - basketball).
4. My team (hits - wins) the game.
5. I hit the ball with my (racket - basket).

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1. kick - I - football - the ball - in - .

....

2. you - Can - tennis - play - ?

....

3. hit - Dina - the ball - can - .

....

9 Copy the following sentence.

انسخ الجملة الآتية.

We have lots of fun!

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 3 - Reading - Connect with Math

Listen and read.

استمع واقرأ



My name is Yasser. I can play football. I play in a team. I kick the ball. I run fast[1]. It's fun[2]!

My name is Jana. I can play basketball. I play in a team. I throw the ball. I put[3] it in a basket. I run fast ,too. It's fun!

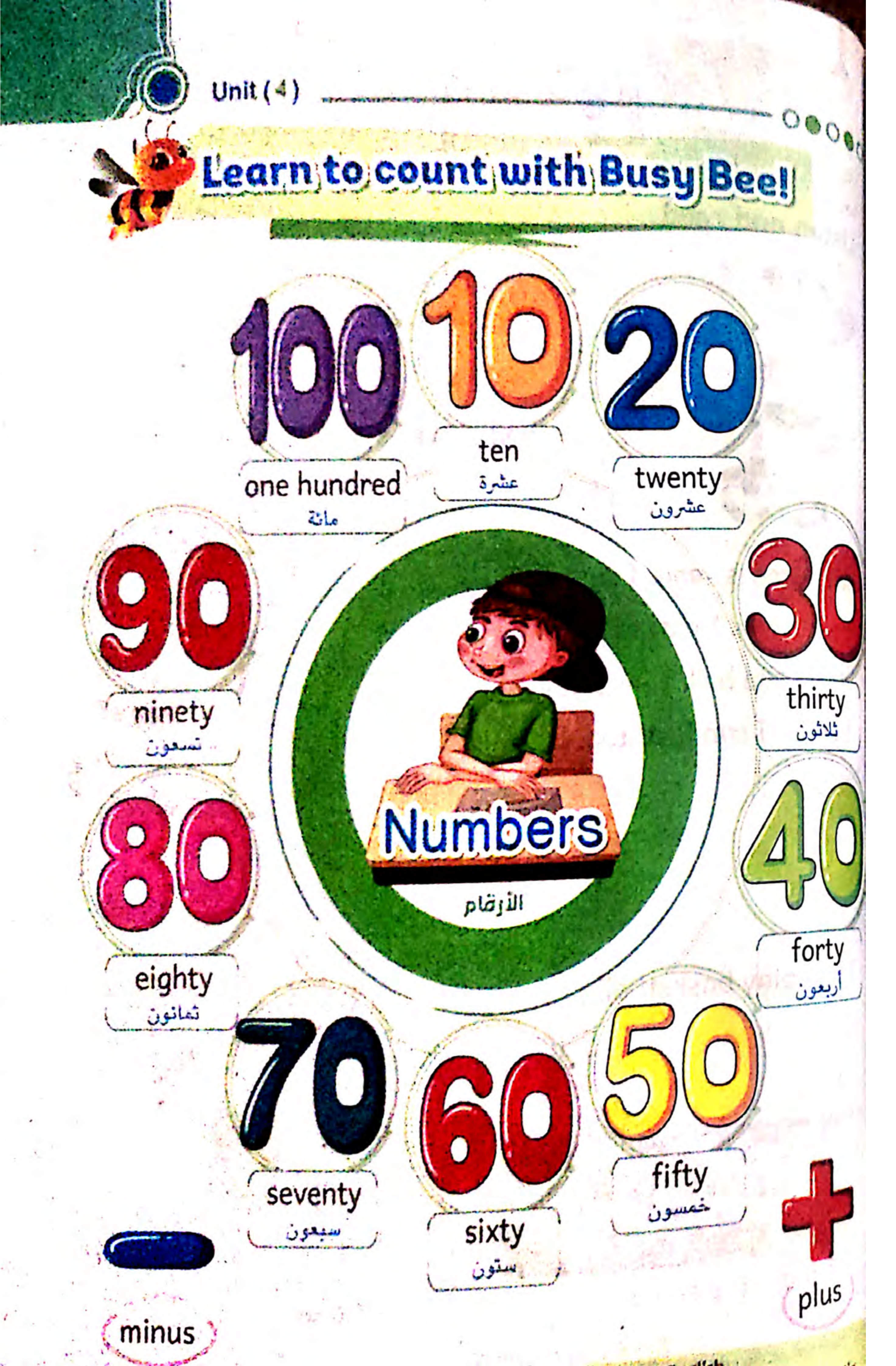
1. بسرعة 2. ممتعة 3. يضع

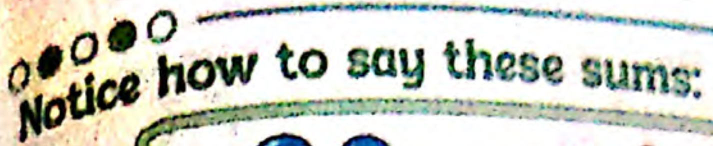
can / can't

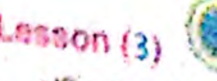
I can play basketball.

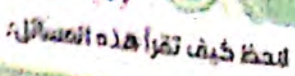
I can't play football.




Learn to count with Busy Bee!
100
one hundred
مائة
10
ten
عشرة
20
twenty
عشرون
30
thirty
ثلاثون
40
forty
أربعون
50
fifty
خمسون
60
sixty
ستون
70
seventy
سبعون
80
eighty
ثمانون
90
ninety
تسعون
Numbers
الأرقام
plus
minus

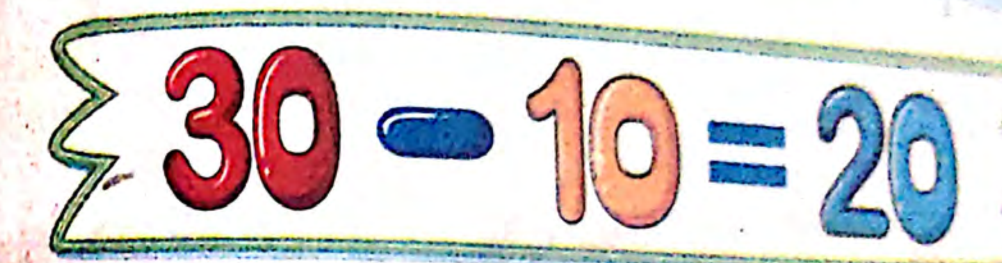








Twenty plus ten is thirty.



Thirty minus ten is twenty.

Read and complete. اقرأ وأكمل

10 + 10 = ...

30 + 20 = ...

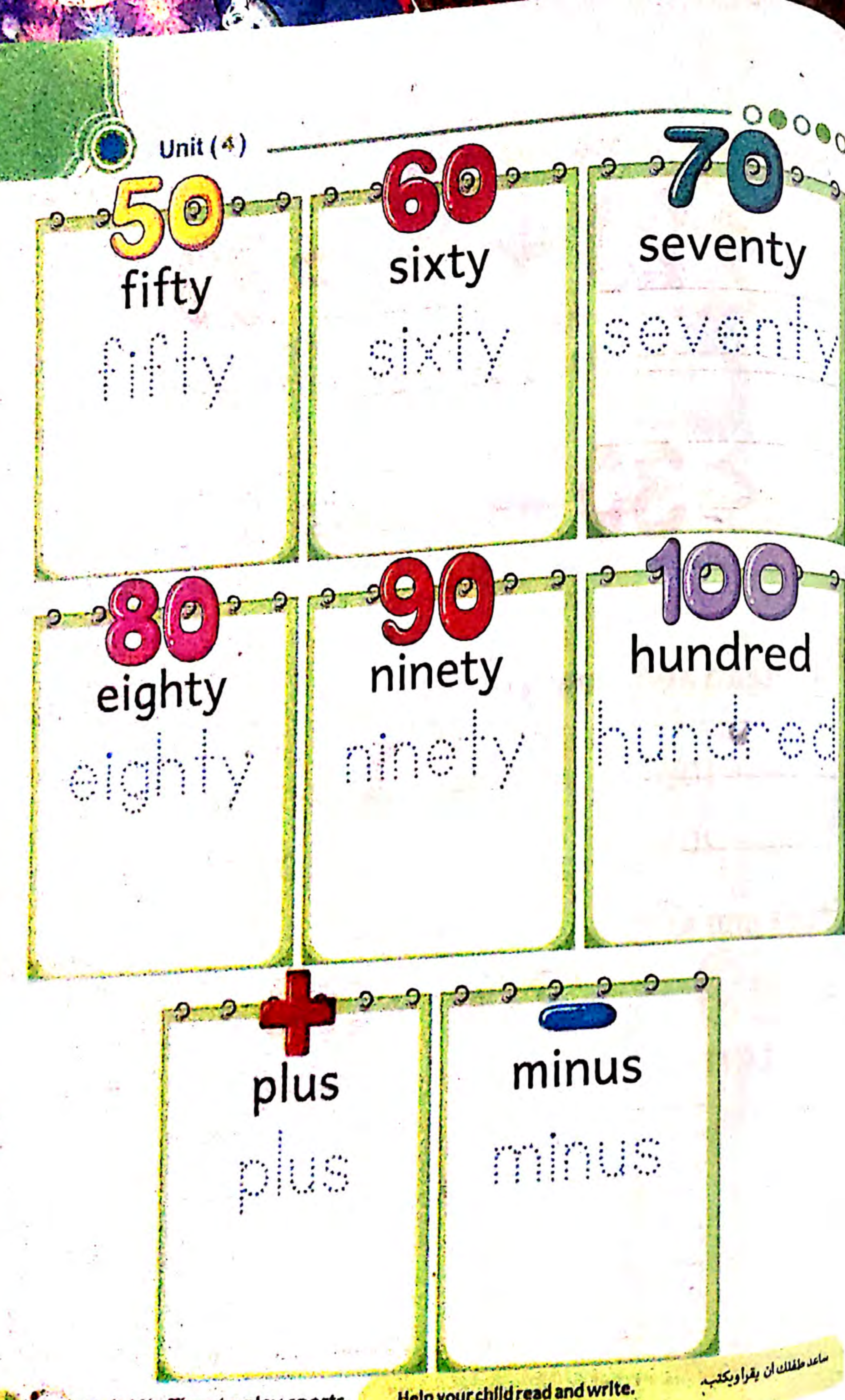
20 - 10 = ...

90 - 10 = ...

Read and write. اقرأ و اكتب.

10	20	30	40
ten	twenty	thirty	forty
ten	twenty	thirty	forty

Help your child do these sums.



Help your child read and write.

ساعد طفلك ان يقرا ويكتب.

Activities

1: Look and number.

انظر ورقّم.

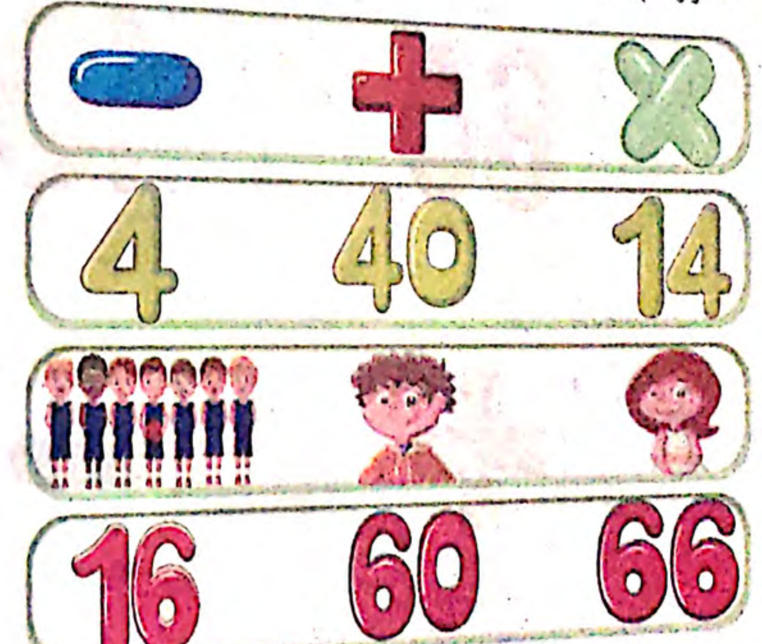
1. ten
2. eighty
3. one hundred
4. fifty



2: Look and circle.

انظر وضع دائرة.

1. minus
2. forty
3. team
4. sixty



انظر وأكمل.

3: Look and complete.



1 t_n

2 tw_nty



3 th_rty

4 f_rty

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الأسئلة.

5 50 fi_ty

6 60 si_ty

7 70 s_venty

8 80 eigh_y

9 90 ni_ety

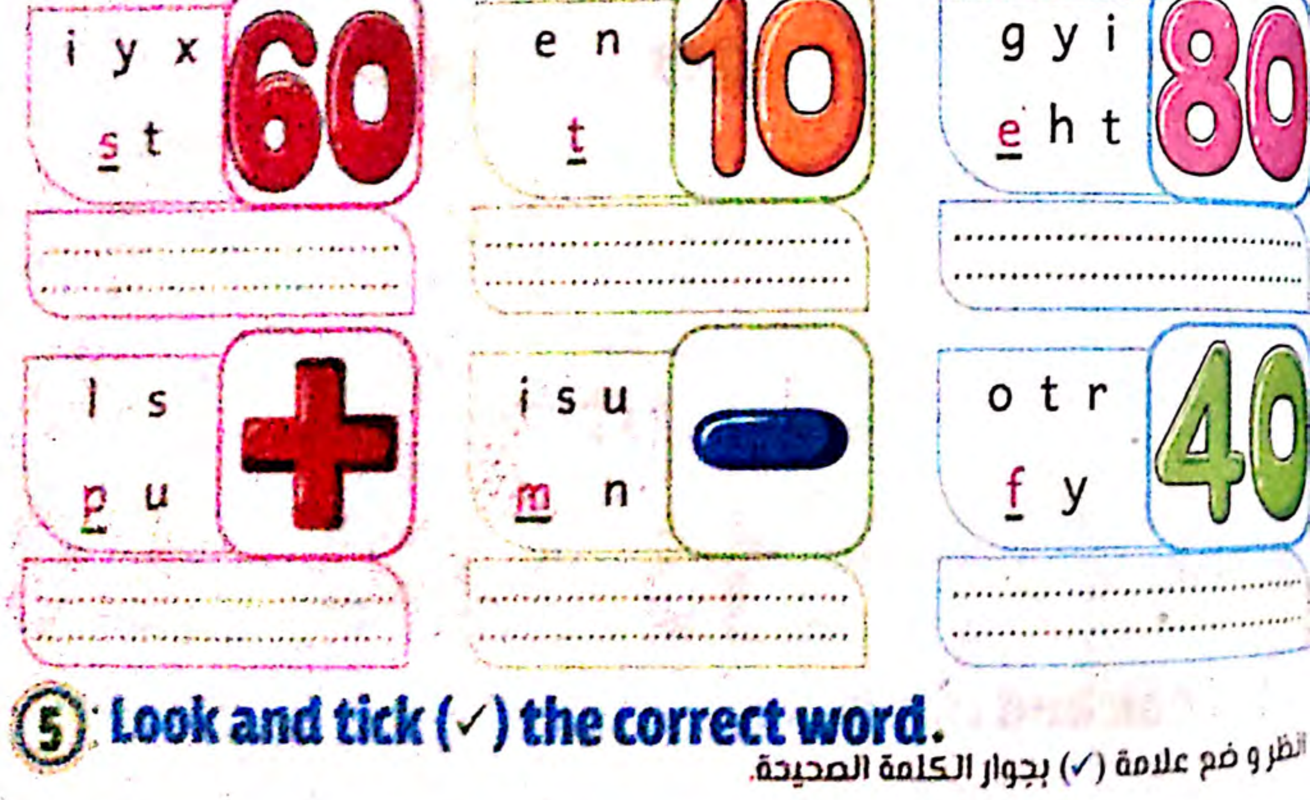
10 100 h_ndr_d

11 − m_nus

12 + pl_s

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 70

a. seventy

b. seven

2



a. minus

b. plus

Help your child deal with such questions.



6: Choose the correct word.

اختر الكلمة الصحيحة

1. Ten (plus - minus) ten is twenty.
2. I play in a (alone - team).
3. I can (play - throw) football.
4. He can (hit - run) the ball.
5. Twenty (plus - minus) ten is ten.

7: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1. play - I - a team - in - .

....

2. plus - Fifty - is - ten - sixty - .

....

8: Do these sums.

حل هذه المسائل

20 - 10 = ...

30 + 20 = ...



40 + 20 = ...

50 - 10 = ...

9: Copy the following sentence.

انسخ الجملة الآتية

I run fast. It's fun!

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Listen and repeat. استمع وردد.





gray رمادي



green أخضر



grandma الجدة





black أسود

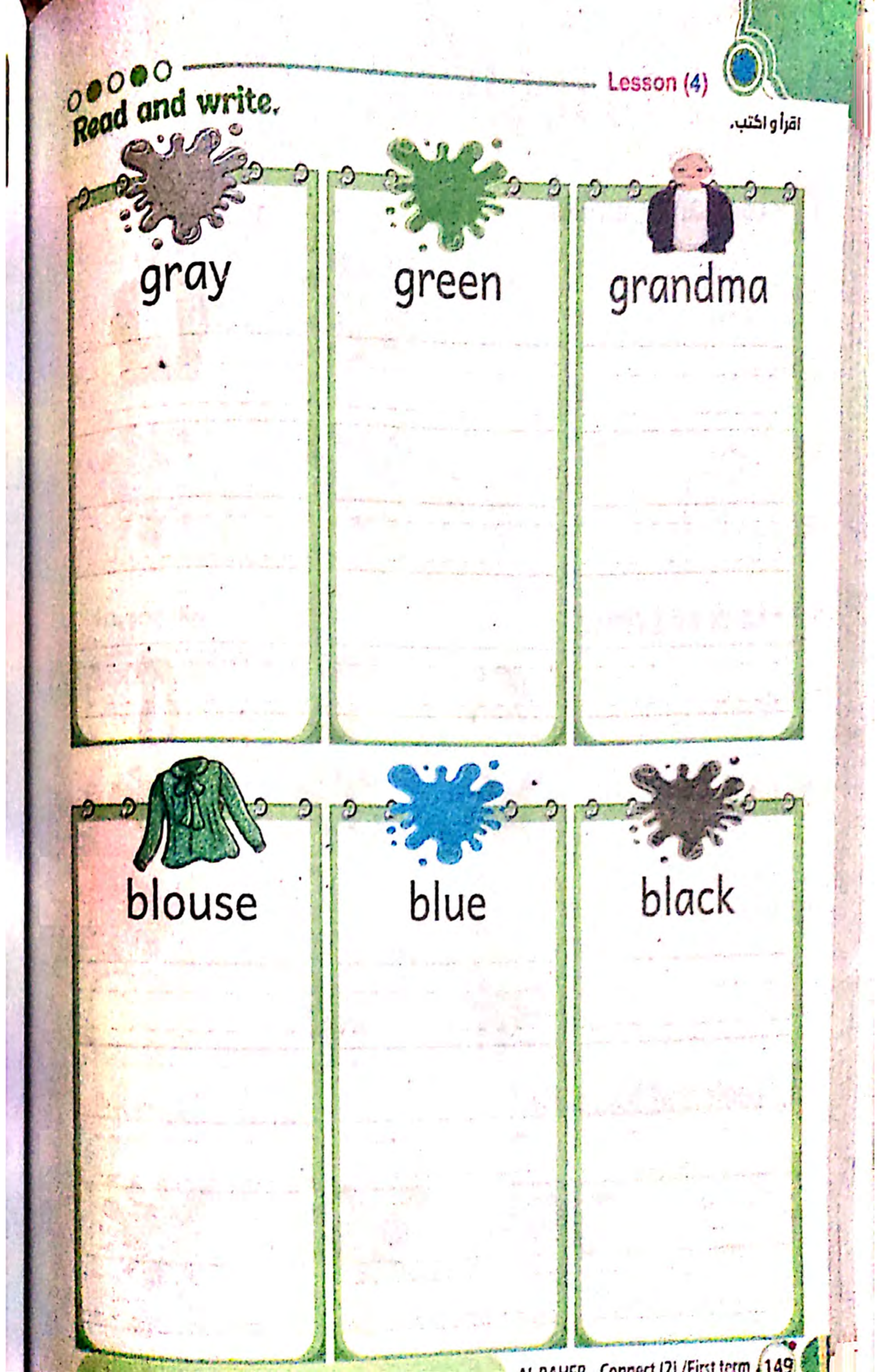


blue أزرق



blouse بلوزة

Help your child identify the sounds /gr/ and /bl/.
ساعد طفلك أن يتعرف على الأصوات /gr/ و /bl/.


Read and write.
اقرأ و اكتب.
gray
green
grandma
blouse
blue
black

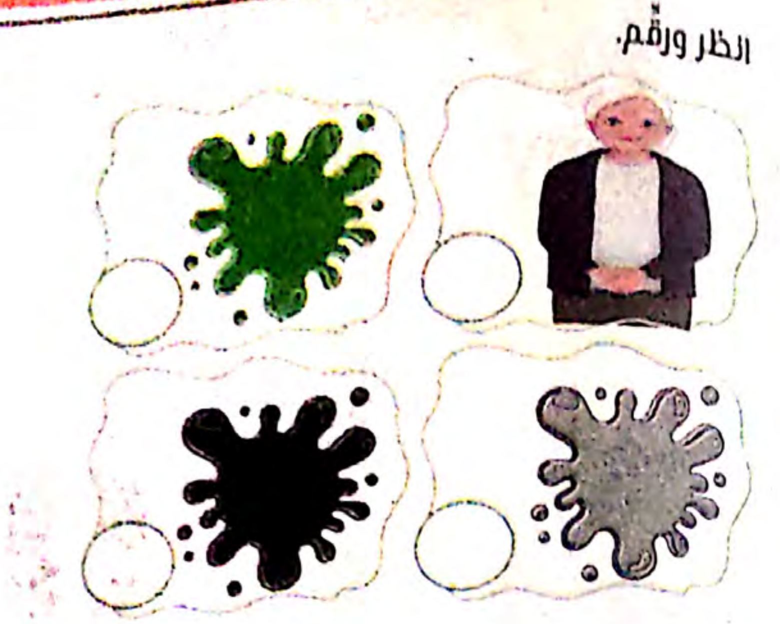
Activities

1 Look and number.

انظر ورقّم.



1. gray
2. black
3. green
4. grandma



2 Look and circle.

انظر وضع دائرة.



1. blouse
2. blue
3. gray
4. black



3 Look and complete.

انظر وأكمل.

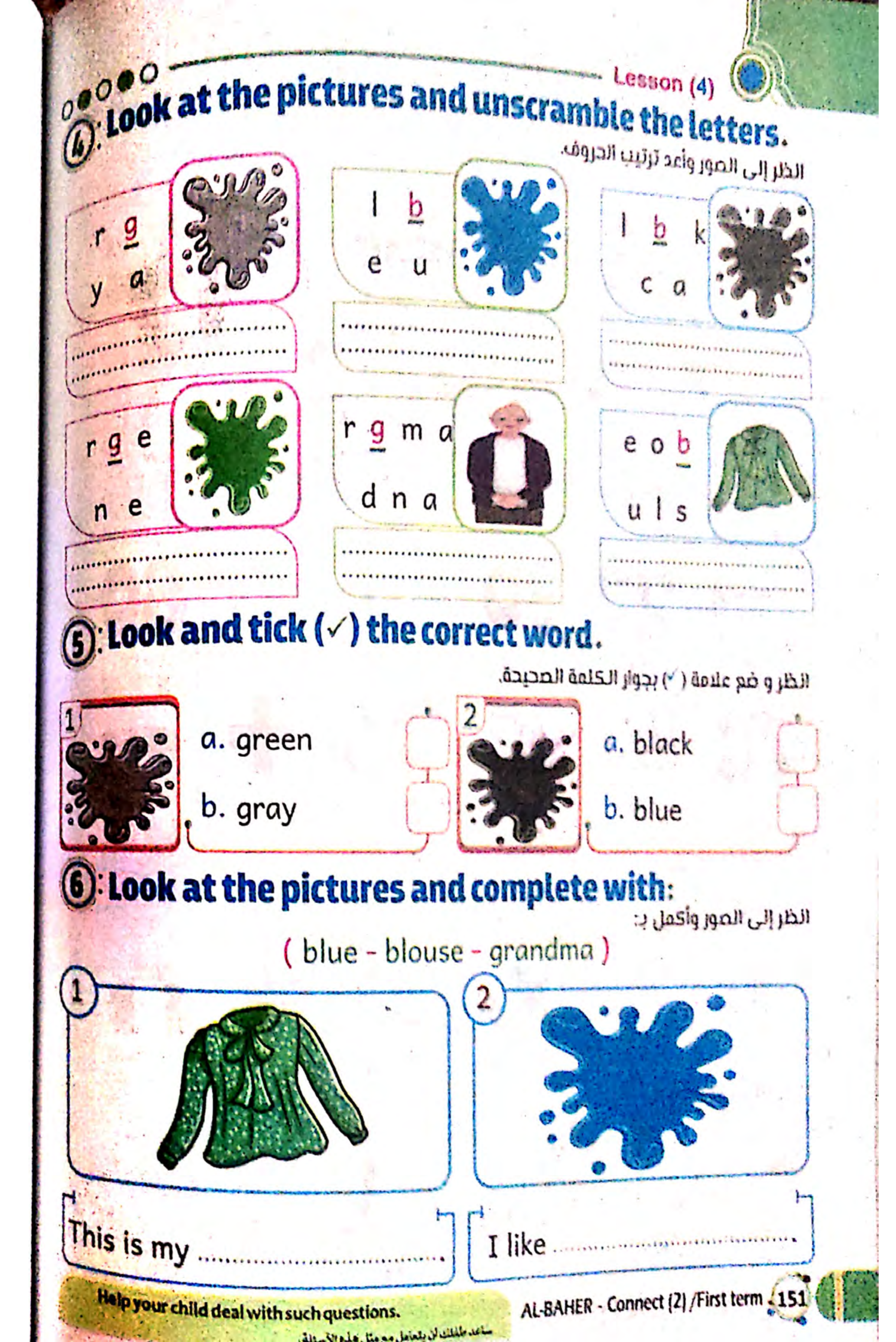
1  __ay

2 __ack

3  __een

4  __ue

Help your child deal with such questions.



4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r g y a	l b e u	l b k c a ....
r g e n e	r g m a d n a	e o b u l s ....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. green ☐ b. gray ☐
2. a. black ☐ b. blue ☐

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(blue - blouse - grandma)

1. This is my ....
2. I like ....

Help your child deal with such questions.

Review on Unit (4)



Vocabulary


basketball


football


swimming


team


racket


tennis


karate


run


kick


hit


throw

Math


ten

20 twenty

30 thirty

40 forty

50 fifty


sixty

70 seventy

80 eighty

90 ninety

100 one hundred


plus


minus

Phonics



blue


black


blouse

gr /gr/


gray


green


grandma

Language

Can you kick the ball?

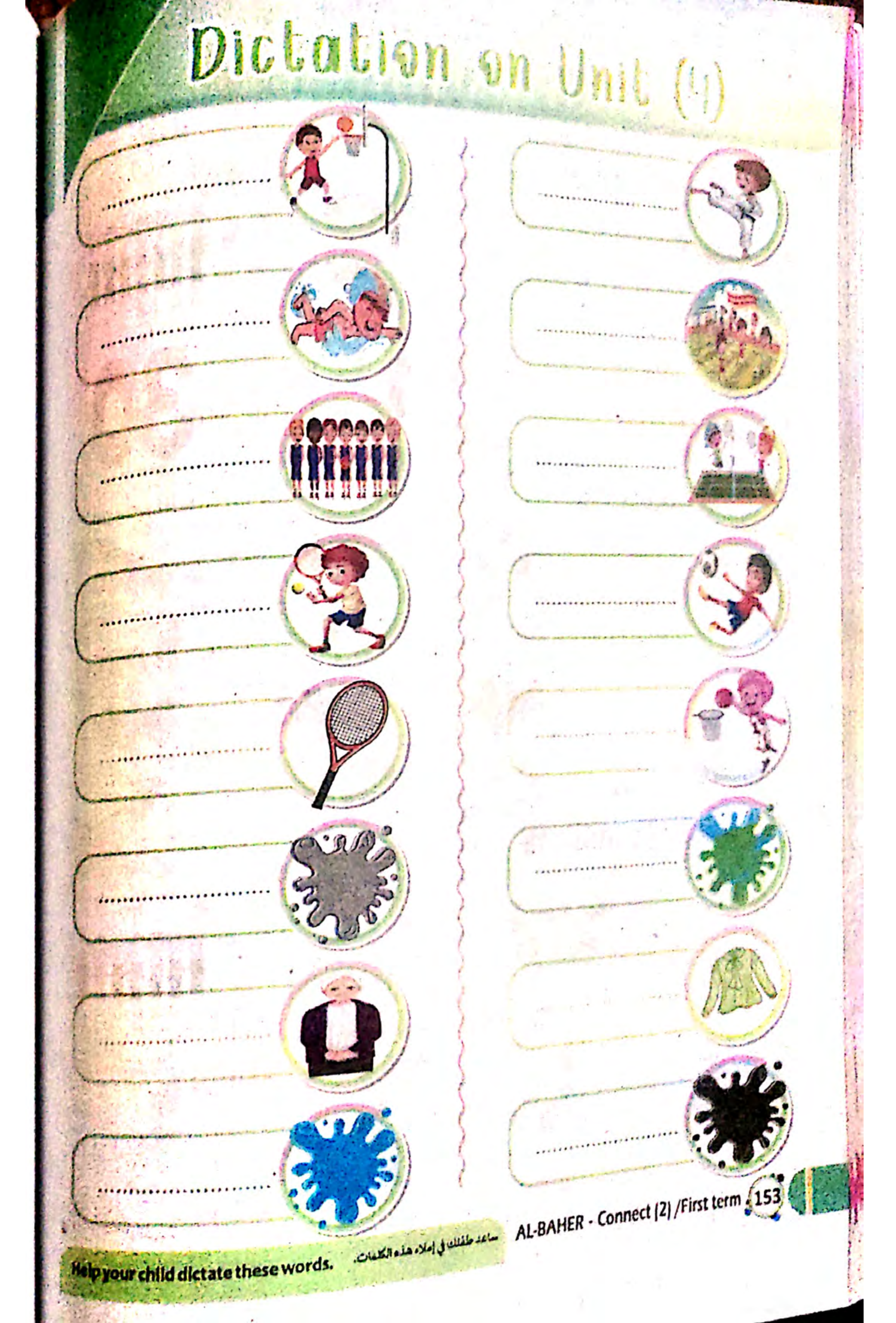

Yes, I can.


No, I can't.


This is my racket.

Help your child revise Unit (4). ساعد طفلك في مراجعة الوحدة الرابعة

Dictation on Unit (4)



Help your child dictate these words. ساعد طفلك في إملاء هذه الكلمات.

Activities

انظر ورقم.

1 Look and number.

1. basketball
2. thirty
3. hit
4. team



انظر وضع دائرة.

2 Look and circle.

1. ball
2. run
3. black
4. karate



انظر وأكمل.

3 Look and complete.

1 
for_y

2 
_ _ack

3 
sw_ _ming

4 
t_ _m

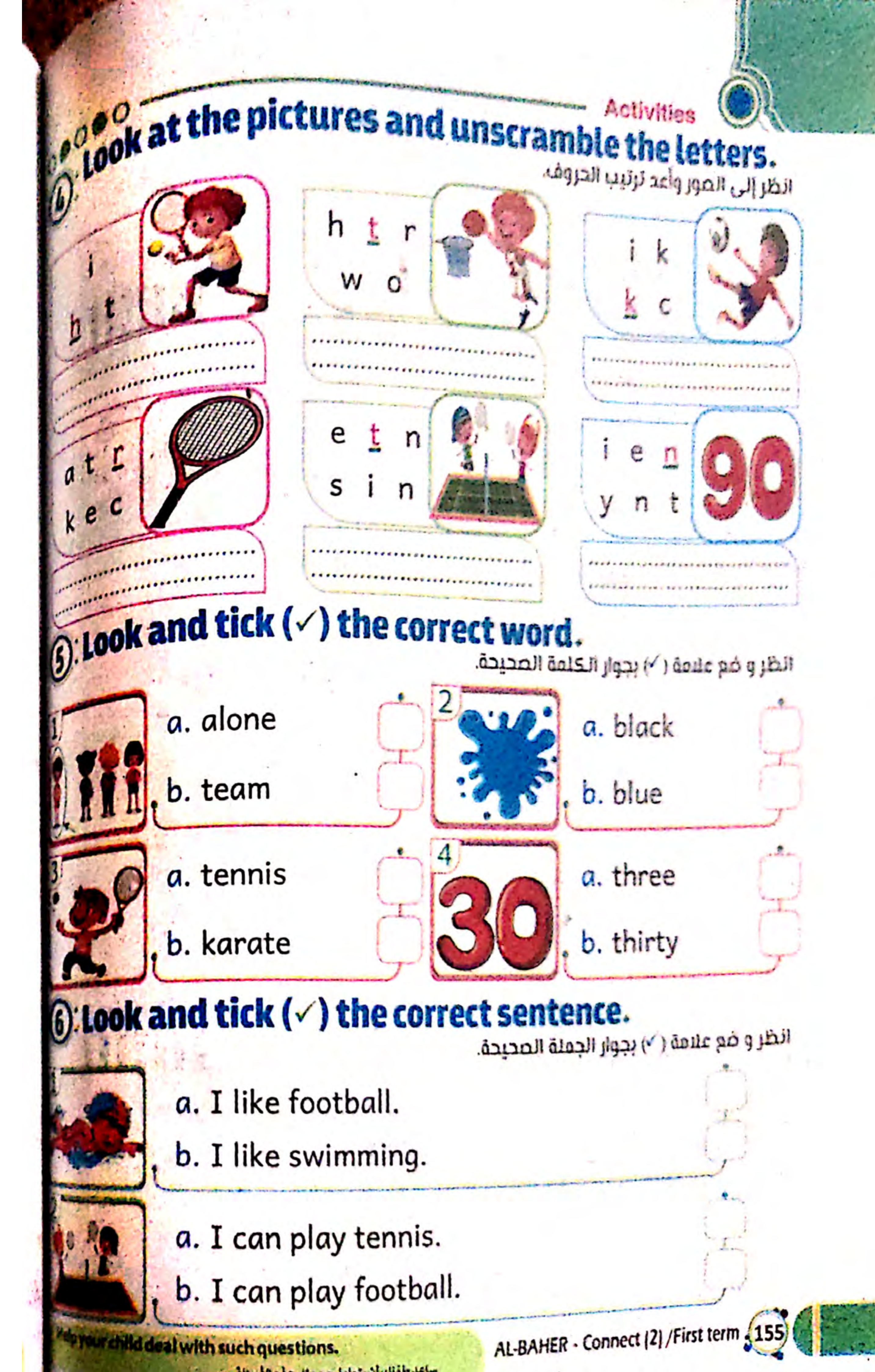
5 
h_ndr_d

6 
_ _ouse

7 
r_ck_t

8
_ _ay

Help your child deal with such questions.



4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i h t ....

h t r w o ....

i k k c ....

a t r k e c ....

e t n s i n ....

i e n y n t ....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. alone
   b. team

2. a. black
   b. blue

3. a. tennis
   b. karate

4. a. three
   b. thirty

6: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1. a. I like football.
   b. I like swimming.

2. a. I can play tennis.
   b. I can play football.

Help your child deal with such questions.

7 Look at the pictures and complete with:

(plus - throw - minus) .انظر إلى الصور وأكمل بـ :

1



I can .... the ball.

2

$10+10=20$

Ten .... ten is twenty.

8 Choose the correct word. اختر الكلمة الصحيحة.

1. Yes, I (can - can't). I love basketball.
2. I (kick - hit) the ball with my racket.
3. (Are - Can) you throw the ball? - Yes, I can.
4. Can you run? - No, I (can't - can).
5. I (throw - hit) the ball in basketball.

9 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. plays - Sara - tennis - .

....

2. is - This - racket - my - .

....

3. you - play - Can - football - ?

....

10 Copy the following sentence. انسخ الجملة الآتية.

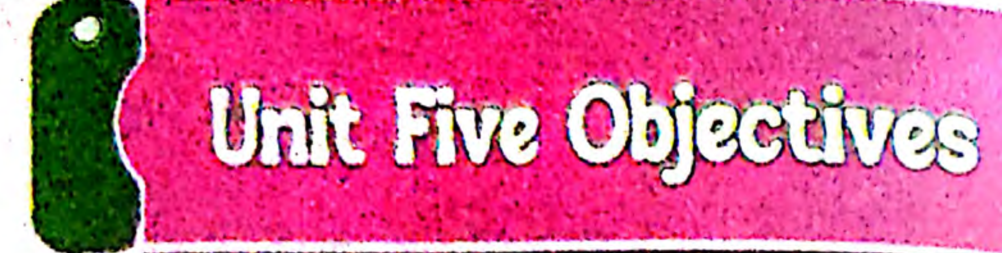
It's time to play sports.

....

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit (5)
My day
يومي





By the end of the unit, student will be able...

نهاية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

- ❑ To talk about my day and what I do routinely — أتحدث عن يومي وما أفعله بشكل روتيني
- ❑ To talk about the time in English in half hours — أتحدث عن الوقت باللغة الإنجليزية بأنصاف الساعة

Lesson (2)

- ❑ To talk about my day and what I do routinely — أتحدث عن يومي وما أفعله بشكل روتيني
- ❑ To talk about the time in English in half hours — أتحدث عن الوقت باللغة الإنجليزية بأنصاف الساعة
- ❑ To read and listen to a story about what happens in a day — أقرأ وأستمع إلى قصة عما يحدث في يوم

Lesson (3)

- ❑ To identify the blends pl and cl — أتعرف على الحروف المدمجة pl و cl
- ❑ To hear and find words with the pl and cl sounds — أستمع وأجد كلمات بها أصوات pl و cl
- ❑ To write words with pl and cl — أكتب كلمات بها pl و cl

Lesson (4)

- ❑ To read and write about daily routine — أقرأ وأكتب عن الروتين اليومي
- ❑ To recognize the solar system — أتعرف على المجموعة الشمسية
- ❑ To be able to read and recognize in speech the names of the planets — أكون قادرا على قراءة ومعرفة أسماء الكواكب

Lesson 1 - Vocabulary - Reading and writing

Listen, point and say.

استمع وأشر وقل.



drink
يشرب



tea
شاي



milk
حليب / لبن



clock
ساعة حائط





eat
يـــأكل



table
منضدة



bread
خبز



enjoy
يستمتع



play
يلعب

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.


Listen, point and say.
استمع وأشر وقل.
go to bed
يذهب للنوم
get up
يستيقظ
have breakfast
يتناول وجبة الإفطار


Look, listen and read.
Lesson (1)
انظر واستمع واقرأ.
1
We have breakfast at 7 o'clock.
نتناول الإفطار الساعة السابعة.
2
We drink tea with milk.
نشرب الشاي بالحليب.
3
We play with friends at ten thirty.
It's break time.
نلعب مع الأصدقاء الساعة العاشرة والنصف. إنه وقت الفسحة.
SC
4
Yes, it's great.
نعم، إنه شيء رائع.
5
We go home at two thirty.
نعود للبيت الساعة الثانية والنصف.
6
We enjoyed our school day!
استمتعنا بيومنا الدراسي!
AL-BAHER - Connect (2) /First term 161
Help your child look, listen and read.
ساعد طفلك أن ينظر ويستمع ويقرأ.

Telling the time

الإخبار بالوقت



The long hand
العقرب الطويل
(عقرب الدقائق)





The short hand
العقرب القصير
(عقرب الساعات)

Look and tell the time. انظر واقرأ الساعة.

1 It's + الرقم + o'clock.





09 00

It's seven o'clock. (السابعة تمامًا)

It's nine o'clock. (التاسعة تمامًا)

2 It's + الرقم + الدقائق (thirty).





It's seven thirty. (السابعة والنصف)

It's nine thirty. (التاسعة والنصف)

Help your child tell the time. ساعد طفلك أن يخبر بالوقت

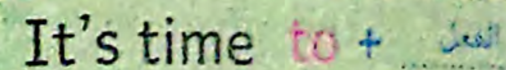




It's time for + الاسم النكرة ....



It's six thirty. It's time for breakfast.



It's time to + الفعل ....

It's nine o'clock. It's time to go to bed.



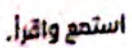


at + الساعة

At seven o'clock I go to school.



I go home at two thirty.



استمع واقرأ.



Listen and read.



It's 6:30 in the morning. It's time for breakfast. I eat bread and drink tea. At seven o'clock I go to school. We stand in line at seven thirty.

Help your child listen and read. ساعد طفلك أن يستمع ويقرأ.



Sing

We eat bread, bread, bread
at 7 o'clock in the morning,
the morning, the morning.
We eat bread at 7 o'clock in the morning.

We drink tea, tea, tea
at 7 o'clock in the morning,
the morning, the morning.
We drink tea at 7 o'clock in the morning.

We play with our friends, friends, friends
at ten thirty in the morning,
the morning, the morning.
We play with our friends at ten thirty in the morning.

We go home, home, home
at two thirty in the afternoon,
the afternoon, the afternoon.
We go home at two thirty in the afternoon.

Help your child sing the song. ساعد طفلك أن يغني الأغنية.

Read and write. اقرأ واكتب.



Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

Activities

1: Look and number.

انظر ورقّم.

1. eat
2. table
3. drink
4. play



2: Look and circle.

انظر وضع دائرة.

1. eat bread



2. go home



3. clock



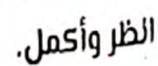
4. go to bed







3: Look and complete.



انظر وأكمل.



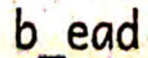
1 p_ay



2 frie_ds



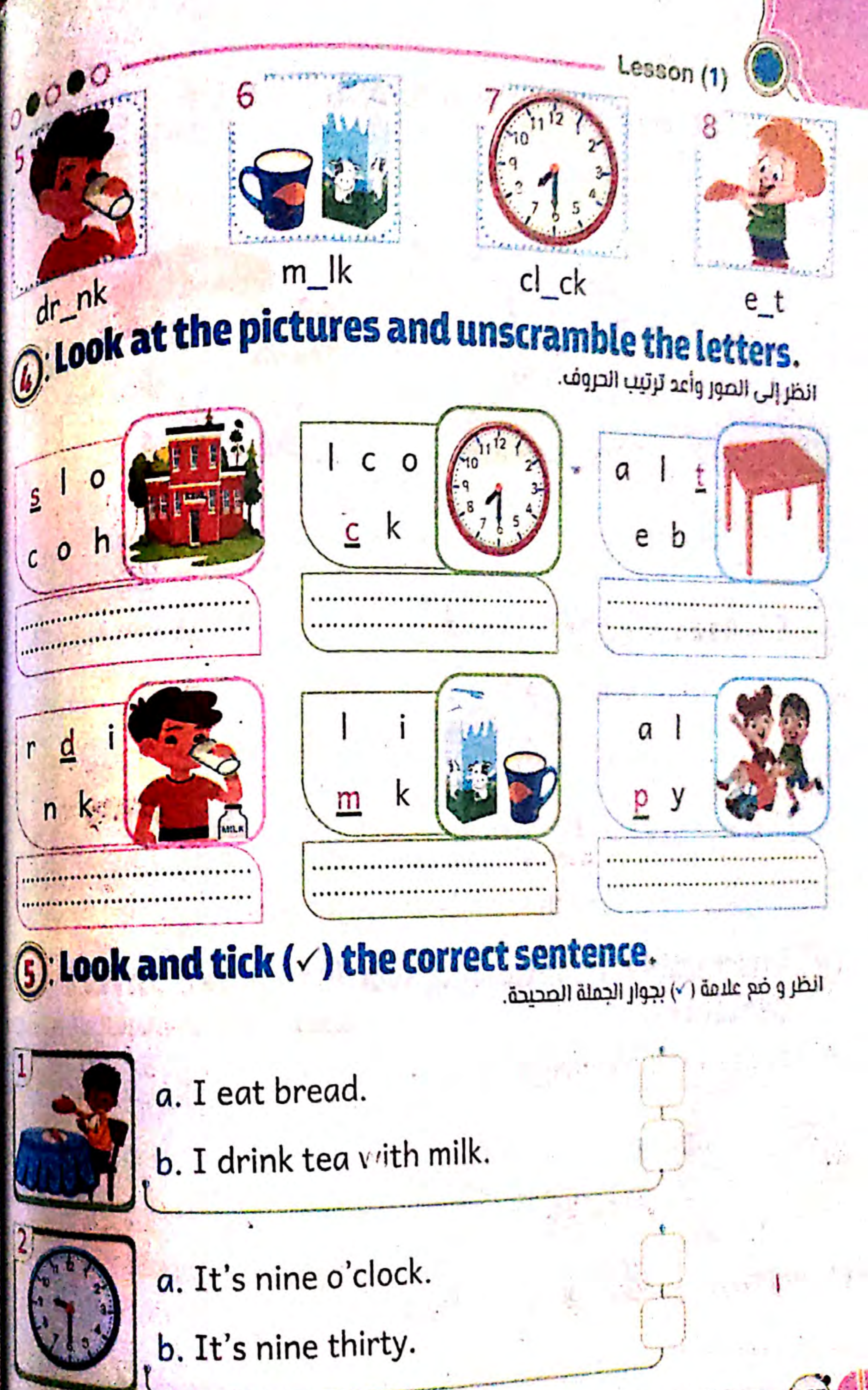
3 b_ead





4 t_a

Help your child deal with such questions.



5 dr_nk

6 m_lk

7 cl_ck

8 e_t

4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s l o c o h

....

l c o c k

....

a l t e b

....

r d i n k

....

l i m k

....

a l p y

....

5: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1

a. I eat bread. ☐

b. I drink tea with milk. ☐

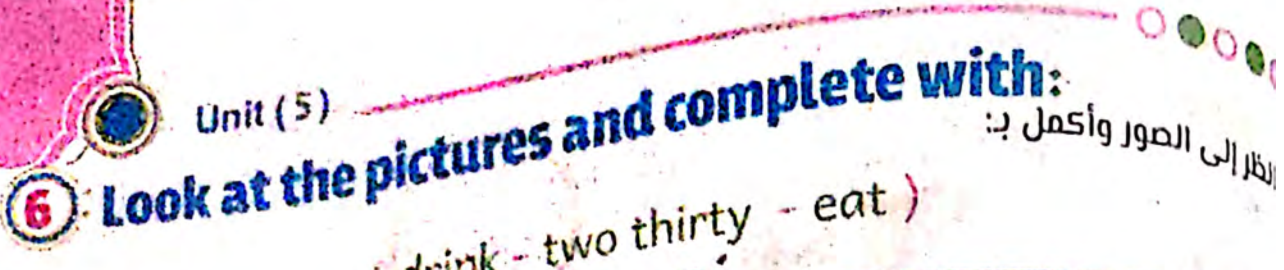
2

a. It's nine o'clock. ☐

b. It's nine thirty. ☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



6 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(drink - two thirty - eat)

1



We go home at ....

2

I .... tea with milk.

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. I (eat - drink) bread.
2. It's ten (clock - o'clock).
3. It's time (to - for) breakfast.
4. We (play - drink) with friends at break time.

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. seven - It's - o'clock - .

....

2. drink - We - milk - tea - with - .

....

3. enjoyed - school - I - day - my - .

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lesson 2 A) Daily routines

Listen, point and say.

استمع واشر وقل.

get up

تستيقظ



go to sleep

تذهب للنوم



go to school

تذهب إلى المدرسة



Daily routines



say good night

تقول تصبح على خير



go home

تذهب إلى البيت



am

صباحًا



eat lunch

تتناول الغداء



pm

مساءً

Help your child talk about daily routines.

ساعد طفلك أن يتحدث عن الروتين اليومي.



The Present Simple Tense زمن المضارع البسيط

Form

(I / We / You / They / اسم جمع) + inf. (الفعل في المصدر)



I eat bread at 7 o'clock am.

(He / She / It / اسم مفرد) + verb (الفعل) + (s / es)

Hany (He) gets up at 6.00 o'clock am.





لاحظ إضافة (es) للأفعال التي تنتهي بهذه الحروف مع الاسم المفرد:



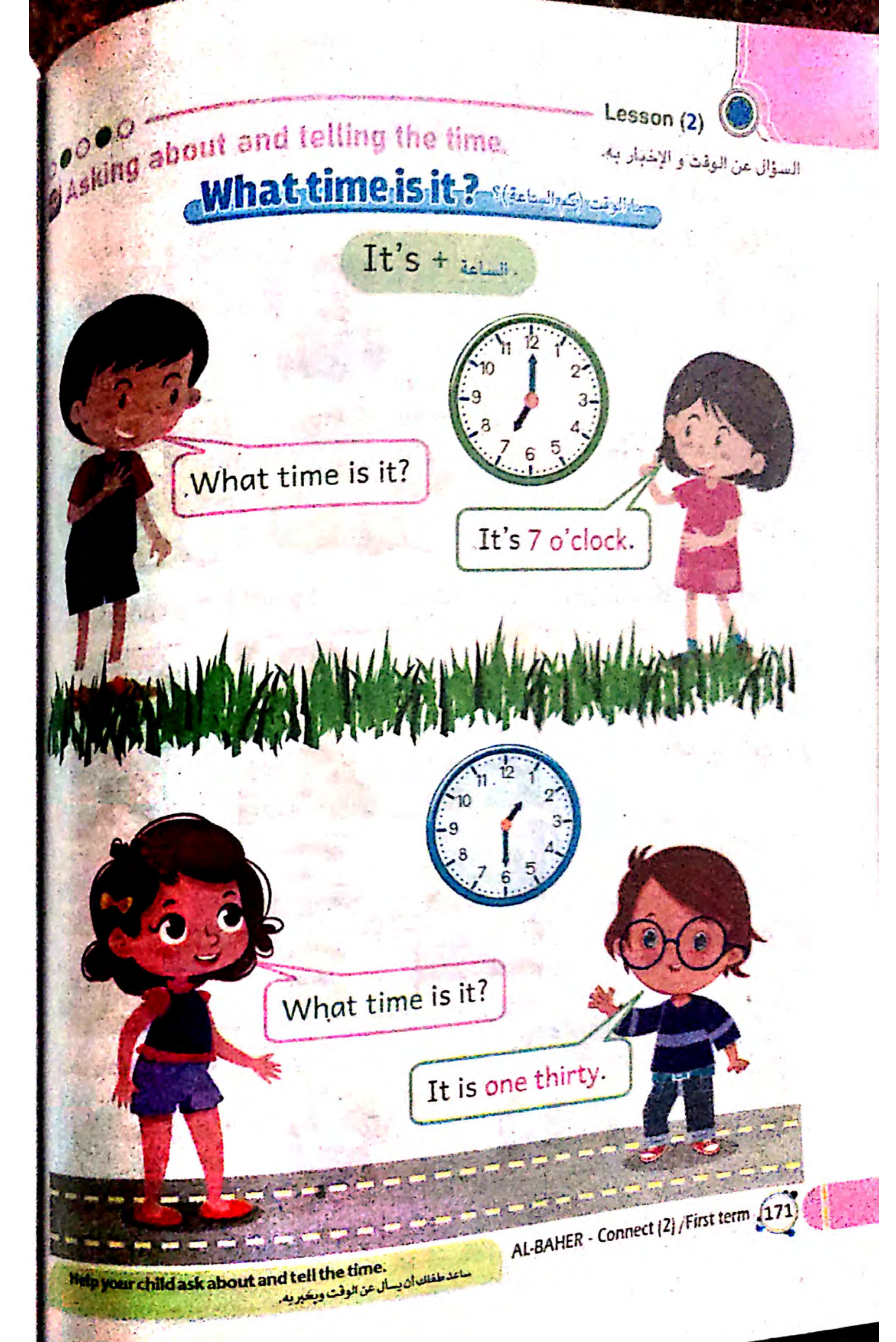
He goes to sleep at 9:30.



Choose the correct word. اختر الكلمة الصحيحة.

1. I (eat - eats) bread.
2. She (go - goes) to school at 7:30 am.
3. He (gets - get) up at six thirty am.
4. Hana (say - says) good night to her grandfather.

Help your child identify the Present Simple Tense.
ساعد طفلك أن يتعرف على زمن المضارع البسيط.


Lesson (2)
Asking about and telling the time.
السؤال عن الوقت و الإخبار به.
What time is it? ما الوقت (كم الساعة)؟
It's + الساعة.
What time is it?
It's 7 o'clock.
What time is it?
It is one thirty.
AL-BAHER - Connect (2) / First term 171
Help your child ask about and tell the time.
ساعد طفلك أن يسأل عن الوقت ويخبر به.

Activities

انظر ورقّم.

1 Look and number.

1 get up

2 go to sleep

3 eat lunch

4 go home



انظر وضع دائرة.

2 Look and circle.

1 sleep

2 get up

3 eat lunch

4 go home



انظر وأكمل.

3 Look and complete.

1

g_t up

2

sl_ep

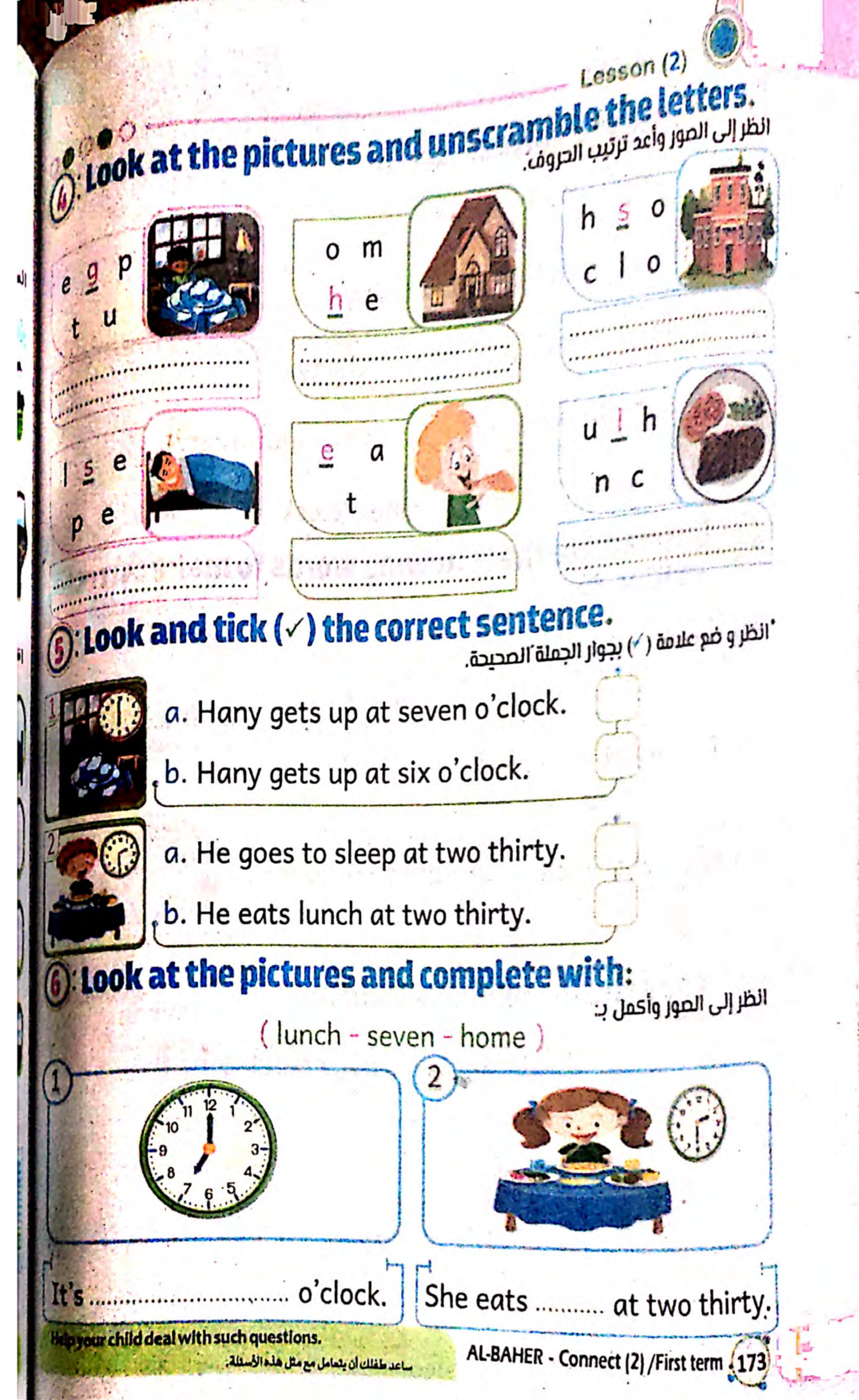
3

l_nch

4

go h_me

Help your child deal with such questions.



4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e g p t u ....

o m h e ....

h s o c l o ....

l s e p e ....

e a t ....

u l h n c ....

5: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1.
a. Hany gets up at seven o'clock. ☐
b. Hany gets up at six o'clock. ☐

2.
a. He goes to sleep at two thirty. ☐
b. He eats lunch at two thirty. ☐

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(lunch - seven - home)

1. It's .... o'clock.

2. She eats .... at two thirty.

7: Choose the correct word.

اختار الكلمة الصحيحة.

1. It's seven (o'clock - clock).
2. Hana (get - gets) up at six thirty.
3. She (goes - eats) lunch at two thirty.
4. He (says - say) good night to his grandfather.
5. Ali (go - goes) to sleep at nine o'clock.

8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. time - What - it - is - ?

....

2. 7 - pm - It's - o'clock - .

....

3. two - She - home - at - goes - o'clock - .

....

9: Copy the following sentence.

انسخ الجملة الآتية.

Hana gets up at 7 o'clock am.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 2 B) Story

Talking about your day

Listen, point and say. استمع وأشر وقل.

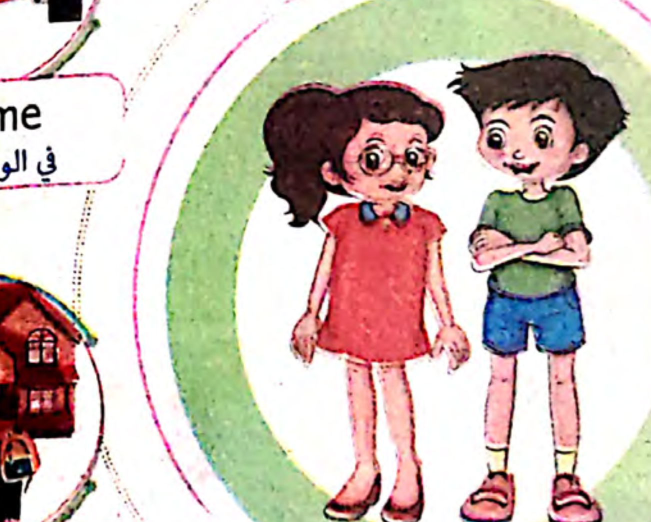
late
متأخر



on time
في الوقت المحدد



happy
سعيد





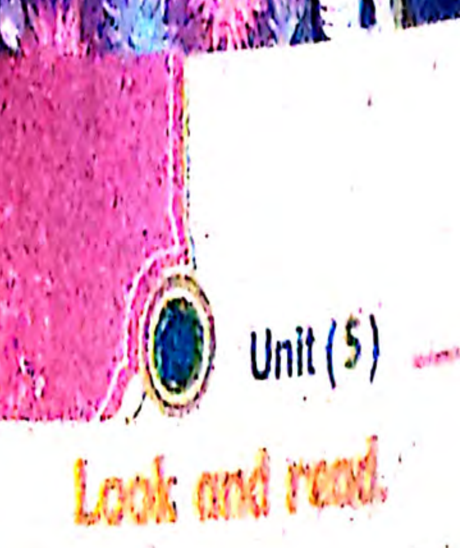
arrive
يصل



watch a movie
يشاهد فيلما

need
يحتاج

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Unit (5)

انظر واقرأ.

Look and read.

1



Hany and I will play tennis today at 3 o'clock! I need to go home at 4 o'clock.

أنا وهاني سنلعب التنس اليوم الساعة الثالثة! أحتاج أن أعود إلى المنزل الساعة الرابعة.

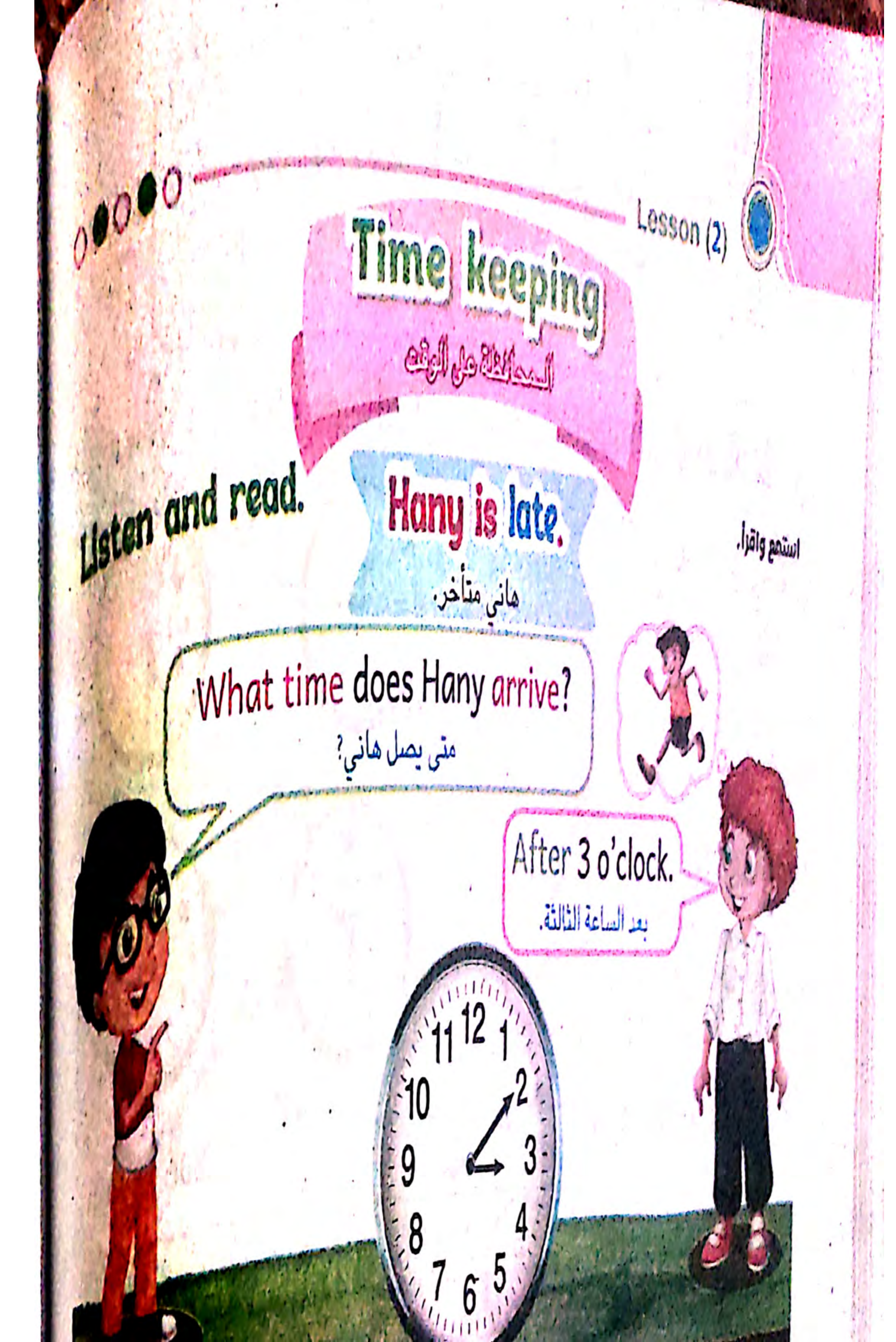
2



Hello, Youssef! Let's play tennis!

مرحبًا يا يوسف! هيا بنا نلعب التنس!

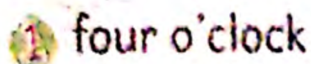
Is Youssef happy? Why or why not?


Lesson (2)
Time keeping
المحافظة على الوقت
Listen and read.
استمع واقرأ.
Hany is late.
هاني متأخر.
What time does Hany arrive?
متى يصل هاني؟
After 3 o'clock.
بعد الساعة الثالثة.
12
1
2
3
4
5
6
7
8
9
10
11

Activities

1 Look and number.

انظر ورقّم.



1 four o'clock



2 two thirty



3 six thirty

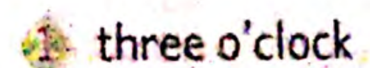




4 three o'clock

2 Look and circle.

انظر وضع دائرة.



1 three o'clock







2 watch a movie







3 play tennis





3 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.



1

a. Hana and I play tennis at 4 o'clock.

b. Hana and I play tennis at 6 o'clock.



2

a. Let's play tennis.

b. Let's watch a movie.



a. It's one o'clock.

b. It's one thirty.

4 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(late - movie - time - tennis)

1


I play .... today.

2


I watch a ....

3


Hany is ....

4


Amira is on ....

5 Copy the following sentence.

انسخ الجملة الآتية.

I arrive on time.

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



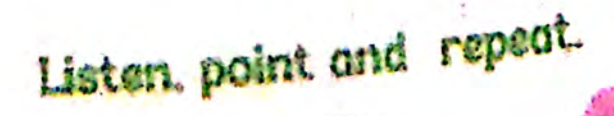
Lesson 3

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Phonics

استمع واشر وردد.

Listen, point and repeat.





pl
/pl/



please
من فضلك



plane
طائرة



planet
كوكب



play
يلعب



cl
/kl/



classroom
فصل





cloudy
غائم





clock
ساعة حائط



clay
صلصال

انظر واقرأ.

Look and read.



I play with clay.

أنا ألعب بالصلصال.



Can I play with your plane, please?

هل أستطيع أن ألعب بطائرتك، من فضلك؟



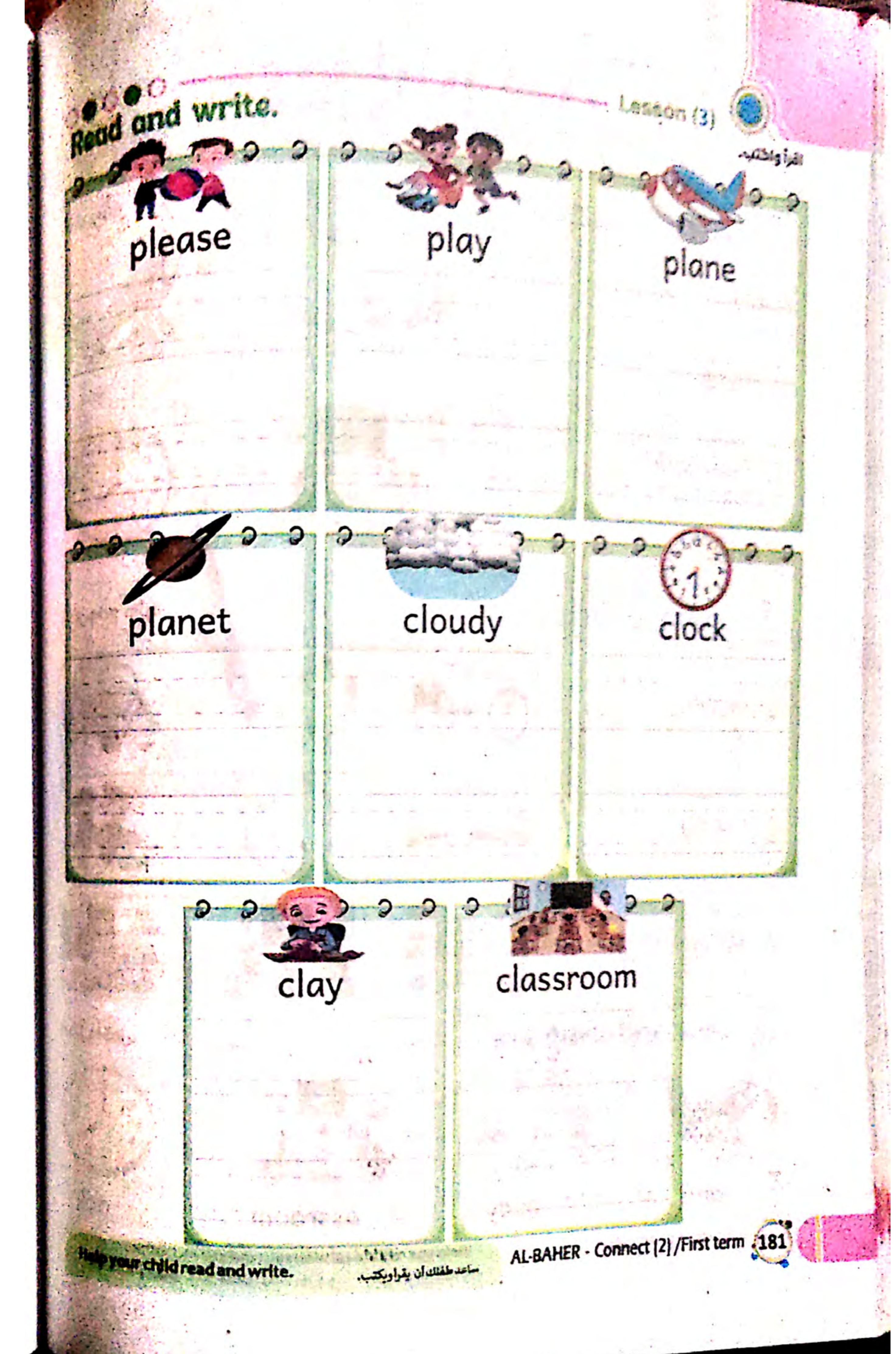
There is a clock in the classroom.

توجد ساعة حائط في الفصل.

Help your child identify the sounds of the blends pl and cl.
ساعد طفلك أن يتعرف على أصوات الحروف المدمجة

Read and write.

اقرأ واكتب.



Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.

Activities

1 Look and number.

الظر ورقّم.

1 plane

2 cloudy

3 classroom

4 clock






2 Look and circle.

الظر وضع دائرة.

1 plane





2 cloudy





3 classroom






3 Look and complete.

الظر وأكمل.



1 __ __ane

2 __ __oudy



3 __ __assroom



4 __ __ock

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



....



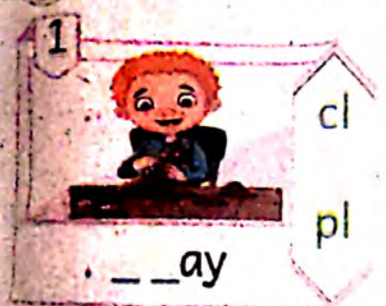
....

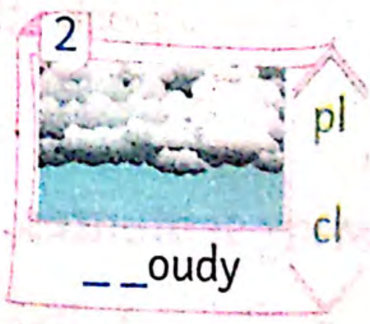


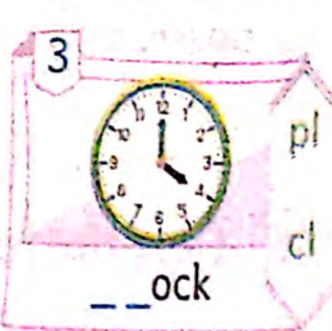
....

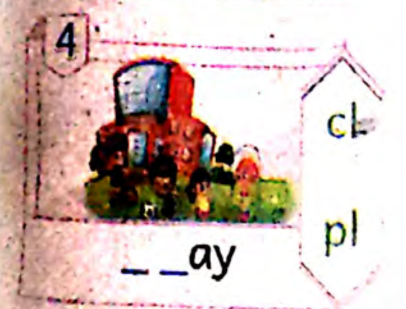
5: Listen, circle and write.

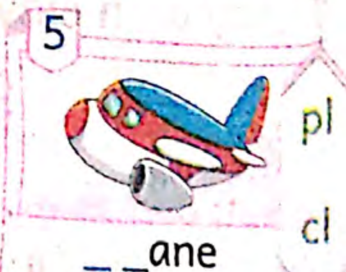
استمع وضع دائرة واكتب.













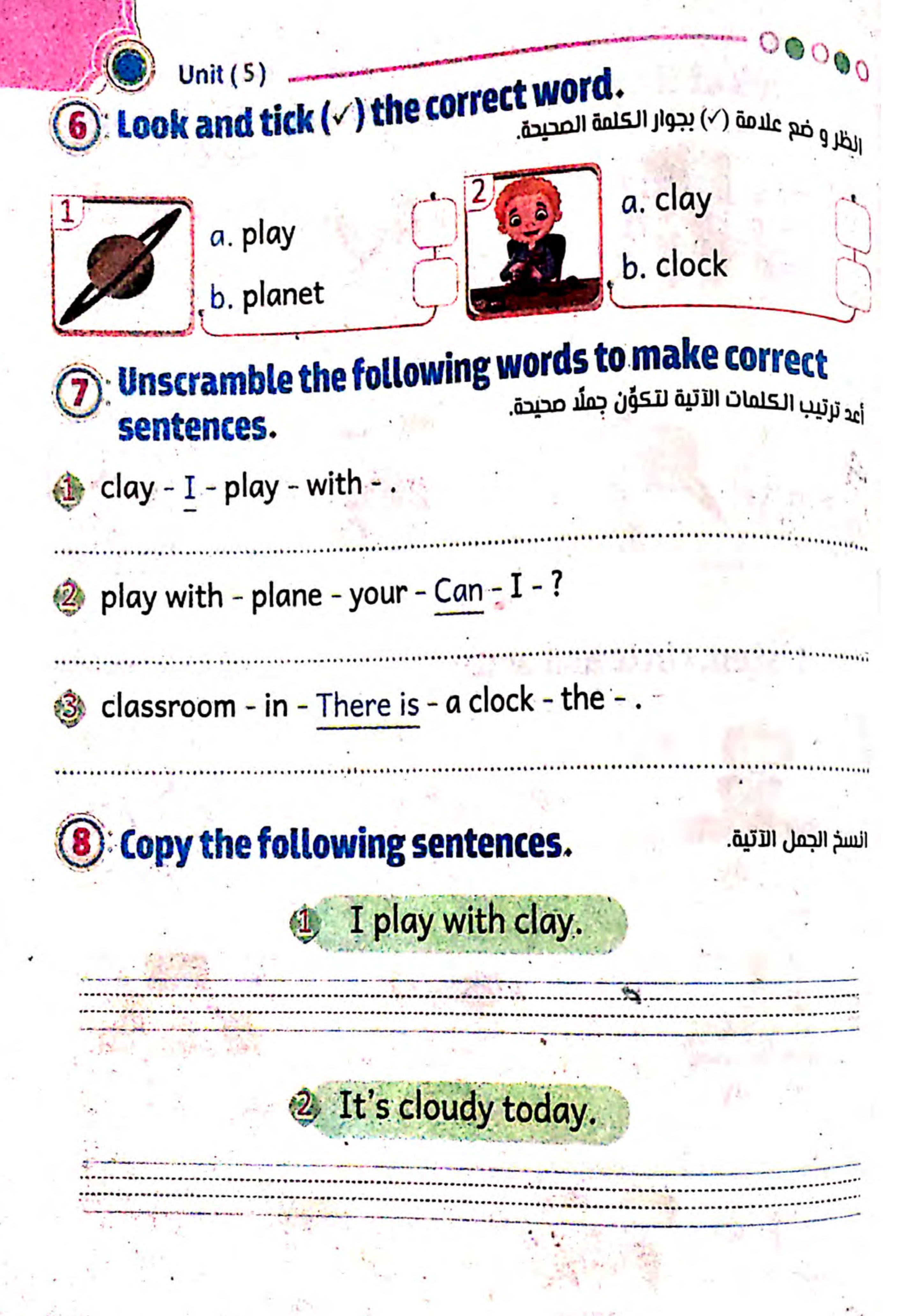




Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





6 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. play
b. planet

2
a. clay
b. clock

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. clay - I - play - with - .

....

2. play with - plane - your - Can - I - ?

....

3. classroom - in - There is - a clock - the - .

....

8 Copy the following sentences.

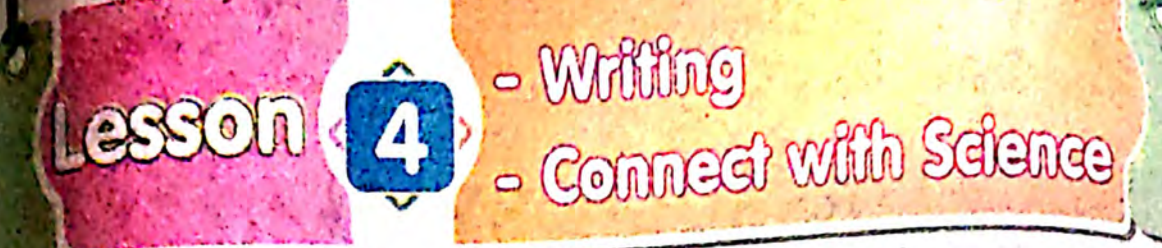
انسخ الجمل الآتية.

1. I play with clay.

....

2. It's cloudy today.

....



Busy Bee's daily routine

Look and read. انظر واقرأ.

1. Busy Bee gets up at six thirty.





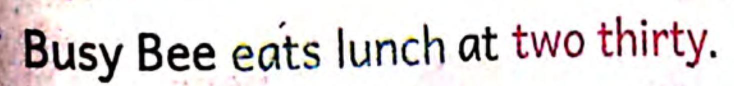
2. She goes to school at seven thirty.

3. She plays with friends at nine thirty.





4. Busy Bee goes home at two o'clock.



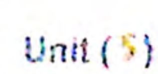
5. Busy Bee eats lunch at two thirty.





6. She watches television at seven thirty.

Help your child read and write about daily routine.
ساعد طفلك أن يقرأ ويكتب عن الروتين اليومي



The solar system

المجموعة الشمسية

Planets الكواكب

1 Mercury عطارد

2 Venus الزهرة

3 Earth الأرض

4 Mars المريخ

5 Jupiter المشتري

6 Saturn زحل

7 Uranus أورانوس

8 Neptune نبتون

small صغير

big كبير

Jupiter

near قريب

far بعيد

Help your child identify the solar system.

ساعد طفلك أن يتعرف على المجموعة الشمسية.



Look and read.

انظر واقرأ.



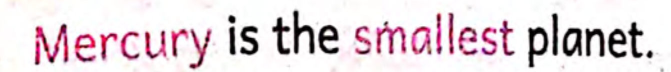
There are eight planets in our solar system.

يوجد ثمانية كواكب في مجموعتنا الشمسية.



Jupiter is the biggest planet.

كوكب المشتري هو أكبر الكواكب.



Mercury is the smallest planet.

كوكب عطارد هو أصغر الكواكب.



Venus is near to the sun.

كوكب الزهرة قريب من الشمس.



Mars is red.

كوكب المريخ أحمر اللون.



Earth is blue and green.

كوكب الأرض لونه أزرق وأخضر.

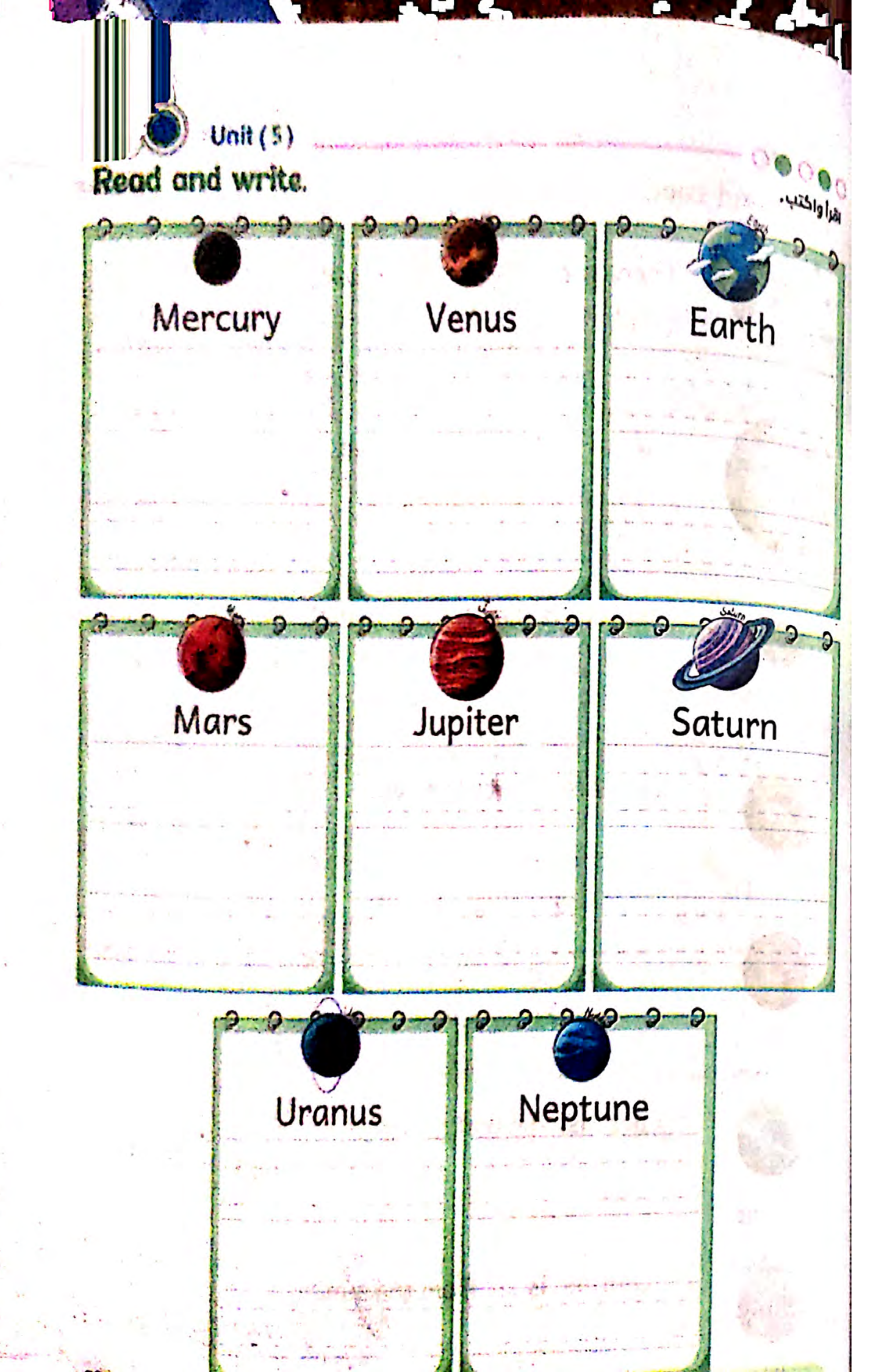


Neptune is far from the sun.

كوكب نبتون بعيد عن الشمس.

Help your child learn about the planets.

ساعد طفلك أن يتعلم عن الكواكب.


Unit (5)
Read and write.
اقرأ واكتب.
Mercury
Venus
Earth
Mars
Jupiter
Saturn
Uranus
Neptune

Activities

1 Look and number.

انظر ورقم.

1. Mercury is small.
2. Mars is red.
3. Earth is blue and green.
4. Jupiter is big.



2 Look and circle.

انظر وضع دائرة.





1. Earth
2. Mars
3. Venus

3 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



1. a. Mercury
   b. Mars



2. a. near
   b. far



3. a. small
   b. big

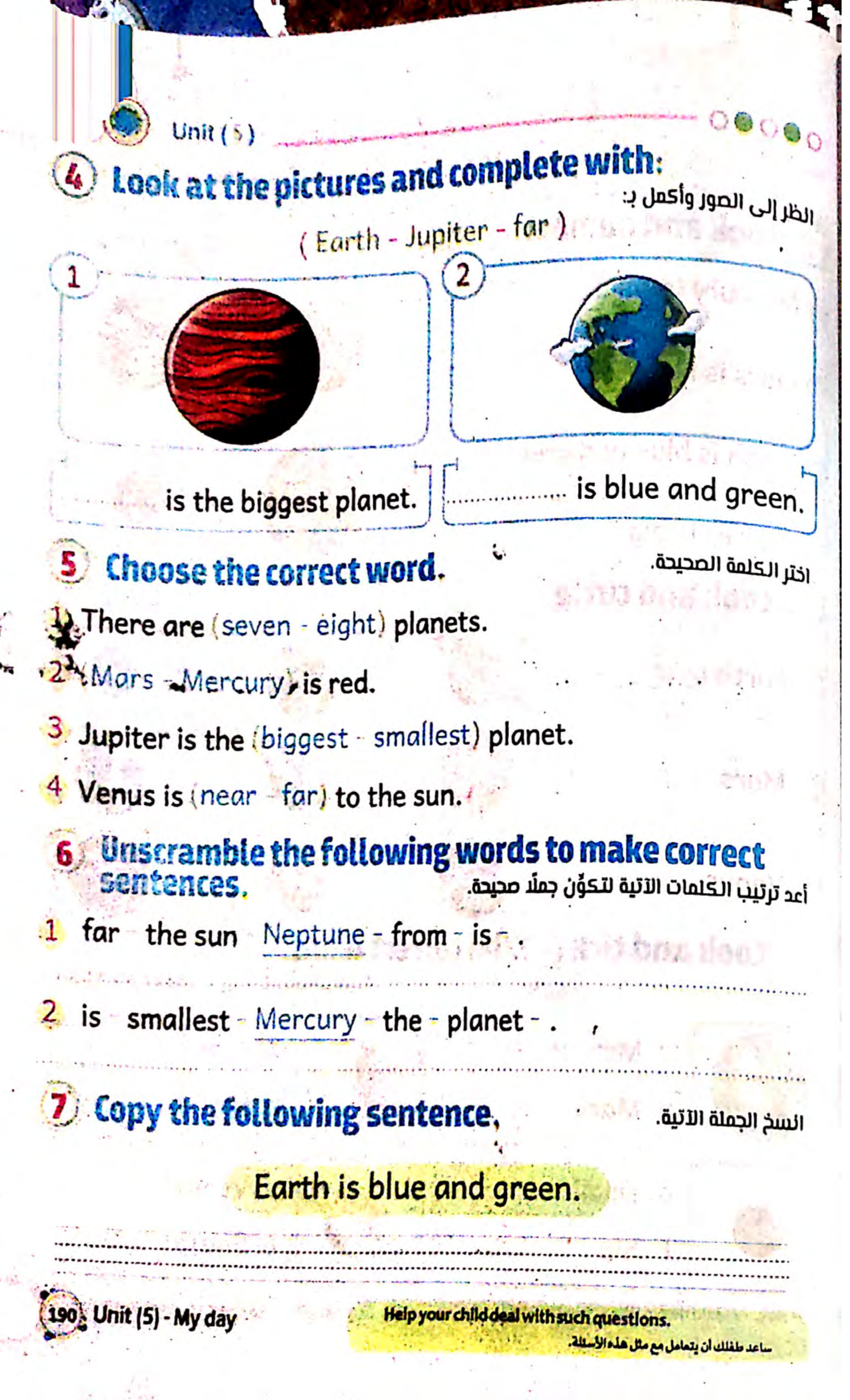


4. a. Venus
   b. Saturn

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(Earth - Jupiter - far)

1 .... is the biggest planet.

2 .... is blue and green.

5 Choose the correct word.

اختر الكلمة الصحيحة.

1 There are (seven - eight) planets.

2 (Mars - Mercury) is red.

3 Jupiter is the (biggest - smallest) planet.

4 Venus is (near - far) to the sun.

6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 far - the sun - Neptune - from - is - .

....

2 is - smallest - Mercury - the - planet - .

....

7 Copy the following sentence.

انسخ الجملة الآتية.

Earth is blue and green.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Review on Unit (5)



Vocabulary


get up


have breakfast


drink tea with milk


go to school


play with friends


enjoyed


go home


eat lunch


eat bread



say good night


go to bed

Science


Mercury


Venus


Earth


Mars

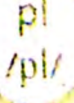

Jupiter


Saturn


Uranus


Neptune

Phoics


pl /pl/

please


plane


planet


play

cl

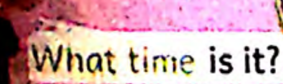

classroom


cloudy


clock


clay

Language




What time is it?

It's 7 o'clock.


Hana gets up at six thirty.

Dictation on Unit (5)

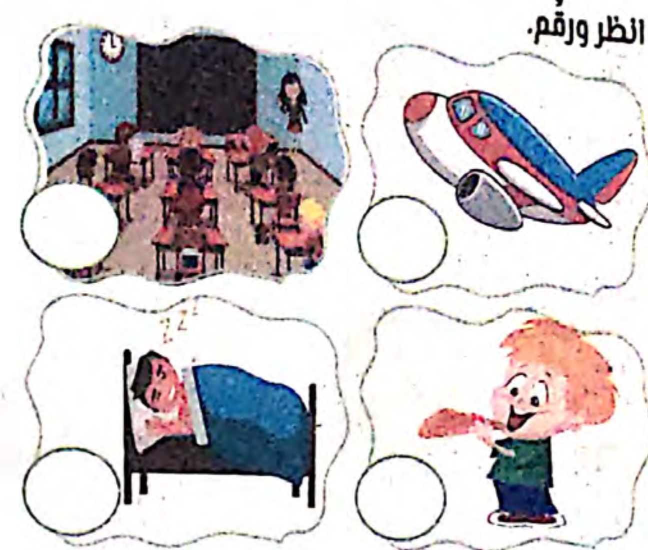


Help your child dictate these words. ساعد طفلك في إملاء هذه الكلمات.

Activities on Unit (5)

1: Look and number.

انظر ورقِّم.



1. eat
2. sleep
3. plane
4. classroom

2: Look and circle.

انظر وضع دائرة.

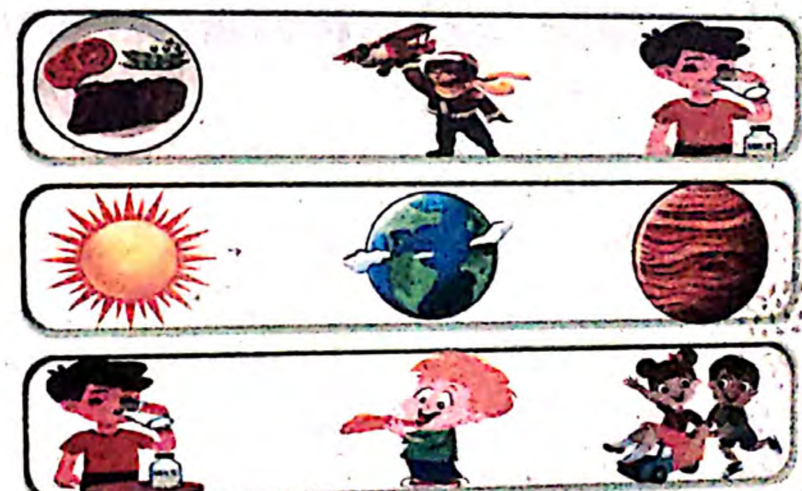


1. lunch



2. Earth

3. drink



3: Look and complete.

انظر وأكمل.

1


__ane

2


pl_y

3


g_t up

4


__ock

5


h_me

6


sl__p

7


ta_le

8

sch__l

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

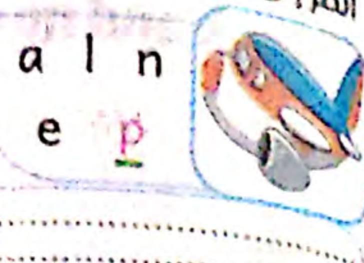


4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف







....







....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1



a. eat

b. drink

2



a. clock

b. cloudy

3



a. Mercury

b. Neptune

4



a. breakfast

b. lunch

6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1



a. Earth is blue and green.

b. Mars is red.

2



a. She gets up at 6:30.

b. She watches television at 7:30.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(o'clock - clay - home - lunch)



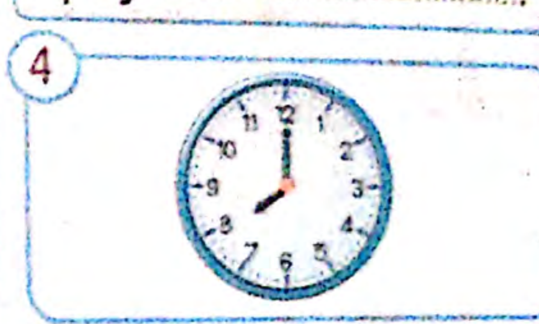
1. He goes .... at two o'clock.



2. I play with ....



3. She eats .... at four thirty.



4. It's eight ....

8: Choose the correct word.

اختر الكلمة الصحيحة.

1. (What - How) time is it?
2. Sara (go - goes) home at two thirty.
3. Neptune is (near - far) from the sun.
4. He eats (tea - bread) at two o'clock.
5. We drink (lunch - tea) with milk.

9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. time - is - What - it - ?

....

2. the sun - Venus - to - near - is - .

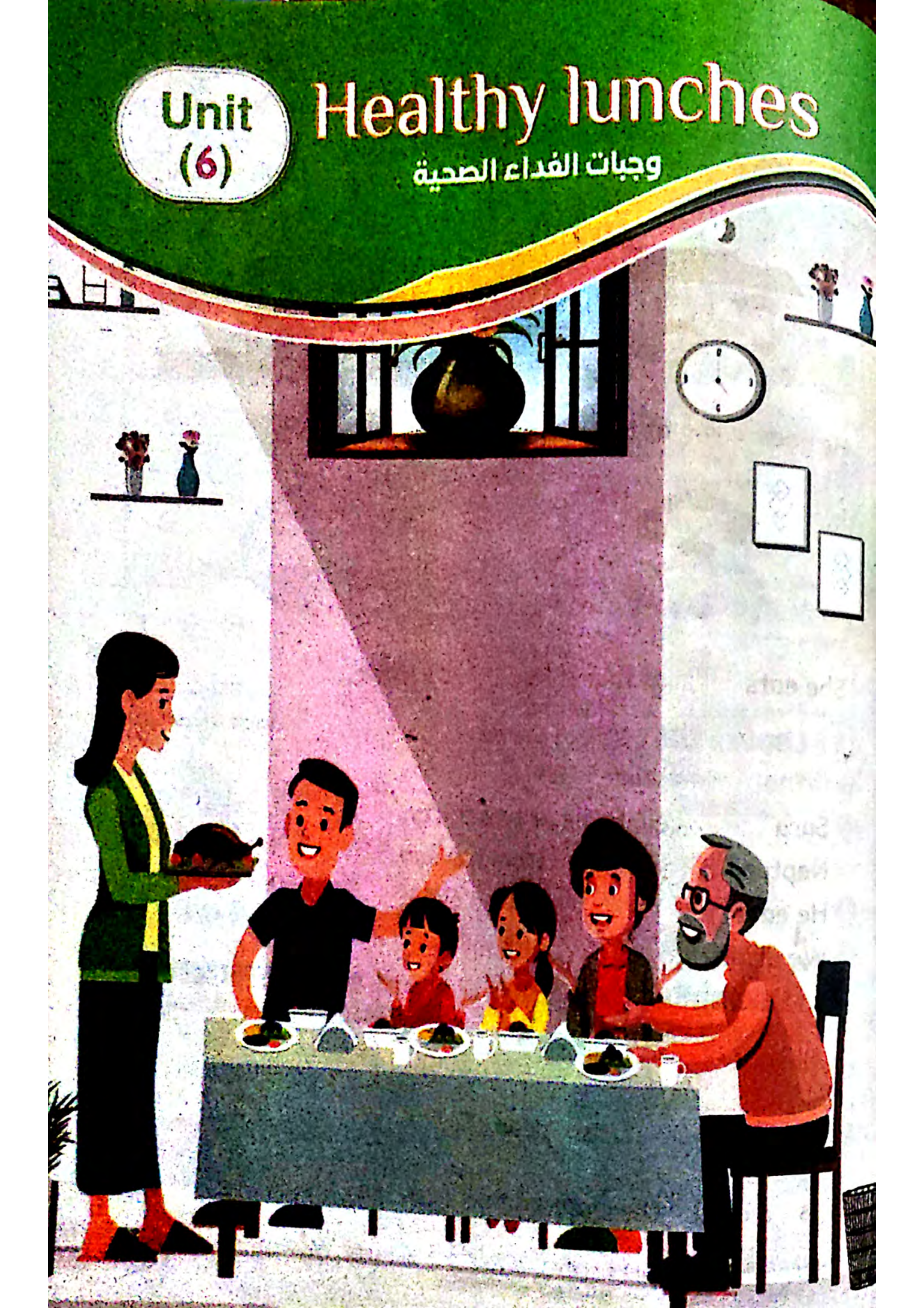
....

3. is - a clock - the classroom - There - in - .

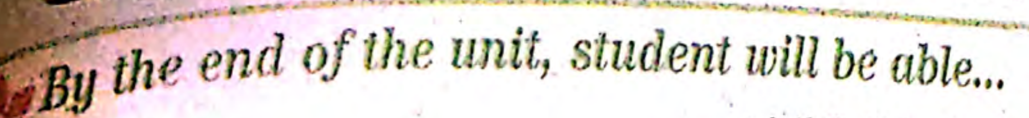
....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


Unit
(6)
Healthy lunches
وجبات الغداء الصحية

Unit Six Objectives



By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرا على:

Lesson (1)

- ❑ To recognize food items — أن يتعرف على المواد الغذائية
- ❑ To recognize healthy and unhealthy food — أن يتعرف على الطعام الصحي وغير الصحي

Lesson (2)

- ❑ To identify some food items — أن يتعرف على بعض أصناف الطعام

Lesson (3)

- ❑ To identify the blends fr and dr — أن يتعرف على الحروف المدمجة fr و dr
- ❑ To find words with the /fr/ and /dr/ sounds — أن يجد كلمات بها الأصوات /fr/ و /dr/
- ❑ To write fr and dr in words — أن يكتب fr و dr في كلمات

Lesson (4)

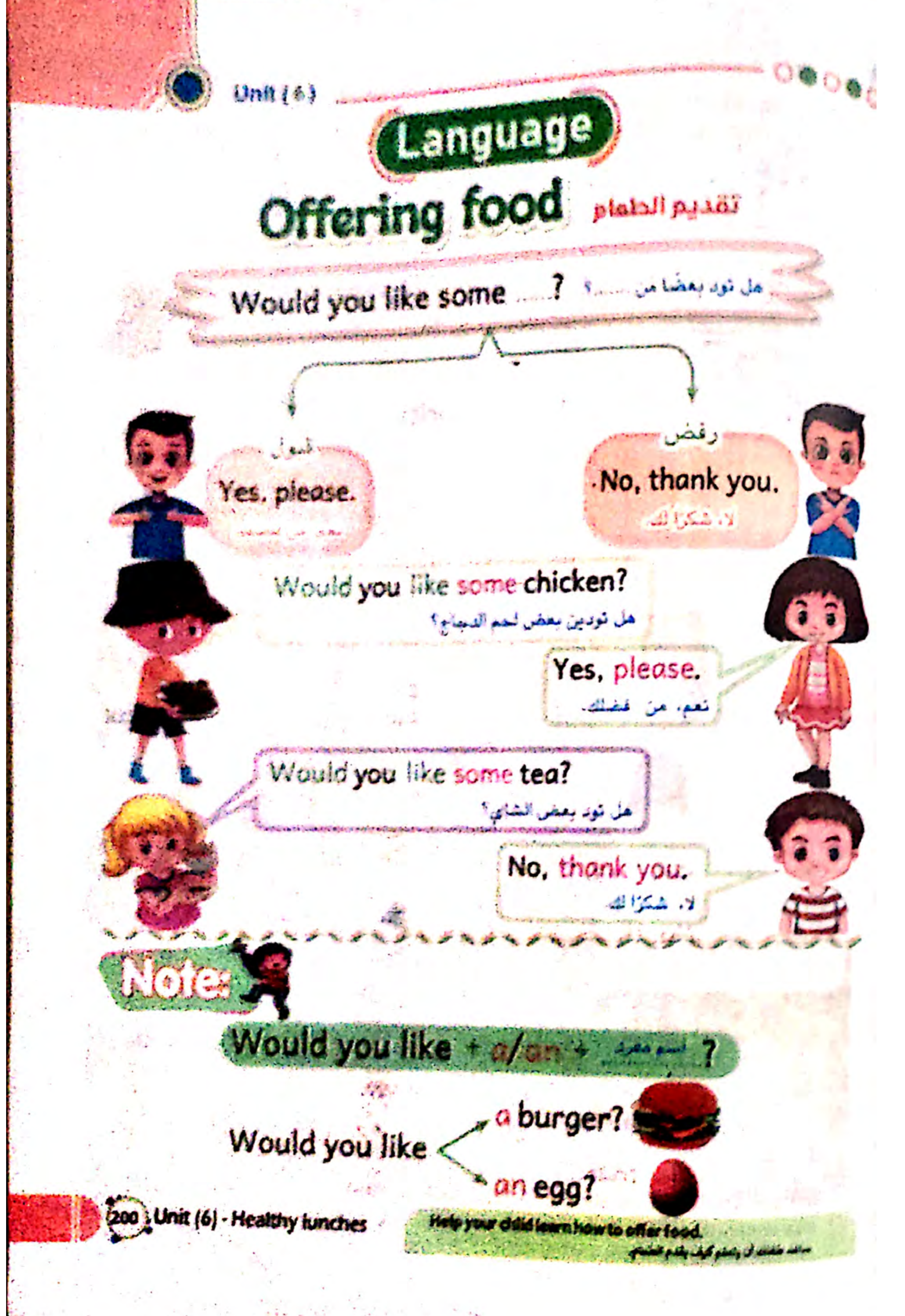
- ❑ To learn about a supermarket — أن يتعلم عن السوبر ماركت
- ❑ To identify soft and hard materials — أن يتعرف على المواد اللينة والصلبة

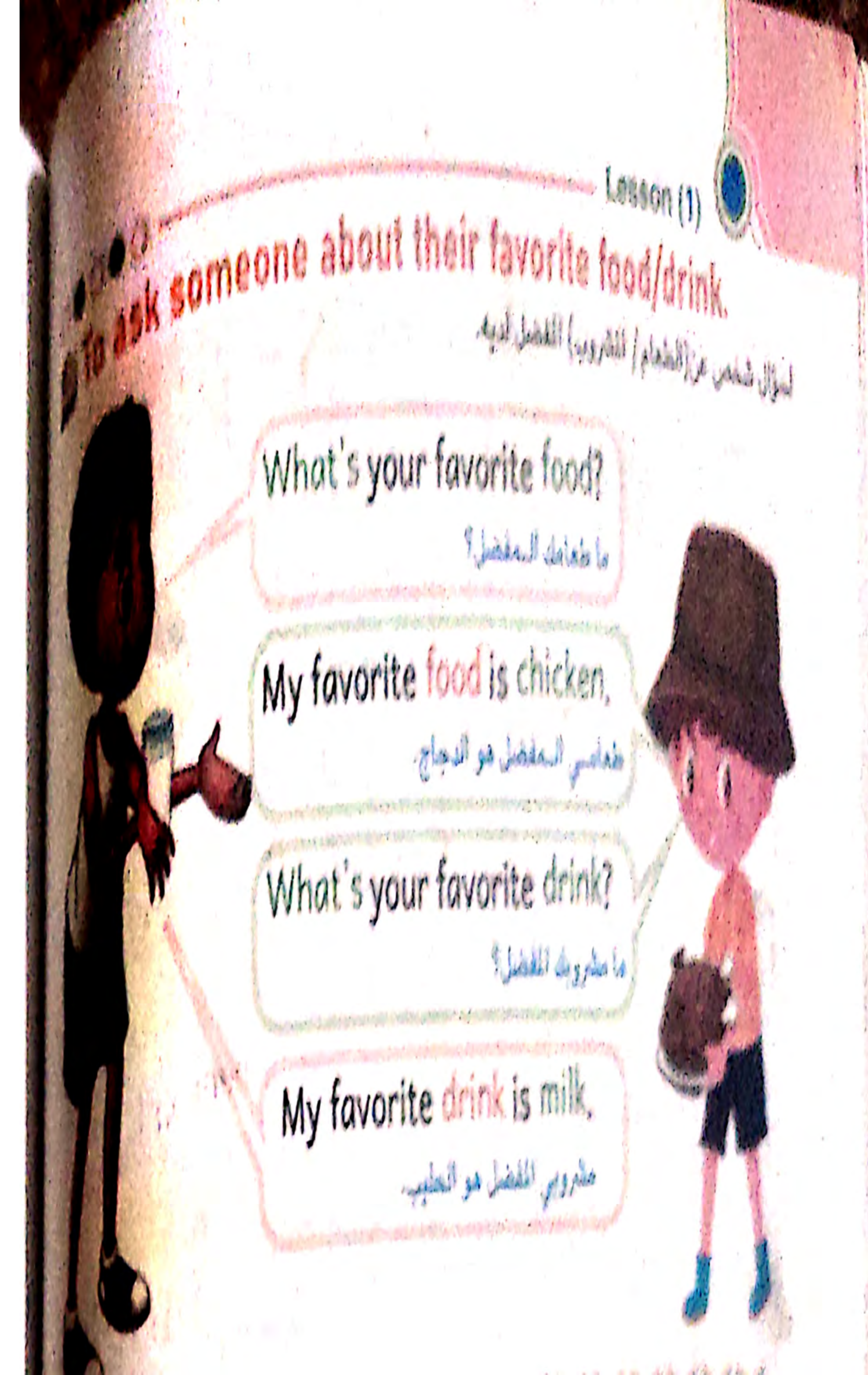


Help your child identify food items.
ساعد طفلك أن يتعرف على أصناف الطعام.



Help your child look, listen and read.
ساعد طفلك أن ينظر ويستمع ويقرأ.


Unit (6)
Language
Offering food تقديم الطعام
Would you like some ....? هل تود بعضا من ....؟
رفض
No, thank you.
لا، شكرا لك
Yes, please.
Would you like some chicken?
هل تودين بعض لحم الدجاج؟
Yes, please.
نعم، من فضلك.
Would you like some tea?
هل تود بعض الشاي؟
No, thank you.
لا، شكرا لك
Note:
Would you like + a/an + اسم مفرد ?
Would you like
a burger?
an egg?
200 Unit (6) - Healthy lunches
Help your child learn how to offer food.



Lesson (1)

To ask someone about their favorite food/drink.

لسؤال شخص عن (الطعام / المشروب) المفضل لديه.

What's your favorite food?

ما طعامك المفضل؟

My favorite food is chicken.

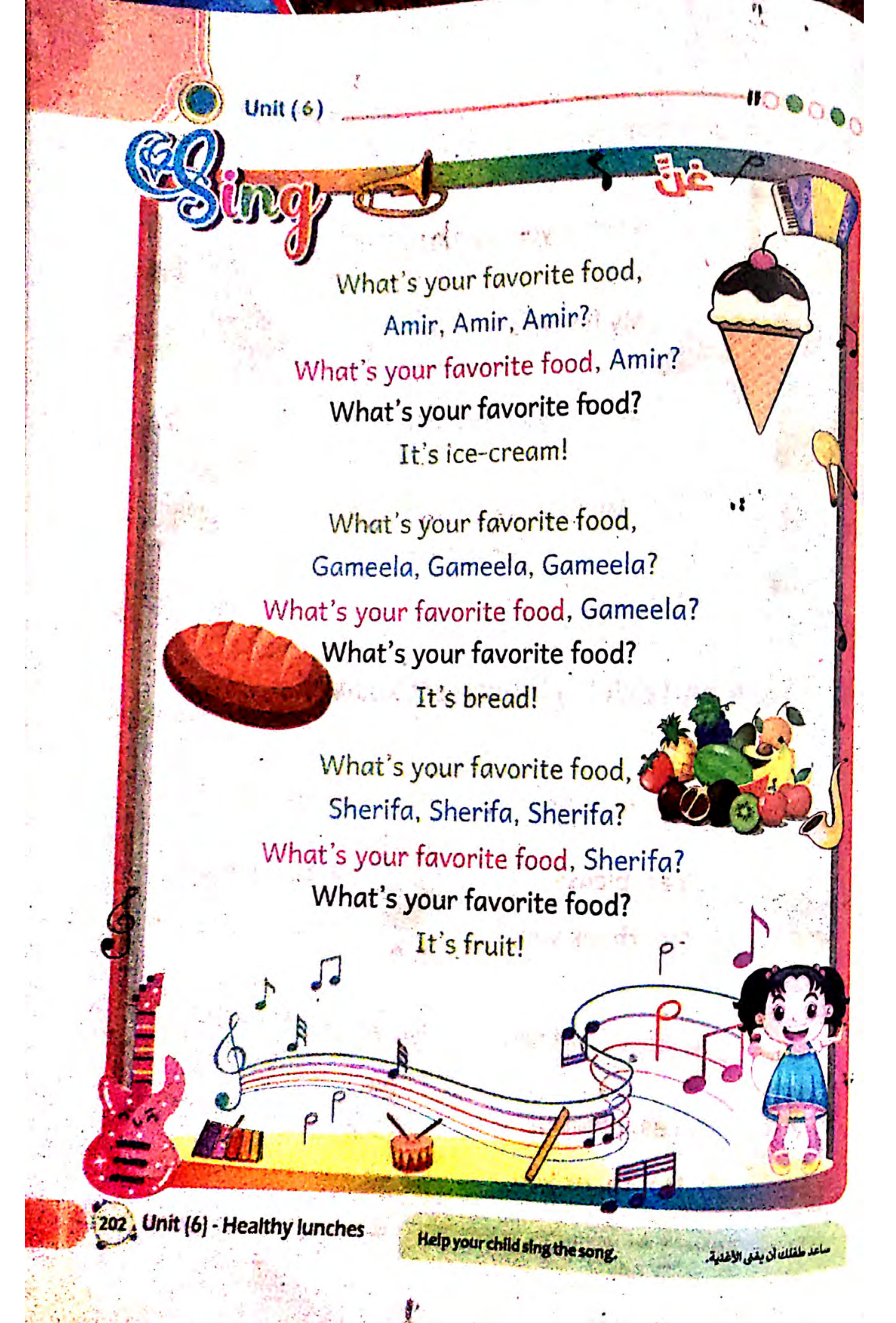
طعامي المفضل هو الدجاج.

What's your favorite drink?

ما مشروبك المفضل؟

My favorite drink is milk.

مشروبي المفضل هو الحليب.



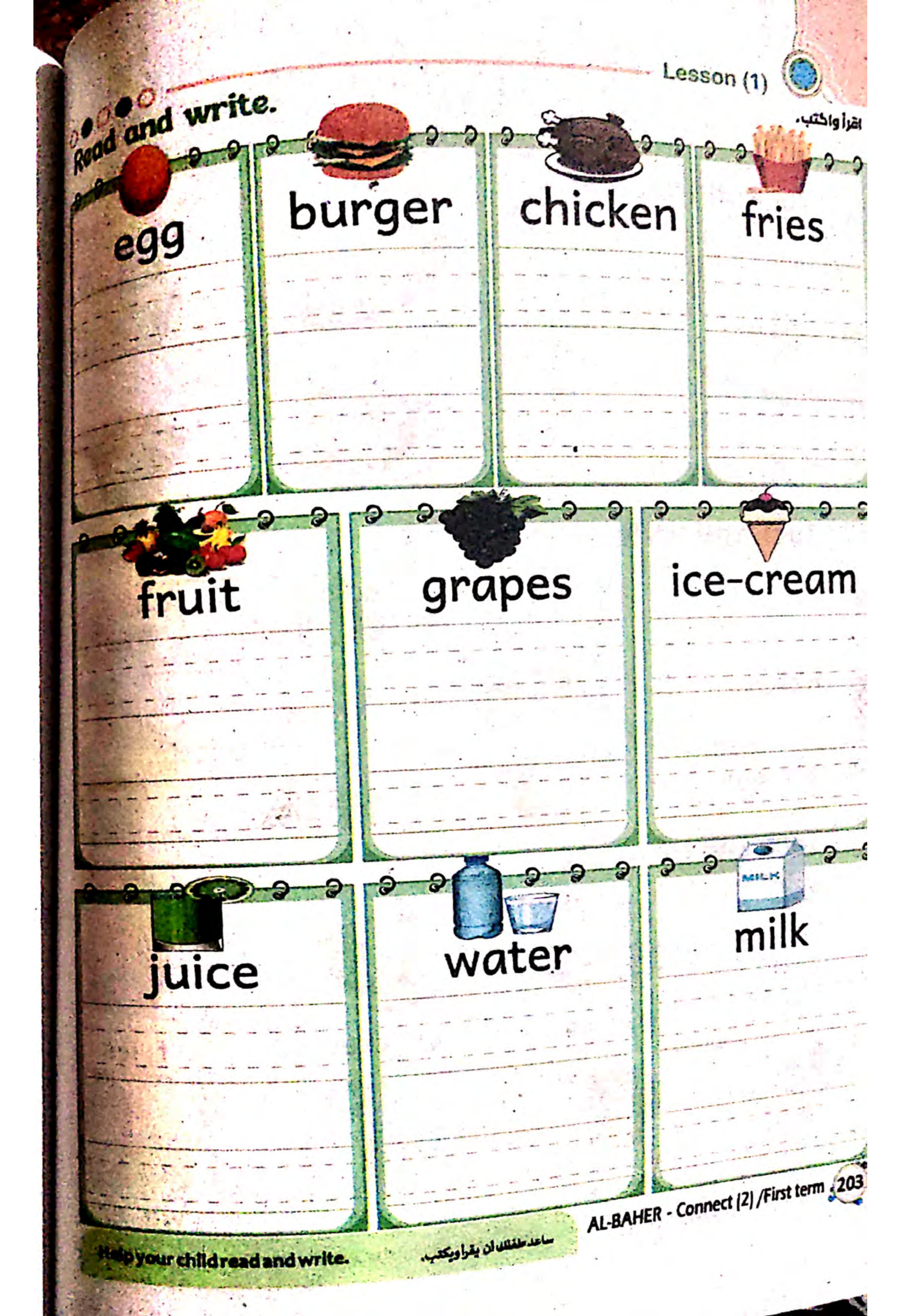
Sing غنِّ

What's your favorite food,
Amir, Amir, Amir?
What's your favorite food, Amir?
What's your favorite food?
It's ice-cream!

What's your favorite food,
Gameela, Gameela, Gameela?
What's your favorite food, Gameela?
What's your favorite food?
It's bread!

What's your favorite food,
Sherifa, Sherifa, Sherifa?
What's your favorite food, Sherifa?
What's your favorite food?
It's fruit!

Help your child sing the song. ساعد طفلك أن يغني الأغنية.


Read and write.
اقرأ واكتب.
egg
burger
chicken
fries
fruit
grapes
ice-cream
juice
water
milk
MILK
Help your child read and write.
ساعد طفلك أن يقرأ ويكتب.

Activities

انظر ورقم.

1: Look and number.

1. fruit
2. chicken
3. grapes
4. bread

انظر وضع دائرة.

2: Look and circle.

1. fruit
2. chicken
3. ice-cream



انظر وأكمل.

3: Look and complete.



1 mi_k



2 bur_er



3 ch_cken



4 f_ies



5 fru_t



6 gra_es



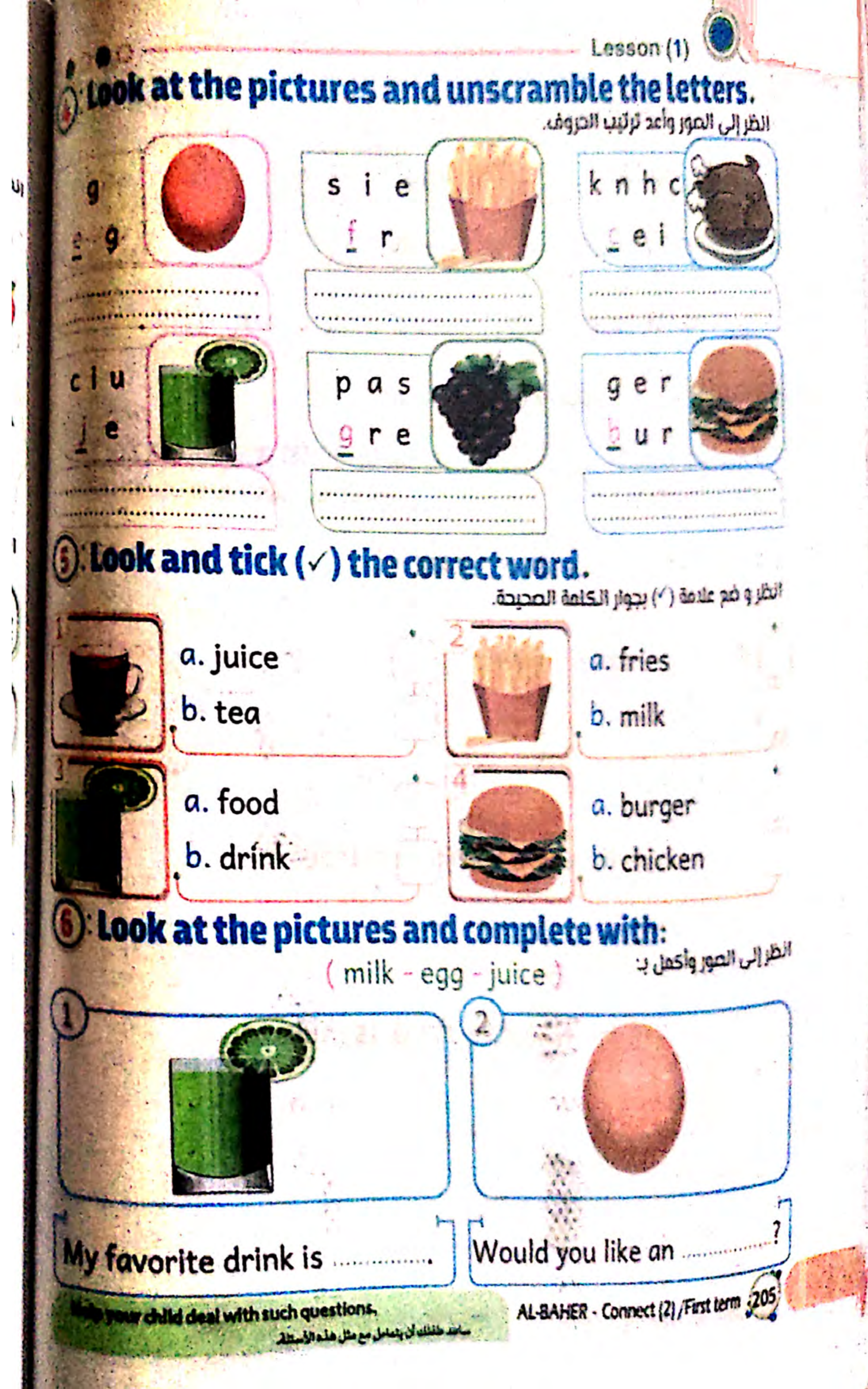
7 ju_ce



8 wa_er

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

g e g	s i e f r	k n h c c e i ....
c l u j e	p a s g r e	g e r b u r ....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. juice
   b. tea
2. a. fries
   b. milk
3. a. food
   b. drink
4. a. burger
   b. chicken

6 Look at the pictures and complete with:

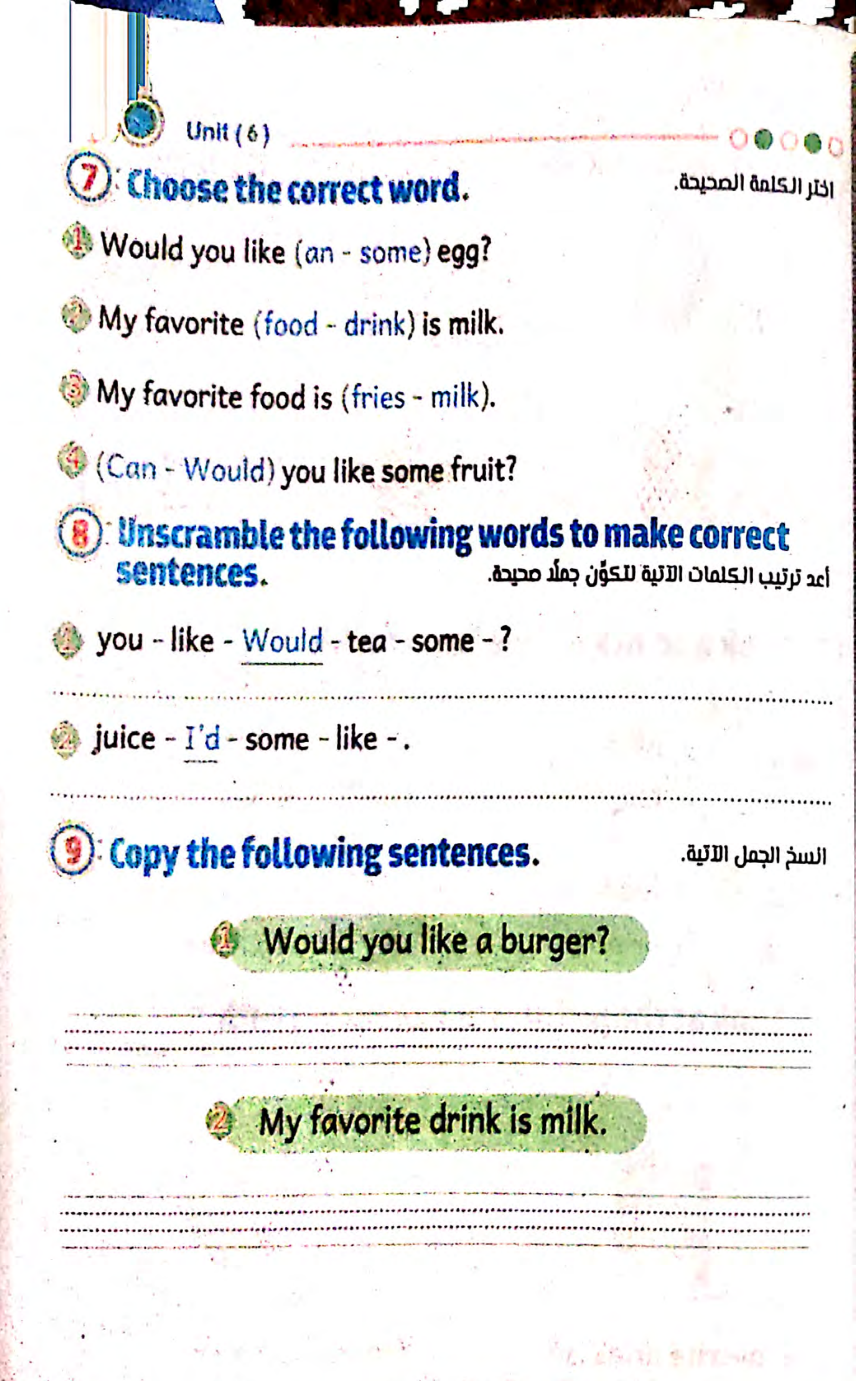
انظر إلى الصور وأكمل بـ:

(milk - egg - juice)

1. My favorite drink is ....
2. Would you like an ....?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



7 Choose the correct word.

اختر الكلمة الصحيحة.

1. Would you like (an - some) egg?
2. My favorite (food - drink) is milk.
3. My favorite food is (fries - milk).
4. (Can - Would) you like some fruit?

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. you - like - Would - tea - some - ?

....

2. juice - I'd - some - like - .

....

9 Copy the following sentences.

انسخ الجمل الآتية.

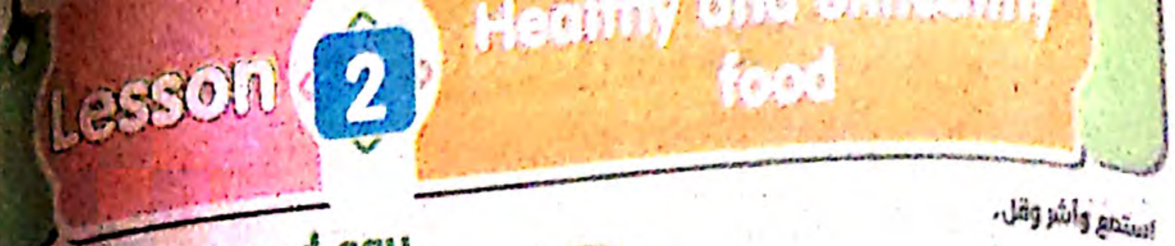
1. Would you like a burger?

....

2. My favorite drink is milk.

....

Help your child deal with such questions.



استمع وأشر وقل.

Listen, point and say.



hungry
جوعان



thirsty
عطشان



vegetables
خضروات





unhealthy
غير صحي



healthy
صحي



bad
سيئ



good
جيد

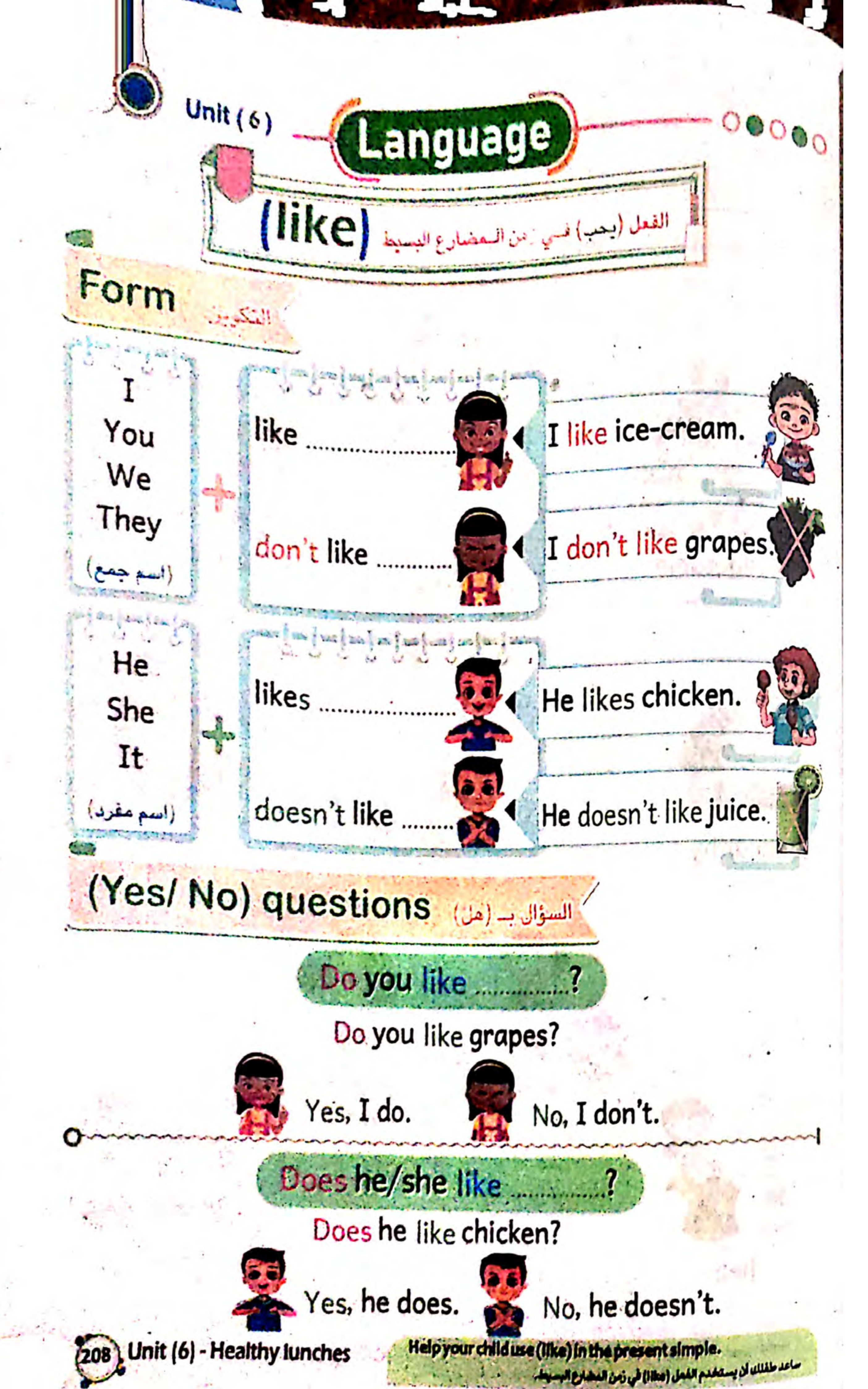


help
يساعد



grow
ينمو

Help your child identify these words.
ساعد طفلك أن يتعرف على هذه الكلمات.



Help your child use (like) in the present simple.
ساعد طفلك أن يستخدم الفعل (like) في زمن المضارع البسيط.

Look and read.

انظر واقرأ.



اختر الكلمة الصحيحة.

Choose the correct word.

1. I (like - likes) chicken.
2. He (like - likes) milk.
3. (Do - Does) he like apples?
4. (Do - Does) you like bread?
5. Does she (like - likes) tea?

Help your child ask and answer questions using Do/Does....?
ساعد طفلك أن يسأل ويجيب باستخدام Do/Does ..؟

Unit (6)

Healthy and unhealthy food

الطعام الصحي وغير الصحي



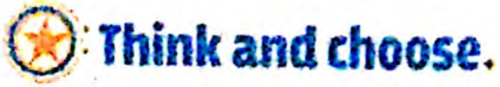
Listen and read.

استمع واقرأ.

It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

من الجيد أن نأكل طعامًا صحيًا. الطعام الصحي، مثل الفاكهة والخضروات، يساعد أجسامنا وأسناننا. الطعام غير الصحي ليس مفيدًا لأجسامنا إنه لا يساعد أجسامنا على النمو.





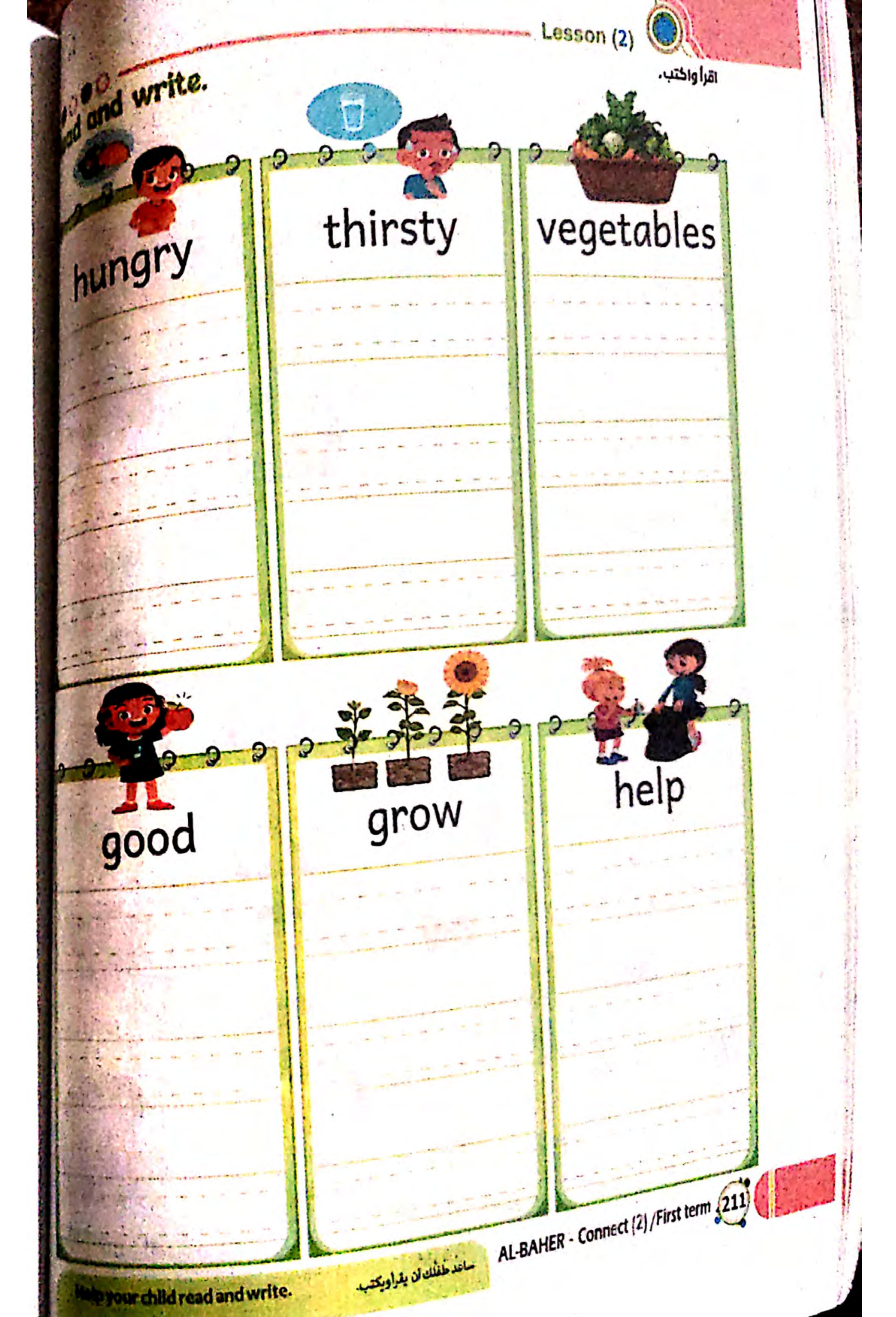
Think and choose.

فكِّر واختر.

1. If something is healthy, it is (good - bad) for you.
2. Healthy food (helps - doesn't help) our bodies.
3. I like milk. It's (healthy - unhealthy).

Help your child identify healthy and unhealthy food.
ساعد طفلك أن يتعرف على الطعام الصحي وغير الصحي.

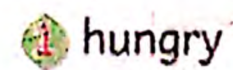
Read and write. اقرأ واكتب.



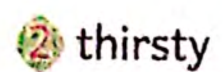
Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

Activities

1 Look and number. ر ورقّم.



1. hungry



2. thirsty
3. vegetables
4. unhealthy



2 Look and circle. ظر وضع دائرة.

1. hungry



2. bread




3. vegetables





4. healthy

3 Look and complete. انظر وأكمل.

1 

th_rsty

2 

h_ngry

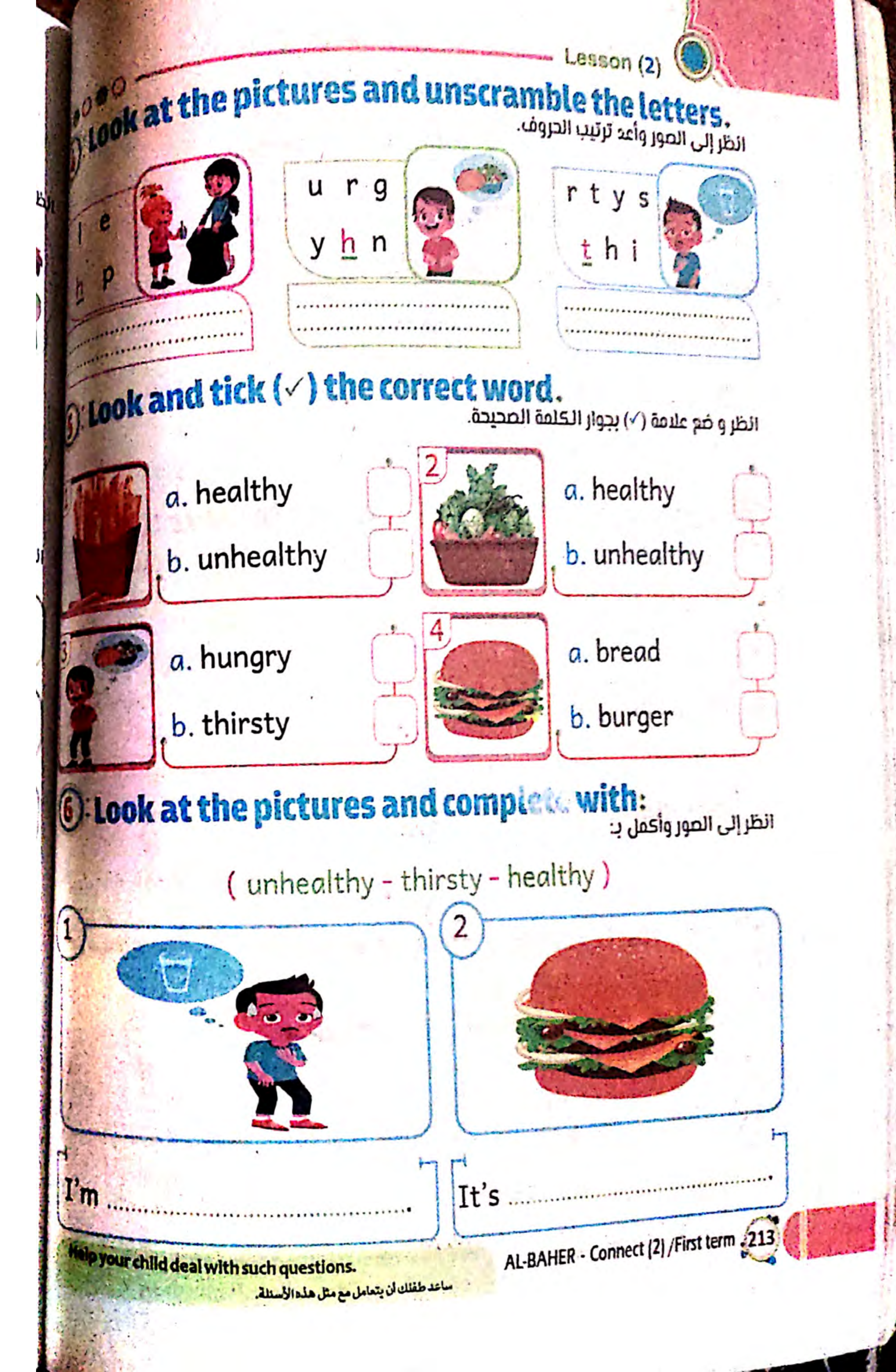
3 

g_ _d

4 

un_ealthy

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

1. l e h p — ....
2. u r g y h n — ....
3. r t y s t h i — ....

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1. a. healthy ☐ b. unhealthy ☐
2. a. healthy ☐ b. unhealthy ☐
3. a. hungry ☐ b. thirsty ☐
4. a. bread ☐ b. burger ☐

6 Look at the pictures and complete with:

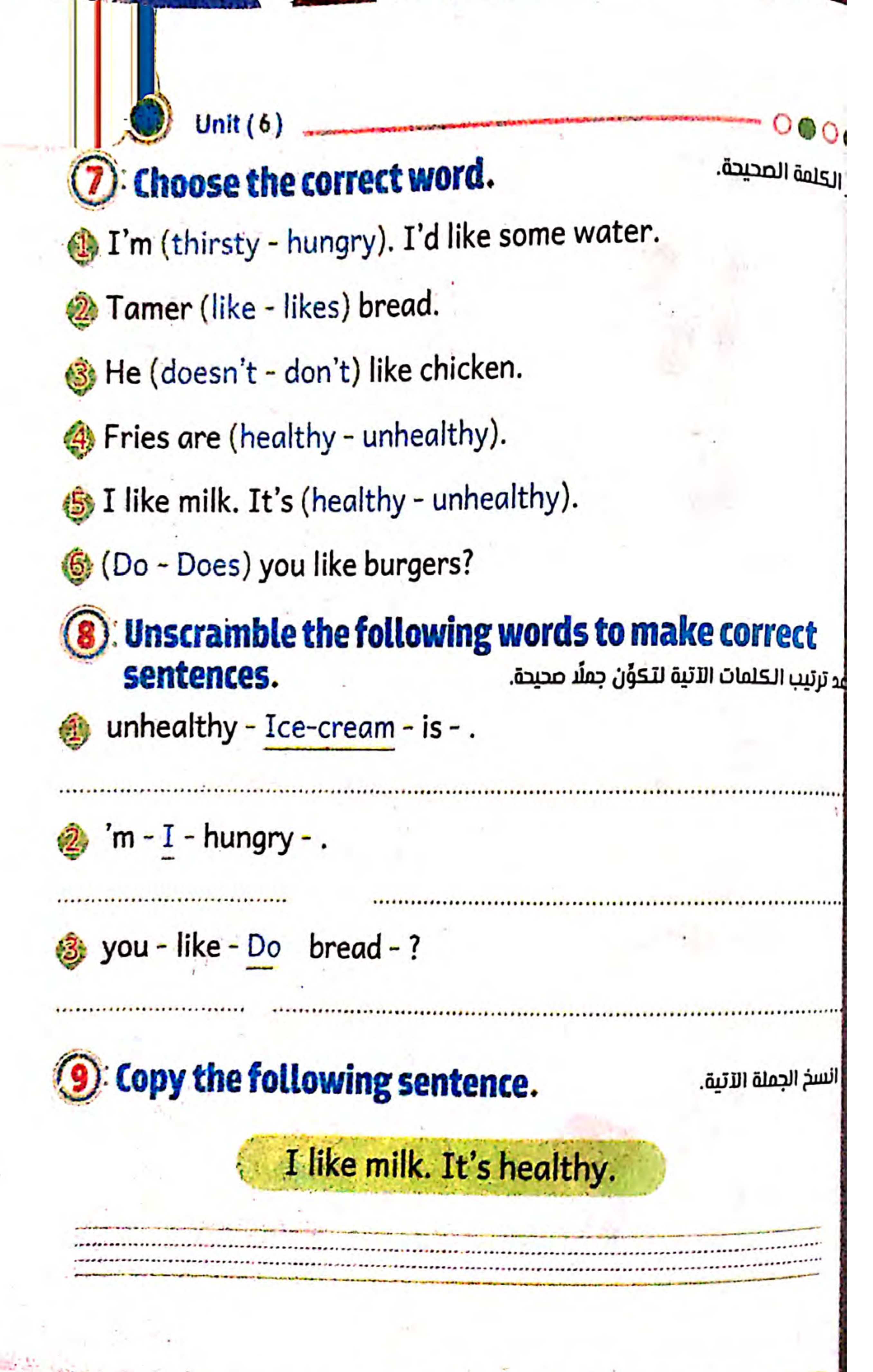
انظر إلى الصور وأكمل بـ:

(unhealthy - thirsty - healthy)

1. I'm ....
2. It's ....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



7 Choose the correct word. الكلمة الصحيحة.

1. I'm (thirsty - hungry). I'd like some water.
2. Tamer (like - likes) bread.
3. He (doesn't - don't) like chicken.
4. Fries are (healthy - unhealthy).
5. I like milk. It's (healthy - unhealthy).
6. (Do - Does) you like burgers?

8 Unscramble the following words to make correct sentences. د ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. unhealthy - Ice-cream - is - .

....

2. 'm - I - hungry - .

....

3. you - like - Do bread - ?

....

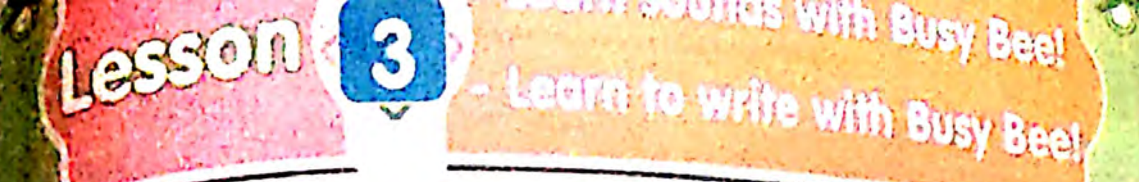
9 Copy the following sentence. انسخ الجملة الآتية.

I like milk. It's healthy.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





Listen and repeat. استمع وردد.





fries بطاطس مقلية



fruit فاكهة



friends أصدقاء



frog ضفدع





drink تشرب



draw يرسم



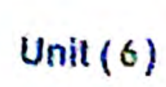
dress فستان



drum طبلة

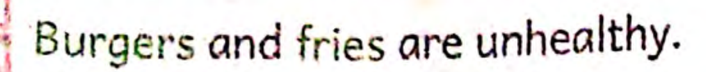
Help your child identify the blends fr and dr.

ساعد طفلك أن يتعرف على نطق الحروف المدمجة fr و dr.



Look and read.

انظر واقرأ.

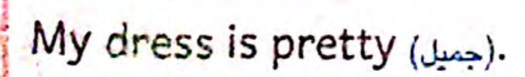


Burgers and fries are unhealthy.





The frog is green.

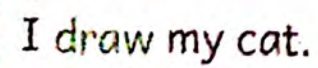


My dress is pretty (جميل).





The fruit is yummy.



I draw my cat.



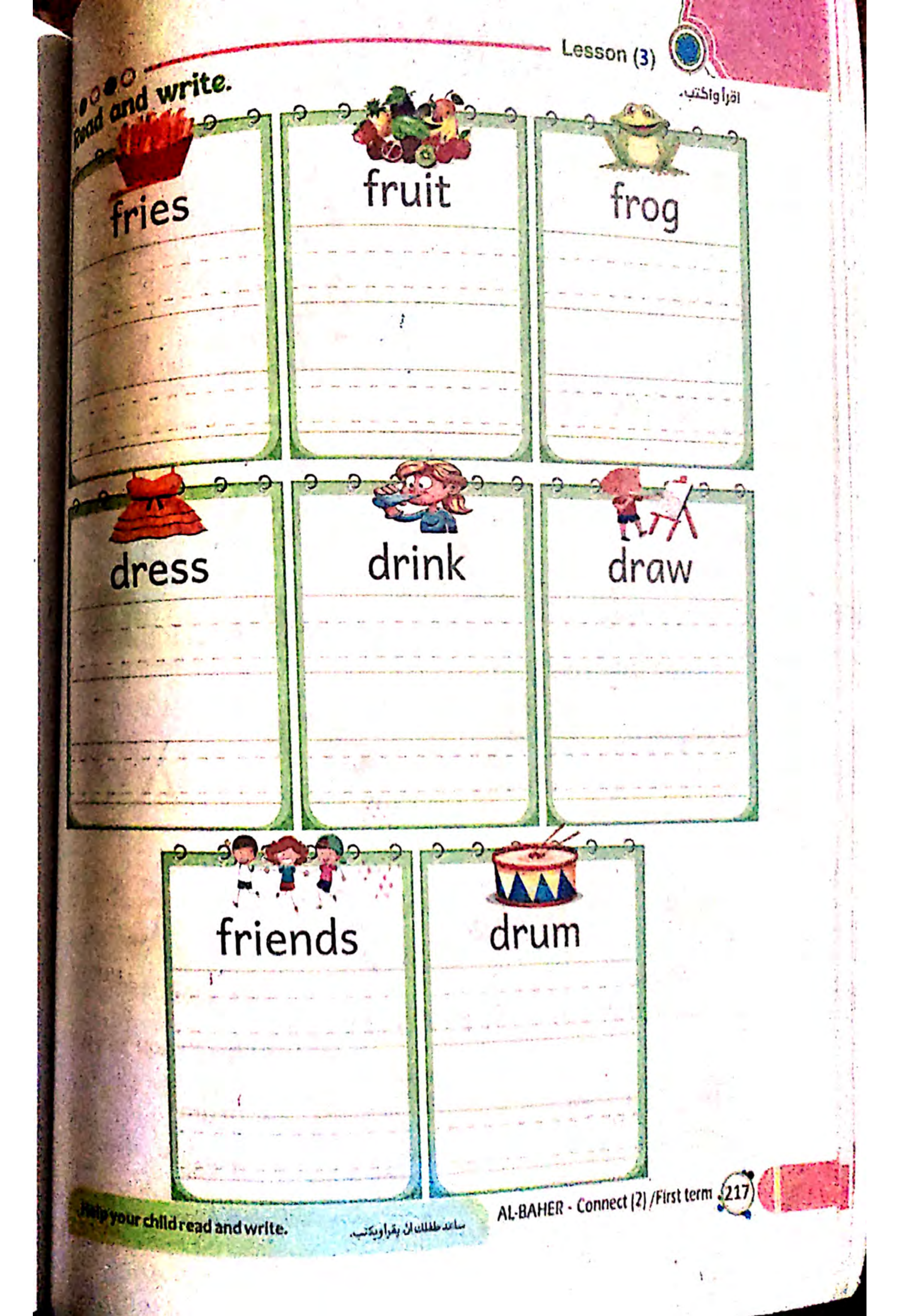


I drink water when I'm thirsty.

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

Read and write. اقرأ واكتب.



Help your child read and write. ساعد طفلك أن يقرأ ويكتب.

Activities

① Look and number.

انظر ورقم.

- frog
- dress
- drum
- friends





② Look and circle.

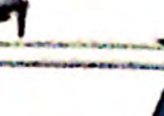
انظر وضع دائرة.

- fries



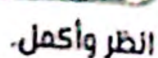
- drum





- dress



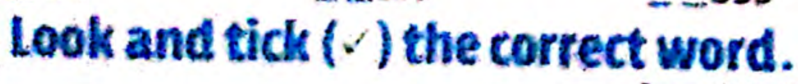




③ Look and complete.

انظر وأكمل.

1 	2 	3 	4 
_ _iends	_ _og	_ _ink	_ _aw
5 	6 	7 	8 
_ _ies	_ _uit	_ _ess	_ _um



④ Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 

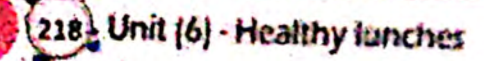
a. fries

b. fruit

2 

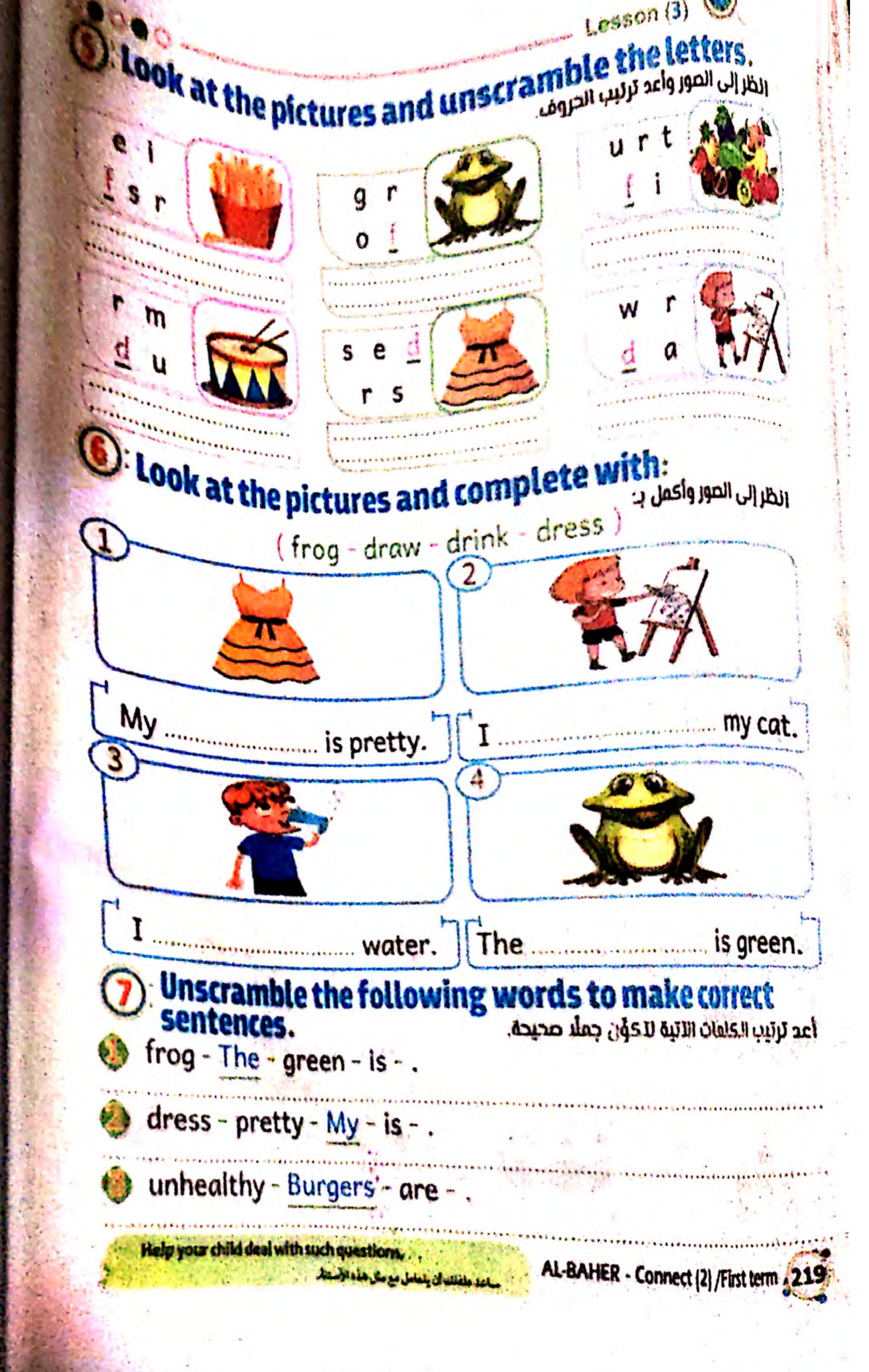
a. drum

b. dress



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



5: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e i f s r ....

g r o f ....

u r t f i ....

r m d u ....

s e d r s ....

w r d a ....

6: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(frog - draw - drink - dress)

1. My .... is pretty.
2. I .... my cat.
3. I .... water.
4. The .... is green.

7: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملة صحيحة.

1. frog - The - green - is - .

....

2. dress - pretty - My - is - .

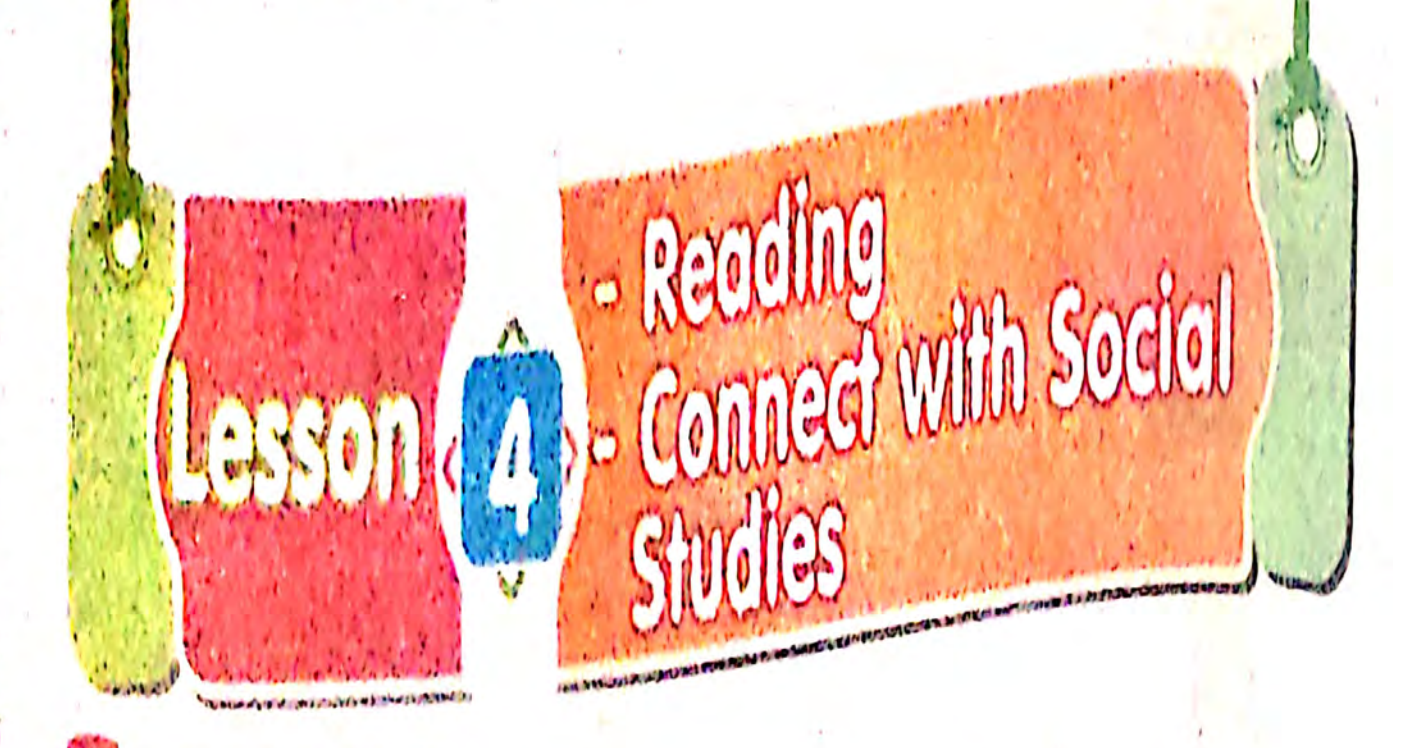
....

3. unhealthy - Burgers - are - .

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة



Vocabulary



Listen, point and say.



new

جديد



primary school

مدرسة ابتدائي



meat

لحمة



Listen and read. Then answer.

A new supermarket in Zagazig

There is a new supermarket in town.

It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people went there yesterday. They bought meat, chicken, bread, eggs, grapes, juice and many other things.

يوجد سوبر ماركت جديد في المدينة. تم افتتاحه صباح أمس. إنه كبير. وهو قريب من مدرسة الزقازيق الابتدائية.

إنه يبيع طعامًا صحيًا. ذهب كثير من الناس إلى هناك أمس.

لقد أشتروا لحمًا، ودجاجًا، وخبزًا، وبيضًا، وعنبًا، وعصيرًا وأشياء أخرى كثيرة.



1 Read and circle.

1. The new supermarket is in (Aswan - Zagazig).
2. The opposite of big is (small - sad).
3. The supermarket sells (unhealthy - healthy) food.

2 Read and tick (✓) or (×).

1. The supermarket is small. ( )
2. It is near a primary school. ( )
3. Many people went to the supermarket yesterday. ( )

Help your child listen and read. ساعد طفلك أن يستمع ويقرأ.
Help your child read and answer the questions. ساعد طفلك أن يقرأ ويجيب عن الأسئلة.

Activities

1 Look and number.

انظر ورقّم.



1 town

2 meat

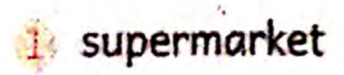
3 new

4 sell

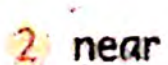


2 Look and circle.

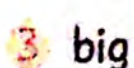
انظر وضع دائرة.



1 supermarket



2 near



3 big



3 Look and complete.

انظر وأكمل.

1 

t _ _ n

2 

n _ w

3 

s _ ll

4 

s _ perm _ rket

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

w o
t n

....

....

u
y b

....

....

k h n c
c i e



....

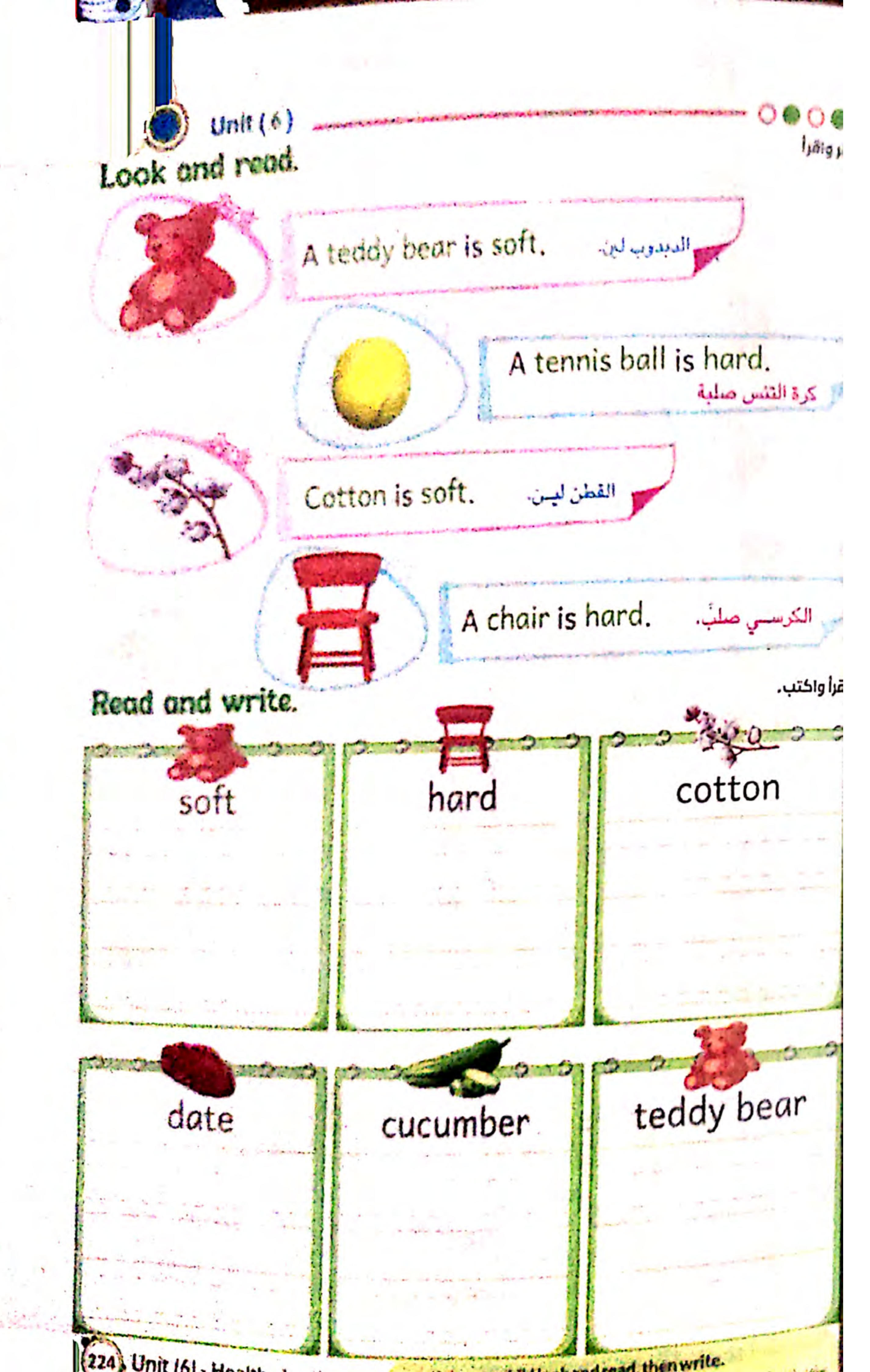
....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Lesson 4
B) Connect
Hard and soft materials
استمع وأشر وقل.
Listen, point and say.
cotton
قطن
ice-cream
أيس كريم
cake
كيك
teddy bear
دبدوب
date
تمرة / بلحة
Soft
Hard
book
كتاب
cucumber
خيارة
chair
كرسي
car
سيارة
tennis ball
كرة التنس
Help your child identify soft and hard materials.
ساعد طفلك أن يتعرف على المواد اللينة والصلبة.
AL-BAHER - Connect (2) /First term 223



Look and read.

ر واقرأ

A teddy bear is soft. الدبدوب لين.

A tennis ball is hard. كرة التنس صلبة

Cotton is soft. القطن لين.

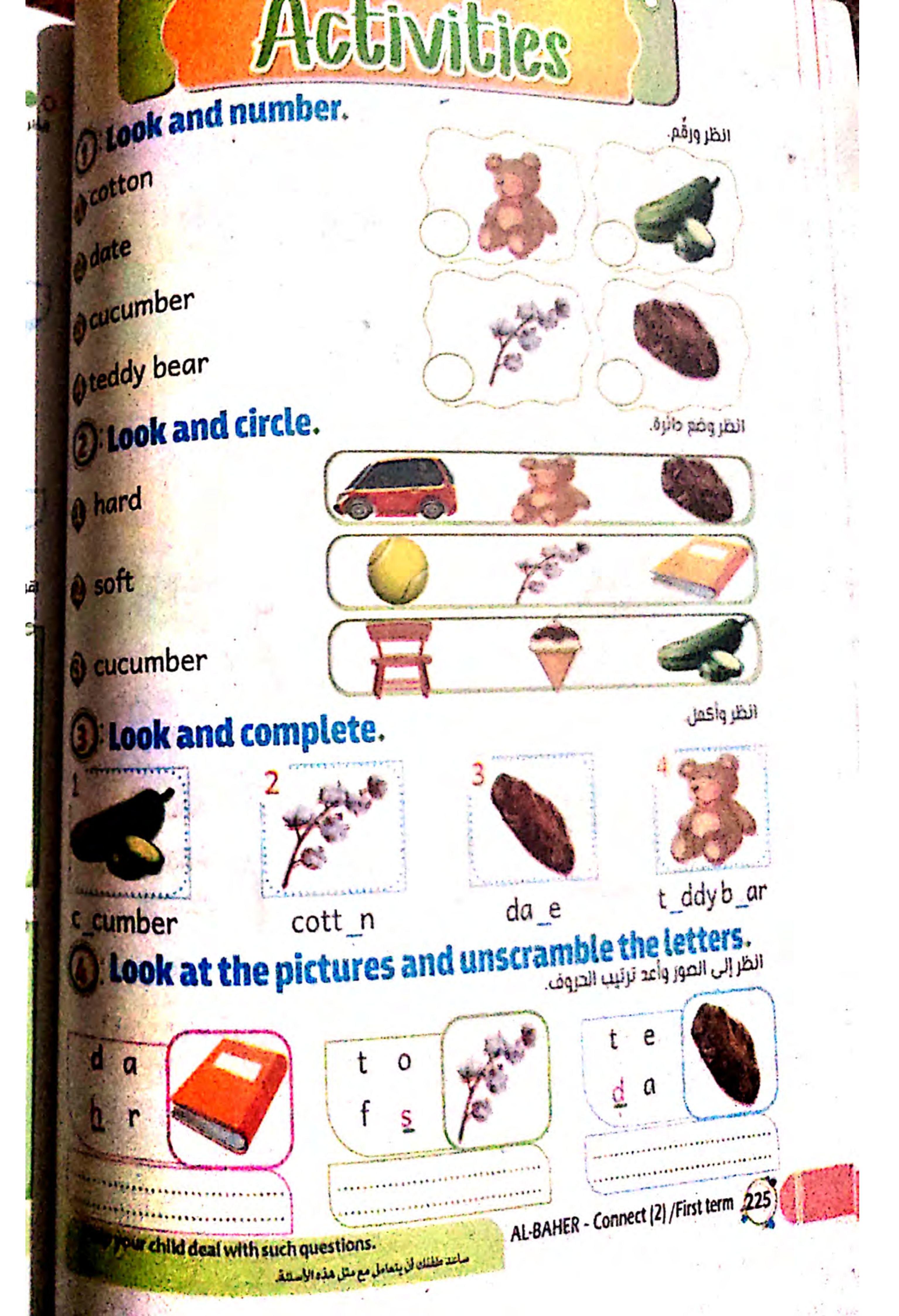
A chair is hard. الكرسي صلبٌ.

Read and write.

قرأ واكتب.

soft	hard	cotton

date	cucumber	teddy bear



Activities

1 Look and number.

انظر ورقّم.

1. cotton
2. date
3. cucumber
4. teddy bear

2 Look and circle.

انظر وضع دائرة.

1. hard
2. soft
3. cucumber

3 Look and complete.

انظر وأكمل

1. c_cumber
2. cott_n
3. da_e
4. t_ddy b_ar

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

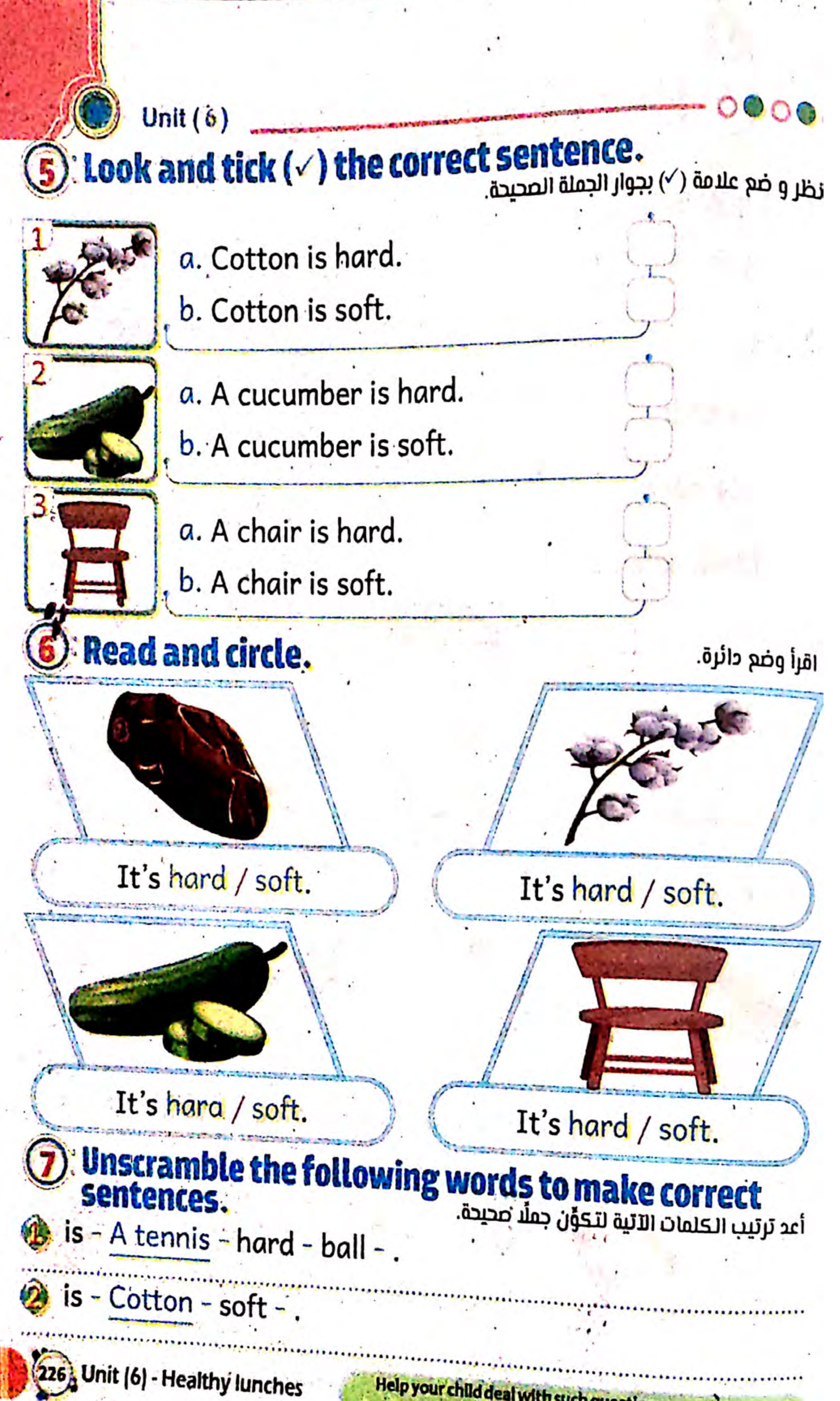
d a h r

t o f s

t e d a

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Look and tick (✓) the correct sentence.

نظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1
a. Cotton is hard. ☐
b. Cotton is soft. ☐

2
a. A cucumber is hard. ☐
b. A cucumber is soft. ☐

3
a. A chair is hard. ☐
b. A chair is soft. ☐

6 Read and circle.

اقرأ وضع دائرة.

It's hard / soft.

It's hard / soft.

It's hara / soft.

It's hard / soft.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 is - A tennis - hard - ball - .

....

2 is - Cotton - soft - .

....

....

Help your child deal with such questions.

Review on Unit (6)

Vocabulary


bread
burger


chicken


fries


fish


grapes


ice-cream


meat


salad


vegetables


fruit


water


juice


tea


hungry


thirsty

Science

A chair is hard. 

Cotton is soft. 

Phonics




fries friends


fruit frog

dr


drink


draw


dress


drum

Language

Would you like some water? 


Yes, please. No, thank you.

Do you like salad? 

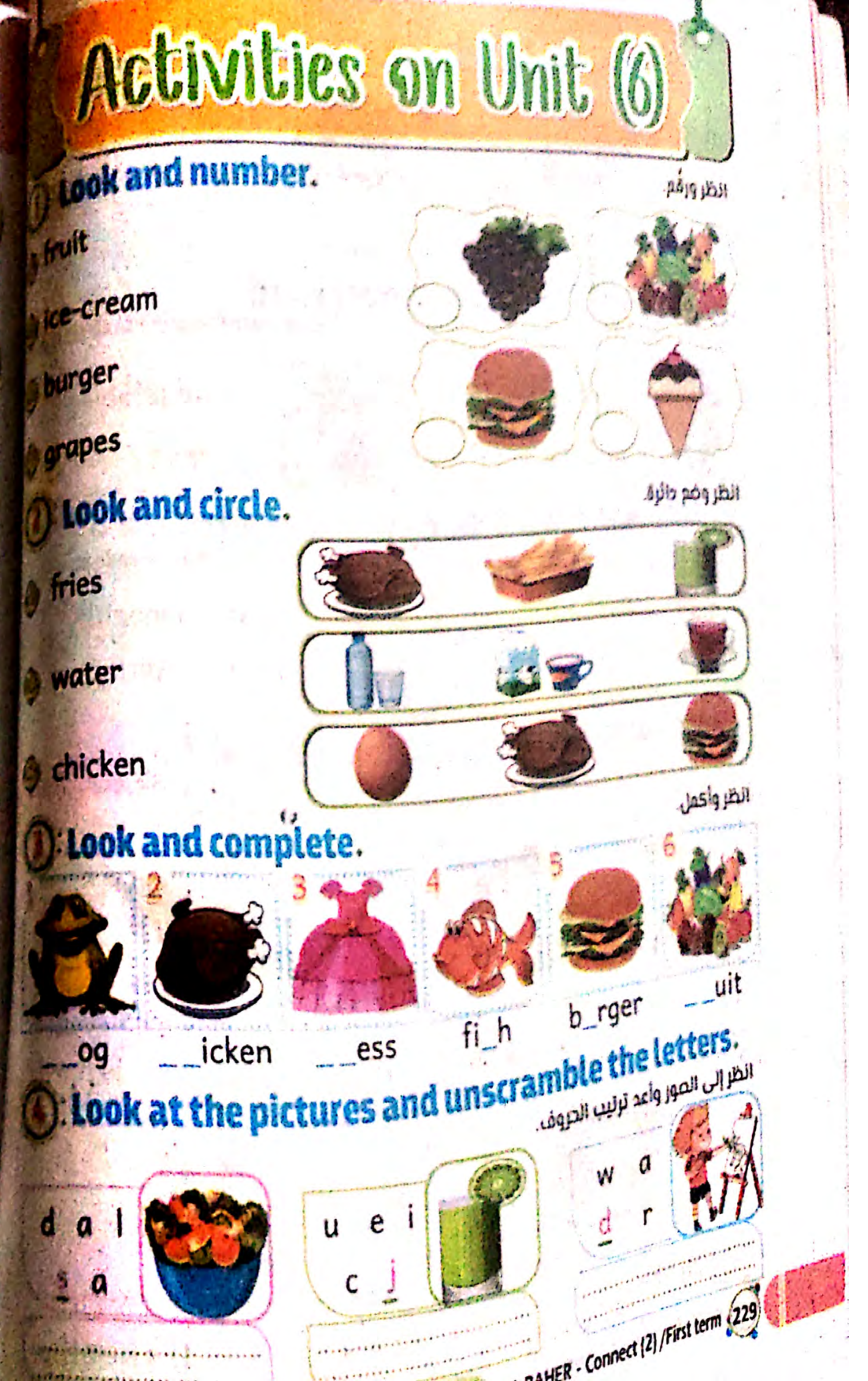

Yes, I do. No, I don't.

Dictation on Unit (6)



Help your child dictate these words.

ساعد طفلك في إملاء هذه الكلمات.



Activities on Unit (6)

1 Look and number.

انظر ورقم

- fruit
- ice-cream
- burger
- grapes

2 Look and circle.

انظر وضع دائرة

- fries
- water
- chicken

3 Look and complete.

انظر وأكمل

1. __ _og
2. __ _icken
3. __ _ess
4. fi_h
5. b_rger
6. __ _uit

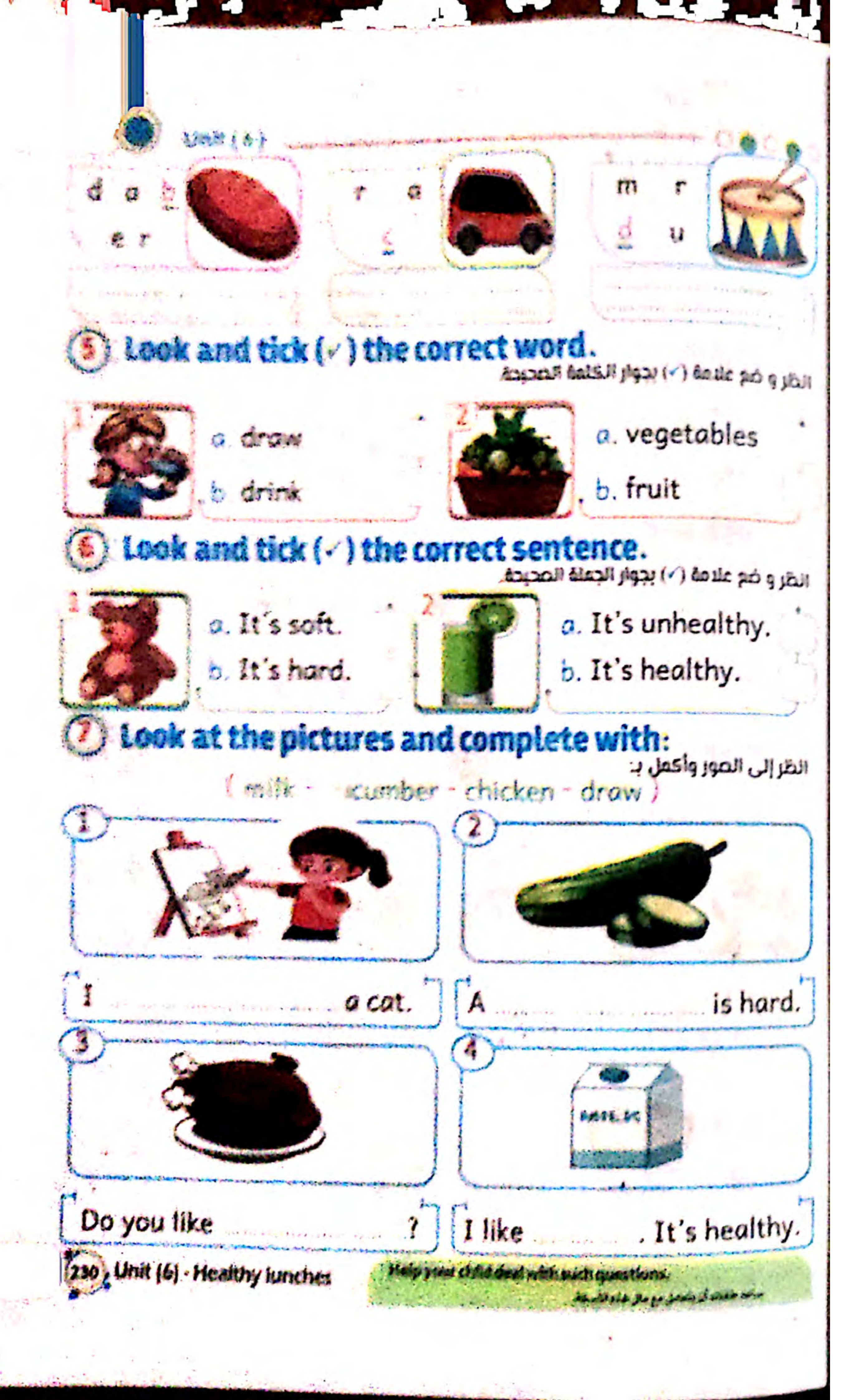
4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

d a l s a ....

u e i c j ....

w a d r ....



d a b e r | r a c | m r d u

5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة

1. a. draw
   b. drink
2. a. vegetables
   b. fruit

6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة

1. a. It's soft.
   b. It's hard.
2. a. It's unhealthy.
   b. It's healthy.

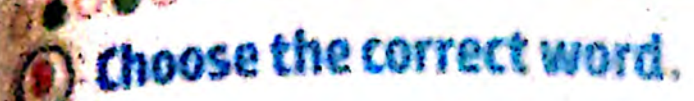
7 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(milk - cucumber - chicken - draw)

1. I .... a cat.
2. A .... is hard.
3. Do you like .... ?
4. I like .... It's healthy.

Help your child deal with such questions.



8 Choose the correct word.

اختر الكلمة الصحيحة.

1. A date is (hard - soft).
2. Do (you - he) like bread?
3. She (like - likes) grapes.
4. He (don't - doesn't) like fish.
5. Milk is (healthy - unhealthy).

9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوين جمل صحيحة

1. food - My - is - favorite - chicken - .

....

2. you - like - Would - salad - some - ?

....

3. a healthy - Let's - lunch - make - .

....

10 Copy the following sentence.

انسخ الجملة الآتية

Healthy food helps our bodies.

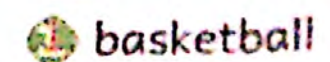
....

....

Review (2)

انظر ورقم.

1 Look and number.



1. basketball
2. forty
3. grapes
4. chicken



انظر وضع دائرة.

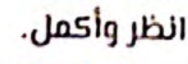
2 Look and circle.

1. racket
2. fifty
3. clock



انظر وأكمل.

3 Look and complete.








1. _ _aw
2. _ _ay
3. _ _ue
4. _ _apes



5. _ _ane
6. _ _oudy
7. _ _og
8. _ _ies

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t b a l
f o l o

....

t i g
y h e

80

....

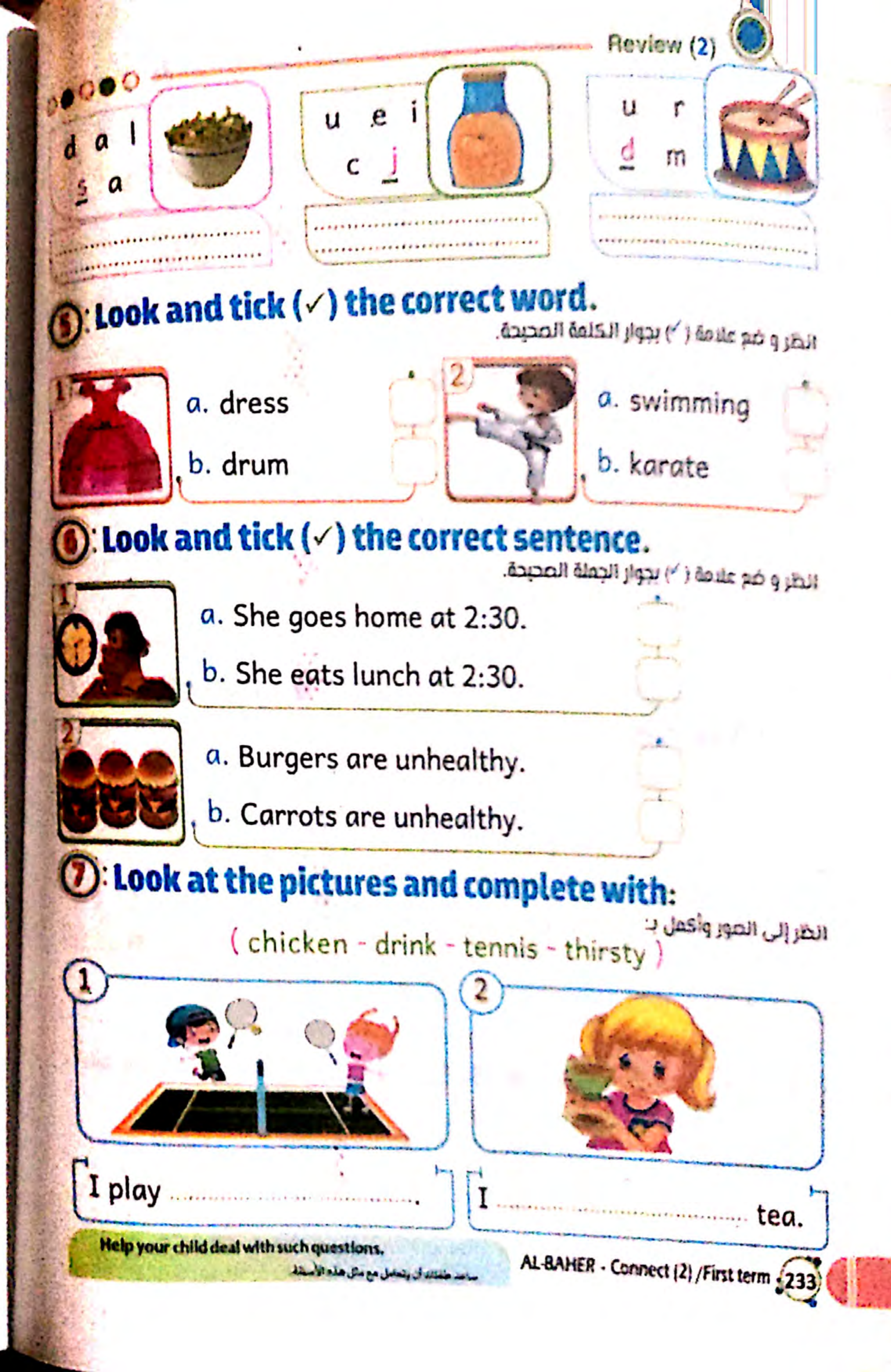
l a
p y



....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



d a l
s a

....

u e i
c j

....

u r
d m

....

5: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1
a. dress ☐
b. drum ☐

2
a. swimming ☐
b. karate ☐

6: Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1
a. She goes home at 2:30. ☐
b. She eats lunch at 2:30. ☐

2
a. Burgers are unhealthy. ☐
b. Carrots are unhealthy. ☐

7: Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(chicken - drink - tennis - thirsty)

1. I play ....

2. I .... tea.

3



Do you like ....?

4



I'm ....

8 Choose the correct word.

اختر الكلمة الصحيحة

1. (Can - Would) you like some tea?
2. Hany (doesn't - don't) like fish.
3. My favorite food is (chicken - water).
4. She (get - gets) up at six thirty.
5. I (hit - throw) the ball in basketball.

9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1. kick - I - ball - the - football - in - .

....

2. time - What - it - is - ?

....

3. is - o'clock - It - seven - .

....

4. like - Do - bread - you - ?

....

10 Copy the following sentence.

انسخ الجملة الآتية

I like healthy food.

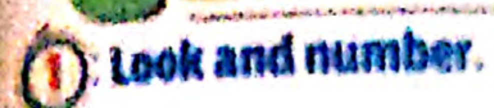
....

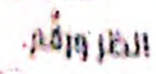
....

Help your child deal with such questions.

ساعد طفلك في التعامل مع مثل هذه الأسئلة

General Activities (1)







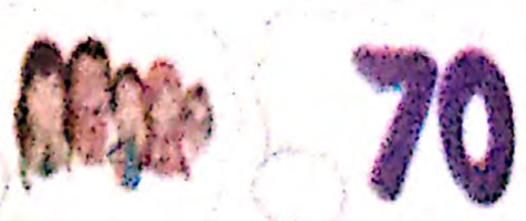
2 leg

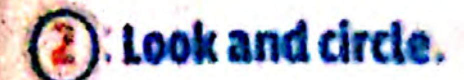
3 clothes

4 seventy









انظر وضع دائرة

1 draw







3 thirteen



3. Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف

r t a k a e



....

e a l



....

a b e r d



....

4. Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة

1



a. It's my dress.

b. They're my glasses.

Help your child deal with such questions.

4

a. I have a beak.

b. I don't have a beak.

5: Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

(basketball - nine - football)

1

It's .... o'clock.

2

I can play ....

6: Choose the correct word. اختر الكلمة الصحيحة.

1. (This - These) are my parents.
2. We have two (foot - feet).
3. (They - It) are my boots.
4. It's three (clock - o'clock).
5. I (am - is) Sara.

8: Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1. my - is - It - dress - .

....

2. play - Can - football - you - ?

....

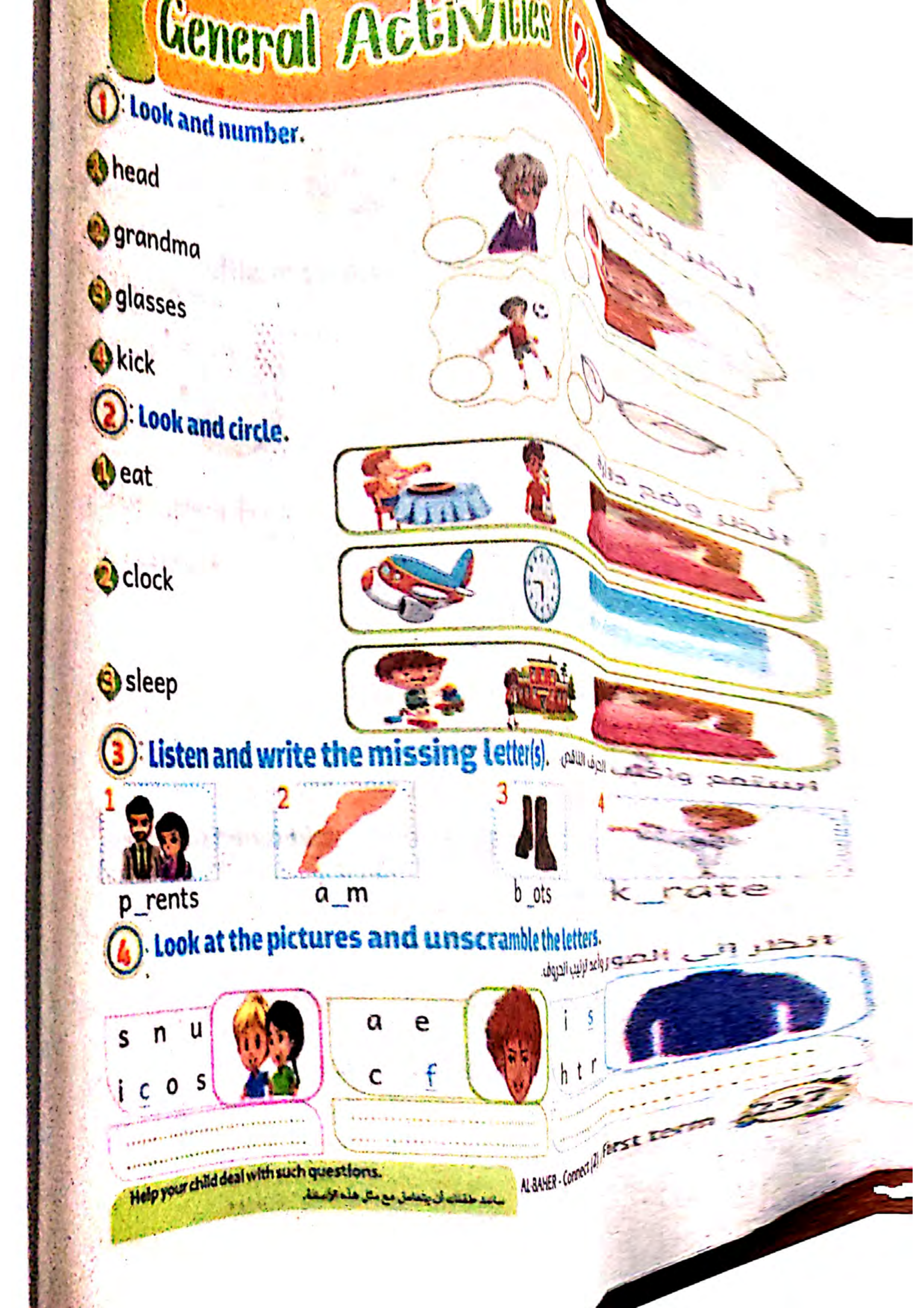
9: Copy the following sentence. انسخ الجملة الآتية.

I like ice-cream.

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



General Activities (2)

1: Look and number.

1. head
2. grandma
3. glasses
4. kick

2: Look and circle.

1. eat
2. clock
3. sleep

3: Listen and write the missing letter(s). استمع واكتب الحرف الناقص

1. p_rents
2. a_m
3. b_ots
4. k_rate

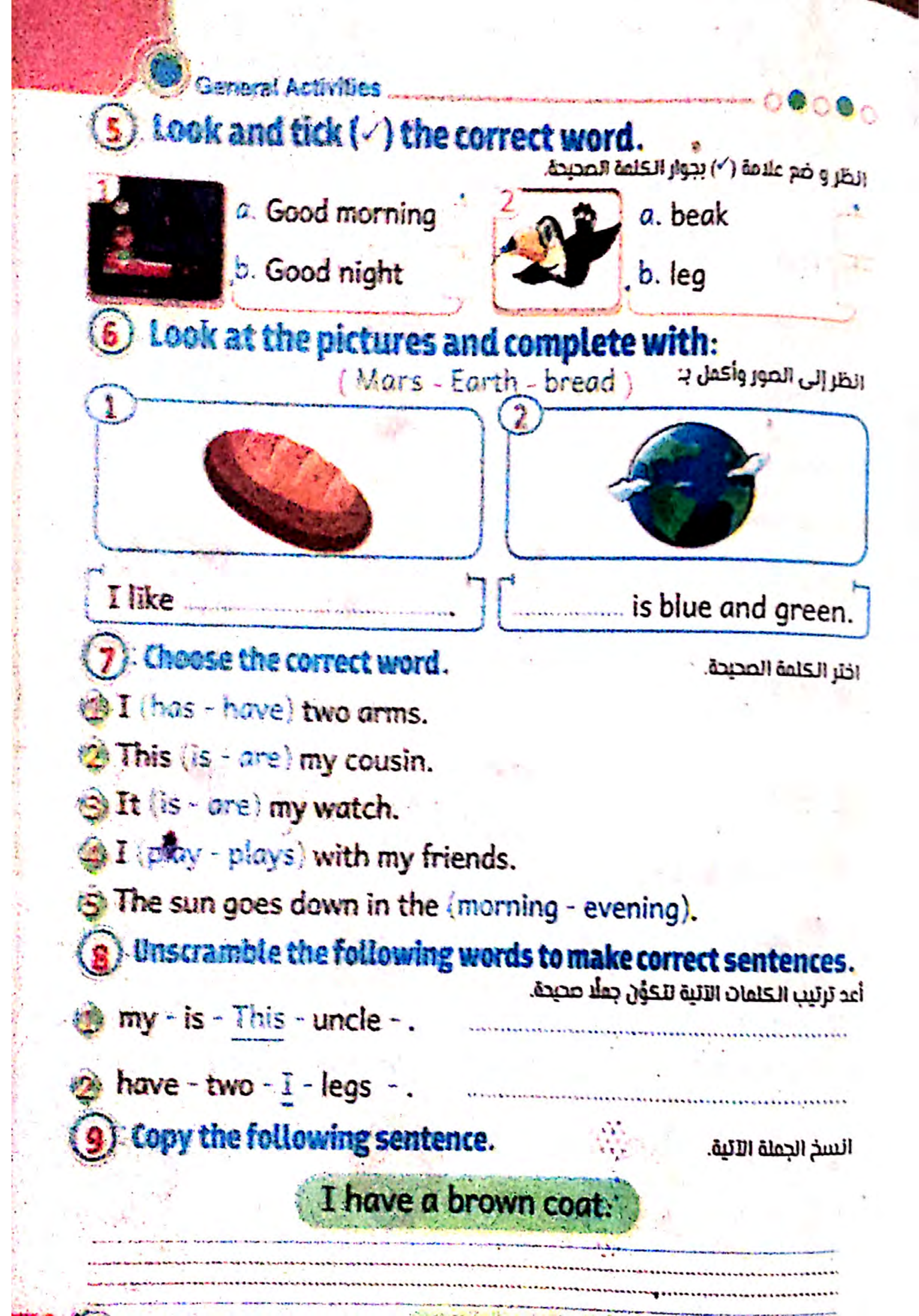
4: Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

s n u i c o s

a e c f

i s h t r

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1.
a. Good morning
b. Good night

2.
a. beak
b. leg

6 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ: (Mars - Earth - bread)

1. I like ....
2. .... is blue and green.

7 Choose the correct word.

اختر الكلمة الصحيحة.

1. I (has - have) two arms.
2. This (is - are) my cousin.
3. It (is - are) my watch.
4. I (play - plays) with my friends.
5. The sun goes down in the (morning - evening).

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1. my - is - This - uncle - . ...
2. have - two - I - legs - . ...

9 Copy the following sentence.

انسخ الجملة الآتية.

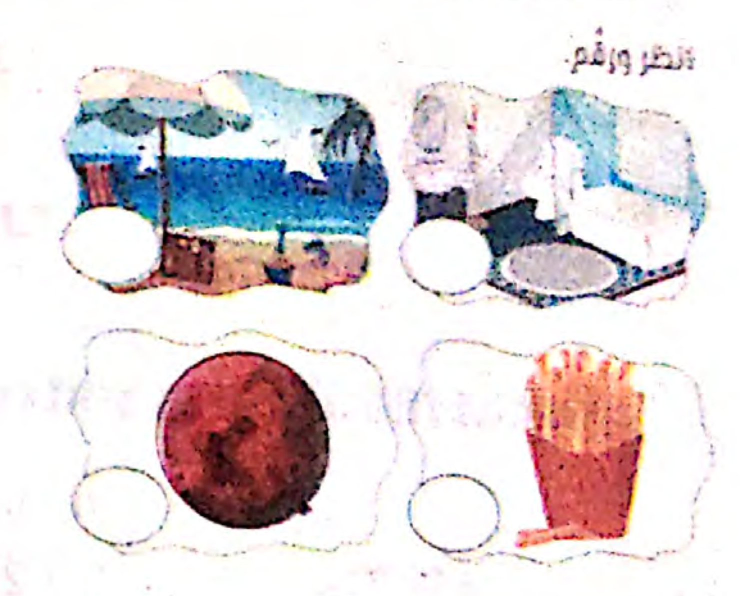
I have a brown coat.

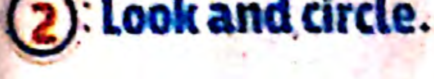
....
....
....

General Activities (3)

1: Look and number.
انظر ورقم.

1. Mars
2. fries
3. beach
4. bathroom





2: Look and circle.
انظر وضع دائرة.



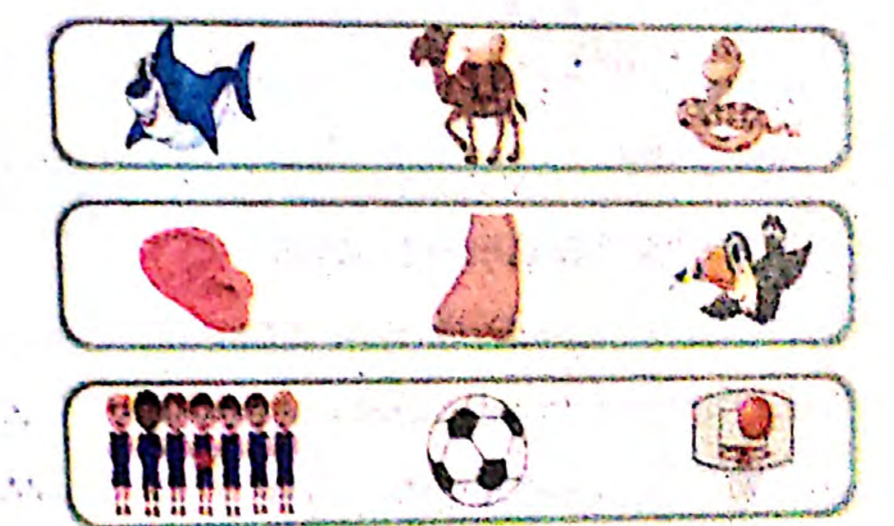
1. shark



2. beak



3. team



3: Listen and write the missing letter(s).
استمع واكتب الحرف الناقص.



1 cou_ins



2 b_sket b_ll



3 _ _ane



4 _ _ink

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.





4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s o e b u l

c a y l

l c a b k

....

5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

(face - arm - grandma)

1 This is my ....

2 I have a ....

6 Choose the correct word.

اختر الكلمة الصحيحة

1. I (don't - doesn't) have a beak.
2. I (throw - hit) the ball in tennis.
3. She (go - goes) to school at 7:30.
4. The sun (goes down - comes up) in the morning.
5. Yes, I (can - can't) kick the ball.

7 Copy the following sentence.

انسخ الجملة الآتية

Would you like some water?

....

....

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Connect 2

Final Revision



Final Revision — Review On Unit (1)

Vocabulary

family	أسرة / عائلة	brother	أخ
grandpa	الجد	children	أطفال
grandma	الجدة	friends	أصدقاء
grandparents	الأجداد	happy	سعيد
parents	الوالدين	want	يريد
cousins	أولاد (العم / الخال)	help	يساعد

Greetings

Good morning	صباح الخير	Good evening	مساء الخير
Good afternoon	تحية بعد الظهر	Good night	طابت ليلتك (تصبح على خير)

Phonics

children	أطفال	beach	شاطئ
chicken	لحم دجاج	touch	يلمس
chips	شيبسي	teacher	معلم / معلمة

Language Focus

This is my grandpa.	هذا جدى.
These are my friends.	هؤلاء أصدقائى.
The sun comes up in the morning.	تسطع الشمس فى الصباح.
The sun goes down in the evening.	تغرب الشمس فى المساء.



Final Revision — Review On Unit (2)

Vocabulary

head	رأس	face	وجه
arm	ذراع	legs	سيقان
foot	قدم	tooth	سنّة
beak	منقار	fur	فرو
girl	بنت	boy	ولد
hands	أيدى	doctor	طبيب

Verbs

see	يرى	kick	يركل
run	يجرى	hear	يسمع
speak	يتحدث	throw	يلقى / يرمى

Phonics

three	ثلاثة	thirteen	ثلاثة عشر
mouth	فم	green	أخضر
bathroom	حمام	bee	نحلة

Language Focus

I have two legs.	لدى ساقين.
I don't have a beak.	ليس لدى منقار.
I can see with my eyes.	أستطيع أن أرى بعيني.
I can't run.	لا أستطيع أن أجرى.







Final Revision — Review On Unit (3)

Vocabulary

boots	حذاء برقبة	clothes	ملابس
dress	فستان	coat	بالطو / معطف
glasses	نظارة	shirt	قميص
hat	قبعة	watch	ساعة يد

Verbs

sit down	يجلس	write	يكتب
stand up	يقف	listen	يستمع
draw	يرسم		

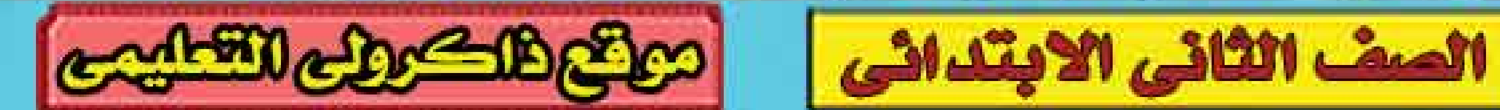
Phonics

fi**sh**	سمكة	**sh**arpener	براية
shark	سمكة قرش	**sh**eep	خروف
shop	محل	tra**sh**	قمامة

Language Focus

It's **my** dress.	إنه فستانى.
They are **your** shoes.	إنه حذائُك.
How many boots are there?	كم عدد الأحذية الموجودة؟
There are twelve.	يوجد اثنى عشر.
We sit down.	نحن نجلس.





Final Revision — Review On Unit (4)

Vocabulary

baseball	كرة البيسبول	ten	عشرة
basketball	كرة السلة	twenty	عشرون
football	كرة القدم	thirty	ثلاثون
swimming	سباحة	forty	أربعون
team	فريق	fifty	خمسون
kick	يركل / يشوط	sixty	ستون
hit	يضرب	seventy	سبعون
throw	يرمى	eighty	ثمانون
bat	مضرب بيسبول	ninety	تسعون
ball	كرة	one hundred	مائة

Phonics

gray	رمادى	grandpa	جد
grandma	جدة	black	أسود
green	أخضر	blue	أزرق

Language Focus

Can you (play soccer)?	هل تستطيع أن تلعب كرة القدم؟
Yes, I can. No, I cant.	نعم، أستطيع. لا، لا استطيع.
Hala can play tennis. She can't play basketball.	تستطيع هالة أن تلعب التنس. ولا تستطيع أن تلعب كرة السلة.
It's your turn.	هذا دورك.
Thank you.	أشكرك.
I'm healthy.	أنا بصحة جيدة.
I swim.	أنا أسبح.



Final Revision — Review On Unit (5)

Vocabulary

breakfast	وجبة الإفطار	Mercury	عطارد
table	منضدة	Venus	الزهرة
drink	يشرب	Earth	الأرض
get up	يستيقظ	Mars	المريخ
eat	يأكل	Jupiter	المشترى
play	يلعب	Saturn	زحل
go home	يعود للمنزل	Uranus	أورانوس
clock	ساعة حائط	Neptune	نبتون

Phonics

please	من فضلك	classroom	حجرة الفصل
plane	طائرة ركاب	cloudy	ملئ بالسحب

Language Focus

What time is it?	ما الوقت؟
It's three o'clock.	الساعة الثالثة بالضبط.
I get up at eight thirty.	أستيقظ فى الثامنة والنصف.
Hany gets up at seven o'clock.	يستيقظ هاني فى تمام السابعة.



Final Revision — Review On Unit (6)

Vocabulary

bread	خبز	grapes	عنب
burger	برجر	ice cream	أيس كريم
chicken	دجاج	juice	عصير
fries	بطاطس محمرة	water	مياه
fish	سمك	meat	لحم
cucumber	خيار	car	سيارة

Verbs

match	يوصل	go	يذهب
look	ينظر	like	يحب
say	يقول	read	يقرأ
help	يساعد	sell	يبيع

Phonics

fries	بطاطس محمرة	fruit	فاكهة
friends	أصدقاء	frog	ضفدعة
drink	يشرب	draw	يرسم
dress	فستان	drum	طبلة

Language Focus

Would you like some water?	هل تحب بعض الماء؟
What's your favourite food?	ما هو طعامك المفضل؟
Does he like oranges?	هل يُحب البرتقال؟
Do you like grapes?	هل تُحب العنب؟





Final Revision Tests

Test (1)

1 Match صِلْ

1) parents

2) juice

3) clock

4) football

2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) boy

2) watch

3) burger

3 Supply the missing letter أكمل الحرف الناقص

cl_udy

d_um

bl_e

to_ch

Final Revision Tests



4 Make a word كوّن الكلمة

c h — s p i

t h — e e r

r f — g o

....

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(football - mother - four - juice)

I'd like some ....

It's .... o'clock.

I can play ....

This is my ....

6 Copy the following sentence انسخ الجملة الآتية

We sit down.

....

....



Final Revision Tests

Test (2)

1 Match صِلْ

1) T-shirt
2) smell
3) sixty
4) home

2 Look and put (✔) انظر وضع (✔)

1. ninety / hundred
2. hungry / thirsty
3. Good morning / Good night
4. head / leg

3 Supply the missing letter أكمل الحرف الناقص

ch_ps   gr_en   sh_rk   dr_w



Final Revision Tests

4 Make a word كوّنْ الكلمة

d r e s s

l p a y

s f i h

....

....

....

5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) mother - brother - fish

2) hat - sit - coat

3) stand - bread - burger

5 Copy the following sentence انسخ الجملة الآتية

It's bread.

....

....

Final Revision Tests

Test (3)



1 Match صِلْ

1) play
2) ice cream
3) swimming
4) glasses

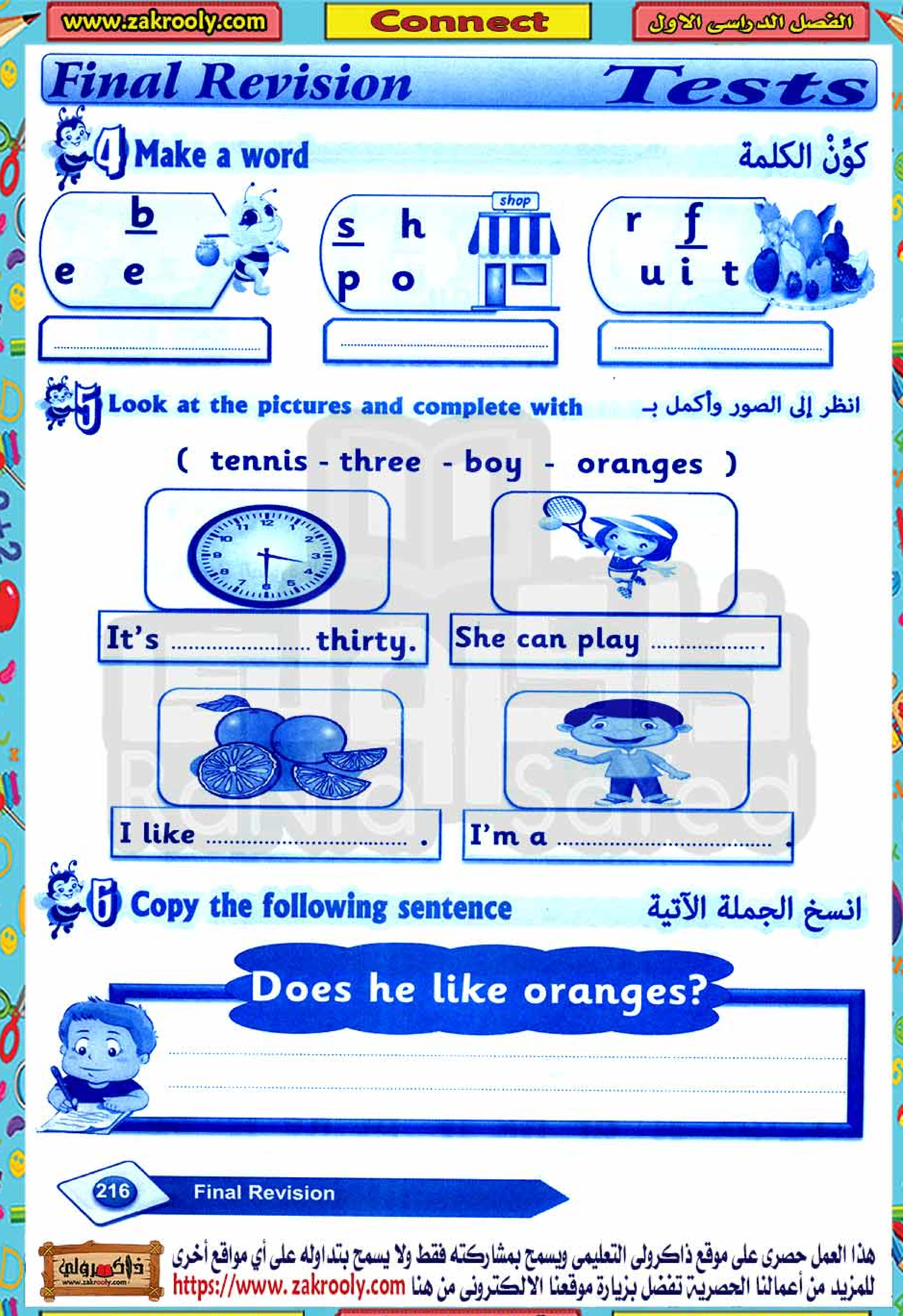
2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) cousins
2) write
3) forty

3 Supply the missing letter أكمل الحرف الناقص

c_ips
dr_nk
pl_ne
be_ch

Final Revision Tests



4 Make a word كوِّنْ الكلمة

b
e e
....

s h
p o
....

r f
u i t
....

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(tennis - three - boy - oranges)

It's .... thirty.

She can play ....

I like ....

I'm a ....

6 Copy the following sentence انسخ الجملة الآتية

Does he like oranges?

....

....



Final Revision Tests

Test (4)

1 Match صِلْ

1) bread

2) Earth

3) twenty

4) grandparents

2 Look and put (✓) انظر وضع (✓)

1
a) This is my sister.
b) This is my brother.

2
a) They're my socks.
b) They're my boots.

3 Supply the missing letter أكمل الحرف الناقص

أسود

bl_ck

cl_ssroom

ch_ldren

bat_room



Final Revision Tests



4 Make a word كوّنْ الكلمة





s h / p e e ....

t h / r o w ....

g / r y a ....



5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) drink - draw - food

2) throw - forty - sixty

3) tennis - green - football



6 Copy the following sentence انسخ الجملة الآتية

It's four thirty.



....

....



Final Revision Tests

Test (5)

1 Match صِلْ

1) fruit

2) clock

3) bat

4) boots

2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) legs

2) child

3) draw

3 Supply the missing letter أكمل الحرف الناقص

_harpener

fr_ends

tea_

tea_ her



Final Revision Tests

4 Make a word كوّن الكلمة

t r h s a

....

w a h c t

....

g e r n e

....

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(night – get up - hungry - boy)

I'm ....

I .... at six o'clock.

I'm a ....

Good ....

6 Copy the following sentence انسخ الجملة الآتية

I have a face.

....

....

Final Revision Tests

Test (6)



1 Match صِلْ

1) friends

2) teeth

3) dress

4) chicken

2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) head

2) hat

3) fruit

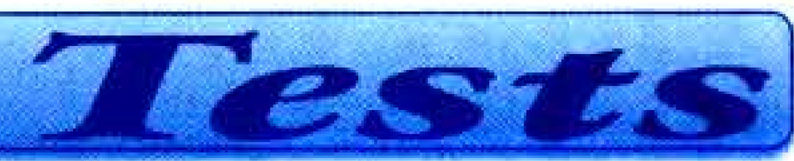
3 Supply the missing letter أكمل الحرف الناقص

to_th

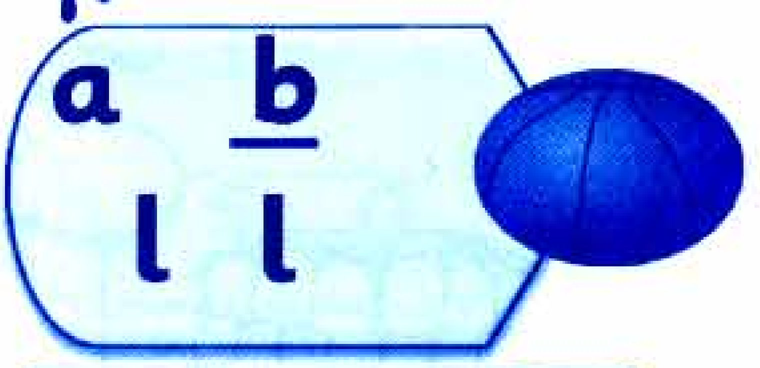
br_wn

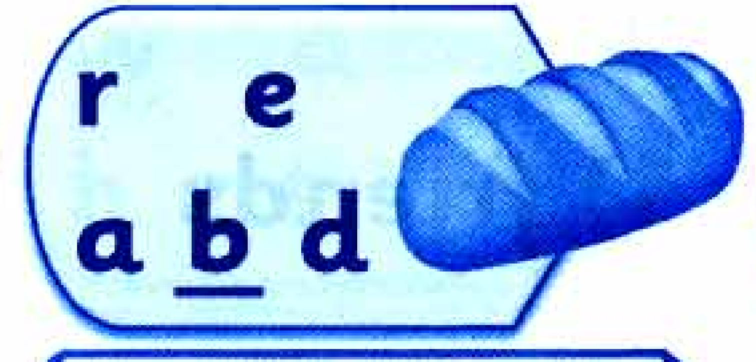
bu_ger

dr_nk

Final Revision 

 4 Make a word كوّنْ الكلمة





e
d h a

....

 5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) cousin - grandpa - night

2) dress - boots - face

3) oranges - grapes - water

 6 Copy the following sentence انسخ الجملة الآتية

These are my parents.



....

....



Final Revision Tests

Test (7)



1 Match صِلْ





1) grandpa

2) foot



3) shirt

4) basketball









2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) drink



2) fries



3) beach



3 Supply the missing letter أكمل الحرف الناقص



s_arpener



b_ack

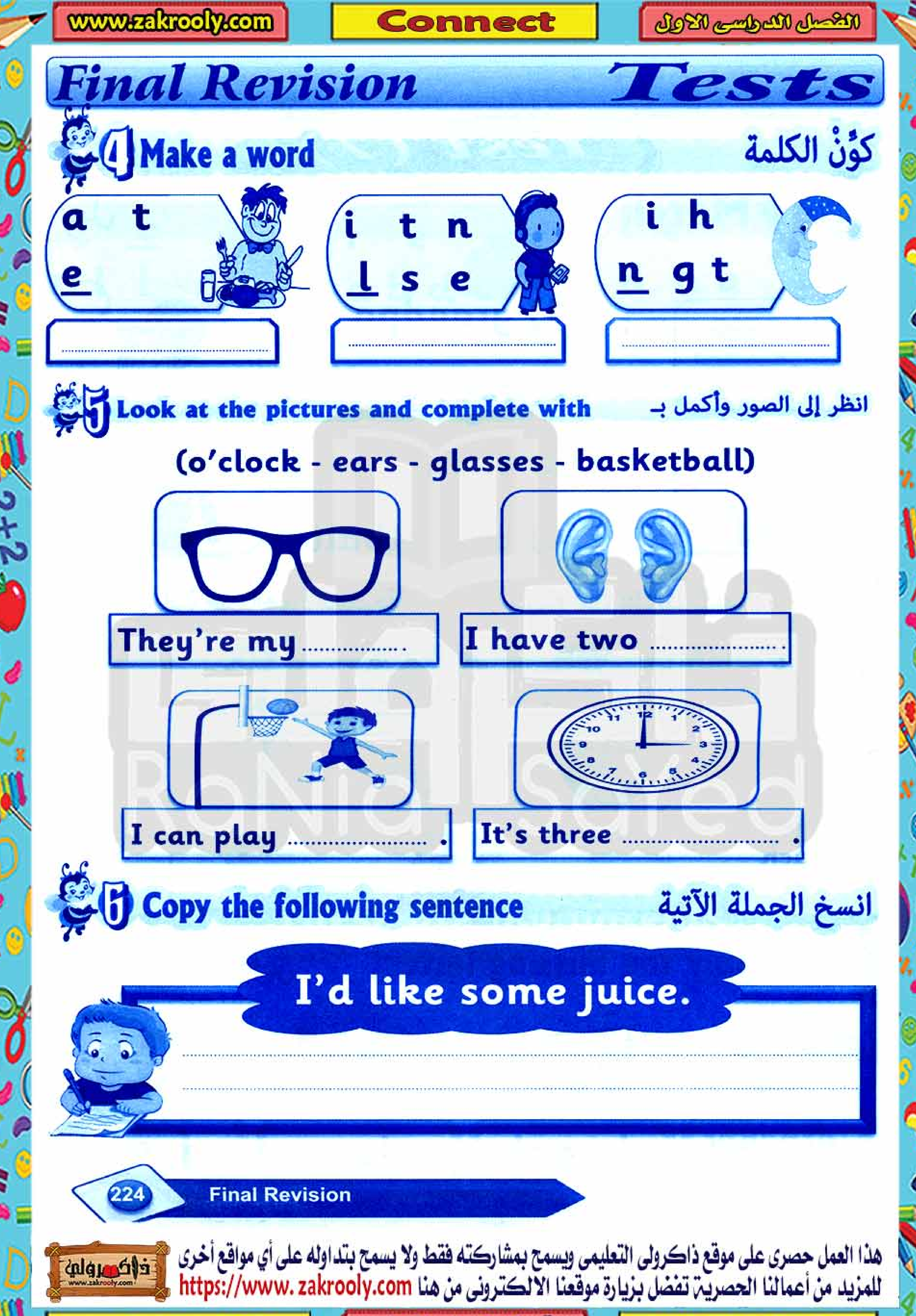


_lane



f_og

Final Revision Tests



4 Make a word كوِّن الكلمة

a t e
i t n l s e
i h n g t

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(o'clock - ears - glasses - basketball)

They're my ....

I have two ....

I can play ....

It's three ....

6 Copy the following sentence انسخ الجملة الآتية

I'd like some juice.

Final Revision Tests

Test (8)



1 Match صِلْ

نفوقك في أي عمل عليه العلامة دي

1) get up
2) ice cream
3) child
4) leg

2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) clothes
2) chicken
3) thirteen — 3 13 30

3 Supply the missing letter أكمل الحرف الناقص

grand_a class_oom fru_t e_t

Final Revision Tests

4 Make a word كوِّنْ الكلمة

h l r c d n e i

o t o b s

e n s t n i

....

....

....

5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) Saturn - Neptune - clock

2) orange - drink - grape

3) morning - evening - touch

6 Copy the following sentence انسخ الجملة الآتية

I can smell with my nose.

....

....





Final Revision Tests

Test (9)

1 Match صِلْ



1) face
2) shirt
3) forty
4) fries

2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) beak
2) glasses
3) bread

3 Supply the missing letter أكمل الحرف الناقص

a_m | bo_ts | bu_ger | hun_red

Final Revision Tests

4 Make a word كوّنْ الكلمة

a e d h

o a c t

i c h k c n e

....

....

....

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(dress - fruit – arm - basketball)

This is my ....

It's a pretty ....

I play ....

Do you like .... ?

6 Copy the following sentence انسخ الجملة الآتية

What is your favourite food?

....

....

Final Revision Tests

Test (10)



1 Match صِلْ

1) children
2) shark
3) plane
4) frog

2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) tennis
2) face
3) grapes

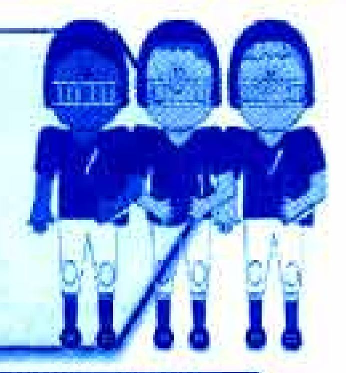
3 Supply the missing letter أكمل الحرف الناقص

so_ks
mo_her
s_ell
j_ice



Final Revision Tests

4 Make a word كوّنْ الكلمة



e m t a	e y t n w t 20	h r y t s i t 30
....	....	....



5 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) mouth - feet - glasses

2) tennis - shirt - coat

3) cousin - grandma - green



6 Copy the following sentence انسخ الجملة الآتية

I have two ears.



....

....







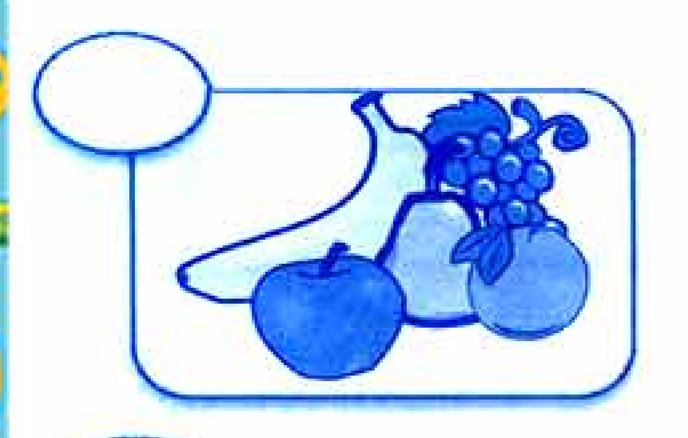
Final Revision Tests



Test (11)



1 Match صِلْ



1) touch

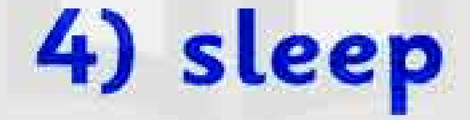
2) fruit

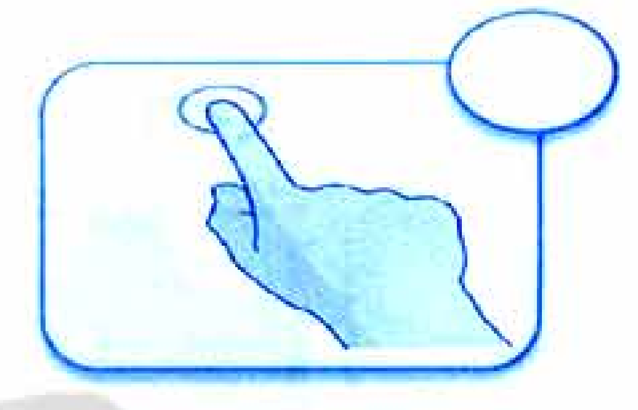


3) swimming



4) sleep





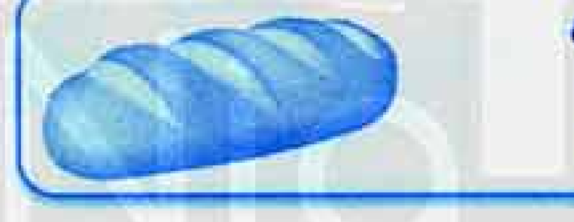
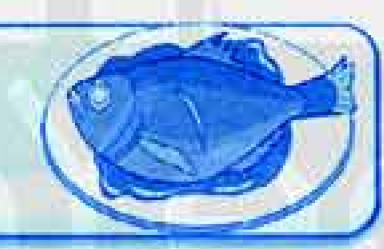
2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة



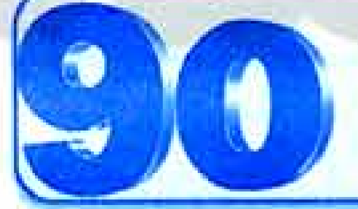
1) get up

2) chicken

3) ninety





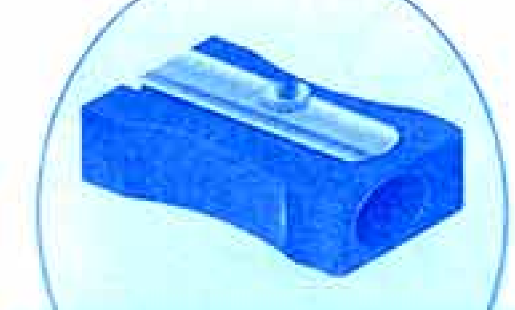


3 Supply the missing letter أكمل الحرف الناقص

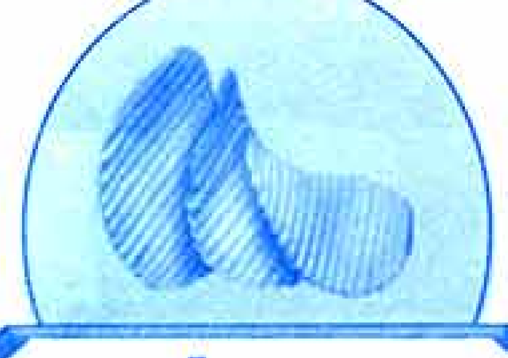




te_th



shar_ener



ch_ps



dr_m

Final Revision Tests



4 Make a word كوِّن الكلمة

a c w h t ....

k i k c ....

a e s p t r n ....

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(engineer - shoes – family – soccer)

I help my ....

He can play ....

I am an ....

These are my ....

6 Copy the following sentence انسخ الجملة الآتية

She can throw the ball.

....

....

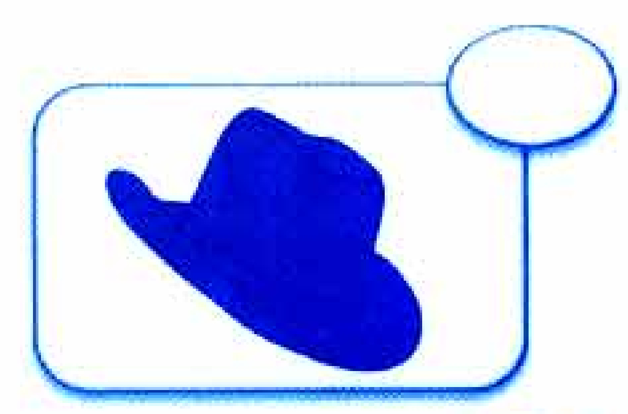
Final Revision Tests

Test (12)



1 Match صِلْ





1) grandpa
2) arm
3) hat
4) kick



2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة



1) boy



2) trash



3) sit down



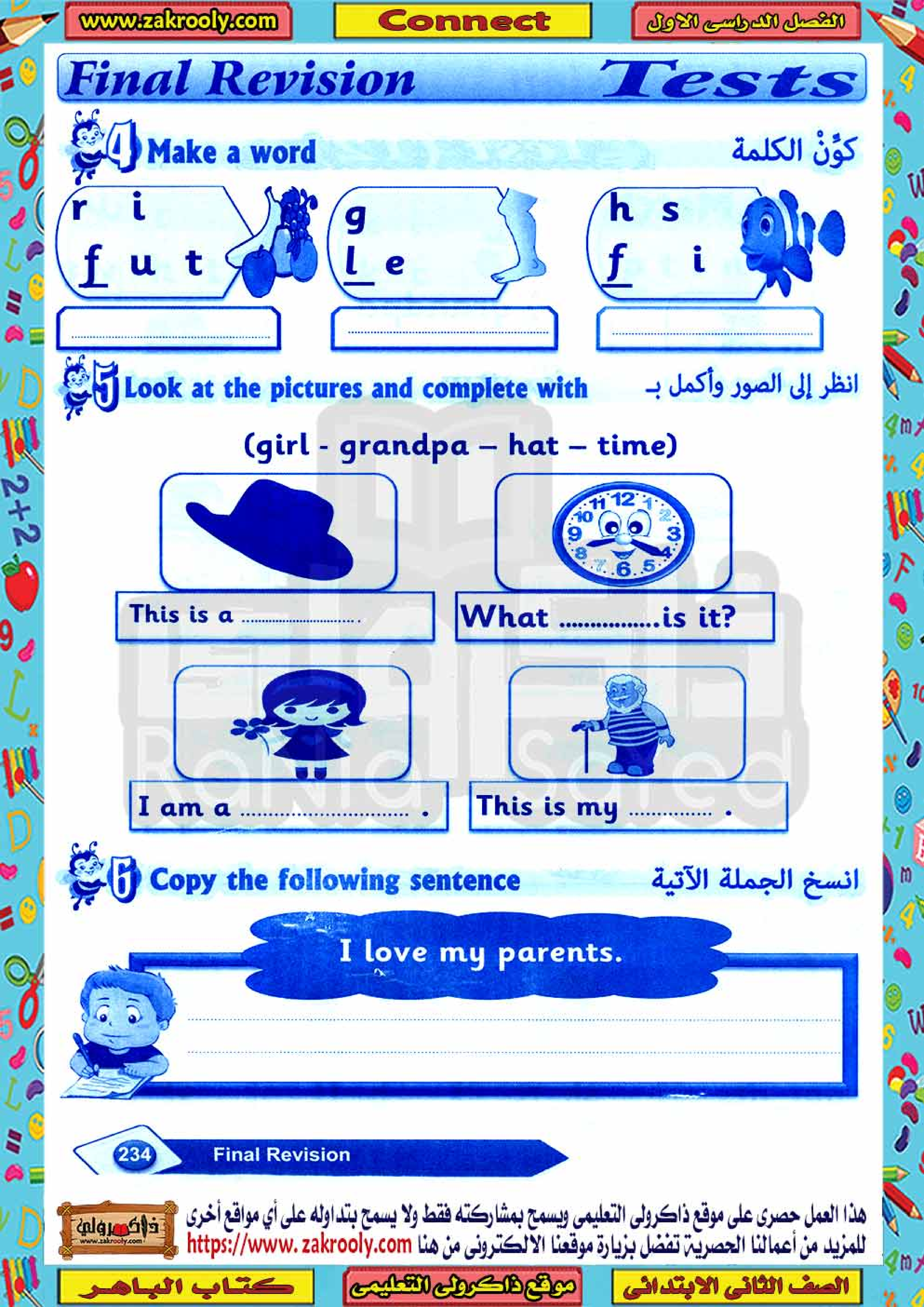
3 Make a word كوِّنْ الكلمة



par_nts | sh_rt | b_ll | sl_ep



Final Revision Tests



4 Make a word كوِّنْ الكلمة

r i f u t

g l e

h s f i

....

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(girl - grandpa – hat – time)

This is a ....

What ....is it?

I am a ....

This is my ....

6 Copy the following sentence انسخ الجملة الآتية

I love my parents.

....

....

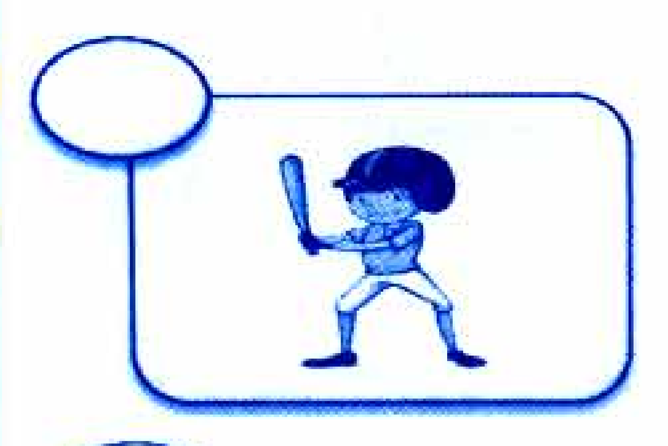


Final Revision Tests

Test (13)



1 Match صِلْ




1) teacher
2) face
3) shop
4) baseball





2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) see


2) fries


3) hungry




3 Supply the missing letter أكمل الحرف الناقص






te_th br_wn p_ay gr_pes





Final Revision Tests



4 Make a word كوِّنْ الكلمة

o o f t → f.............

u i j c e → j.............

i r s t t h y → t.............

5 Look at the pictures and complete with انظر إلى الصور وأكمل بـ

(house - brother – socks– face)

This is my ....

I clean the ....

I have a ....

They are my ....

6 Copy the following sentence انسخ الجملة الآتية

I love my mother.

....

....

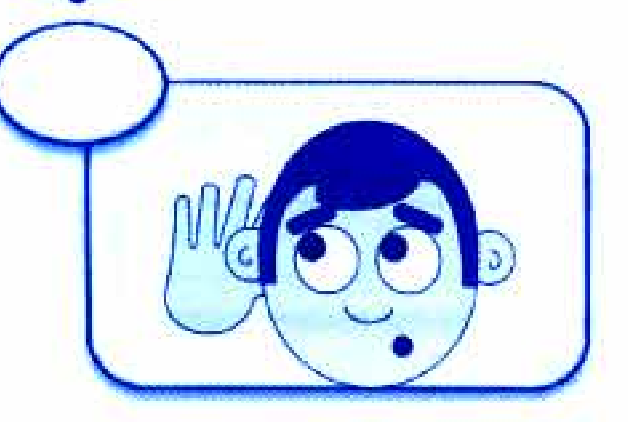
Final Revision Tests



Test (14)



1 Match صِلْ





1) forty

2) frog

3) bathroom

4) hear







2 Look and circle the right picture انظر و ضعْ دائرة حول الصورة الصحيحة

1) throw



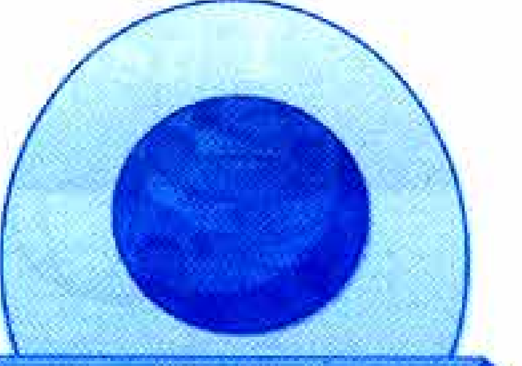
2) Earth

3) dress



3 Supply the missing letter أكمل الحرف الناقص







d_ess

f_fty

M_rs

fr_ends

Final Revision Tests



5 Make a word كوّنْ الكلمة

a e r w t ....

p l h e ....

o y b ....

4 Circle the odd one out ضع دائرة حول الكلمة المختلفة

1) dress - brown - shirt

2) girl - foot - head

3) bread - burger - water

6 Copy the following sentence انسخ الجملة الآتية

I help my mother.

....

....